

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES 2004-2005

As part of the Unitary Status agreement, the Superintendent (or designee) must report annually to the District Monitoring and Advisory Committee (DMAC) about student participation in extracurricular activities. The activities have been aggregated into five classifications: Athletics, Music Related, Academic Interest Club, Leadership, and Honor. The results are reported countywide and by each high school.

The analysis, for the findings in 1 and 3 below, is based on a count of the number of times students participated in each extracurricular activity. Each time a student joined an activity that counted as a participation. A student, who participated in more than one activity, was counted more than one time; this is called a duplicated count or participation and has been used in the report to describe this occurrence.

Listed below are the major findings for 2004-2005 school year:

1. The total duplicated participation by students in extracurricular activities was 62,318, which presents an increase of 36% from 2003-2004 school year.
2. The unduplicated count of reported participation was 16,297. Of this number, 2,423 were black, 11,604 were white, 1,657 were other minority and 613 did not report race. The schools' membership breakdown 5,322 black and 22,286 white.
3. The proportion of duplicated participation in activities for 2004/2005 by black students was 14% and 72% for white students. The proportion of duplicated participation by other minority students was 10%. Race was not reported for 4% of these students.
4. The proportion of duplicated sponsorship of extracurricular activities by black teachers was 12% and 82% for white teachers. Participation decreased for both black and white teachers over the previous year.

Participation in Extracurricular Activities Report - August 2005

BACKGROUND

In April 1998, the Pinellas County School Board voted to ask the federal court to end its 28 year-old court ordered desegregation. As part of the Unitary Status agreement between Pinellas County Schools and the NAACP legal defense fund, the Superintendent, or designee must report annually to the District Monitoring and Advisory Committee (DMAC) regarding student participation in extracurricular activities.

To comply with the court order, Pinellas County Schools began administering an extracurricular activity survey to high school students in May 2000. Since then, every year a report presenting the district-wide and each school's data analysis of the count for each of the extracurricular activities by race has been presented to DMAC.

There have been several changes made to the survey and to the data collection process in order to improve the quality of the data analysis and report. The Extracurricular Activity survey, 2000 version was reviewed by a DMAC subcommittee to make revisions to the survey. Additionally, the survey was distributed to all high school directors of extracurricular activities for feedback. The recommendations were taken into account and a new version of the survey was developed. This new version of survey was used for the next four years.

In 2003, DMAC recommended a data collection process that required principals to collect the extracurricular activity participation data. A process was planned, however due to technical difficulties, it was not feasible to implement.

In October 2004, the Extracurricular Activity Report was presented to DMAC. The committee compellingly asked that district staff implement a different data collection procedure that would facilitate a higher survey response rate and assure a more accurate report. The following procedures were adopted during the school year 2004-2005:

- Each school's assistant principal for activities (APA) was visited by the Director of the PreK-12 Extracurricular Activities and the Director of Unitary Status. Each APA was asked to comment on the accuracy of the school's data reported and offer recommendation for improvement. APA's shared strategies they have used to promote participation.
- Each school was asked to designate a staff member who would be responsible for survey distribution and collection.
- Items on the survey were reviewed by each of the high schools. Out-dated items were removed and a few new items were added.
- A statement was added to the survey for students to mark, if they did not participated in any activity during the 04-05 school year.
- The questions regarding the race, grade and gender of the student were removed (a copy is presented in appendix 1).
- The third period of the day was selected as the survey distribution point for all high schools.
- Names of the students, third period teacher and school name were preprinted on the survey.
- Surveys were pre-wrapped according to the teacher's name.
- Surveys were sent to schools along with a memo for teachers and principal in April 2005, much earlier than previous years (copies are in appendix 2).

SAMPLING

Surveys were sent to high schools in April 2005 to be distributed to all students. Student names were preprinted on surveys to facilitate more accurate distribution. Students were to be instructed, by the teacher, to mark the statement of no participation during the school year if they did not participate in any extracurricular activity.

In April 2005, high schools enrollment was 31,092 students. Schools returned a total of 27,656 surveys. Schools used 26,323 of the pre-printed surveys and 1,333 of the non pre-printed surveys, 16,297 surveys reported participation, and 6,665 surveys reported no participation. 8,130 Surveys are considered non-respondents which is made of two groups; One group is students who did not respond to the survey but returned the survey and the other is students who did not return the survey. This represents a response rate of 74%; this was 65% improvement over last year's response rate. This response rate gives us a confidence level greater than 95% with \pm (.5%) one half of one-percent error rate. It is apparent, from this year's return rate that the changes made to the survey distribution and collection made a difference.

In an effort to increase the response rate, telephone call(s) were made to any school that did not send in the surveys by the due date. As a result of these calls, surveys were received from all schools; the due date was extended to facilitate more responses. In addition to the survey of activities for students, surveys were sent to the schools' sponsors of extracurricular activities. Responses were received from 443 sponsors.

RESULTS

The results presented in Table 1 depict the unduplicated count of the returned surveys by race. The unduplicated count is based on the number of students who responded to the survey. A student who responded and reported more than one activity is counted only one time in the unduplicated count.

The analysis for tables 2-6 is based on a duplicated count of the number of participants in each extracurricular activity; each time a student reported participation in an activity, it is counted as one participation. The term "duplicated participation" is used in this report to indicate that the count is based on multiple participation of students.

	BLACK		WHITE		OTHER		RACE NOT REPORTED		TOTAL
	#	%	#	%	#	%	#	%	#
REPORTED PARTICIPATION	2,423	15	11,604	71	1,657	10	613	4	16,297
REPORTED NO PARTICIPATION	1,091	16	4,386	66	849	13	339	5	6,665
NON RESPONDENTS	1,545	19	5,448	67	894	11	243	3	8,130
SCHOOLS' ENROLLMENT	5,322	17	22,286	72	3,484	11			31,092

The numbers of returned surveys are displayed in the 'Reported Participation' and 'Reported No Participation' categories. Enrollment in April 2005 was used to calculate the 'Schools' Enrollment'

category. The numbers and percentages from these categories were used to estimate the racial breakdown, for the non-respondent category.

As displayed in Table 1, of 16,297 students who reported participation, 15% were black students and 71% were white students. Of 6,665 students who reported no participation, 16% were black and 66% were white students. The April membership breakdown was 17.0% and 72.0% respectively. 19% of the non-respondents were black and 67% were white.

The duplicated distribution of reported activities is presented in Table 2. The duplicated participation is reported in the five general categories listed on the survey.

TABLE 2		
DISTRIBUTION OF STUDENTS DUPLICATED PARTICIPATION IN EXTRACURRICULAR ACTIVITIES		
	Number of Duplicated Participants	Percent of Duplicated Participants
ATHLETICS	18,965	31
MUSIC RELATED	9,060	15
ACADEMIC & INTEREST	25,654	41
LEADERSHIP	4,127	6
HONOR	4,512	7
TOTAL	62,318	100

During the 2004-2005 school year there were 62,318 counts of duplicated participation by students in high school activities. The academic and interest category has the highest number of participation, 25,654; this constitutes 41% of 62,318.

TABLE 3			
COMPARISON OF STUDENT'S DUPLICATED PARTICIPATION IN EXTRACURRICULAR ACTIVITIES			
	Year 2003	Year 2004	Year 2005
ATHLETICS	17,432	14,912	18,965
MUSIC RELATED	7,570	6,266	9,060
ACADEMIC & INTEREST	22,743	18,350	25,654
LEADERSHIP	4,169	3,286	4,127
HONOR	3,995	2,873	4,512
TOTAL	55,909	45,687	62,318

A comparison of duplicated participations from 2003 to 2005 is presented in Table 3. When the 2005 proportions of duplicated participation in the high schools are compared to the 2004 proportions, it is notable that there is an increase in all categories.

The duplicated participation by race is displayed in Table 4.

TABLE 4

DUPLICATED PARTICIPATION IN EXTRACURRICULAR ACTIVITIES BY RACE									
	BLACK		WHITE		OTHER MINORITIES		RACE NOT REPORTED		TOTAL
	#	%	#	%	#	%	#	%	#
ATHLETICS	3,021	16	13,565	72	1,562	8	817	4	18,965
MUSIC RELATED	1,207	13	6,705	74	781	9	367	4	9,060
ACADEMIC & INTEREST	3,430	13	18,159	71	3,057	12	1,008	4	25,654
LEADERSHIP	486	12	3,092	75	413	10	136	3	4,127
HONOR	300	7	3,474	77	629	14	109	2	4,512
TOTAL	8,444	14	44,995	72	6,442	10	2,437	4	62,318

The figures in Table 4 report the number (and proportion) of duplicated participation. Each participation by a student was included in the counts. The table should thus read as follows: of the total number of duplicated participation's in high school extracurricular activities, 14% were by black students; 72% were by white students; 10% were by other minorities and 4% were by students who did not report their race. Comparison of duplicated participation by race from 2003 to 2004 is presented in table 5.

TABLE 5						
COMPARISON OF PARTICIPATION IN EXTRACURRICULAR ACTIVITIES BY RACE						
	Year 2003		Year 2004		Year 2005	
	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE
	%	%	%	%	%	%
ATHLETICS	16	56	15	54	16	72
MUSIC RELATED	13	59	13	56	13	74
ACADEMIC & INTEREST	13	57	13	53	13	71
LEADERSHIP	12	59	12	55	12	75
HONOR	7	65	7	61	7	77

When examining Table 5, it can be seen that participation by black students increased in Athletics, but remained unchanged in all the other categories. Participation by white students increased in all survey categories.

TABLE 6

DUPLICATED PARTICIPATION IN EXTRACURRICULAR ACTIVITIES BY GENDER							
	MALE		FEMALE		GENDER NOT REPORTED		TOTAL
	#	%	#	%	#	%	#
ATHLETICS	9,504	50	8,644	46	817	4	14,912
MUSIC RELATED	3,939	43	4,754	53	367	4	6,266
ACADEMIC & INTEREST	9,292	36	15,354	60	1,008	4	18,350
LEADERSHIP	1,305	32	2,686	65	136	3	3,286
HONOR	1,690	37	2,713	60	109	2	2,873
TOTAL	25,730	41	34,151	55	2,437	4	62,318

Table 6 presents the results of duplicated participation by students' gender. Male students accounted for 41% of all duplicated activities and females for 55%. Four percent of activities were reported by students who did not report their gender. The highest participation among all students was in the area of leadership by females (65%). The most popular activity among the male students was athletics (50%).

SPONSORSHIP OF ACTIVITIES

Table 7 reports the number and percent of sponsors of all six areas of activities by their race. The analysis is based on duplicated counts of activity sponsorship.

Of all duplicated sponsorships, 12% were by black teachers and 82% by white teachers. Other minority teachers sponsored 5% of activities.

TABLE 7

SPONSORSHIP OF EXTRACURRICULAR ACTIVITIES BY RACE								
	Black		White		Other		Race Not Reported	
	#	%	#	%	#	%	#	%
Athletics	32	18	133	75	9	5	2	1
Music Related	1	6	16	89	1	6	-	-
Academic & Interest	14	10	120	84	7	5	1	1
Leadership	7	11	55	83	3	4	1	1
Honor	1	2	39	91	3	7	-	-
Other	6	9	58	88	2	3	-	-
Total	61	12	421	82	25	5	4	1

Results of analysis of extracurricular activities for each of the high schools are reported in Appendix 3.

CONCLUSION

This report describes the participation by students and the sponsorship by teachers in extracurricular activities in high schools. Students and teachers provided the data used in the analysis.

In October 2004, the Extracurricular Activity Report was presented to DMAC. The committee compellingly asked district staff to implement a different data collection procedure to facilitate higher response rate to the survey and to assure more accurate report. Many procedures were adapted during the school year 2004-2005 to improve the participation rate and the quality of the report. The response rate was improved to 74% from 45% in the previous year. It is apparent, from this year's return rate that the changes made to the survey distribution and collection made a difference.

APPENDIX 1

APPENDIX 2

Pinellas County Schools

MEMO

April 11, 2005

TO: High School Principals

FROM: Clayton M. Wilcox, Ed. D.,
Superintendent

RE: Extracurricular Activities Participation Survey for 2004/05

As part of the unitary status agreement, the district must report annually to the District Monitoring and Advisory Committee (DMAC) information about student participation in extracurricular activities. DMAC is the group assigned by the Federal court to monitor and advise the district in how it is meeting the requirements of a unitary school system. The information reported to DMAC must be presented by overall district participation, school participation and must be disaggregated by race and gender. DMAC must review the information and make reports to the School Board if there are any concerns or recommendations in this area.

All high schools students must participate in this process. Therefore, it is extremely important that processes be established at your school to ensure that all students at your school respond to this survey. Enclosed are surveys for the entire student population of your school packed by their third period teacher. There are also copies of this memo and the teacher memo for teachers at your school. You may make additional copies of this memo, if needed.

Please use the process that works best at your school to ensure that all students complete this survey. To keep uniformity among all administrations, please use the following guidelines.

1. Surveys must be distributed to and collected from students by their third period teacher. The surveys are pre-slugged with individual student names and your school number to facilitate the creation of school reports.
2. Surveys must be completed during April 18-21 **during third period classes.** **Student name and third period teacher name are printed on the surveys.**
3. Teachers should return surveys to you by the end of the day on April 22.
4. You should return all surveys to Research and Accountability at the School Administration Building in Largo by April 26.

The survey will take approximately 10 minutes to complete. All surveys are anonymous, only group results will be reported. The summarized reports will be disaggregated by students' gender and race.

The district must also present data about schools' sponsorship of extracurricular activities disaggregated by gender and race. Enclosed are surveys for teachers who have sponsored any extracurricular activity at your school during 2004/2005 school year. Please distribute these surveys to teachers and establish a process for returning these surveys to Research and Accountability by April 26.

Cc: Survey Coordinator

Pinellas County Schools

MEMO

April 11, 2005

TO: Teachers

FROM: Jim Madden, Director
Unitary Status Implementation

Behrokh Ahmadi, Ph.D., Director
Evaluation

RE: Extracurricular Activities Participation Survey for 2004/05

Thank you for your assistance in administering the Extracurricular Activity Participation Survey. This survey is a result of the legal agreement granting unitary status to the school district. The information is shared with School Board members as well as with the District Monitoring and Advisory Committee (DMAC), the group responsible for monitoring the district's compliance with the unitary agreement.

It is crucial that the survey is administered to all students and that the information provided by students is accurate. The surveys must be administered April 18-21. The focus of the survey is actual participation by individual students in school-sponsored extracurricular activities during the 2004/05 school year. It is not an interest survey to collect data on what students might be interested in.

The following instructions are provided to assist you in administering the survey to the students in your class. Please follow the instructions carefully to assure that the information obtained is accurate and useful.

1. The surveys are pre-slugged with student name and other information. Please distribute the survey to the student whose name is shown in the upper right hand corner. If you have a student in your class without a pre-slugged survey, please use a blank survey for that student.
2. Explain to the students to use only a #2 pencil to complete the survey.
3. Explain to the students that participation is defined as any of the following:
 - Being a member of a team, club or group
 - Trying out, but not being selected for the final team
 - Showing up for one or more days of tryouts and not returning
 - Showing up at an 'informational meeting', but deciding not to try out.
4. Explain that if a student did not participate in any extracurricular activity the only bubble that needs to be darkened is the one in the upper left hand section of the survey that reads, 'I have not participated in any activities this school year.'
5. Collect all surveys when done and return them to the principal by the end of the day on April 22.

Thank you for your assistance in administering the survey. Your careful attention to the effective administration of the survey will increase the likelihood of obtaining accurate results for the students at your school.

APPENDIX 3

HIGH SCHOOL EXTRACURRICULAR ACTIVITIES 2004-2005

		# of Black	%	# of White	%	# of Other	%	TOTAL
Boca Ciega High	Respondents	576	38	821	54.2	118	7.8	1515
	Athletic	389	37.95	560	54.63	76	7.41	1025
	Music	163	47.24	156	45.21	26	7.53	345
	Academic	466	32.33	796	55.23	179	12.42	1441
	Leader	69	39.98	91	51.41	17	9.60	177
	Honor	33	17.55	119	63.29	36	19.14	188
	Total Activities	1120	35.26	1722	54.21	334	10.51	3176



Boca Ciega High - 3rd Period Membership = 1,857

		# of Black	%	# of White	%	# of Other	%	TOTAL
Clearwater High	Respondents	226	13.6	1205	72.3	236	14.2	1667
	Athletic	103	10.03	836	81.48	87	8.47	1026
	Music	32	6.51	423	86.15	36	7.33	491
	Academic	132	8.29	1266	79.57	193	12.13	1591
	Leader	13	5.75	200	88.49	13	5.75	226
	Honor	8	2.99	235	88.01	24	8.98	267
	Total Activities	288	7.99	2960	82.19	353	9.80	3601



Clearwater High - 3rd Period Membership = 1,993

		# of Black	%	# of White	%	# of Other	%	TOTAL
Countryside High	Respondents	196	9.1	1682	77.8	284	13.1	2162
	Athletic	147	10.29	1145	80.12	137	9.58	1429
	Music	40	6.20	526	81.55	79	12.24	645
	Academic	86	5.57	1059	80.90	164	12.52	1309
	Leader	8	3.90	179	87.31	18	8.78	205
	Honor	6	3.30	152	83.52	24	13.18	182
	Total Activities	287	7.61	3061	81.19	422	11.19	3770



Countryside High - 3rd Period Membership = 2,284

# of Black	%	# of White	%	# of Other	%	TOTAL
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HIGH SCHOOL EXTRACURRICULAR ACTIVITIES 2004-2005

		# of Black	%	# of White	%	# of Other	%	TOTAL
Dunedin High	Respondents	225	15.7	1102	77.1	102	7.1	1429
	Athletic	163	14.17	899	78.17	88	7.65	1150
	Music	45	8.27	439	80.69	60	11.02	544
	Academic	136	10.24	1019	76.78	172	12.96	1327
	Leader	8	4.27	160	85.56	19	10.16	187
	Honor	6	3.70	142	87.65	14	8.64	162
	Total Activities	358	10.62	2659	78.90	353	10.47	3370



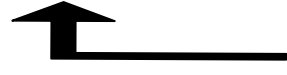
Dunedin High - 3rd Period Membership = 1,886

		# of Black	%	# of White	%	# of Other	%	TOTAL
Gibbs High	Respondents	545	41	638	48	147	11.1	1330
	Athletic	420	50.11	340	40.57	78	9.30	838
	Music	253	41.00	308	49.91	56	9.07	617
	Academic	500	36.90	682	50.33	173	12.76	1355
	Leader	60	35.92	97	58.08	10	5.98	167
	Honor	48	32.21	88	59.06	13	8.72	149
	Total Activities	1281	40.97	1515	48.46	330	10.55	3126



Gibbs High - 3rd Period Membership = 1,946

		# of Black	%	# of White	%	# of Other	%	TOTAL
Lakewood High	Respondents	596	39.7	689	45.8	217	14.4	1503
	Athletic	420	42.76	477	48.57	85	8.65	982
	Music	170	61.37	71	25.63	36	12.99	277
	Academic	442	24.05	656	50.53	200	15.40	1298
	Leader	93	37.20	128	51.20	29	11.60	250
	Honor	62	16.35	253	66.75	64	16.88	379
	Total Activities	1187	37.25	1585	49.74	414	12.99	3186



Lakewood High - 3rd Period Membership = 1,666

HIGH SCHOOL EXTRACURRICULAR ACTIVITIES 2004-2005

Largo High - 3rd Period Membership = 2,039

		# of Black	%	# of White	%	# of Other	%	TOTAL
Northeast High	Respondents	271	16.8	1111	68.7	235	14.5	1617
	Athletic	154	14.18	804	74.03	128	11.78	1086
	Music	50	9.46	420	79.54	58	10.98	528
	Academic	196	14.92	911	69.38	206	15.68	1313
	Leader	28	13.08	157	73.36	29	13.55	214
	Honor	12	6.70	130	72.62	37	20.67	179
	Total Activities	440	13.25	2422	72.95	458	13.79	3320

Northeast High - 3rd Period Membership = 1,778

		# of Black	%	# of White	%	# of Other	%	TOTAL
Osceola High	Respondents	152	12	972	76.9	140	11.1	1264
	Athletic	92	9.66	762	80.04	98	10.29	952
	Music	33	7.58	349	80.22	53	12.18	435
	Academic	135	10.18	1035	78.11	155	11.69	1325
	Leader	21	9.05	182	78.44	29	12.50	232
	Honor	7	4.82	111	76.55	27	18.62	145
	Total Activities	288	9.32	2439	78.95	362	11.72	3089

Osceola High - 3rd Period Membership = 1,631

		# of Black	%	# of White	%	# of Other	%	TOTAL
Pinellas Park High	Respondents	245	11.9	1452	70.6	359	17.5	2056
	Athletic	184	13.32	1044	75.59	153	11.07	1381
	Music	57	11.00	407	78.57	54	10.42	518
	Academic	251	12.56	1485	74.36	261	13.06	1997
	Leader	31	10.00	241	77.74	38	12.25	310
	Honor	26	6.68	286	73.52	77	19.79	389
	Total Activities	549	11.94	3463	75.36	583	12.68	4595

Pinellas Park High - 3rd Period Membership = 2,138

HIGH SCHOOL EXTRACURRICULAR ACTIVITIES 2004-2005



St. Petersburg High - 3rd Period Membership = 2,230

		# of Black	%	# of White	%	# of Other	%	TOTAL
Seminole High	Respondents	102	5.9	1520	88.6	93	5.4	1715
	Athletic	59	4.75	1113	89.61	70	5.63	1242
	Music	18	2.44	683	92.67	36	4.88	737
	Academic	73	4.81	1362	89.90	80	5.28	1515
	Leader	5	1.74	266	93.00	15	5.24	286
	Honor	3	0.78	345	90.07	35	9.13	383
	Total Activities	158	3.79	3769	90.53	236	5.66	4163



Seminole High - 3rd Period Membership = 2,016

		# of Black	%	# of White	%	# of Other	%	TOTAL
Tarpon Springs High	Respondents	72	6.1	1012	85.1	105	8.8	1189
	Athletic	42	5.11	721	87.81	58	7.06	821
	Music	12	1.99	559	92.85	31	5.14	602
	Academic	48	4.82	890	89.44	57	5.72	995
	Leader	4	3.10	111	86.04	14	10.85	129
	Honor	4	4.21	85	89.47	6	6.31	95
	Total Activities	110	4.16	2366	89.55	166	6.28	2642



Tarpon Springs High - 3rd Period Membership = 1,834

		# of Black	%	# of White	%	# of Other	%	TOTAL
Palm Harbor University High	Respondents	64	4	1395	87.5	135	8.5	1594
	Athletic	62	5.51	996	88.37	69	6.12	1127
	Music	13	3.38	347	90.36	24	6.25	384
	Academic	103	5.94	1453	83.84	177	10.21	1733
	Leader	8	3.58	199	89.23	16	7.17	223
	Honor	7	1.99	292	83.19	52	14.81	351
	Total Activities	193	5.05	3287	86.09	338	8.85	3818



Palm Harbor University High - 3rd Period Membership =

HIGH SCHOOL EXTRACURRICULAR ACTIVITIES 2004-2005

▼	Total Activities	194	4.22	3953	86.12	443	9.65	4590
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↑ **East Lake High - 3rd Period Membership = 2,204**