

Climate Survey 2014 – Table of Contents

The reports are organized by school levels with separate sections for Elementary Schools, Middle Schools, High Schools, Exceptional Student Education Centers, and Adult Education Programs.

There are two sets of reports for each school level. The first report presents the results for each item on the survey by school. Each school's data is presented along with data for the district and the school's corresponding level. The second report presents results for each survey construct.

Click on the links below to be taken to the appropriate section.

- [Executive Summary](#)
- District Level Reports
 - [All Items](#)
 - [Constructs](#)
- Adult Education Centers
 - [All Items](#)
 - [Constructs](#)
- Elementary Schools
 - [All Items](#)
 - [Constructs](#)
- Exceptional Schools
 - [All Items](#)
 - [Constructs](#)
- Middle Schools
 - [All Items](#)
 - [Constructs](#)
- High Schools
 - [All Items](#)
 - [Constructs](#)

Pinellas County School Board
Climate Survey 2014
Executive Summary

Purpose

Every year, the Pinellas County School Board (PCSB) administers a climate survey. The purpose of the survey is to show areas where PCSB is excelling as well as help in determining areas needing improvement. The Office of Assessment, Accountability & Research (AAR) ensured the information obtained from the survey will provide beneficial information for improving the teaching and learning environment in the district. Constructs assessed in the climate survey this year included the following: Staff Expectations, Support for Diversity, School Safety, Staff Relationships, the School Improvement Process, Parent/Student School Engagement, Resources Support, and Global Satisfaction, as well as an item assessing support from district leadership.

Methodology

The annual climate survey was modified this year based upon current school climate research and a focus on constructs amenable to change through the school improvement process. The survey was e-mailed to all school-based staff. The survey contains 40 questions which provide information on 8 constructs. Constructs are groups of items that are statistically clustered together based on their intercorrelation. This grouping of items into constructs allows reviewing the results of the survey by concept.

The survey was sent to 13,778 school-based employees. A total of 5,193 employees responded to the survey for a response rate of 37.7%, which was higher than the 2013 response rate of 32%. This return rate is a statistically acceptable representation of staff surveyed.

Data were reviewed for the district as a whole as well as separate school levels (Elementary, Middle, High, Exceptional Student Education, and Adult Education) for each construct. Each school is provided the ratings for their school as well as the average rating for the district and all schools in the same level. Schools having lower agreement relative to all schools in their level and/or within the district may consider implementation of processes to improve these outcomes in subsequent years.

Findings

Construct 1:

- Staff Expectations was assessed by 2 items and had the highest agreement rate (94.2%) among the constructs across the district as a whole. This was similar to the rate of 93.1% on the High Expectations construct for the 2013 Climate Survey. This construct measures staff expectations for all students.

Construct 2

- Support for Diversity was assessed by 4 items and had the second highest agreement rate (92.5%). This was a new construct and measures the degree to which students and staff embrace cultural diversity.

Construct 3

- School Safety was assessed by 3 items and tied with Staff Relationships for the third highest agreement rate (81.6%). This was a new construct and measures the degree to which the school has effective school safety processes and students feel safe at school.

Construct 4

- Staff Relationships was assessed by 4 items and tied with School Safety with an agreement rate of (81.6%). This was similar to the rate of 83.1% for on the Staff Collaboration construct for the 2013 Climate Survey. This construct measures the degree to which staff supports and collaborates with one another.

Construct 5

- School Improvement Process was assessed by 9 items and had the fifth highest agreement rate (80.7%). This was a new construct and measures the degree to which the school has effective leadership and school improvement processes in place.

Construct 6

- Global Satisfaction was assessed by 2 items and had the sixth highest agreement rate (76.6%). This was lower than the rate of 82% for the 2013 Climate Survey Global Satisfaction construct. However, differences in wording in this year's items can account for these differences. This construct measures whether staff feels satisfied with and supported in their jobs.

Construct 7

- Parent/Student School Engagement was assessed by 9 items and had the seventh highest agreement rate (72%). The agreement rate was lowest at the middle school level (59.5%). This construct was most similar to the 2013 Climate Survey Parent/Student Support construct, which also had one of the lowest rates of agreement at 63%. This construct measures the degree to which staff reports that parents and students have high expectations for student success and students are motivated to learn.

Construct 8

- Resources Support was assessed by 3 items and had the lowest agreement of the 8 constructs (69.8%). Adult Education staff reported the highest level of agreement at 80.7%. This was a new construct and measures the degree to which a school has sufficient facilities as well as technology and instructional resources.

Support from District Leadership

- Support from district leadership was assessed using the item "The school board, superintendent, and district leaders support schools." Agreement with this item was 65% which was similar to the 2013 Climate Survey Support from District Leadership construct which had a 63.5% agreement rate.

Conclusion

This year's climate survey added constructs including Support for Diversity, School Safety, and Resources Support. Characteristics of the School Improvement Process were examined in further detail as were Parent/Student School Engagement processes. Results for Staff Expectations, Staff Relationships and Support from District Leadership were similar to those from the 2013 Climate Survey results. Differences in Global Satisfaction were minimal and can be accounted for by differences in item wording. Parent/Student School Engagement received lower levels of agreement, similar to the 2013 Parent/Student Support construct. Agreement across all constructs remains above 69% with agreement for the Support for District Leadership item at 65%. With the exception of Global Satisfaction, each construct can be linked to specific school improvement processes such that schools that may be lower than the means for their respective school type may consider implementation of processes to improve outcomes in those domains moving forward.

Pinellas County Schools - Climate Survey 2014
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Students feel safe at this school.	89.0%	11.0%	91.7%	8.3%	81.9%	18.1%	88.2%	11.8%	85.3%	14.7%	91.5%	8.5%
The crisis plan is communicated effectively in this school.	82.5%	17.5%	82.8%	17.2%	80.8%	19.2%	84.3%	15.7%	81.6%	18.4%	75.9%	24.1%
This school has effective processes in place to prevent violence.	81.4%	18.6%	83.2%	16.8%	76.0%	24.0%	81.4%	18.6%	79.3%	20.7%	80.0%	20.0%
This school enforces the code of conduct effectively.	74.5%	25.5%	79.0%	21.0%	66.3%	33.7%	69.2%	30.8%	73.4%	26.6%	78.8%	21.2%
Students and staff respect one another at this school.	79.5%	20.5%	83.9%	16.1%	70.0%	30.0%	75.7%	24.3%	71.9%	28.1%	91.1%	8.9%
Staff is committed to raising academic expectations for all students in this school.	93.8%	6.2%	96.1%	3.9%	92.6%	7.4%	90.2%	9.8%	88.5%	11.5%	93.4%	6.6%
Staff works hard to help all students meet high expectations at this school.	94.6%	5.4%	96.4%	3.6%	93.2%	6.8%	92.0%	8.0%	90.4%	9.6%	94.6%	5.4%
Students develop positive relationships with staff in this school.	93.5%	6.5%	95.2%	4.8%	89.5%	10.5%	92.6%	7.4%	90.8%	9.2%	96.4%	3.6%
Staff communicates well with one another at this school.	76.4%	23.6%	77.1%	22.9%	75.2%	24.8%	74.4%	25.6%	77.0%	23.0%	84.8%	15.2%
Staff collaborates well with one another at this school.	81.1%	18.9%	82.1%	17.9%	80.7%	19.3%	79.0%	21.0%	79.4%	20.6%	84.0%	16.0%
Staff treats one another with respect at this school.	84.7%	15.3%	85.3%	14.7%	84.6%	15.4%	83.8%	16.2%	76.4%	23.6%	92.9%	7.1%
Staff is supportive of one another at this school.	84.2%	15.8%	85.4%	14.6%	84.1%	15.9%	81.9%	18.1%	75.1%	24.9%	92.2%	7.8%
Parent support for this school is strong.	57.3%	42.7%	58.1%	41.9%	48.1%	51.9%	59.9%	40.1%	57.5%	42.5%	76.2%	23.8%
Parents value the academic achievement of their students in this school.	75.2%	24.8%	77.9%	22.1%	65.3%	34.7%	75.7%	24.3%	70.5%	29.5%	85.8%	14.2%
Parents are aware of their children's progress in this school.	89.0%	11.0%	93.2%	6.8%	82.8%	17.2%	84.9%	15.1%	83.8%	16.2%	84.4%	15.6%
Parents have high expectations for their student success at this school.	71.2%	28.8%	73.1%	26.9%	62.3%	37.7%	72.6%	27.4%	66.2%	33.8%	83.6%	16.4%

Pinellas County Schools - Climate Survey 2014
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Students are motivated to learn at this school.	76.1%	23.9%	82.9%	17.1%	61.3%	38.7%	69.1%	30.9%	73.4%	26.6%	92.3%	7.7%
Students work hard to succeed at this school.	73.0%	27.0%	80.2%	19.8%	56.6%	43.4%	65.6%	34.4%	69.9%	30.1%	91.1%	8.9%
Students value academic achievement at this school.	73.7%	26.3%	79.5%	20.5%	59.3%	40.7%	69.7%	30.3%	61.6%	38.4%	93.4%	6.6%
Students have high expectations for themselves at this school.	67.7%	32.3%	74.0%	26.0%	52.7%	47.3%	62.2%	37.8%	56.7%	43.3%	91.5%	8.5%
Students take responsibility for their learning at this school.	64.8%	35.2%	72.6%	27.4%	47.2%	52.8%	57.0%	43.0%	57.3%	42.7%	86.8%	13.2%
This school's administrative team develops strong supportive relationships with school personnel.	70.9%	29.1%	73.0%	27.0%	68.3%	31.7%	65.9%	34.1%	70.7%	29.3%	82.4%	17.6%
This school's administrative team tracks student academic progress effectively.	86.3%	13.7%	89.1%	10.9%	81.0%	19.0%	83.8%	16.2%	84.7%	15.3%	85.5%	14.5%
This school's administrative team provides clear expectations for meeting instructional goals.	81.3%	18.7%	82.2%	17.8%	79.1%	20.9%	80.1%	19.9%	82.5%	17.5%	85.5%	14.5%
This school's administrative team consistently challenges the staff to grow professionally.	84.2%	15.8%	86.7%	13.3%	84.9%	15.1%	78.9%	21.1%	80.2%	19.8%	82.0%	18.0%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	86.0%	14.0%	88.8%	11.2%	81.1%	18.9%	84.3%	15.7%	82.3%	17.7%	79.9%	20.1%
New processes and programs are implemented effectively at this school.	71.4%	28.6%	72.8%	27.2%	65.4%	34.6%	71.0%	29.0%	72.5%	27.5%	80.5%	19.5%
This school has a systematic process for effective use of professional development to support student learning.	82.7%	17.3%	85.1%	14.9%	79.1%	20.9%	79.9%	20.1%	81.5%	18.5%	82.3%	17.7%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	81.4%	18.6%	83.7%	16.3%	77.6%	22.4%	79.1%	20.9%	76.5%	23.5%	82.3%	17.7%

Pinellas County Schools - Climate Survey 2014
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Differentiated instruction is implemented effectively at this school.	86.6%	13.4%	88.5%	11.5%	80.5%	19.5%	85.3%	14.7%	89.9%	10.1%	89.6%	10.4%
This school has sufficient technology resources to meet students' needs.	60.8%	39.2%	61.8%	38.2%	54.6%	45.4%	57.5%	42.5%	75.8%	24.2%	78.4%	21.6%
This school has sufficient instructional materials to meet students' needs.	75.4%	24.6%	79.8%	20.2%	68.6%	31.4%	69.1%	30.9%	74.0%	26.0%	82.7%	17.3%
This school has sufficient facilities and physical space to meet students' needs.	73.1%	26.9%	74.8%	25.2%	72.1%	27.9%	66.5%	33.5%	84.4%	15.6%	81.0%	19.0%
Students embrace cultural diversity at this school.	87.5%	12.5%	90.1%	9.9%	80.1%	19.9%	86.4%	13.6%	82.9%	17.1%	95.2%	4.8%
Staff embraces cultural diversity at this school.	94.0%	6.0%	94.9%	5.1%	91.7%	8.3%	93.5%	6.5%	95.0%	5.0%	93.9%	6.1%
Students of different ethnic backgrounds interact positively at this school.	89.8%	10.2%	92.2%	7.8%	82.4%	17.6%	89.3%	10.7%	85.4%	14.6%	97.0%	3.0%
Students of all ethnic backgrounds are treated equally at this school.	92.0%	8.0%	94.3%	5.7%	87.9%	12.1%	87.9%	12.1%	96.3%	3.7%	97.0%	3.0%
The school board, superintendent and district leaders support schools.	65.0%	35.0%	64.4%	35.6%	62.6%	37.4%	65.1%	34.9%	63.3%	36.7%	88.5%	11.5%
Overall, I am satisfied with my job.	79.8%	20.2%	78.3%	21.7%	78.1%	21.9%	82.2%	17.8%	82.6%	17.4%	94.0%	6.0%
I feel supported in my job.	73.3%	26.7%	74.2%	25.8%	69.8%	30.2%	72.1%	27.9%	72.8%	27.2%	83.9%	16.1%

Pinellas County School Board
 Climate Survey 2014
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	72.0%	28.0%	76.8%	23.2%	59.5%	40.5%	68.5%	31.5%	66.3%	33.7%	87.5%	12.5%
School Improvement Process	80.7%	19.3%	82.7%	17.3%	77.5%	22.5%	78.6%	21.4%	79.2%	20.8%	81.8%	18.2%
Staff Relationships	81.6%	18.4%	82.5%	17.5%	81.1%	18.9%	79.8%	20.2%	77.0%	23.0%	88.5%	11.5%
Support for Diversity	92.5%	7.5%	94.1%	5.9%	88.4%	11.6%	91.1%	8.9%	92.9%	7.1%	95.5%	4.5%
Resources Support	69.8%	30.2%	72.1%	27.9%	65.1%	34.9%	64.3%	35.7%	78.0%	22.0%	80.7%	19.3%
Staff Expectations	94.2%	5.8%	96.3%	3.7%	92.9%	7.1%	91.1%	8.9%	89.5%	10.5%	94.0%	6.0%
School Safety	81.6%	18.4%	84.7%	15.3%	74.7%	25.3%	79.6%	20.4%	79.3%	20.7%	83.5%	16.5%
Global Satisfaction	76.6%	23.4%	76.3%	23.7%	73.9%	26.1%	77.2%	22.8%	77.8%	22.2%	88.9%	11.1%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Career Academies of Seminole				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	12	100.0%	0	.0%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	10	83.3%	2	16.7%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	10	83.3%	2	16.7%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	6	50.0%	6	50.0%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	9	75.0%	3	25.0%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	10	83.3%	2	16.7%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	11	91.7%	1	8.3%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	12	100.0%	0	.0%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	7	58.3%	5	41.7%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	6	50.0%	6	50.0%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	9	75.0%	3	25.0%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	10	83.3%	2	16.7%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	7	58.3%	5	41.7%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	9	75.0%	3	25.0%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	11	91.7%	1	8.3%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	10	90.9%	1	9.1%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Career Academies of Seminole				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	11	91.7%	1	8.3%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	11	91.7%	1	8.3%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	11	91.7%	1	8.3%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	11	91.7%	1	8.3%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	8	66.7%	4	33.3%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	8	66.7%	4	33.3%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	10	83.3%	2	16.7%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	10	83.3%	2	16.7%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	10	83.3%	2	16.7%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	8	66.7%	4	33.3%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	8	66.7%	4	33.3%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	7	58.3%	5	41.7%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	10	83.3%	2	16.7%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Career Academies of Seminole				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	10	83.3%	2	16.7%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	6	50.0%	6	50.0%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	5	41.7%	7	58.3%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	10	83.3%	2	16.7%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	10	83.3%	2	16.7%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	10	83.3%	2	16.7%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	10	83.3%	2	16.7%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	10	83.3%	2	16.7%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	10	83.3%	2	16.7%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	10	83.3%	2	16.7%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	9	75.0%	3	25.0%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Clearwater Adult				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	8	100.0%	0	.0%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	6	75.0%	2	25.0%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	6	85.7%	1	14.3%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	7	100.0%	0	.0%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	7	87.5%	1	12.5%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	8	100.0%	0	.0%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	7	87.5%	1	12.5%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	8	100.0%	0	.0%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	8	100.0%	0	.0%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	6	75.0%	2	25.0%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	8	100.0%	0	.0%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	8	100.0%	0	.0%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	4	66.7%	2	33.3%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	5	83.3%	1	16.7%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	5	83.3%	1	16.7%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	4	66.7%	2	33.3%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Clearwater Adult				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	6	75.0%	2	25.0%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	6	75.0%	2	25.0%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	6	75.0%	2	25.0%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	6	75.0%	2	25.0%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	6	75.0%	2	25.0%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	7	87.5%	1	12.5%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	7	87.5%	1	12.5%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	7	87.5%	1	12.5%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	6	75.0%	2	25.0%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	7	87.5%	1	12.5%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	7	87.5%	1	12.5%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	7	87.5%	1	12.5%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	6	85.7%	1	14.3%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Clearwater Adult				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	8	100.0%	0	.0%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	7	87.5%	1	12.5%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	7	87.5%	1	12.5%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	7	87.5%	1	12.5%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	8	100.0%	0	.0%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	8	100.0%	0	.0%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	8	100.0%	0	.0%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	8	100.0%	0	.0%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	6	75.0%	2	25.0%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	8	100.0%	0	.0%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	8	100.0%	0	.0%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

PAGES 7 - 9 INTENTIONALLY LEFT BLANK

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Lakewood Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	3	100.0%	0	.0%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	3	100.0%	0	.0%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	3	100.0%	0	.0%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	3	100.0%	0	.0%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	2	66.7%	1	33.3%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	3	100.0%	0	.0%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	3	100.0%	0	.0%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	3	100.0%	0	.0%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	3	100.0%	0	.0%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	3	100.0%	0	.0%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	3	100.0%	0	.0%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	3	100.0%	0	.0%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	3	100.0%	0	.0%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	3	100.0%	0	.0%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	3	100.0%	0	.0%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	3	100.0%	0	.0%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Lakewood Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	3	100.0%	0	.0%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	3	100.0%	0	.0%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	3	100.0%	0	.0%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	3	100.0%	0	.0%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	2	66.7%	1	33.3%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	3	100.0%	0	.0%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	3	100.0%	0	.0%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	3	100.0%	0	.0%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	3	100.0%	0	.0%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	3	100.0%	0	.0%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	3	100.0%	0	.0%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	3	100.0%	0	.0%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	3	100.0%	0	.0%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Lakewood Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	3	100.0%	0	.0%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	3	100.0%	0	.0%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	3	100.0%	0	.0%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	3	100.0%	0	.0%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	3	100.0%	0	.0%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	3	100.0%	0	.0%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	3	100.0%	0	.0%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	3	100.0%	0	.0%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	3	100.0%	0	.0%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	3	100.0%	0	.0%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	3	100.0%	0	.0%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Northeast Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	5	100.0%	0	.0%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	4	80.0%	1	20.0%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	5	100.0%	0	.0%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	5	100.0%	0	.0%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	5	100.0%	0	.0%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	5	100.0%	0	.0%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	5	100.0%	0	.0%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	5	100.0%	0	.0%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	5	100.0%	0	.0%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	5	100.0%	0	.0%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	5	100.0%	0	.0%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	5	100.0%	0	.0%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	4	80.0%	1	20.0%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	4	80.0%	1	20.0%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	4	80.0%	1	20.0%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	4	80.0%	1	20.0%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Northeast Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	5	100.0%	0	.0%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	5	100.0%	0	.0%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	5	100.0%	0	.0%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	5	100.0%	0	.0%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	5	100.0%	0	.0%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	4	80.0%	1	20.0%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	5	100.0%	0	.0%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	5	100.0%	0	.0%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	5	100.0%	0	.0%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	5	100.0%	0	.0%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	5	100.0%	0	.0%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	5	100.0%	0	.0%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	5	100.0%	0	.0%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Northeast Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	5	100.0%	0	.0%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	5	100.0%	0	.0%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	5	100.0%	0	.0%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	4	80.0%	1	20.0%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	5	100.0%	0	.0%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	5	100.0%	0	.0%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	5	100.0%	0	.0%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	5	100.0%	0	.0%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	5	100.0%	0	.0%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	5	100.0%	0	.0%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	5	100.0%	0	.0%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Palm Harbor Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	2	100.0%	0	.0%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	1	100.0%	0	.0%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	2	100.0%	0	.0%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	1	100.0%	0	.0%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	2	100.0%	0	.0%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	2	100.0%	0	.0%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	2	100.0%	0	.0%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	2	100.0%	0	.0%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	2	100.0%	0	.0%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	2	100.0%	0	.0%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	2	100.0%	0	.0%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	2	100.0%	0	.0%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	1	100.0%	0	.0%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	1	100.0%	0	.0%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	1	100.0%	0	.0%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	1	100.0%	0	.0%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Palm Harbor Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	2	100.0%	0	.0%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	2	100.0%	0	.0%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	2	100.0%	0	.0%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	2	100.0%	0	.0%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	2	100.0%	0	.0%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	2	100.0%	0	.0%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	2	100.0%	0	.0%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	2	100.0%	0	.0%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	2	100.0%	0	.0%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	2	100.0%	0	.0%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	1	100.0%	0	.0%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	2	100.0%	0	.0%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	1	100.0%	0	.0%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Palm Harbor Community				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	2	100.0%	0	.0%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	2	100.0%	0	.0%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	2	100.0%	0	.0%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	2	100.0%	0	.0%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	2	100.0%	0	.0%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	2	100.0%	0	.0%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	2	100.0%	0	.0%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	2	100.0%	0	.0%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	2	100.0%	0	.0%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	2	100.0%	0	.0%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	2	100.0%	0	.0%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	PTEC Clearwater				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	20	69.0%	9	31.0%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	16	53.3%	14	46.7%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	12	42.9%	16	57.1%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	19	63.3%	11	36.7%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	26	86.7%	4	13.3%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	25	83.3%	5	16.7%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	26	86.7%	4	13.3%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	27	90.0%	3	10.0%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	22	78.6%	6	21.4%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	22	75.9%	7	24.1%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	27	90.0%	3	10.0%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	24	82.8%	5	17.2%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	15	65.2%	8	34.8%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	18	78.3%	5	21.7%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	14	63.6%	8	36.4%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	17	73.9%	6	26.1%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	PTEC Clearwater				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	83.3%	5	16.7%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	25	83.3%	5	16.7%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	28	93.3%	2	6.7%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	24	82.8%	5	17.2%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	24	80.0%	6	20.0%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	16	57.1%	12	42.9%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	14	51.9%	13	48.1%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	19	65.5%	10	34.5%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	17	56.7%	13	43.3%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	13	46.4%	15	53.6%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	16	55.2%	13	44.8%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	14	50.0%	14	50.0%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	15	51.7%	14	48.3%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	PTEC Clearwater				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	21	77.8%	6	22.2%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	16	53.3%	14	46.7%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	21	70.0%	9	30.0%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	18	60.0%	12	40.0%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	27	93.1%	2	6.9%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	27	93.1%	2	6.9%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	29	96.7%	1	3.3%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	29	96.7%	1	3.3%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	21	72.4%	8	27.6%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	24	80.0%	6	20.0%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	16	53.3%	14	46.7%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	PTEC St. Petersburg				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	33	91.7%	3	8.3%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	75.7%	9	24.3%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	28	80.0%	7	20.0%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	25	67.6%	12	32.4%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	32	86.5%	5	13.5%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	32	88.9%	4	11.1%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	91.9%	3	8.1%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	33	91.7%	3	8.3%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	30	81.1%	7	18.9%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	29	80.6%	7	19.4%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	32	86.5%	5	13.5%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	83.3%	6	16.7%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	24	80.0%	6	20.0%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	29	82.9%	6	17.1%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	90.0%	3	10.0%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	27	79.4%	7	20.6%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	PTEC St. Petersburg				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	32	86.5%	5	13.5%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	31	83.8%	6	16.2%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	31	83.8%	6	16.2%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	86.1%	5	13.9%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	80.6%	7	19.4%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	30	81.1%	7	18.9%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	32	86.5%	5	13.5%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	30	81.1%	7	18.9%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	29	78.4%	8	21.6%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	30	83.3%	6	16.7%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	28	75.7%	9	24.3%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	31	86.1%	5	13.9%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	31	83.8%	6	16.2%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	PTEC St. Petersburg				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	31	83.8%	6	16.2%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	27	73.0%	10	27.0%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	32	86.5%	5	13.5%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	32	86.5%	5	13.5%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	33	89.2%	4	10.8%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	30	83.3%	6	16.7%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	34	94.4%	2	5.6%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	35	94.6%	2	5.4%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	32	88.9%	4	11.1%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	33	94.3%	2	5.7%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	30	81.1%	7	18.9%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Tomlinson Adult				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	33	100.0%	0	.0%	151	91.5%	14	8.5%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	32	97.0%	1	3.0%	126	75.9%	40	24.1%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	31	100.0%	0	.0%	128	80.0%	32	20.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	32	100.0%	0	.0%	130	78.8%	35	21.2%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	100.0%	0	.0%	153	91.1%	15	8.9%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	33	100.0%	0	.0%	156	93.4%	11	6.6%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	33	100.0%	0	.0%	159	94.6%	9	5.4%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	33	100.0%	0	.0%	161	96.4%	6	3.6%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	29	90.6%	3	9.4%	140	84.8%	25	15.2%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	29	96.7%	1	3.3%	137	84.0%	26	16.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	33	100.0%	0	.0%	156	92.9%	12	7.1%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	33	100.0%	0	.0%	153	92.2%	13	7.8%	4343	84.2%	815	15.8%
Parent support for this school is strong.	25	89.3%	3	10.7%	109	76.2%	34	23.8%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	93.1%	2	6.9%	127	85.8%	21	14.2%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	26	89.7%	3	10.3%	119	84.4%	22	15.6%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	25	89.3%	3	10.7%	122	83.6%	24	16.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Tomlinson Adult				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	33	100.0%	0	.0%	155	92.3%	13	7.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	33	100.0%	0	.0%	153	91.1%	15	8.9%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	33	100.0%	0	.0%	156	93.4%	11	6.6%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	32	100.0%	0	.0%	151	91.5%	14	8.5%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	32	97.0%	1	3.0%	145	86.8%	22	13.2%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	30	93.8%	2	6.3%	136	82.4%	29	17.6%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	33	100.0%	0	.0%	141	85.5%	24	14.5%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	32	100.0%	0	.0%	142	85.5%	24	14.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	32	100.0%	0	.0%	137	82.0%	30	18.0%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	31	93.9%	2	6.1%	131	79.9%	33	20.1%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	31	100.0%	0	.0%	132	80.5%	32	19.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	32	100.0%	0	.0%	135	82.3%	29	17.7%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	33	100.0%	0	.0%	135	82.3%	29	17.7%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Career, Technical & Adult Education (CTAE) Schools

	Tomlinson Adult				All Adult Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	31	96.9%	1	3.1%	147	89.6%	17	10.4%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	33	100.0%	0	.0%	131	78.4%	36	21.6%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	33	100.0%	0	.0%	139	82.7%	29	17.3%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	32	97.0%	1	3.0%	136	81.0%	32	19.0%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	33	100.0%	0	.0%	159	95.2%	8	4.8%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	33	100.0%	0	.0%	154	93.9%	10	6.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	33	100.0%	0	.0%	162	97.0%	5	3.0%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	33	100.0%	0	.0%	163	97.0%	5	3.0%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	30	93.8%	2	6.3%	146	88.5%	19	11.5%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	33	100.0%	0	.0%	156	94.0%	10	6.0%	4121	79.8%	1040	20.2%
I feel supported in my job.	32	97.0%	1	3.0%	141	83.9%	27	16.1%	3782	73.3%	1379	26.7%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Career Academies Of Seminole		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	83.2%	16.8%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	75.0%	25.0%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	66.7%	33.3%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	83.3%	16.7%	95.5%	4.5%	92.5%	7.5%
Resources Support	58.3%	41.7%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	87.5%	12.5%	94.0%	6.0%	94.2%	5.8%
School Safety	77.8%	22.2%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	79.2%	20.8%	88.9%	11.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Adult		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	75.0%	25.0%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	84.5%	15.5%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	93.8%	6.3%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	95.5%	4.5%	92.5%	7.5%
Resources Support	87.5%	12.5%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	93.8%	6.3%	94.0%	6.0%	94.2%	5.8%
School Safety	95.5%	4.5%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	100.0%	0.0%	88.9%	11.1%	76.6%	23.4%

THIS PAGE INTENTIONALLY LEFT BLANK

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood Community		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	96.3%	3.7%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	100.0%	0.0%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	100.0%	0.0%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	95.5%	4.5%	92.5%	7.5%
Resources Support	100.0%	0.0%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	94.0%	6.0%	94.2%	5.8%
School Safety	100.0%	0.0%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	100.0%	0.0%	88.9%	11.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northeast Community		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	91.1%	8.9%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	95.6%	4.4%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	100.0%	0.0%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	95.5%	4.5%	92.5%	7.5%
Resources Support	93.3%	6.7%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	94.0%	6.0%	94.2%	5.8%
School Safety	100.0%	0.0%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	100.0%	0.0%	88.9%	11.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Community		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	100.0%	0.0%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	100.0%	0.0%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	100.0%	0.0%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	95.5%	4.5%	92.5%	7.5%
Resources Support	100.0%	0.0%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	94.0%	6.0%	94.2%	5.8%
School Safety	100.0%	0.0%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	100.0%	0.0%	88.9%	11.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	PTEC Clearwater		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	79.2%	20.8%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	54.3%	45.7%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	81.9%	18.1%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	94.9%	5.1%	95.5%	4.5%	92.5%	7.5%
Resources Support	61.1%	38.9%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	85.0%	15.0%	94.0%	6.0%	94.2%	5.8%
School Safety	58.6%	41.4%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	66.7%	33.3%	88.9%	11.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	PTEC St Petersburg		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	83.7%	16.3%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	81.3%	18.7%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	82.9%	17.1%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	89.0%	11.0%	95.5%	4.5%	92.5%	7.5%
Resources Support	82.0%	18.0%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	90.4%	9.6%	94.0%	6.0%	94.2%	5.8%
School Safety	79.6%	20.4%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	87.5%	12.5%	88.9%	11.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tomlinson Adult		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	95.7%	4.3%	87.5%	12.5%	72.0%	28.0%
School Improvement Process	98.3%	1.7%	81.8%	18.2%	80.7%	19.3%
Staff Relationships	96.9%	3.1%	88.5%	11.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	95.5%	4.5%	92.5%	7.5%
Resources Support	99.0%	1.0%	80.7%	19.3%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	94.0%	6.0%	94.2%	5.8%
School Safety	100.0%	0.0%	83.5%	16.5%	81.6%	18.4%
Global Satisfaction	98.5%	1.5%	88.9%	11.1%	76.6%	23.4%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Anona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	25	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	25	92.6%	2	7.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	27	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	27	100.0%	0	.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	27	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	27	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	26	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	24	88.9%	3	11.1%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	27	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	27	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	27	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	23	85.2%	4	14.8%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	26	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	27	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Anona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	27	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	26	96.3%	1	3.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	27	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	26	96.3%	1	3.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	25	92.6%	2	7.4%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	24	88.9%	3	11.1%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	26	96.3%	1	3.7%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	25	92.6%	2	7.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	24	88.9%	3	11.1%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	24	88.9%	3	11.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	24	88.9%	3	11.1%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	24	88.9%	3	11.1%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	27	100.0%	0	.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Anona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	25	92.6%	2	7.4%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	13	48.1%	14	51.9%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	21	77.8%	6	22.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	22	81.5%	5	18.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	27	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	27	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	27	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	24	88.9%	3	11.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	88.5%	3	11.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	22	84.6%	4	15.4%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Azalea Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	29	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	21	72.4%	8	27.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	25	86.2%	4	13.8%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	22	75.9%	7	24.1%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	18	64.3%	10	35.7%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	29	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	96.4%	1	3.6%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	29	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	10	35.7%	18	64.3%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	17	58.6%	12	41.4%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	10	34.5%	19	65.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	11	39.3%	17	60.7%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	11	39.3%	17	60.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	23	85.2%	4	14.8%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	28	96.6%	1	3.4%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	23	82.1%	5	17.9%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Azalea Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	89.3%	3	10.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	26	89.7%	3	10.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	28	96.6%	1	3.4%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	24	85.7%	4	14.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	27	96.4%	1	3.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	12	41.4%	17	58.6%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	24	85.7%	4	14.3%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	18	62.1%	11	37.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	15	55.6%	12	44.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	20	69.0%	9	31.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	10	34.5%	19	65.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	18	62.1%	11	37.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	20	71.4%	8	28.6%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Azalea Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	23	79.3%	6	20.7%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	10	35.7%	18	64.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	14	48.3%	15	51.7%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	26	89.7%	3	10.3%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	25	86.2%	4	13.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	22	75.9%	7	24.1%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	27	93.1%	2	6.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	26	89.7%	3	10.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	14	48.3%	15	51.7%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	22	78.6%	6	21.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	19	65.5%	10	34.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bardmoor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	37	90.2%	4	9.8%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	32	78.0%	9	22.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	35	85.4%	6	14.6%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	33	82.5%	7	17.5%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	36	87.8%	5	12.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	39	95.1%	2	4.9%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	37	92.5%	3	7.5%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	39	95.1%	2	4.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	35	87.5%	5	12.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	38	95.0%	2	5.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	36	87.8%	5	12.2%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	37	92.5%	3	7.5%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	18	43.9%	23	56.1%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	26	63.4%	15	36.6%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	39	95.1%	2	4.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	23	56.1%	18	43.9%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bardmoor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	29	70.7%	12	29.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	31	75.6%	10	24.4%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	78.0%	9	22.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	24	60.0%	16	40.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	27	65.9%	14	34.1%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	31	75.6%	10	24.4%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	35	85.4%	6	14.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	33	80.5%	8	19.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	85.4%	6	14.6%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	36	87.8%	5	12.2%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	31	75.6%	10	24.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	38	92.7%	3	7.3%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	38	92.7%	3	7.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bardmoor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	39	95.1%	2	4.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	31	75.6%	10	24.4%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	34	82.9%	7	17.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	68.3%	13	31.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	37	90.2%	4	9.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	40	97.6%	1	2.4%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	38	92.7%	3	7.3%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	39	97.5%	1	2.5%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	26	63.4%	15	36.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	38	92.7%	3	7.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	80.5%	8	19.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bauder Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	27	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	27	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	27	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	25	92.6%	2	7.4%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	27	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	27	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	27	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	27	100.0%	0	.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	27	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	27	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	27	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	27	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	27	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bauder Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	27	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	27	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	27	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	27	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	24	92.3%	2	7.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	26	96.3%	1	3.7%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	27	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	27	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	26	96.3%	1	3.7%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	27	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	26	96.3%	1	3.7%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	26	96.3%	1	3.7%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	27	100.0%	0	.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bauder Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	27	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	23	85.2%	4	14.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	24	88.9%	3	11.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	16	59.3%	11	40.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	27	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	27	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	27	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	22	81.5%	5	18.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	25	92.6%	2	7.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	100.0%	0	.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bay Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	41	95.3%	2	4.7%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	25	58.1%	18	41.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	33	80.5%	8	19.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	79.1%	9	20.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	36	83.7%	7	16.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	37	86.0%	6	14.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	79.1%	9	20.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	42	97.7%	1	2.3%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	29	67.4%	14	32.6%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	27	64.3%	15	35.7%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	31	72.1%	12	27.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	71.4%	12	28.6%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	30	69.8%	13	30.2%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	34	82.9%	7	17.1%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	41	95.3%	2	4.7%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	33	78.6%	9	21.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bay Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	33	76.7%	10	23.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	32	76.2%	10	23.8%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	31	72.1%	12	27.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	28	65.1%	15	34.9%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	28	65.1%	15	34.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	31	72.1%	12	27.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	34	79.1%	9	20.9%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	33	76.7%	10	23.3%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	29	67.4%	14	32.6%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	34	79.1%	9	20.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	23	56.1%	18	43.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	28	66.7%	14	33.3%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	29	67.4%	14	32.6%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bay Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	29	67.4%	14	32.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	51.2%	21	48.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	25	58.1%	18	41.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	32	74.4%	11	25.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	37	88.1%	5	11.9%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	38	88.4%	5	11.6%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	42	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	36	87.8%	5	12.2%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	26	60.5%	17	39.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	33	78.6%	9	21.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	30	71.4%	12	28.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bay Vista Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	35	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	35	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	35	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	97.1%	1	2.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	32	94.1%	2	5.9%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	35	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	35	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	35	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	33	94.3%	2	5.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	33	94.3%	2	5.7%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	33	94.3%	2	5.7%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	34	97.1%	1	2.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	35	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	33	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	97.1%	1	2.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	35	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bay Vista Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	35	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	35	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	34	97.1%	1	2.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	35	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	34	97.1%	1	2.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	94.1%	2	5.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	35	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	35	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	34	97.1%	1	2.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	32	91.4%	3	8.6%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	33	94.3%	2	5.7%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	34	97.1%	1	2.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bay Vista Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	33	97.1%	1	2.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	18	51.4%	17	48.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	33	94.3%	2	5.7%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	80.0%	7	20.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	33	94.3%	2	5.7%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	33	94.3%	2	5.7%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	33	94.3%	2	5.7%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	34	97.1%	1	2.9%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	25	73.5%	9	26.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	31	88.6%	4	11.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	94.3%	2	5.7%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bear Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	29	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	27	93.1%	2	6.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	28	96.6%	1	3.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	27	93.1%	2	6.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	26	89.7%	3	10.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	28	96.6%	1	3.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	29	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	29	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	23	79.3%	6	20.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	23	79.3%	6	20.7%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	26	89.7%	3	10.3%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	26	89.7%	3	10.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	11	37.9%	18	62.1%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	24	82.8%	5	17.2%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	93.1%	2	6.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	21	72.4%	8	27.6%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bear Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	24	82.8%	5	17.2%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	23	82.1%	5	17.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	25	86.2%	4	13.8%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	23	79.3%	6	20.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	22	75.9%	7	24.1%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	26	89.7%	3	10.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	28	96.6%	1	3.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	29	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	29	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	27	93.1%	2	6.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	28	96.6%	1	3.4%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	28	96.6%	1	3.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Bear Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	28	96.6%	1	3.4%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	25	86.2%	4	13.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	26	92.9%	2	7.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	100.0%	0	.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	27	96.4%	1	3.6%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	28	96.6%	1	3.4%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	28	96.6%	1	3.4%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	93.1%	2	6.9%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	22	75.9%	7	24.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	25	86.2%	4	13.8%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	25	86.2%	4	13.8%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Belcher Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	39	86.7%	6	13.3%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	40	88.9%	5	11.1%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	33	73.3%	12	26.7%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	29	64.4%	16	35.6%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	32	71.1%	13	28.9%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	95.6%	2	4.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	43	95.6%	2	4.4%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	39	88.6%	5	11.4%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	32	71.1%	13	28.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	38	84.4%	7	15.6%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	37	82.2%	8	17.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	37	82.2%	8	17.8%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	19	43.2%	25	56.8%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	34	77.3%	10	22.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	41	93.2%	3	6.8%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	30	68.2%	14	31.8%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Belcher Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	37	84.1%	7	15.9%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	34	77.3%	10	22.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	34	75.6%	11	24.4%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	70.5%	13	29.5%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	25	55.6%	20	44.4%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	21	46.7%	24	53.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	42	93.3%	3	6.7%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	33	73.3%	12	26.7%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	33	73.3%	12	26.7%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	37	82.2%	8	17.8%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	25	56.8%	19	43.2%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	33	73.3%	12	26.7%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	35	79.5%	9	20.5%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Belcher Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	41	91.1%	4	8.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	28	62.2%	17	37.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	32	71.1%	13	28.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	31	68.9%	14	31.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	40	88.9%	5	11.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	41	91.1%	4	8.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	42	93.3%	3	6.7%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	43	95.6%	2	4.4%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	26	60.5%	17	39.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	33	73.3%	12	26.7%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	25	56.8%	19	43.2%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Belleair Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	34	87.2%	5	12.8%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	34	85.0%	6	15.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	82.1%	7	17.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	27	67.5%	13	32.5%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	32	80.0%	8	20.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	39	97.5%	1	2.5%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	39	97.5%	1	2.5%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	36	90.0%	4	10.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	23	57.5%	17	42.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	32	80.0%	8	20.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	32	80.0%	8	20.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	34	85.0%	6	15.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	14	35.9%	25	64.1%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	21	55.3%	17	44.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	87.2%	5	12.8%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	18	47.4%	20	52.6%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Belleair Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	62.5%	15	37.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	25	62.5%	15	37.5%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	28	70.0%	12	30.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	22	55.0%	18	45.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	18	45.0%	22	55.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	25	62.5%	15	37.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	38	95.0%	2	5.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	30	75.0%	10	25.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	34	87.2%	5	12.8%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	35	87.5%	5	12.5%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	25	62.5%	15	37.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	29	74.4%	10	25.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	31	77.5%	9	22.5%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Belleair Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	35	89.7%	4	10.3%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	31	77.5%	9	22.5%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	29	72.5%	11	27.5%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	29	72.5%	11	27.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	37	92.5%	3	7.5%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	39	97.5%	1	2.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	39	97.5%	1	2.5%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	38	95.0%	2	5.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	25	65.8%	13	34.2%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	32	80.0%	8	20.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	67.5%	13	32.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Blanton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	57	89.1%	7	10.9%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	50	78.1%	14	21.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	41	64.1%	23	35.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	47	74.6%	16	25.4%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	50	78.1%	14	21.9%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	64	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	62	96.9%	2	3.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	58	90.6%	6	9.4%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	53	82.8%	11	17.2%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	52	81.3%	12	18.8%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	53	82.8%	11	17.2%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	56	87.5%	8	12.5%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	22	34.4%	42	65.6%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	46	73.0%	17	27.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	58	92.1%	5	7.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	38	59.4%	26	40.6%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Blanton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	51	79.7%	13	20.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	51	79.7%	13	20.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	48	75.0%	16	25.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	42	65.6%	22	34.4%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	43	68.3%	20	31.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	41	65.1%	22	34.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	61	95.3%	3	4.7%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	56	87.5%	8	12.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	61	95.3%	3	4.7%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	62	96.9%	2	3.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	42	65.6%	22	34.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	56	87.5%	8	12.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	62	96.9%	2	3.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Blanton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	61	95.3%	3	4.7%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	52	81.3%	12	18.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	54	84.4%	10	15.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	53	82.8%	11	17.2%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	58	90.6%	6	9.4%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	62	96.9%	2	3.1%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	57	89.1%	7	10.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	61	96.8%	2	3.2%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	41	64.1%	23	35.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	47	73.4%	17	26.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	40	62.5%	24	37.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Brooker Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	40	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	33	82.5%	7	17.5%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	37	92.5%	3	7.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	36	90.0%	4	10.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	40	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	40	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	40	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	40	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	39	97.5%	1	2.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	39	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	40	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	40	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	40	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	40	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	40	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Brooker Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	39	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	40	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	40	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	40	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	40	100.0%	0	.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	35	87.5%	5	12.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	38	95.0%	2	5.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	33	82.5%	7	17.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	38	95.0%	2	5.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	40	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	32	80.0%	8	20.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	36	90.0%	4	10.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	38	95.0%	2	5.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Brooker Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	40	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	32	80.0%	8	20.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	35	87.5%	5	12.5%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	39	97.5%	1	2.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	39	97.5%	1	2.5%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	40	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	40	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	39	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	24	60.0%	16	40.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	28	70.0%	12	30.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	31	77.5%	9	22.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Campbell Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	10	27.8%	26	72.2%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	10	28.6%	25	71.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	9	25.7%	26	74.3%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	10	27.8%	26	72.2%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	9	25.7%	26	74.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	35	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	94.4%	2	5.6%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	20	55.6%	16	44.4%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	25	69.4%	11	30.6%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	28	77.8%	8	22.2%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	24	66.7%	12	33.3%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	26	72.2%	10	27.8%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	3	8.3%	33	91.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	8	22.9%	27	77.1%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	22	62.9%	13	37.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	5	13.9%	31	86.1%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Campbell Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	12	33.3%	24	66.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	8	22.2%	28	77.8%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	8	22.2%	28	77.8%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	8	22.2%	28	77.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	6	16.7%	30	83.3%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	17	47.2%	19	52.8%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	32	88.9%	4	11.1%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	28	77.8%	8	22.2%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	28	80.0%	7	20.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	30	83.3%	6	16.7%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	22	61.1%	14	38.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	33	91.7%	3	8.3%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	27	77.1%	8	22.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Campbell Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	31	86.1%	5	13.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	34	94.4%	2	5.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	31	86.1%	5	13.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	23	63.9%	13	36.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	12	33.3%	24	66.7%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	32	91.4%	3	8.6%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	10	27.8%	26	72.2%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	26	72.2%	10	27.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	18	50.0%	18	50.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	19	52.8%	17	47.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	19	52.8%	17	47.2%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Cross Bayou Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	36	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	34	94.4%	2	5.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	36	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	94.4%	2	5.6%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	35	97.2%	1	2.8%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	35	97.2%	1	2.8%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	94.4%	2	5.6%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	35	97.2%	1	2.8%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	30	83.3%	6	16.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	32	94.1%	2	5.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	34	94.4%	2	5.6%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	32	88.9%	4	11.1%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	19	52.8%	17	47.2%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	28	77.8%	8	22.2%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	35	97.2%	1	2.8%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	27	75.0%	9	25.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Cross Bayou Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	33	91.7%	3	8.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	34	94.4%	2	5.6%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	30	83.3%	6	16.7%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	28	77.8%	8	22.2%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	31	86.1%	5	13.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	91.4%	3	8.6%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	35	97.2%	1	2.8%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	35	97.2%	1	2.8%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	36	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	35	97.2%	1	2.8%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	27	79.4%	7	20.6%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	32	94.1%	2	5.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	29	82.9%	6	17.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Cross Bayou Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	35	97.2%	1	2.8%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	61.1%	14	38.9%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	23	63.9%	13	36.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	31	86.1%	5	13.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	35	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	35	97.2%	1	2.8%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	35	97.2%	1	2.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	35	97.2%	1	2.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	17	50.0%	17	50.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	26	76.5%	8	23.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	28	80.0%	7	20.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Curlew Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	47	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	42	84.0%	8	16.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	44	89.8%	5	10.2%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	42	84.0%	8	16.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	42	84.0%	8	16.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	49	98.0%	1	2.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	47	94.0%	3	6.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	48	96.0%	2	4.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	26	53.1%	23	46.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	32	66.7%	16	33.3%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	33	66.0%	17	34.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	35	71.4%	14	28.6%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	38	76.0%	12	24.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	44	88.0%	6	12.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	46	92.0%	4	8.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	42	84.0%	8	16.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Curlew Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	42	84.0%	8	16.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	38	79.2%	10	20.8%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	40	80.0%	10	20.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	42	85.7%	7	14.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	36	72.0%	14	28.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	65.3%	17	34.7%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	43	89.6%	5	10.4%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	38	80.9%	9	19.1%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	43	86.0%	7	14.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	43	86.0%	7	14.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	37	75.5%	12	24.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	44	89.8%	5	10.2%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	43	89.6%	5	10.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Curlew Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	45	90.0%	5	10.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	33	66.0%	17	34.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	35	71.4%	14	28.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	40	80.0%	10	20.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	50	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	48	96.0%	2	4.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	49	98.0%	1	2.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	50	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	31	62.0%	19	38.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	41	82.0%	9	18.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	35	70.0%	15	30.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Curtis Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	28	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	28	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	26	92.9%	2	7.1%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	26	92.9%	2	7.1%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	28	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	96.4%	1	3.6%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	26	96.3%	1	3.7%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	19	67.9%	9	32.1%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	22	78.6%	6	21.4%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	26	92.9%	2	7.1%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	26	92.9%	2	7.1%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	28	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	28	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	28	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014

Items by Elementary Schools

	Curtis Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	28	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	28	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	28	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	28	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	27	96.4%	1	3.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	21	75.0%	7	25.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	26	92.9%	2	7.1%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	24	85.7%	4	14.3%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	25	89.3%	3	10.7%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	22	81.5%	5	18.5%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	22	78.6%	6	21.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	21	75.0%	7	25.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	26	92.9%	2	7.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Curtis Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	25	89.3%	3	10.7%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	12	42.9%	16	57.1%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	25	89.3%	3	10.7%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	89.3%	3	10.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	27	96.4%	1	3.6%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	28	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	28	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	96.4%	1	3.6%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	14	50.0%	14	50.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	24	85.7%	4	14.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	21	75.0%	7	25.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Cypress Woods Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	35	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	33	94.3%	2	5.7%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	35	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	33	97.1%	1	2.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	94.3%	2	5.7%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	35	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	35	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	35	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	33	94.3%	2	5.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	32	94.1%	2	5.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	34	97.1%	1	2.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	34	97.1%	1	2.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	35	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	35	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	35	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	35	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Cypress Woods Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	35	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	34	97.1%	1	2.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	35	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	35	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	33	94.3%	2	5.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	35	100.0%	0	.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	35	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	35	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	33	97.1%	1	2.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	33	94.3%	2	5.7%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	35	100.0%	0	.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	33	97.1%	1	2.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Cypress Woods Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	34	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	12	34.3%	23	65.7%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	31	88.6%	4	11.4%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	80.0%	7	20.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	35	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	35	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	35	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	35	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	20	57.1%	15	42.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	34	97.1%	1	2.9%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	34	97.1%	1	2.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Douglas Jamerson Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	25	96.2%	1	3.8%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	24	92.3%	2	7.7%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	24	92.3%	2	7.7%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	23	88.5%	3	11.5%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	23	88.5%	3	11.5%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	26	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	26	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	26	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	23	88.5%	3	11.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	23	88.5%	3	11.5%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	23	88.5%	3	11.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	23	88.5%	3	11.5%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	26	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	26	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	26	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	26	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Douglas Jamerson Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	26	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	26	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	26	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	26	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	26	100.0%	0	.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	21	80.8%	5	19.2%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	22	84.6%	4	15.4%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	23	88.5%	3	11.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	24	92.3%	2	7.7%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	23	88.5%	3	11.5%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	23	88.5%	3	11.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	25	96.2%	1	3.8%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	25	96.2%	1	3.8%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Douglas Jamerson Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	25	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	20	76.9%	6	23.1%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	23	88.5%	3	11.5%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	23	88.5%	3	11.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	25	96.2%	1	3.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	25	96.2%	1	3.8%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	25	96.2%	1	3.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	24	92.3%	2	7.7%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	20	80.0%	5	20.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	88.5%	3	11.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	22	84.6%	4	15.4%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Dunedin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	45	91.8%	4	8.2%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	39	79.6%	10	20.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	39	79.6%	10	20.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	35	71.4%	14	28.6%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	44	91.7%	4	8.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	89.6%	5	10.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	45	91.8%	4	8.2%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	44	89.8%	5	10.2%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	29	59.2%	20	40.8%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	38	79.2%	10	20.8%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	37	75.5%	12	24.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	36	73.5%	13	26.5%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	18	36.7%	31	63.3%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	55.1%	22	44.9%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	44	89.8%	5	10.2%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	24	49.0%	25	51.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Dunedin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	39	81.3%	9	18.8%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	40	81.6%	9	18.4%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	36	73.5%	13	26.5%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	63.3%	18	36.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	32	65.3%	17	34.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	24	49.0%	25	51.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	38	79.2%	10	20.8%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	26	53.1%	23	46.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	39	79.6%	10	20.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	41	85.4%	7	14.6%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	21	42.9%	28	57.1%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	36	73.5%	13	26.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	35	74.5%	12	25.5%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Dunedin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	34	69.4%	15	30.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	38	79.2%	10	20.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	40	81.6%	9	18.4%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	39	81.3%	9	18.8%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	44	89.8%	5	10.2%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	47	95.9%	2	4.1%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	45	93.8%	3	6.3%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	45	91.8%	4	8.2%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	31	63.3%	18	36.7%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	31	64.6%	17	35.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	56.3%	21	43.8%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Eisenhower Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	45	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	62.2%	17	37.8%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	35	77.8%	10	22.2%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	32	71.1%	13	28.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	39	88.6%	5	11.4%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	95.6%	2	4.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	42	95.5%	2	4.5%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	45	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	32	72.7%	12	27.3%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	36	81.8%	8	18.2%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	43	95.6%	2	4.4%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	41	91.1%	4	8.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	15	33.3%	30	66.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	35	79.5%	9	20.5%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	39	86.7%	6	13.3%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	28	62.2%	17	37.8%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Eisenhower Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	39	86.7%	6	13.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	38	86.4%	6	13.6%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	36	80.0%	9	20.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	28	63.6%	16	36.4%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	26	57.8%	19	42.2%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	26	57.8%	19	42.2%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	35	79.5%	9	20.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	28	63.6%	16	36.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	77.8%	10	22.2%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	36	80.0%	9	20.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	24	54.5%	20	45.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	32	71.1%	13	28.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	33	75.0%	11	25.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Eisenhower Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	38	86.4%	6	13.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	12	26.7%	33	73.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	38	84.4%	7	15.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	32	71.1%	13	28.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	40	88.9%	5	11.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	45	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	41	93.2%	3	6.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	44	97.8%	1	2.2%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	31	68.9%	14	31.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	32	72.7%	12	27.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	28	62.2%	17	37.8%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Fairmount Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	19	47.5%	21	52.5%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	29	70.7%	12	29.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	16	39.0%	25	61.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	18	43.9%	23	56.1%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	13	32.5%	27	67.5%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	39	95.1%	2	4.9%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	39	95.1%	2	4.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	23	56.1%	18	43.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	27	65.9%	14	34.1%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	30	75.0%	10	25.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	35	85.4%	6	14.6%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	35	85.4%	6	14.6%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	4	9.8%	37	90.2%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	10	24.4%	31	75.6%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	26	65.0%	14	35.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	7	17.5%	33	82.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Fairmount Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	9	22.0%	32	78.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	10	24.4%	31	75.6%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	10	24.4%	31	75.6%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	6	15.0%	34	85.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	5	12.2%	36	87.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	17	41.5%	24	58.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	33	82.5%	7	17.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	24	58.5%	17	41.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	29	70.7%	12	29.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	38	92.7%	3	7.3%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	23	56.1%	18	43.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	30	73.2%	11	26.8%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	23	56.1%	18	43.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Fairmount Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	32	78.0%	9	22.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	37	90.2%	4	9.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	35	85.4%	6	14.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	31	75.6%	10	24.4%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	16	39.0%	25	61.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	33	80.5%	8	19.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	14	34.1%	27	65.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	33	80.5%	8	19.5%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	17	41.5%	24	58.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	26	63.4%	15	36.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	20	48.8%	21	51.2%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Forest Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	41	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	35	85.4%	6	14.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	39	95.1%	2	4.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	38	92.7%	3	7.3%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	41	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	41	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	41	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	41	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	36	87.8%	5	12.2%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	39	95.1%	2	4.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	39	95.1%	2	4.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	38	92.7%	3	7.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	35	85.4%	6	14.6%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	39	95.1%	2	4.9%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	38	97.4%	1	2.6%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	38	92.7%	3	7.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Forest Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	40	97.6%	1	2.4%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	38	92.7%	3	7.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	39	95.1%	2	4.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	38	92.7%	3	7.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	37	90.2%	4	9.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	33	80.5%	8	19.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	37	92.5%	3	7.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	35	87.5%	5	12.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	85.4%	6	14.6%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	36	92.3%	3	7.7%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	31	79.5%	8	20.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	35	85.4%	6	14.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	37	92.5%	3	7.5%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Forest Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	37	92.5%	3	7.5%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	34	82.9%	7	17.1%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	36	87.8%	5	12.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	39	95.1%	2	4.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	40	97.6%	1	2.4%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	41	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	39	95.1%	2	4.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	40	97.6%	1	2.4%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	28	68.3%	13	31.7%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	36	87.8%	5	12.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	35	85.4%	6	14.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Frontier Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	37	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	31	83.8%	6	16.2%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	91.4%	3	8.6%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	91.9%	3	8.1%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	91.7%	3	8.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	36	97.3%	1	2.7%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	37	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	37	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	27	73.0%	10	27.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	28	77.8%	8	22.2%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	32	86.5%	5	13.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	31	83.8%	6	16.2%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	21	58.3%	15	41.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	26	70.3%	11	29.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	35	97.2%	1	2.8%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	28	75.7%	9	24.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Frontier Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	33	89.2%	4	10.8%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	33	89.2%	4	10.8%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	86.5%	5	13.5%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	30	81.1%	7	18.9%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	31	83.8%	6	16.2%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	33	89.2%	4	10.8%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	32	86.5%	5	13.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	32	88.9%	4	11.1%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	36	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	29	78.4%	8	21.6%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	28	75.7%	9	24.3%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	29	80.6%	7	19.4%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	28	75.7%	9	24.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Frontier Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	26	72.2%	10	27.8%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	25	69.4%	11	30.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	31	86.1%	5	13.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	33	91.7%	3	8.3%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	34	91.9%	3	8.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	33	89.2%	4	10.8%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	36	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	33	89.2%	4	10.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	16	44.4%	20	55.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	29	78.4%	8	21.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	89.2%	4	10.8%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Fuguitt Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	35	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	30	85.7%	5	14.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	31	88.6%	4	11.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	31	91.2%	3	8.8%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	32	91.4%	3	8.6%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	34	97.1%	1	2.9%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	97.1%	1	2.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	34	97.1%	1	2.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	26	74.3%	9	25.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	27	81.8%	6	18.2%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	33	94.3%	2	5.7%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	31	88.6%	4	11.4%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	23	67.6%	11	32.4%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	28	80.0%	7	20.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	32	91.4%	3	8.6%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	24	68.6%	11	31.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Fuguitt Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	29	85.3%	5	14.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	28	80.0%	7	20.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	28	82.4%	6	17.6%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	26	74.3%	9	25.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	28	80.0%	7	20.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	29	82.9%	6	17.1%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	82.9%	6	17.1%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	29	82.9%	6	17.1%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	28	80.0%	7	20.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	30	88.2%	4	11.8%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	30	88.2%	4	11.8%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	30	85.7%	5	14.3%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	27	77.1%	8	22.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Fuguitt Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	30	85.7%	5	14.3%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	15	44.1%	19	55.9%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	24	70.6%	10	29.4%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	30	85.7%	5	14.3%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	31	88.6%	4	11.4%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	33	94.3%	2	5.7%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	31	88.6%	4	11.4%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	32	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	20	57.1%	15	42.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	29	82.9%	6	17.1%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	29	82.9%	6	17.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Garrison Jones Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	36	94.7%	2	5.3%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	73.7%	10	26.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	31	81.6%	7	18.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	28	73.7%	10	26.3%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	86.8%	5	13.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	34	91.9%	3	8.1%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	38	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	38	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	27	71.1%	11	28.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	27	71.1%	11	28.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	28	73.7%	10	26.3%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	31	81.6%	7	18.4%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	20	52.6%	18	47.4%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	31	83.8%	6	16.2%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	91.9%	3	8.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	31	81.6%	7	18.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Garrison Jones Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	36	94.7%	2	5.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	35	92.1%	3	7.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	35	92.1%	3	7.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	30	78.9%	8	21.1%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	33	86.8%	5	13.2%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	24	63.2%	14	36.8%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	76.3%	9	23.7%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	23	60.5%	15	39.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	26	68.4%	12	31.6%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	30	81.1%	7	18.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	16	43.2%	21	56.8%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	25	67.6%	12	32.4%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	78.9%	8	21.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Garrison Jones Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	25	69.4%	11	30.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	10	27.8%	26	72.2%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	23	62.2%	14	37.8%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	23	60.5%	15	39.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	34	89.5%	4	10.5%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	35	92.1%	3	7.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	36	94.7%	2	5.3%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	36	94.7%	2	5.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	19	50.0%	19	50.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	60.5%	15	39.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	22	57.9%	16	42.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Gulfport Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	28	96.6%	1	3.4%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	24	82.8%	5	17.2%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	25	86.2%	4	13.8%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	25	86.2%	4	13.8%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	28	96.6%	1	3.4%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	25	86.2%	4	13.8%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	28	96.6%	1	3.4%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	29	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	25	86.2%	4	13.8%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	27	93.1%	2	6.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	27	93.1%	2	6.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	27	93.1%	2	6.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	15	51.7%	14	48.3%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	20	69.0%	9	31.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	28	96.6%	1	3.4%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	20	69.0%	9	31.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Gulfport Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	20	69.0%	9	31.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	21	72.4%	8	27.6%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	18	62.1%	11	37.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	19	65.5%	10	34.5%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	20	69.0%	9	31.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	26	89.7%	3	10.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	28	96.6%	1	3.4%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	27	93.1%	2	6.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	26	89.7%	3	10.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	26	89.7%	3	10.3%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	26	89.7%	3	10.3%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	25	86.2%	4	13.8%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	22	78.6%	6	21.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Gulfport Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	27	93.1%	2	6.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	11	37.9%	18	62.1%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	24	82.8%	5	17.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	86.2%	4	13.8%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	26	89.7%	3	10.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	27	93.1%	2	6.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	29	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	28	96.6%	1	3.4%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	19	65.5%	10	34.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	26	89.7%	3	10.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	93.1%	2	6.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	High Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	41	93.2%	3	6.8%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	38	86.4%	6	13.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	37	86.0%	6	14.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	77.3%	10	22.7%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	36	81.8%	8	18.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	97.7%	1	2.3%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	44	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	41	93.2%	3	6.8%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	30	68.2%	14	31.8%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	33	75.0%	11	25.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	30	71.4%	12	28.6%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	29	65.9%	15	34.1%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	8	18.6%	35	81.4%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	24	57.1%	18	42.9%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	77.3%	10	22.7%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	23	53.5%	20	46.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	High Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	38	86.4%	6	13.6%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	34	79.1%	9	20.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	72.7%	12	27.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	26	59.1%	18	40.9%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	18	40.9%	26	59.1%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	74.4%	11	25.6%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	39	88.6%	5	11.4%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	35	81.4%	8	18.6%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	37	84.1%	7	15.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	37	84.1%	7	15.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	30	68.2%	14	31.8%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	37	84.1%	7	15.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	36	83.7%	7	16.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	High Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	42	95.5%	2	4.5%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	39	88.6%	5	11.4%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	39	90.7%	4	9.3%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	21	48.8%	22	51.2%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	37	84.1%	7	15.9%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	42	95.5%	2	4.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	36	83.7%	7	16.3%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	39	88.6%	5	11.4%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	33	76.7%	10	23.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	38	86.4%	6	13.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	31	70.5%	13	29.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Highland Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	28	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	19	73.1%	7	26.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	26	96.3%	1	3.7%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	21	80.8%	5	19.2%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	27	96.4%	1	3.6%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	26	96.3%	1	3.7%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	96.4%	1	3.6%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	28	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	22	78.6%	6	21.4%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	24	85.7%	4	14.3%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	27	96.4%	1	3.6%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	27	96.4%	1	3.6%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	21	77.8%	6	22.2%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	25	92.6%	2	7.4%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	28	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	26	92.9%	2	7.1%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Highland Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	26	96.3%	1	3.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	26	96.3%	1	3.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	27	96.4%	1	3.6%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	27	96.4%	1	3.6%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	25	89.3%	3	10.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	23	82.1%	5	17.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	25	89.3%	3	10.7%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	24	85.7%	4	14.3%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	26	92.9%	2	7.1%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	25	92.6%	2	7.4%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	20	71.4%	8	28.6%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	23	82.1%	5	17.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	25	89.3%	3	10.7%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Highland Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	24	88.9%	3	11.1%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	14	50.0%	14	50.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	20	71.4%	8	28.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	21	77.8%	6	22.2%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	28	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	27	96.4%	1	3.6%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	28	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	96.4%	1	3.6%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	17	63.0%	10	37.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	21	77.8%	6	22.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	17	65.4%	9	34.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

Grades PK - 8	James B. Sanderlin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	23	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	21	91.3%	2	8.7%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	23	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	23	100.0%	0	.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	23	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	23	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	23	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	23	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	23	100.0%	0	.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	23	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	23	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	23	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	23	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	23	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	23	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	22	95.7%	1	4.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

Grades PK - 8	James B. Sanderlin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	23	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	21	91.3%	2	8.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	23	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	22	95.7%	1	4.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	22	95.7%	1	4.3%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	23	100.0%	0	.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	23	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	22	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	23	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	23	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	22	95.7%	1	4.3%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	23	100.0%	0	.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	22	95.7%	1	4.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

Grades PK - 8	James B. Sanderlin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	23	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	8	34.8%	15	65.2%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	21	91.3%	2	8.7%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	12	52.2%	11	47.8%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	22	95.7%	1	4.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	23	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	23	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	23	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	17	73.9%	6	26.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	100.0%	0	.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	23	100.0%	0	.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lake St. George Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	37	97.4%	1	2.6%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	36	94.7%	2	5.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	35	92.1%	3	7.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	36	94.7%	2	5.3%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	86.8%	5	13.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	37	97.4%	1	2.6%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	38	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	38	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	33	86.8%	5	13.2%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	33	86.8%	5	13.2%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	32	84.2%	6	15.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	33	86.8%	5	13.2%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	34	89.5%	4	10.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	36	94.7%	2	5.3%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	37	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	36	94.7%	2	5.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lake St. George Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	36	94.7%	2	5.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	35	92.1%	3	7.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	35	94.6%	2	5.4%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	35	92.1%	3	7.9%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	35	92.1%	3	7.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	34	89.5%	4	10.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	37	97.4%	1	2.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	34	89.5%	4	10.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	92.1%	3	7.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	38	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	35	92.1%	3	7.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	35	92.1%	3	7.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	37	97.4%	1	2.6%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lake St. George Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	35	92.1%	3	7.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	17	44.7%	21	55.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	33	86.8%	5	13.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	36	94.7%	2	5.3%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	36	94.7%	2	5.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	36	94.7%	2	5.3%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	36	94.7%	2	5.3%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	37	97.4%	1	2.6%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	23	60.5%	15	39.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	33	86.8%	5	13.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	34	89.5%	4	10.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lakeview Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	17	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	17	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	17	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	17	100.0%	0	.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	17	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	17	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	17	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	17	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	15	88.2%	2	11.8%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	14	82.4%	3	17.6%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	16	94.1%	1	5.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	17	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	17	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	17	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	17	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	17	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lakeview Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	17	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	17	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	17	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	17	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	17	100.0%	0	.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	16	94.1%	1	5.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	17	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	17	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	16	94.1%	1	5.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	17	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	16	94.1%	1	5.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	17	100.0%	0	.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	17	100.0%	0	.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lakeview Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	16	94.1%	1	5.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	12	70.6%	5	29.4%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	15	88.2%	2	11.8%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	11	64.7%	6	35.3%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	17	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	16	94.1%	1	5.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	17	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	15	88.2%	2	11.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	13	76.5%	4	23.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	14	82.4%	3	17.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	14	82.4%	3	17.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lakewood Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	15	45.5%	18	54.5%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	19	57.6%	14	42.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	16	48.5%	17	51.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	15	45.5%	18	54.5%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	14	42.4%	19	57.6%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	28	84.8%	5	15.2%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	30	90.9%	3	9.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	19	57.6%	14	42.4%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	17	51.5%	16	48.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	17	51.5%	16	48.5%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	20	60.6%	13	39.4%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	18	54.5%	15	45.5%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	6	18.2%	27	81.8%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	13	39.4%	20	60.6%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	18	54.5%	15	45.5%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	10	30.3%	23	69.7%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lakewood Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	11	33.3%	22	66.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	11	34.4%	21	65.6%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	10	30.3%	23	69.7%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	5	15.2%	28	84.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	9	27.3%	24	72.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	17	51.5%	16	48.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	24	72.7%	9	27.3%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	21	63.6%	12	36.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	26	78.8%	7	21.2%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	26	78.8%	7	21.2%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	14	42.4%	19	57.6%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	23	69.7%	10	30.3%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	20	60.6%	13	39.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lakewood Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	18	54.5%	15	45.5%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	32	97.0%	1	3.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	29	87.9%	4	12.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	30	90.9%	3	9.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	11	33.3%	22	66.7%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	25	75.8%	8	24.2%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	15	45.5%	18	54.5%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	24	72.7%	9	27.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	13	39.4%	20	60.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	18	56.3%	14	43.8%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	19	59.4%	13	40.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lealman Avenue Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	35	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	34	97.1%	1	2.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	91.4%	3	8.6%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	33	94.3%	2	5.7%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	94.3%	2	5.7%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	34	97.1%	1	2.9%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	97.1%	1	2.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	34	97.1%	1	2.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	34	97.1%	1	2.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	34	97.1%	1	2.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	34	97.1%	1	2.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	34	97.1%	1	2.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	11	31.4%	24	68.6%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	21	60.0%	14	40.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	33	94.3%	2	5.7%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	16	45.7%	19	54.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lealman Avenue Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	27	77.1%	8	22.9%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	26	74.3%	9	25.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	24	68.6%	11	31.4%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	21	60.0%	14	40.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	17	51.5%	16	48.5%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	91.4%	3	8.6%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	33	94.3%	2	5.7%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	33	94.3%	2	5.7%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	31	88.6%	4	11.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	34	97.1%	1	2.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	29	82.9%	6	17.1%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	33	94.3%	2	5.7%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	85.7%	5	14.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lealman Avenue Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	34	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	20	58.8%	14	41.2%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	28	82.4%	6	17.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	71.4%	10	28.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	31	88.6%	4	11.4%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	34	97.1%	1	2.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	32	91.4%	3	8.6%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	34	97.1%	1	2.9%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	23	65.7%	12	34.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	31	88.6%	4	11.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	30	85.7%	5	14.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Leila Davis Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	32	94.1%	2	5.9%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	31	91.2%	3	8.8%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	94.1%	2	5.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	27	79.4%	7	20.6%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	28	82.4%	6	17.6%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	31	91.2%	3	8.8%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	32	94.1%	2	5.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	34	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	27	79.4%	7	20.6%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	22	64.7%	12	35.3%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	28	82.4%	6	17.6%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	88.2%	4	11.8%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	29	85.3%	5	14.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	34	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	32	94.1%	2	5.9%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Leila Davis Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	32	94.1%	2	5.9%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	32	94.1%	2	5.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	31	91.2%	3	8.8%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	91.2%	3	8.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	28	82.4%	6	17.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	26	76.5%	8	23.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	30	88.2%	4	11.8%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	30	90.9%	3	9.1%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	28	82.4%	6	17.6%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	29	85.3%	5	14.7%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	26	76.5%	8	23.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	28	82.4%	6	17.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	88.2%	4	11.8%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Leila Davis Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	30	88.2%	4	11.8%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	11	32.4%	23	67.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	22	64.7%	12	35.3%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	75.8%	8	24.2%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	32	94.1%	2	5.9%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	32	94.1%	2	5.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	33	97.1%	1	2.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	32	94.1%	2	5.9%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	19	55.9%	15	44.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	67.6%	11	32.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	24	70.6%	10	29.4%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lynch Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	38	74.5%	13	25.5%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	30	58.8%	21	41.2%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	28	52.8%	25	47.2%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	21	39.6%	32	60.4%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	43	82.7%	9	17.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	52	98.1%	1	1.9%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	51	96.2%	2	3.8%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	48	90.6%	5	9.4%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	32	60.4%	21	39.6%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	38	73.1%	14	26.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	40	75.5%	13	24.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	39	73.6%	14	26.4%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	22	41.5%	31	58.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	33	62.3%	20	37.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	51	96.2%	2	3.8%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	29	55.8%	23	44.2%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lynch Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	41	77.4%	12	22.6%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	36	67.9%	17	32.1%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	31	60.8%	20	39.2%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	32	61.5%	20	38.5%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	34	64.2%	19	35.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	22	41.5%	31	58.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	41	77.4%	12	22.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	31	58.5%	22	41.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	66.0%	18	34.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	39	75.0%	13	25.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	26	49.1%	27	50.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	41	77.4%	12	22.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	32	61.5%	20	38.5%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Lynch Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	47	94.0%	3	6.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	40	75.5%	13	24.5%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	45	86.5%	7	13.5%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	49	92.5%	4	7.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	50	94.3%	3	5.7%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	47	88.7%	6	11.3%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	49	92.5%	4	7.5%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	47	88.7%	6	11.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	31	58.5%	22	41.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	32	61.5%	20	38.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	30	56.6%	23	43.4%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

Grades K - 8	Madera Beach Fundamental				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	47	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	42	89.4%	5	10.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	46	95.8%	2	4.2%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	42	89.4%	5	10.6%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	46	95.8%	2	4.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	46	95.8%	2	4.2%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	47	97.9%	1	2.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	48	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	39	81.3%	9	18.8%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	42	87.5%	6	12.5%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	46	95.8%	2	4.2%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	44	93.6%	3	6.4%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	46	95.8%	2	4.2%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	46	97.9%	1	2.1%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	46	97.9%	1	2.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	44	93.6%	3	6.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

Grades K - 8	Madiera Beach Fundamental				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	46	95.8%	2	4.2%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	46	95.8%	2	4.2%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	46	95.8%	2	4.2%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	45	93.8%	3	6.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	44	91.7%	4	8.3%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	39	81.3%	9	18.8%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	41	85.4%	7	14.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	41	85.4%	7	14.6%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	39	81.3%	9	18.8%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	41	85.4%	7	14.6%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	40	83.3%	8	16.7%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	42	87.5%	6	12.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	37	78.7%	10	21.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

Grades K - 8	Madera Beach Fundamental				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	40	85.1%	7	14.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	24	50.0%	24	50.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	41	85.4%	7	14.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	41	85.4%	7	14.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	46	95.8%	2	4.2%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	46	95.8%	2	4.2%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	48	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	47	97.9%	1	2.1%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	39	81.3%	9	18.8%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	38	80.9%	9	19.1%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	37	77.1%	11	22.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Marjorie K. Rawlings Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	26	96.3%	1	3.7%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	25	92.6%	2	7.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	26	96.3%	1	3.7%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	22	81.5%	5	18.5%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	23	85.2%	4	14.8%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	25	92.6%	2	7.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	26	96.3%	1	3.7%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	26	96.3%	1	3.7%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	16	59.3%	11	40.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	19	70.4%	8	29.6%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	19	73.1%	7	26.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	17	63.0%	10	37.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	6	23.1%	20	76.9%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	16	59.3%	11	40.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	23	85.2%	4	14.8%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	16	59.3%	11	40.7%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014

Items by Elementary Schools

	Marjorie K. Rawlings Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	20	76.9%	6	23.1%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	19	70.4%	8	29.6%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	19	70.4%	8	29.6%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	18	66.7%	9	33.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	16	59.3%	11	40.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	13	48.1%	14	51.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	23	85.2%	4	14.8%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	20	74.1%	7	25.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	18	66.7%	9	33.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	24	88.9%	3	11.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	17	63.0%	10	37.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	20	76.9%	6	23.1%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	23	92.0%	2	8.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Marjorie K. Rawlings Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	21	80.8%	5	19.2%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	81.5%	5	18.5%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	21	77.8%	6	22.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	20	74.1%	7	25.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	23	85.2%	4	14.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	23	85.2%	4	14.8%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	26	96.3%	1	3.7%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	24	92.3%	2	7.7%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	19	70.4%	8	29.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	19	70.4%	8	29.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	16	61.5%	10	38.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Maximo Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	26	55.3%	21	44.7%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	58.3%	20	41.7%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	25	52.1%	23	47.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	29	60.4%	19	39.6%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	18	37.5%	30	62.5%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	44	91.7%	4	8.3%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	46	95.8%	2	4.2%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	38	80.9%	9	19.1%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	36	75.0%	12	25.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	37	77.1%	11	22.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	42	87.5%	6	12.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	83.3%	8	16.7%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	9	18.8%	39	81.3%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	21	43.8%	27	56.3%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	72.3%	13	27.7%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	19	40.4%	28	59.6%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014

Items by Elementary Schools

	Maximo Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	52.1%	23	47.9%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	19	39.6%	29	60.4%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	16	33.3%	32	66.7%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	12	25.0%	36	75.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	12	25.0%	36	75.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	66.7%	16	33.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	45	93.8%	3	6.3%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	43	89.6%	5	10.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	44	91.7%	4	8.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	45	93.8%	3	6.3%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	35	72.9%	13	27.1%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	41	85.4%	7	14.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	41	85.4%	7	14.6%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Maximo Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	41	85.4%	7	14.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	27	56.3%	21	43.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	39	81.3%	9	18.8%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	33	68.8%	15	31.3%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	26	54.2%	22	45.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	42	87.5%	6	12.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	27	56.3%	21	43.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	44	91.7%	4	8.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	29	60.4%	19	39.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	28	58.3%	20	41.7%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	31	64.6%	17	35.4%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	McMullen Booth Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	55	98.2%	1	1.8%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	40	71.4%	16	28.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	41	73.2%	15	26.8%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	28	50.0%	28	50.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	43	78.2%	12	21.8%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	53	94.6%	3	5.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	51	91.1%	5	8.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	56	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	35	62.5%	21	37.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	34	60.7%	22	39.3%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	41	73.2%	15	26.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	71.4%	16	28.6%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	22	39.3%	34	60.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	45	80.4%	11	19.6%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	56	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	40	71.4%	16	28.6%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	McMullen Booth Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	47	85.5%	8	14.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	47	83.9%	9	16.1%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	46	82.1%	10	17.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	43	76.8%	13	23.2%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	43	76.8%	13	23.2%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	18	32.7%	37	67.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	34	61.8%	21	38.2%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	32	58.2%	23	41.8%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	49	89.1%	6	10.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	41	73.2%	15	26.8%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	19	35.8%	34	64.2%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	31	55.4%	25	44.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	39	70.9%	16	29.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	McMullen Booth Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	43	79.6%	11	20.4%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	13	23.6%	42	76.4%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	30	53.6%	26	46.4%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	32	57.1%	24	42.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	52	92.9%	4	7.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	48	85.7%	8	14.3%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	54	96.4%	2	3.6%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	46	82.1%	10	17.9%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	27	48.2%	29	51.8%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	29	51.8%	27	48.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	24	42.9%	32	57.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Melrose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	19	59.4%	13	40.6%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	29	90.6%	3	9.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	19	65.5%	10	34.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	23	71.9%	9	28.1%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	21	65.6%	11	34.4%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	28	93.3%	2	6.7%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	31	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	27	84.4%	5	15.6%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	25	78.1%	7	21.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	29	90.6%	3	9.4%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	28	93.3%	2	6.7%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	28	90.3%	3	9.7%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	1	3.1%	31	96.9%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	11	34.4%	21	65.6%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	84.4%	5	15.6%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	7	23.3%	23	76.7%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Melrose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	11	34.4%	21	65.6%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	6	18.8%	26	81.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	8	25.0%	24	75.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	7	21.9%	25	78.1%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	5	16.1%	26	83.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	28	87.5%	4	12.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	90.6%	3	9.4%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	27	87.1%	4	12.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	31	96.9%	1	3.1%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	31	96.9%	1	3.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	25	78.1%	7	21.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	25	78.1%	7	21.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	28	87.5%	4	12.5%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Melrose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	27	84.4%	5	15.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	19	59.4%	13	40.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	27	87.1%	4	12.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	10	31.3%	22	68.8%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	14	46.7%	16	53.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	32	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	18	60.0%	12	40.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	29	90.6%	3	9.4%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	22	68.8%	10	31.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	71.9%	9	28.1%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	84.4%	5	15.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Mildred Helms Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	48	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	45	93.8%	3	6.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	47	97.9%	1	2.1%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	44	91.7%	4	8.3%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	45	93.8%	3	6.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	46	95.8%	2	4.2%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	48	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	48	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	40	83.3%	8	16.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	45	93.8%	3	6.3%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	43	89.6%	5	10.4%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	43	89.6%	5	10.4%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	20	41.7%	28	58.3%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	34	70.8%	14	29.2%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	46	95.8%	2	4.2%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	32	66.7%	16	33.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Mildred Helms Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	41	85.4%	7	14.6%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	40	85.1%	7	14.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	40	83.3%	8	16.7%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	36	76.6%	11	23.4%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	37	77.1%	11	22.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	39	81.3%	9	18.8%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	39	83.0%	8	17.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	43	89.6%	5	10.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	46	95.8%	2	4.2%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	40	83.3%	8	16.7%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	41	85.4%	7	14.6%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	44	91.7%	4	8.3%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	44	91.7%	4	8.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Mildred Helms Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	43	91.5%	4	8.5%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	31	66.0%	16	34.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	46	95.8%	2	4.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	47	97.9%	1	2.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	47	97.9%	1	2.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	47	97.9%	1	2.1%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	48	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	48	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	36	75.0%	12	25.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	40	83.3%	8	16.7%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	39	81.3%	9	18.8%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Mount Vernon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	41	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	39	95.1%	2	4.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	41	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	39	95.1%	2	4.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	36	87.8%	5	12.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	41	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	41	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	41	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	34	82.9%	7	17.1%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	35	85.4%	6	14.6%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	39	95.1%	2	4.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	97.6%	1	2.4%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	20	48.8%	21	51.2%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	30	73.2%	11	26.8%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	40	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	31	75.6%	10	24.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Mount Vernon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	41	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	38	92.7%	3	7.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	38	92.7%	3	7.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	34	82.9%	7	17.1%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	33	80.5%	8	19.5%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	38	92.7%	3	7.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	39	95.1%	2	4.9%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	38	95.0%	2	5.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	40	97.6%	1	2.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	39	97.5%	1	2.5%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	37	92.5%	3	7.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	40	97.6%	1	2.4%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	38	92.7%	3	7.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Mount Vernon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	41	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	26	63.4%	15	36.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	34	82.9%	7	17.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	26	63.4%	15	36.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	41	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	41	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	41	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	40	97.6%	1	2.4%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	31	75.6%	10	24.4%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	36	87.8%	5	12.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	37	92.5%	3	7.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	New Heights Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	40	90.9%	4	9.1%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	26	59.1%	18	40.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	25	58.1%	18	41.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	23	52.3%	21	47.7%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	25	56.8%	19	43.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	36	81.8%	8	18.2%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	41	93.2%	3	6.8%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	42	95.5%	2	4.5%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	20	45.5%	24	54.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	24	54.5%	20	45.5%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	37	84.1%	7	15.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	32	72.7%	12	27.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	5	11.4%	39	88.6%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	19	43.2%	25	56.8%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	36	81.8%	8	18.2%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	14	31.8%	30	68.2%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	New Heights Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	20	46.5%	23	53.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	22	50.0%	22	50.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	20	45.5%	24	54.5%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	19	43.2%	25	56.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	19	43.2%	25	56.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	20	45.5%	24	54.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	26	59.1%	18	40.9%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	19	43.2%	25	56.8%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	22	50.0%	22	50.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	29	65.9%	15	34.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	17	38.6%	27	61.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	27	64.3%	15	35.7%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	13	30.2%	30	69.8%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	New Heights Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	32	74.4%	11	25.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	30	68.2%	14	31.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	26	59.1%	18	40.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	12	27.3%	32	72.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	40	90.9%	4	9.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	42	95.5%	2	4.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	41	93.2%	3	6.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	37	84.1%	7	15.9%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	15	34.1%	29	65.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	24	54.5%	20	45.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	20	45.5%	24	54.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	North Shore Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	23	92.0%	2	8.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	18	72.0%	7	28.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	21	84.0%	4	16.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	20	80.0%	5	20.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	21	84.0%	4	16.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	23	92.0%	2	8.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	20	80.0%	5	20.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	24	96.0%	1	4.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	13	52.0%	12	48.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	12	48.0%	13	52.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	16	64.0%	9	36.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	17	68.0%	8	32.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	16	64.0%	9	36.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	22	88.0%	3	12.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	23	92.0%	2	8.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	19	76.0%	6	24.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	North Shore Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	20	83.3%	4	16.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	17	68.0%	8	32.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	17	68.0%	8	32.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	17	68.0%	8	32.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	16	64.0%	9	36.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	15	60.0%	10	40.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	23	92.0%	2	8.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	20	83.3%	4	16.7%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	23	92.0%	2	8.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	20	80.0%	5	20.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	18	72.0%	7	28.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	20	80.0%	5	20.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	18	72.0%	7	28.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	North Shore Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	19	76.0%	6	24.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	18	72.0%	7	28.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	17	68.0%	8	32.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	14	56.0%	11	44.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	20	80.0%	5	20.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	23	92.0%	2	8.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	23	92.0%	2	8.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	22	88.0%	3	12.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	15	62.5%	9	37.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	22	88.0%	3	12.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	19	76.0%	6	24.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Northwest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	32	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	30	93.8%	2	6.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	30	93.8%	2	6.3%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	30	93.8%	2	6.3%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	31	96.9%	1	3.1%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	32	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	31	96.9%	1	3.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	32	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	29	90.6%	3	9.4%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	28	87.5%	4	12.5%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	30	93.8%	2	6.3%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	93.8%	2	6.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	31	96.9%	1	3.1%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	31	96.9%	1	3.1%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	31	96.9%	1	3.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	30	93.8%	2	6.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Northwest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	28	87.5%	4	12.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	28	87.5%	4	12.5%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	29	90.6%	3	9.4%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	28	87.5%	4	12.5%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	27	84.4%	5	15.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	30	93.8%	2	6.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	31	96.9%	1	3.1%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	32	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	30	93.8%	2	6.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	31	96.9%	1	3.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	27	84.4%	5	15.6%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	31	96.9%	1	3.1%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	93.8%	2	6.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Northwest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	30	93.8%	2	6.3%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	14	43.8%	18	56.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	25	78.1%	7	21.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	24	75.0%	8	25.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	30	93.8%	2	6.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	30	93.8%	2	6.3%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	31	96.9%	1	3.1%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	30	93.8%	2	6.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	23	71.9%	9	28.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	30	93.8%	2	6.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	84.4%	5	15.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Oakhurst Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	46	97.9%	1	2.1%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	39	84.8%	7	15.2%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	43	91.5%	4	8.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	41	87.2%	6	12.8%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	41	89.1%	5	10.9%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	44	95.7%	2	4.3%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	46	97.9%	1	2.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	47	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	40	85.1%	7	14.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	41	87.2%	6	12.8%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	39	83.0%	8	17.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	85.1%	7	14.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	46	97.9%	1	2.1%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	46	97.9%	1	2.1%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	46	97.9%	1	2.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	46	97.9%	1	2.1%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Oakhurst Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	44	93.6%	3	6.4%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	46	97.9%	1	2.1%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	45	95.7%	2	4.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	46	97.9%	1	2.1%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	44	93.6%	3	6.4%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	38	80.9%	9	19.1%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	42	89.4%	5	10.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	39	83.0%	8	17.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	39	83.0%	8	17.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	41	87.2%	6	12.8%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	42	89.4%	5	10.6%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	40	85.1%	7	14.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	40	87.0%	6	13.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Oakhurst Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	44	93.6%	3	6.4%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	46.8%	25	53.2%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	35	74.5%	12	25.5%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	42	89.4%	5	10.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	45	95.7%	2	4.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	47	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	47	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	47	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	34	72.3%	13	27.7%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	39	83.0%	8	17.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	37	78.7%	10	21.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Oldsmar Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	34	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	34	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	34	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	32	94.1%	2	5.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	97.1%	1	2.9%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	34	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	33	97.1%	1	2.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	32	94.1%	2	5.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	32	94.1%	2	5.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	33	97.1%	1	2.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	34	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	30	88.2%	4	11.8%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	34	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	33	97.1%	1	2.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	31	91.2%	3	8.8%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Oldsmar Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	32	94.1%	2	5.9%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	31	91.2%	3	8.8%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	94.1%	2	5.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	91.2%	3	8.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	30	88.2%	4	11.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	31	91.2%	3	8.8%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	33	97.1%	1	2.9%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	33	97.1%	1	2.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	33	97.1%	1	2.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	34	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	32	94.1%	2	5.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	33	100.0%	0	.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	32	94.1%	2	5.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Oldsmar Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	33	97.1%	1	2.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	20	58.8%	14	41.2%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	30	88.2%	4	11.8%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	33	97.1%	1	2.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	34	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	34	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	33	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	34	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	30	88.2%	4	11.8%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	33	97.1%	1	2.9%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	29	87.9%	4	12.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Orange Grove Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	29	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	96.6%	1	3.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	28	96.6%	1	3.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	28	96.6%	1	3.4%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	29	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	29	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	29	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	29	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	28	96.6%	1	3.4%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	28	96.6%	1	3.4%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	29	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	29	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	27	93.1%	2	6.9%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	29	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	29	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	29	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Orange Grove Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	28	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	27	93.1%	2	6.9%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	29	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	28	96.6%	1	3.4%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	100.0%	0	.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	28	96.6%	1	3.4%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	28	96.6%	1	3.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	28	96.6%	1	3.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	28	96.6%	1	3.4%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	27	93.1%	2	6.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	28	96.6%	1	3.4%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	28	96.6%	1	3.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Orange Grove Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	29	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	75.9%	7	24.1%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	28	96.6%	1	3.4%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	17	58.6%	12	41.4%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	29	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	29	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	29	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	29	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	23	79.3%	6	20.7%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	26	89.7%	3	10.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	93.1%	2	6.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ozona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	37	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	35	97.2%	1	2.8%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	37	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	36	97.3%	1	2.7%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	37	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	37	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	37	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	37	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	35	94.6%	2	5.4%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	35	94.6%	2	5.4%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	37	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	37	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	37	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	37	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	37	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	37	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ozona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	37	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	36	97.3%	1	2.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	37	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	36	97.3%	1	2.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	35	94.6%	2	5.4%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	36	97.3%	1	2.7%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	35	97.2%	1	2.8%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	36	97.3%	1	2.7%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	36	97.3%	1	2.7%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	37	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	35	97.2%	1	2.8%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	35	94.6%	2	5.4%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	35	97.2%	1	2.8%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ozona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	36	97.3%	1	2.7%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	27	73.0%	10	27.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	34	91.9%	3	8.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	33	89.2%	4	10.8%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	36	97.3%	1	2.7%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	37	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	37	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	37	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	29	78.4%	8	21.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	33	89.2%	4	10.8%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	34	91.9%	3	8.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pasadena Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	22	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	21	95.5%	1	4.5%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	22	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	22	100.0%	0	.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	22	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	22	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	22	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	22	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	20	90.9%	2	9.1%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	20	90.9%	2	9.1%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	21	95.5%	1	4.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	21	95.5%	1	4.5%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	22	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	22	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	22	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	21	95.5%	1	4.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pasadena Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	22	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	22	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	22	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	22	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	22	100.0%	0	.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	22	100.0%	0	.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	22	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	22	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	21	95.5%	1	4.5%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	22	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	21	95.5%	1	4.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	21	95.5%	1	4.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	20	90.9%	2	9.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pasadena Fundamental Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	20	90.9%	2	9.1%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	15	68.2%	7	31.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	18	81.8%	4	18.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	13	59.1%	9	40.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	22	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	22	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	22	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	22	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	10	45.5%	12	54.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	20	90.9%	2	9.1%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	21	95.5%	1	4.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Perkins Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	30	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	30	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	30	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	30	100.0%	0	.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	30	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	30	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	30	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	30	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	30	100.0%	0	.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	30	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	28	96.6%	1	3.4%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	30	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	30	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	30	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	30	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Perkins Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	30	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	30	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	30	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	30	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	30	100.0%	0	.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	27	90.0%	3	10.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	30	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	28	93.3%	2	6.7%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	30	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	30	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	29	96.7%	1	3.3%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	30	100.0%	0	.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	100.0%	0	.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Perkins Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	29	96.7%	1	3.3%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	30	100.0%	0	.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	27	90.0%	3	10.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	93.3%	2	6.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	30	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	30	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	30	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	30	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	23	76.7%	7	23.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	29	96.7%	1	3.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	29	96.7%	1	3.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pinellas Central Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	62	96.9%	2	3.1%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	51	79.7%	13	20.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	58	90.6%	6	9.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	56	87.5%	8	12.5%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	60	93.8%	4	6.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	63	98.4%	1	1.6%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	62	96.9%	2	3.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	63	98.4%	1	1.6%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	56	87.5%	8	12.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	59	92.2%	5	7.8%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	58	90.6%	6	9.4%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	57	90.5%	6	9.5%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	43	67.2%	21	32.8%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	58	90.6%	6	9.4%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	63	98.4%	1	1.6%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	56	87.5%	8	12.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pinellas Central Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	58	93.5%	4	6.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	61	95.3%	3	4.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	59	92.2%	5	7.8%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	60	93.8%	4	6.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	56	87.5%	8	12.5%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	48	75.0%	16	25.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	56	88.9%	7	11.1%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	49	76.6%	15	23.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	55	85.9%	9	14.1%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	61	95.3%	3	4.7%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	48	75.0%	16	25.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	55	85.9%	9	14.1%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	50	78.1%	14	21.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pinellas Central Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	59	92.2%	5	7.8%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	43	67.2%	21	32.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	54	84.4%	10	15.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	45	71.4%	18	28.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	63	98.4%	1	1.6%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	61	96.8%	2	3.2%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	63	98.4%	1	1.6%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	62	96.9%	2	3.1%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	40	63.5%	23	36.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	52	82.5%	11	17.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	50	78.1%	14	21.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pinellas Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	24	77.4%	7	22.6%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	24	77.4%	7	22.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	20	64.5%	11	35.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	20	64.5%	11	35.5%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	24	77.4%	7	22.6%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	28	90.3%	3	9.7%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	28	90.3%	3	9.7%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	30	96.8%	1	3.2%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	22	71.0%	9	29.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	23	74.2%	8	25.8%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	23	74.2%	8	25.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	25	80.6%	6	19.4%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	2	6.5%	29	93.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	17	54.8%	14	45.2%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	28	90.3%	3	9.7%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	17	54.8%	14	45.2%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pinellas Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	19	63.3%	11	36.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	17	54.8%	14	45.2%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	21	67.7%	10	32.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	17	54.8%	14	45.2%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	12	40.0%	18	60.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	20	66.7%	10	33.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	27	87.1%	4	12.9%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	29	93.5%	2	6.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	30	96.8%	1	3.2%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	27	87.1%	4	12.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	20	64.5%	11	35.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	29	93.5%	2	6.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	27	87.1%	4	12.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Pinellas Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	24	77.4%	7	22.6%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	12	38.7%	19	61.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	22	71.0%	9	29.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	80.6%	6	19.4%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	26	86.7%	4	13.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	29	93.5%	2	6.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	28	90.3%	3	9.7%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	30	96.8%	1	3.2%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	21	67.7%	10	32.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	74.2%	8	25.8%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	22	71.0%	9	29.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Plumb Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	33	75.0%	11	25.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	33	75.0%	11	25.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	22	50.0%	22	50.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	22	50.0%	22	50.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	31	72.1%	12	27.9%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	97.7%	1	2.3%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	43	97.7%	1	2.3%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	38	86.4%	6	13.6%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	30	68.2%	14	31.8%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	31	70.5%	13	29.5%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	37	84.1%	7	15.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	33	76.7%	10	23.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	20	45.5%	24	54.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	35	79.5%	9	20.5%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	40	90.9%	4	9.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	32	72.7%	12	27.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Plumb Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	36	81.8%	8	18.2%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	30	69.8%	13	30.2%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	72.7%	12	27.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	70.5%	13	29.5%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	27	62.8%	16	37.2%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	23	52.3%	21	47.7%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	40	90.9%	4	9.1%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	33	75.0%	11	25.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	36	81.8%	8	18.2%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	39	88.6%	5	11.4%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	28	63.6%	16	36.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	40	90.9%	4	9.1%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	34	77.3%	10	22.7%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Plumb Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	41	93.2%	3	6.8%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	19	43.2%	25	56.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	31	70.5%	13	29.5%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	18	40.9%	26	59.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	40	90.9%	4	9.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	42	95.5%	2	4.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	41	93.2%	3	6.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	42	95.5%	2	4.5%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	28	63.6%	16	36.4%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	30	68.2%	14	31.8%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	23	53.5%	20	46.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ponce de Leon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	45	71.4%	18	28.6%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	47	74.6%	16	25.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	34	54.8%	28	45.2%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	31	50.0%	31	50.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	48	76.2%	15	23.8%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	61	96.8%	2	3.2%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	59	96.7%	2	3.3%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	60	95.2%	3	4.8%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	50	80.6%	12	19.4%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	60	95.2%	3	4.8%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	57	90.5%	6	9.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	55	90.2%	6	9.8%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	21	35.0%	39	65.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	42	68.9%	19	31.1%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	59	93.7%	4	6.3%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	37	61.7%	23	38.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ponce de Leon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	40	63.5%	23	36.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	40	63.5%	23	36.5%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	43	68.3%	20	31.7%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	34	54.8%	28	45.2%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	39	61.9%	24	38.1%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	35	56.5%	27	43.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	50	80.6%	12	19.4%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	44	69.8%	19	30.2%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	46	74.2%	16	25.8%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	52	83.9%	10	16.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	37	58.7%	26	41.3%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	52	82.5%	11	17.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	41	65.1%	22	34.9%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ponce de Leon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	49	79.0%	13	21.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	39	61.9%	24	38.1%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	45	73.8%	16	26.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	44	71.0%	18	29.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	55	88.7%	7	11.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	62	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	55	87.3%	8	12.7%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	56	88.9%	7	11.1%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	42	66.7%	21	33.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	46	74.2%	16	25.8%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	41	66.1%	21	33.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ridgecrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	41	91.1%	4	8.9%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	41	93.2%	3	6.8%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	39	86.7%	6	13.3%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	36	81.8%	8	18.2%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	39	86.7%	6	13.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	42	93.3%	3	6.7%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	43	95.6%	2	4.4%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	44	97.8%	1	2.2%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	36	80.0%	9	20.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	40	88.9%	5	11.1%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	44	97.8%	1	2.2%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	39	86.7%	6	13.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	30	66.7%	15	33.3%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	36	80.0%	9	20.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	40	90.9%	4	9.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	31	68.9%	14	31.1%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ridgecrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	35	77.8%	10	22.2%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	36	80.0%	9	20.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	71.1%	13	28.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	28	62.2%	17	37.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	67.4%	14	32.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	41	91.1%	4	8.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	41	93.2%	3	6.8%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	39	86.7%	6	13.3%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	43	95.6%	2	4.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	39	86.7%	6	13.3%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	35	79.5%	9	20.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	37	82.2%	8	17.8%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	38	84.4%	7	15.6%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Ridgecrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	36	80.0%	9	20.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	21	46.7%	24	53.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	30	66.7%	15	33.3%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	29	64.4%	16	35.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	37	82.2%	8	17.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	42	93.3%	3	6.7%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	39	86.7%	6	13.3%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	42	93.3%	3	6.7%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	28	65.1%	15	34.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	35	77.8%	10	22.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	39	86.7%	6	13.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Safety Harbor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	27	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	21	80.8%	5	19.2%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	25	92.6%	2	7.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	21	84.0%	4	16.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	22	84.6%	4	15.4%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	25	92.6%	2	7.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	24	88.9%	3	11.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	27	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	20	74.1%	7	25.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	19	70.4%	8	29.6%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	16	61.5%	10	38.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	18	66.7%	9	33.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	27	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	26	96.3%	1	3.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	25	92.6%	2	7.4%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	25	92.6%	2	7.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Safety Harbor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	92.6%	2	7.4%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	21	80.8%	5	19.2%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	25	92.6%	2	7.4%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	22	81.5%	5	18.5%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	20	76.9%	6	23.1%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	18	66.7%	9	33.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	20	76.9%	6	23.1%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	15	57.7%	11	42.3%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	23	85.2%	4	14.8%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	22	84.6%	4	15.4%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	14	53.8%	12	46.2%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	22	81.5%	5	18.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	22	81.5%	5	18.5%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Safety Harbor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	22	81.5%	5	18.5%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	15	57.7%	11	42.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	19	73.1%	7	26.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	20	74.1%	7	25.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	27	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	26	96.3%	1	3.7%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	27	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	14	53.8%	12	46.2%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	21	77.8%	6	22.2%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	18	66.7%	9	33.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	San Jose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	19	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	19	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	18	94.7%	1	5.3%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	15	78.9%	4	21.1%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	18	94.7%	1	5.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	19	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	19	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	19	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	19	100.0%	0	.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	19	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	19	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	19	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	17	89.5%	2	10.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	14	73.7%	5	26.3%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	19	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	13	68.4%	6	31.6%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	San Jose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	19	100.0%	0	.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	16	84.2%	3	15.8%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	18	94.7%	1	5.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	14	73.7%	5	26.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	15	78.9%	4	21.1%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	18	94.7%	1	5.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	19	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	19	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	19	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	18	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	19	100.0%	0	.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	18	100.0%	0	.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	19	100.0%	0	.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	San Jose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	19	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	13	68.4%	6	31.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	17	89.5%	2	10.5%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	13	68.4%	6	31.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	19	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	19	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	18	94.7%	1	5.3%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	19	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	14	73.7%	5	26.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	19	100.0%	0	.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	18	94.7%	1	5.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sandy Lane Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	37	84.1%	7	15.9%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	40	90.9%	4	9.1%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	34	77.3%	10	22.7%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	33	75.0%	11	25.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	34	79.1%	9	20.9%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	42	95.5%	2	4.5%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	42	95.5%	2	4.5%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	37	84.1%	7	15.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	37	84.1%	7	15.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	39	88.6%	5	11.4%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	40	90.9%	4	9.1%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	90.9%	4	9.1%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	24	54.5%	20	45.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	33	75.0%	11	25.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	39	88.6%	5	11.4%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	32	72.7%	12	27.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sandy Lane Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	33	75.0%	11	25.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	34	77.3%	10	22.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	72.7%	12	27.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	30	68.2%	14	31.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	30	68.2%	14	31.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	38	86.4%	6	13.6%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	40	93.0%	3	7.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	41	93.2%	3	6.8%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	41	93.2%	3	6.8%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	40	93.0%	3	7.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	37	84.1%	7	15.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	41	93.2%	3	6.8%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	41	93.2%	3	6.8%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sandy Lane Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	37	84.1%	7	15.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	32	74.4%	11	25.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	36	81.8%	8	18.2%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	37	84.1%	7	15.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	35	79.5%	9	20.5%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	40	90.9%	4	9.1%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	36	81.8%	8	18.2%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	38	86.4%	6	13.6%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	39	88.6%	5	11.4%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	39	88.6%	5	11.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	37	84.1%	7	15.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sawgrass Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	43	97.7%	1	2.3%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	36	83.7%	7	16.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	40	90.9%	4	9.1%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	37	88.1%	5	11.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	41	93.2%	3	6.8%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	97.7%	1	2.3%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	43	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	43	97.7%	1	2.3%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	36	81.8%	8	18.2%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	38	86.4%	6	13.6%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	41	93.2%	3	6.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	41	93.2%	3	6.8%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	34	77.3%	10	22.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	38	86.4%	6	13.6%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	44	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	42	95.5%	2	4.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sawgrass Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	37	84.1%	7	15.9%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	36	81.8%	8	18.2%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	40	90.9%	4	9.1%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	36	81.8%	8	18.2%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	38	86.4%	6	13.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	33	75.0%	11	25.0%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	42	95.5%	2	4.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	37	84.1%	7	15.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	37	84.1%	7	15.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	40	90.9%	4	9.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	33	75.0%	11	25.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	38	86.4%	6	13.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	33	75.0%	11	25.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sawgrass Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	40	90.9%	4	9.1%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	30	68.2%	14	31.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	37	84.1%	7	15.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	35	79.5%	9	20.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	40	90.9%	4	9.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	41	93.2%	3	6.8%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	44	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	43	97.7%	1	2.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	32	72.7%	12	27.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	35	79.5%	9	20.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	75.0%	11	25.0%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Seminole Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	26	92.9%	2	7.1%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	21	75.0%	7	25.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	22	78.6%	6	21.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	17	60.7%	11	39.3%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	22	78.6%	6	21.4%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	26	92.9%	2	7.1%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	96.4%	1	3.6%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	25	96.2%	1	3.8%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	15	55.6%	12	44.4%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	20	71.4%	8	28.6%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	19	67.9%	9	32.1%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	21	75.0%	7	25.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	12	42.9%	16	57.1%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	22	78.6%	6	21.4%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	25	92.6%	2	7.4%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	25	89.3%	3	10.7%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Seminole Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	89.3%	3	10.7%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	24	85.7%	4	14.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	27	96.4%	1	3.6%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	24	85.7%	4	14.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	23	82.1%	5	17.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	19	67.9%	9	32.1%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	20	71.4%	8	28.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	21	75.0%	7	25.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	21	75.0%	7	25.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	21	75.0%	7	25.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	16	57.1%	12	42.9%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	21	75.0%	7	25.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	20	71.4%	8	28.6%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Seminole Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	26	92.9%	2	7.1%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	6	21.4%	22	78.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	17	60.7%	11	39.3%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	12	42.9%	16	57.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	25	89.3%	3	10.7%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	24	85.7%	4	14.3%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	28	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	96.4%	1	3.6%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	16	57.1%	12	42.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	20	71.4%	8	28.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	19	67.9%	9	32.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Seventy-Fourth St. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	34	97.1%	1	2.9%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	31	88.6%	4	11.4%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	35	97.2%	1	2.8%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	28	77.8%	8	22.2%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	27	75.0%	9	25.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	33	91.7%	3	8.3%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	33	91.7%	3	8.3%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	36	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	19	52.8%	17	47.2%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	32	88.9%	4	11.1%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	30	83.3%	6	16.7%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	33	91.7%	3	8.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	6	17.1%	29	82.9%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	16	47.1%	18	52.9%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	29	82.9%	6	17.1%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	12	34.3%	23	65.7%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Seventy-Fourth St. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	30	85.7%	5	14.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	19	52.8%	17	47.2%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	19	55.9%	15	44.1%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	16	44.4%	20	55.6%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	18	51.4%	17	48.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	26	74.3%	9	25.7%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	34	94.4%	2	5.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	30	85.7%	5	14.3%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	29	82.9%	6	17.1%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	33	91.7%	3	8.3%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	24	66.7%	12	33.3%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	32	88.9%	4	11.1%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	32	88.9%	4	11.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Seventy-Fourth St. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	33	91.7%	3	8.3%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	28	80.0%	7	20.0%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	29	82.9%	6	17.1%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	21	58.3%	15	41.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	33	91.7%	3	8.3%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	35	97.2%	1	2.8%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	32	94.1%	2	5.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	35	97.2%	1	2.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	20	55.6%	16	44.4%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	29	82.9%	6	17.1%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	30	83.3%	6	16.7%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sexton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	53	91.4%	5	8.6%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	49.1%	29	50.9%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	39	67.2%	19	32.8%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	39	67.2%	19	32.8%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	42	72.4%	16	27.6%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	56	96.6%	2	3.4%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	55	94.8%	3	5.2%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	54	93.1%	4	6.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	33	56.9%	25	43.1%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	40	70.2%	17	29.8%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	37	63.8%	21	36.2%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	41	71.9%	16	28.1%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	29	50.0%	29	50.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	43	74.1%	15	25.9%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	52	89.7%	6	10.3%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	38	65.5%	20	34.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sexton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	51	89.5%	6	10.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	50	86.2%	8	13.8%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	49	84.5%	9	15.5%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	41	71.9%	16	28.1%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	45	77.6%	13	22.4%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	57.1%	24	42.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	49	84.5%	9	15.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	35	61.4%	22	38.6%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	42	73.7%	15	26.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	45	78.9%	12	21.1%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	33	56.9%	25	43.1%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	44	75.9%	14	24.1%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	42	73.7%	15	26.3%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sexton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	47	81.0%	11	19.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	39	68.4%	18	31.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	50	87.7%	7	12.3%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	44	75.9%	14	24.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	53	91.4%	5	8.6%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	53	91.4%	5	8.6%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	55	96.5%	2	3.5%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	55	96.5%	2	3.5%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	41	70.7%	17	29.3%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	43	74.1%	15	25.9%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	34	59.6%	23	40.4%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Shore Acres Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	57	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	55	98.2%	1	1.8%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	57	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	56	98.2%	1	1.8%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	52	92.9%	4	7.1%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	53	93.0%	4	7.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	57	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	55	98.2%	1	1.8%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	48	90.6%	5	9.4%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	45	78.9%	12	21.1%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	48	84.2%	9	15.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	49	86.0%	8	14.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	51	91.1%	5	8.9%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	51	89.5%	6	10.5%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	57	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	51	89.5%	6	10.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Shore Acres Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	52	92.9%	4	7.1%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	53	93.0%	4	7.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	52	92.9%	4	7.1%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	51	89.5%	6	10.5%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	48	87.3%	7	12.7%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	51	89.5%	6	10.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	53	93.0%	4	7.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	52	91.2%	5	8.8%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	54	94.7%	3	5.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	53	93.0%	4	7.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	46	83.6%	9	16.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	53	93.0%	4	7.0%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	52	91.2%	5	8.8%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Shore Acres Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	50	89.3%	6	10.7%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	21	36.8%	36	63.2%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	43	75.4%	14	24.6%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	41	71.9%	16	28.1%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	56	98.2%	1	1.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	55	96.5%	2	3.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	55	98.2%	1	1.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	55	98.2%	1	1.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	45	78.9%	12	21.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	53	93.0%	4	7.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	50	87.7%	7	12.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Skycrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	39	97.5%	1	2.5%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	32	80.0%	8	20.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	31	79.5%	8	20.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	32	80.0%	8	20.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	34	85.0%	6	15.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	38	95.0%	2	5.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	38	95.0%	2	5.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	38	97.4%	1	2.6%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	31	77.5%	9	22.5%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	29	76.3%	9	23.7%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	34	85.0%	6	15.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	76.9%	9	23.1%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	21	52.5%	19	47.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	32	80.0%	8	20.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	38	95.0%	2	5.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	25	62.5%	15	37.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014

Items by Elementary Schools

	Skycrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	37	94.9%	2	5.1%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	35	87.5%	5	12.5%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	36	90.0%	4	10.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	32	82.1%	7	17.9%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	74.4%	10	25.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	25	62.5%	15	37.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	37	92.5%	3	7.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	32	80.0%	8	20.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	34	85.0%	6	15.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	38	95.0%	2	5.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	27	69.2%	12	30.8%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	35	87.5%	5	12.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	34	85.0%	6	15.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Skycrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	36	90.0%	4	10.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	25	62.5%	15	37.5%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	34	85.0%	6	15.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	21	52.5%	19	47.5%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	38	95.0%	2	5.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	39	97.5%	1	2.5%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	37	92.5%	3	7.5%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	36	90.0%	4	10.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	23	57.5%	17	42.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	28	70.0%	12	30.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	24	61.5%	15	38.5%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Skyview Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	33	94.3%	2	5.7%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	30	88.2%	4	11.8%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	30	88.2%	4	11.8%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	29	82.9%	6	17.1%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	31	88.6%	4	11.4%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	31	93.9%	2	6.1%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	81.8%	6	18.2%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	35	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	19	54.3%	16	45.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	21	60.0%	14	40.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	31	91.2%	3	8.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	27	77.1%	8	22.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	12	34.3%	23	65.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	17	51.5%	16	48.5%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	32	94.1%	2	5.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	17	48.6%	18	51.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Skyview Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	26	76.5%	8	23.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	24	68.6%	11	31.4%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	25	71.4%	10	28.6%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	19	54.3%	16	45.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	21	60.0%	14	40.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	22	66.7%	11	33.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	33	94.3%	2	5.7%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	26	74.3%	9	25.7%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	30	85.7%	5	14.3%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	28	84.8%	5	15.2%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	21	61.8%	13	38.2%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	29	85.3%	5	14.7%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	29	82.9%	6	17.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Skyview Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	21	65.6%	11	34.4%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	23	65.7%	12	34.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	27	77.1%	8	22.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	19	54.3%	16	45.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	32	94.1%	2	5.9%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	33	94.3%	2	5.7%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	34	97.1%	1	2.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	33	94.3%	2	5.7%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	18	56.3%	14	43.8%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	29	85.3%	5	14.7%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	77.1%	8	22.9%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Southern Oak Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	47	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	42	89.4%	5	10.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	46	97.9%	1	2.1%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	41	87.2%	6	12.8%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	43	91.5%	4	8.5%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	46	97.9%	1	2.1%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	46	97.9%	1	2.1%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	47	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	38	80.9%	9	19.1%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	37	78.7%	10	21.3%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	38	80.9%	9	19.1%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	37	78.7%	10	21.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	24	51.1%	23	48.9%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	37	78.7%	10	21.3%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	47	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	34	72.3%	13	27.7%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Southern Oak Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	39	83.0%	8	17.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	37	78.7%	10	21.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	34	72.3%	13	27.7%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	34	72.3%	13	27.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	33	70.2%	14	29.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	41	87.2%	6	12.8%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	47	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	42	89.4%	5	10.6%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	43	91.5%	4	8.5%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	44	93.6%	3	6.4%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	38	80.9%	9	19.1%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	42	89.4%	5	10.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	44	93.6%	3	6.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Southern Oak Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	44	95.7%	2	4.3%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	42	89.4%	5	10.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	40	85.1%	7	14.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	37	78.7%	10	21.3%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	46	97.9%	1	2.1%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	46	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	46	97.9%	1	2.1%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	47	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	32	68.1%	15	31.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	36	76.6%	11	23.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	37	78.7%	10	21.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Starkey Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	31	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	90.3%	3	9.7%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	30	96.8%	1	3.2%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	30	96.8%	1	3.2%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	31	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	31	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	31	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	31	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	31	100.0%	0	.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	31	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	31	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	31	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	28	90.3%	3	9.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	30	96.8%	1	3.2%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	31	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	30	96.8%	1	3.2%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Starkey Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	30	96.8%	1	3.2%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	31	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	30	96.8%	1	3.2%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	29	96.7%	1	3.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	93.5%	2	6.5%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	27	87.1%	4	12.9%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	30	96.8%	1	3.2%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	31	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	31	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	29	96.7%	1	3.3%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	29	93.5%	2	6.5%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	29	93.5%	2	6.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	96.8%	1	3.2%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Starkey Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	31	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	20	64.5%	11	35.5%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	28	90.3%	3	9.7%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	90.3%	3	9.7%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	30	96.8%	1	3.2%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	30	96.8%	1	3.2%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	31	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	30	96.8%	1	3.2%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	18	60.0%	12	40.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	25	80.6%	6	19.4%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	25	83.3%	5	16.7%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sunset Hills Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	34	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	30	85.7%	5	14.3%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	30	85.7%	5	14.3%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	28	82.4%	6	17.6%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	28	80.0%	7	20.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	34	97.1%	1	2.9%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	35	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	35	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	28	80.0%	7	20.0%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	30	85.7%	5	14.3%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	27	77.1%	8	22.9%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	28	82.4%	6	17.6%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	33	94.3%	2	5.7%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	35	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	35	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	35	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sunset Hills Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	34	97.1%	1	2.9%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	33	94.3%	2	5.7%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	32	91.4%	3	8.6%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	30	88.2%	4	11.8%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	32	91.4%	3	8.6%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	26	76.5%	8	23.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	31	88.6%	4	11.4%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	31	88.6%	4	11.4%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	31	88.6%	4	11.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	32	94.1%	2	5.9%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	31	88.6%	4	11.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	32	91.4%	3	8.6%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	31	88.6%	4	11.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sunset Hills Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	33	94.3%	2	5.7%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	18	51.4%	17	48.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	28	80.0%	7	20.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	80.0%	7	20.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	35	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	33	94.3%	2	5.7%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	34	97.1%	1	2.9%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	33	94.3%	2	5.7%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	26	74.3%	9	25.7%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	28	80.0%	7	20.0%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	29	82.9%	6	17.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sutherland Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	24	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	21	91.3%	2	8.7%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	23	95.8%	1	4.2%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	22	91.7%	2	8.3%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	22	91.7%	2	8.3%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	24	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	24	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	22	91.7%	2	8.3%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	18	78.3%	5	21.7%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	18	75.0%	6	25.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	21	87.5%	3	12.5%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	22	91.7%	2	8.3%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	16	66.7%	8	33.3%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	23	95.8%	1	4.2%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	24	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	21	87.5%	3	12.5%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sutherland Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	22	91.7%	2	8.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	22	91.7%	2	8.3%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	21	87.5%	3	12.5%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	20	83.3%	4	16.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	19	79.2%	5	20.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	16	66.7%	8	33.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	21	87.5%	3	12.5%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	21	87.5%	3	12.5%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	21	87.5%	3	12.5%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	23	95.8%	1	4.2%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	17	70.8%	7	29.2%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	20	83.3%	4	16.7%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	19	79.2%	5	20.8%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Sutherland Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	21	87.5%	3	12.5%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	17	70.8%	7	29.2%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	16	69.6%	7	30.4%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	19	82.6%	4	17.4%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	23	95.8%	1	4.2%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	23	95.8%	1	4.2%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	23	95.8%	1	4.2%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	23	95.8%	1	4.2%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	14	60.9%	9	39.1%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	21	87.5%	3	12.5%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	19	79.2%	5	20.8%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Tarpon Springs Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	49	98.0%	1	2.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	43	87.8%	6	12.2%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	38	77.6%	11	22.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	39	79.6%	10	20.4%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	35	68.6%	16	31.4%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	50	98.0%	1	2.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	49	96.1%	2	3.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	49	96.1%	2	3.9%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	32	62.7%	19	37.3%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	35	68.6%	16	31.4%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	36	70.6%	15	29.4%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	39	78.0%	11	22.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	12	23.5%	39	76.5%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	34	68.0%	16	32.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	48	94.1%	3	5.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	32	62.7%	19	37.3%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Tarpon Springs Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	35	68.6%	16	31.4%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	37	72.5%	14	27.5%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	31	62.0%	19	38.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	60.8%	20	39.2%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	59.2%	20	40.8%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	33	64.7%	18	35.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	41	80.4%	10	19.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	43	86.0%	7	14.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	48	94.1%	3	5.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	37	74.0%	13	26.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	34	68.0%	16	32.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	47	92.2%	4	7.8%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	43	84.3%	8	15.7%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Tarpon Springs Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	49	96.1%	2	3.9%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	40	78.4%	11	21.6%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	45	88.2%	6	11.8%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	46	90.2%	5	9.8%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	46	90.2%	5	9.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	48	96.0%	2	4.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	43	84.3%	8	15.7%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	48	94.1%	3	5.9%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	32	64.0%	18	36.0%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	40	78.4%	11	21.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	36	70.6%	15	29.4%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Tarpon Springs Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	16	100.0%	0	.0%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	16	100.0%	0	.0%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	16	100.0%	0	.0%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	16	100.0%	0	.0%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	16	100.0%	0	.0%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	16	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	16	100.0%	0	.0%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	16	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	15	93.8%	1	6.3%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	16	100.0%	0	.0%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	16	100.0%	0	.0%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	16	100.0%	0	.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	16	100.0%	0	.0%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	16	100.0%	0	.0%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	16	100.0%	0	.0%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	16	100.0%	0	.0%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Tarpon Springs Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	15	93.8%	1	6.3%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	16	100.0%	0	.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	16	100.0%	0	.0%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	16	100.0%	0	.0%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	16	100.0%	0	.0%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	10	62.5%	6	37.5%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	16	100.0%	0	.0%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	16	100.0%	0	.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	16	100.0%	0	.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	16	100.0%	0	.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	16	100.0%	0	.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	14	87.5%	2	12.5%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	16	100.0%	0	.0%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Tarpon Springs Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	16	100.0%	0	.0%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	13	81.3%	3	18.8%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	16	100.0%	0	.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	12	75.0%	4	25.0%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	16	100.0%	0	.0%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	15	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	16	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	15	93.8%	1	6.3%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	10	62.5%	6	37.5%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	11	68.8%	5	31.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	11	68.8%	5	31.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Walsingham Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	35	97.2%	1	2.8%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	32	88.9%	4	11.1%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	29	80.6%	7	19.4%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	30	83.3%	6	16.7%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	30	83.3%	6	16.7%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	35	97.2%	1	2.8%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	35	97.2%	1	2.8%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	35	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	28	77.8%	8	22.2%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	30	83.3%	6	16.7%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	32	88.9%	4	11.1%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	31	86.1%	5	13.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	19	52.8%	17	47.2%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	30	83.3%	6	16.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	94.4%	2	5.6%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	29	80.6%	7	19.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Walsingham Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	32	88.9%	4	11.1%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	34	94.4%	2	5.6%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	29	85.3%	5	14.7%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	30	83.3%	6	16.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	28	77.8%	8	22.2%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	23	65.7%	12	34.3%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	33	91.7%	3	8.3%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	31	86.1%	5	13.9%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	31	86.1%	5	13.9%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	30	83.3%	6	16.7%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	27	75.0%	9	25.0%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	30	85.7%	5	14.3%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	83.3%	6	16.7%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Walsingham Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	33	91.7%	3	8.3%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	6	16.7%	30	83.3%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	18	50.0%	18	50.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	69.4%	11	30.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	35	97.2%	1	2.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	36	100.0%	0	.0%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	35	97.2%	1	2.8%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	35	97.2%	1	2.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	18	51.4%	17	48.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	25	69.4%	11	30.6%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	23	63.9%	13	36.1%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Westgate Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	33	94.3%	2	5.7%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	32	91.4%	3	8.6%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	94.1%	2	5.9%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	27	77.1%	8	22.9%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	94.3%	2	5.7%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	35	100.0%	0	.0%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	97.1%	1	2.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	34	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	34	97.1%	1	2.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	33	94.3%	2	5.7%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	33	94.3%	2	5.7%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	34	97.1%	1	2.9%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	18	51.4%	17	48.6%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	29	85.3%	5	14.7%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	97.1%	1	2.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	24	68.6%	11	31.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Westgate Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	28	80.0%	7	20.0%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	28	80.0%	7	20.0%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	27	77.1%	8	22.9%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	26	74.3%	9	25.7%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	27	77.1%	8	22.9%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	24	68.6%	11	31.4%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	32	91.4%	3	8.6%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	28	80.0%	7	20.0%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	31	88.6%	4	11.4%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	32	91.4%	3	8.6%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	24	68.6%	11	31.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	27	77.1%	8	22.9%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	31	88.6%	4	11.4%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Westgate Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	31	88.6%	4	11.4%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	12	34.3%	23	65.7%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	28	80.0%	7	20.0%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	27	77.1%	8	22.9%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	34	97.1%	1	2.9%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	34	97.1%	1	2.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	35	100.0%	0	.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	35	100.0%	0	.0%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	15	44.1%	19	55.9%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	23	65.7%	12	34.3%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	22	64.7%	12	35.3%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Woodlawn Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	28	82.4%	6	17.6%	2551	91.7%	230	8.3%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	84.8%	5	15.2%	2299	82.8%	477	17.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	25	73.5%	9	26.5%	2311	83.2%	465	16.8%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	24	70.6%	10	29.4%	2195	79.0%	584	21.0%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	27	81.8%	6	18.2%	2332	83.9%	448	16.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	32	94.1%	2	5.9%	2678	96.1%	108	3.9%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	33	97.1%	1	2.9%	2686	96.4%	100	3.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	33	100.0%	0	.0%	2649	95.2%	135	4.8%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	33	97.1%	1	2.9%	2146	77.1%	638	22.9%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	33	97.1%	1	2.9%	2281	82.1%	496	17.9%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	31	91.2%	3	8.8%	2377	85.3%	410	14.7%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	32	97.0%	1	3.0%	2375	85.4%	405	14.6%	4343	84.2%	815	15.8%
Parent support for this school is strong.	11	32.4%	23	67.6%	1615	58.1%	1167	41.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	24	72.7%	9	27.3%	2157	77.9%	612	22.1%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	32	94.1%	2	5.9%	2587	93.2%	189	6.8%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	21	63.6%	12	36.4%	2030	73.1%	748	26.9%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Woodlawn Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	26	76.5%	8	23.5%	2300	82.9%	476	17.1%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	26	76.5%	8	23.5%	2233	80.2%	550	19.8%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	24	72.7%	9	27.3%	2213	79.5%	571	20.5%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	22	68.8%	10	31.3%	2058	74.0%	722	26.0%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	23	67.6%	11	32.4%	2017	72.6%	761	27.4%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	27	81.8%	6	18.2%	2029	73.0%	750	27.0%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	32	94.1%	2	5.9%	2477	89.1%	303	10.9%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	31	93.9%	2	6.1%	2282	82.2%	495	17.8%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	32	97.0%	1	3.0%	2414	86.7%	371	13.3%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	32	97.0%	1	3.0%	2462	88.8%	312	11.2%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	24	70.6%	10	29.4%	2018	72.8%	754	27.2%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	30	88.2%	4	11.8%	2366	85.1%	415	14.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	31	93.9%	2	6.1%	2321	83.7%	451	16.3%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Elementary Schools

	Woodlawn Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	30	90.9%	3	9.1%	2450	88.5%	318	11.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	31	93.9%	2	6.1%	1718	61.8%	1063	38.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	32	94.1%	2	5.9%	2218	79.8%	562	20.2%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	28	82.4%	6	17.6%	2083	74.8%	703	25.2%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	31	91.2%	3	8.8%	2510	90.1%	277	9.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	32	94.1%	2	5.9%	2647	94.9%	142	5.1%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	32	97.0%	1	3.0%	2564	92.2%	218	7.8%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	31	91.2%	3	8.8%	2626	94.3%	158	5.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	28	82.4%	6	17.6%	1784	64.4%	987	35.6%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	29	85.3%	5	14.7%	2178	78.3%	602	21.7%	4121	79.8%	1040	20.2%
I feel supported in my job.	27	79.4%	7	20.6%	2062	74.2%	716	25.8%	3782	73.3%	1379	26.7%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Anona Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	96.7%	3.3%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	91.8%	8.2%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	97.2%	2.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	69.1%	30.9%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	100.0%	0.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	86.5%	13.5%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Azalea Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	84.6%	15.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	61.5%	38.5%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	42.1%	57.9%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	83.6%	16.4%	94.1%	5.9%	92.5%	7.5%
Resources Support	58.1%	41.9%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.2%	1.8%	96.3%	3.7%	94.2%	5.8%
School Safety	87.4%	12.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	71.9%	28.1%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bardmoor Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	67.7%	32.3%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	83.7%	16.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	90.7%	9.3%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	96.3%	3.7%	94.1%	5.9%	92.5%	7.5%
Resources Support	75.6%	24.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	93.8%	6.2%	96.3%	3.7%	94.2%	5.8%
School Safety	86.1%	13.9%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	86.6%	13.4%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bauder Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.2%	0.8%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	98.4%	1.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	100.0%	0.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	77.8%	22.2%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	97.5%	2.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	96.3%	3.7%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Point Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	75.7%	24.3%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	69.3%	30.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	68.8%	31.2%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	91.1%	8.9%	94.1%	5.9%	92.5%	7.5%
Resources Support	61.2%	38.8%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	82.6%	17.4%	96.3%	3.7%	94.2%	5.8%
School Safety	85.0%	15.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	75.0%	25.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Vista Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.0%	1.0%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	97.1%	2.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	95.0%	5.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.0%	5.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	75.2%	24.8%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	99.0%	1.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	91.4%	8.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bear Creek Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	76.9%	23.1%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	96.2%	3.8%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	84.5%	15.5%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.7%	4.3%	94.1%	5.9%	92.5%	7.5%
Resources Support	92.9%	7.1%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.3%	1.7%	96.3%	3.7%	94.2%	5.8%
School Safety	96.6%	3.4%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	86.2%	13.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Belcher Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	71.6%	28.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	74.2%	25.8%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	80.0%	20.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	92.8%	7.2%	94.1%	5.9%	92.5%	7.5%
Resources Support	67.4%	32.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.6%	4.4%	96.3%	3.7%	94.2%	5.8%
School Safety	74.8%	25.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	65.2%	34.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Belleair Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	57.9%	42.1%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	78.5%	21.5%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	75.6%	24.4%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	96.9%	3.1%	94.1%	5.9%	92.5%	7.5%
Resources Support	74.2%	25.8%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.5%	2.5%	96.3%	3.7%	94.2%	5.8%
School Safety	78.8%	21.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	73.8%	26.3%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Blanton Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	69.6%	30.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	85.4%	14.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	83.6%	16.4%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.9%	5.1%	94.1%	5.9%	92.5%	7.5%
Resources Support	82.8%	17.2%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.4%	1.6%	96.3%	3.7%	94.2%	5.8%
School Safety	75.9%	24.1%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	68.0%	32.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Brooker Creek Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	100.0%	0.0%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	89.7%	10.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	99.4%	0.6%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	88.3%	11.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	94.2%	5.8%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	73.8%	26.3%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
 Climate Survey 2014
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Campbell Park Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	24.8%	75.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	70.7%	29.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	71.5%	28.5%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	70.4%	29.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	81.5%	18.5%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.2%	2.8%	96.3%	3.7%	94.2%	5.8%
School Safety	27.1%	72.9%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	52.8%	47.2%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Cross Bayou Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	81.8%	18.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	92.8%	7.2%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	90.1%	9.9%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.2%	2.8%	94.1%	5.9%	92.5%	7.5%
Resources Support	70.4%	29.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.8%	4.2%	96.3%	3.7%	94.2%	5.8%
School Safety	98.1%	1.9%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	78.3%	21.7%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Curlew Creek Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	82.3%	17.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	83.0%	17.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	64.3%	35.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.5%	2.5%	94.1%	5.9%	92.5%	7.5%
Resources Support	72.5%	27.5%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.0%	4.0%	96.3%	3.7%	94.2%	5.8%
School Safety	91.1%	8.9%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	76.0%	24.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Curtis Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.6%	0.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	85.7%	14.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	83.0%	17.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	99.1%	0.9%	94.1%	5.9%	92.5%	7.5%
Resources Support	73.8%	26.2%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.2%	1.8%	96.3%	3.7%	94.2%	5.8%
School Safety	97.6%	2.4%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	80.4%	19.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Cypress Woods Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.0%	1.0%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	98.1%	1.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	95.7%	4.3%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	67.6%	32.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	99.0%	1.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	97.1%	2.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Douglas Jamerson Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	100.0%	0.0%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	89.7%	10.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	88.5%	11.5%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.2%	4.8%	94.1%	5.9%	92.5%	7.5%
Resources Support	84.6%	15.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	92.3%	7.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	86.5%	13.5%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	66.1%	33.9%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	68.4%	31.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	71.8%	28.2%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.4%	5.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	80.7%	19.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	90.7%	9.3%	96.3%	3.7%	94.2%	5.8%
School Safety	81.0%	19.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	60.4%	39.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Eisenhower Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	70.6%	29.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	69.1%	30.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	85.4%	14.6%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.8%	2.2%	94.1%	5.9%	92.5%	7.5%
Resources Support	60.7%	39.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.5%	4.5%	96.3%	3.7%	94.2%	5.8%
School Safety	83.0%	17.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	67.4%	32.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fairmount Park Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	23.8%	76.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	66.8%	33.2%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	77.9%	22.1%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	68.9%	31.1%	94.1%	5.9%	92.5%	7.5%
Resources Support	83.7%	16.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.1%	4.9%	96.3%	3.7%	94.2%	5.8%
School Safety	43.4%	56.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	56.1%	43.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Forest Lakes Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	93.2%	6.8%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	86.7%	13.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	92.7%	7.3%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	98.2%	1.8%	94.1%	5.9%	92.5%	7.5%
Resources Support	88.6%	11.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	95.9%	4.1%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	86.6%	13.4%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Frontier Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	81.3%	18.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	84.2%	15.8%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	80.3%	19.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	91.8%	8.2%	94.1%	5.9%	92.5%	7.5%
Resources Support	82.4%	17.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.6%	1.4%	96.3%	3.7%	94.2%	5.8%
School Safety	94.5%	5.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	83.8%	16.2%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fuguitt Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	78.8%	21.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	83.7%	16.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	84.8%	15.2%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.2%	5.8%	94.1%	5.9%	92.5%	7.5%
Resources Support	67.0%	33.0%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.1%	2.9%	96.3%	3.7%	94.2%	5.8%
School Safety	93.3%	6.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	82.9%	17.1%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Garrison Jones Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	83.8%	16.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	68.1%	31.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	74.3%	25.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	93.4%	6.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	50.5%	49.5%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.0%	4.0%	96.3%	3.7%	94.2%	5.8%
School Safety	83.3%	16.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	59.2%	40.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Gulfport Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	69.3%	30.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	88.5%	11.5%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	91.4%	8.6%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.7%	4.3%	94.1%	5.9%	92.5%	7.5%
Resources Support	69.0%	31.0%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	91.4%	8.6%	96.3%	3.7%	94.2%	5.8%
School Safety	89.7%	10.3%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	91.4%	8.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	High Point Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	60.6%	39.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	81.7%	18.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	70.1%	29.9%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	90.9%	9.1%	94.1%	5.9%	92.5%	7.5%
Resources Support	76.2%	23.8%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.9%	1.1%	96.3%	3.7%	94.2%	5.8%
School Safety	85.5%	14.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	78.4%	21.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Highland Lakes Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	93.1%	6.9%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	84.3%	15.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	89.3%	10.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.3%	2.7%	94.1%	5.9%	92.5%	7.5%
Resources Support	66.3%	33.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.4%	3.6%	96.3%	3.7%	94.2%	5.8%
School Safety	92.6%	7.4%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	71.7%	28.3%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	James B Sanderlin PK-8		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	97.6%	2.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	98.1%	1.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	100.0%	0.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	59.4%	40.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	100.0%	0.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	100.0%	0.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lake St George Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	93.8%	6.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	93.9%	6.1%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	86.2%	13.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.4%	4.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	75.4%	24.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.7%	1.3%	96.3%	3.7%	94.2%	5.8%
School Safety	94.7%	5.3%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	88.2%	11.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakeview Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	100.0%	0.0%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	98.0%	2.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	91.2%	8.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.1%	5.9%	94.1%	5.9%	92.5%	7.5%
Resources Support	74.5%	25.5%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	100.0%	0.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	82.4%	17.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	31.4%	68.6%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	64.0%	36.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	54.5%	45.5%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	67.4%	32.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	91.9%	8.1%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	87.9%	12.1%	96.3%	3.7%	94.2%	5.8%
School Safety	46.5%	53.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	57.8%	42.2%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lealman Ave Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	62.6%	37.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	91.7%	8.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	97.1%	2.9%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.7%	4.3%	94.1%	5.9%	92.5%	7.5%
Resources Support	70.9%	29.1%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.1%	2.9%	96.3%	3.7%	94.2%	5.8%
School Safety	95.2%	4.8%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	87.1%	12.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Leila Davis Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	92.5%	7.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	84.6%	15.4%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	78.7%	21.3%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.9%	5.1%	94.1%	5.9%	92.5%	7.5%
Resources Support	57.4%	42.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	92.6%	7.4%	96.3%	3.7%	94.2%	5.8%
School Safety	89.2%	10.8%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	69.1%	30.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lynch Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	65.3%	34.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	62.8%	37.2%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	70.6%	29.4%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	89.6%	10.4%	94.1%	5.9%	92.5%	7.5%
Resources Support	84.8%	15.2%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.2%	2.8%	96.3%	3.7%	94.2%	5.8%
School Safety	55.4%	44.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	59.0%	41.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Madeira Beach Fundamental		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	95.3%	4.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	84.2%	15.8%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	89.5%	10.5%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.4%	2.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	73.6%	26.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.9%	3.1%	96.3%	3.7%	94.2%	5.8%
School Safety	95.1%	4.9%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	78.9%	21.1%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Maximo Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	38.8%	61.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	81.9%	18.1%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	80.7%	19.3%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	80.7%	19.3%	94.1%	5.9%	92.5%	7.5%
Resources Support	68.8%	31.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	93.8%	6.3%	96.3%	3.7%	94.2%	5.8%
School Safety	55.9%	44.1%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	61.5%	38.5%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Mcmullen Booth Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	77.3%	22.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	61.1%	38.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	67.0%	33.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	87.5%	12.5%	94.1%	5.9%	92.5%	7.5%
Resources Support	44.9%	55.1%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	92.9%	7.1%	96.3%	3.7%	94.2%	5.8%
School Safety	73.8%	26.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	47.3%	52.7%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Melrose Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	29.1%	70.9%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	88.2%	11.8%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	88.0%	12.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	88.1%	11.9%	94.1%	5.9%	92.5%	7.5%
Resources Support	58.9%	41.1%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.7%	3.3%	96.3%	3.7%	94.2%	5.8%
School Safety	65.6%	34.4%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	78.1%	21.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Mildred Helms Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	75.8%	24.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	88.4%	11.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	89.1%	10.9%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	99.0%	1.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	86.7%	13.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.9%	2.1%	96.3%	3.7%	94.2%	5.8%
School Safety	96.5%	3.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	82.3%	17.7%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Mount Vernon Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	82.9%	17.1%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	95.1%	4.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	90.2%	9.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	99.4%	0.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	69.9%	30.1%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	98.4%	1.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	90.1%	9.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	New Heights Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	44.1%	55.9%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	50.6%	49.4%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	64.2%	35.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	92.0%	8.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	51.5%	48.5%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	87.5%	12.5%	96.3%	3.7%	94.2%	5.8%
School Safety	67.2%	32.8%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	50.0%	50.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	North Shore Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	74.6%	25.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	78.1%	21.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	58.0%	42.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	91.0%	9.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	65.3%	34.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	86.0%	14.0%	96.3%	3.7%	94.2%	5.8%
School Safety	85.3%	14.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	82.0%	18.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northwest Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	91.3%	8.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	94.4%	5.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	91.4%	8.6%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.5%	5.5%	94.1%	5.9%	92.5%	7.5%
Resources Support	65.6%	34.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.4%	1.6%	96.3%	3.7%	94.2%	5.8%
School Safety	95.8%	4.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	89.1%	10.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oakhurst Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	96.7%	3.3%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	85.5%	14.5%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	85.1%	14.9%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	70.2%	29.8%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.8%	3.2%	96.3%	3.7%	94.2%	5.8%
School Safety	92.2%	7.8%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	80.9%	19.1%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oldsmar Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	92.8%	7.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	96.7%	3.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	96.3%	3.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	81.4%	18.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	98.0%	2.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	92.5%	7.5%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Orange Grove Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	98.1%	1.9%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	96.6%	3.4%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	98.3%	1.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	77.0%	23.0%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	97.7%	2.3%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	91.4%	8.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ozona Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	98.8%	1.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	97.3%	2.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	97.3%	2.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	84.7%	15.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	99.1%	0.9%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	90.5%	9.5%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
 Climate Survey 2014
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pasadena Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.5%	0.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	97.0%	3.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	93.2%	6.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	69.7%	30.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	100.0%	0.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	93.2%	6.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Perkins Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	100.0%	0.0%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	97.8%	2.2%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	99.2%	0.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	94.4%	5.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	100.0%	0.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	96.7%	3.3%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Central Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	89.5%	10.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	82.3%	17.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	90.2%	9.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.2%	2.8%	94.1%	5.9%	92.5%	7.5%
Resources Support	74.3%	25.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.7%	2.3%	96.3%	3.7%	94.2%	5.8%
School Safety	91.7%	8.3%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	80.3%	19.7%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	54.2%	45.8%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	83.8%	16.2%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	75.0%	25.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	93.5%	6.5%	94.1%	5.9%	92.5%	7.5%
Resources Support	63.4%	36.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	90.3%	9.7%	96.3%	3.7%	94.2%	5.8%
School Safety	68.8%	31.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	72.6%	27.4%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Plumb Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	71.8%	28.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	77.3%	22.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	74.9%	25.1%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.9%	5.1%	94.1%	5.9%	92.5%	7.5%
Resources Support	51.5%	48.5%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.7%	2.3%	96.3%	3.7%	94.2%	5.8%
School Safety	58.3%	41.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	60.9%	39.1%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ponce De Leon Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	63.6%	36.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	71.8%	28.2%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	89.2%	10.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.0%	6.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	68.8%	31.2%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.8%	3.2%	96.3%	3.7%	94.2%	5.8%
School Safety	58.8%	41.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	70.2%	29.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Rawlings Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	63.5%	36.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	76.3%	23.8%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	66.4%	33.6%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	89.7%	10.3%	94.1%	5.9%	92.5%	7.5%
Resources Support	77.8%	22.2%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	94.4%	5.6%	96.3%	3.7%	94.2%	5.8%
School Safety	91.4%	8.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	66.0%	34.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ridgecrest Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	73.9%	26.1%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	88.1%	11.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	88.3%	11.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	91.7%	8.3%	94.1%	5.9%	92.5%	7.5%
Resources Support	59.3%	40.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	94.4%	5.6%	96.3%	3.7%	94.2%	5.8%
School Safety	86.6%	13.4%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	82.2%	17.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Safety Harbor Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	89.6%	10.4%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	74.4%	25.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	68.2%	31.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	98.1%	1.9%	94.1%	5.9%	92.5%	7.5%
Resources Support	68.4%	31.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	90.7%	9.3%	96.3%	3.7%	94.2%	5.8%
School Safety	92.4%	7.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	72.2%	27.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	San Jose Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	84.8%	15.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	99.4%	0.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	100.0%	0.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	98.7%	1.3%	94.1%	5.9%	92.5%	7.5%
Resources Support	75.4%	24.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	91.2%	8.8%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	97.4%	2.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sandy Lane Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	72.5%	27.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	91.1%	8.9%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	88.6%	11.4%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	87.5%	12.5%	94.1%	5.9%	92.5%	7.5%
Resources Support	80.2%	19.8%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.5%	4.5%	96.3%	3.7%	94.2%	5.8%
School Safety	78.8%	21.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	86.4%	13.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sawgrass Lakes Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	87.1%	12.9%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	83.3%	16.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	88.6%	11.4%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	96.0%	4.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	77.3%	22.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.9%	1.1%	96.3%	3.7%	94.2%	5.8%
School Safety	92.3%	7.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	77.3%	22.7%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	82.5%	17.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	71.4%	28.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	67.6%	32.4%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	92.0%	8.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	41.7%	58.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	94.6%	5.4%	96.3%	3.7%	94.2%	5.8%
School Safety	77.4%	22.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	69.6%	30.4%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seventy Fourth St Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	52.4%	47.6%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	84.7%	15.3%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	79.2%	20.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	96.5%	3.5%	94.1%	5.9%	92.5%	7.5%
Resources Support	73.6%	26.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	91.7%	8.3%	96.3%	3.7%	94.2%	5.8%
School Safety	90.7%	9.3%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	83.1%	16.9%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sexton Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	76.5%	23.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	68.0%	32.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	65.7%	34.3%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	93.9%	6.1%	94.1%	5.9%	92.5%	7.5%
Resources Support	77.3%	22.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.7%	4.3%	96.3%	3.7%	94.2%	5.8%
School Safety	75.3%	24.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	67.0%	33.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Shore Acres Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	91.7%	8.3%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	92.0%	8.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	84.8%	15.2%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.3%	2.7%	94.1%	5.9%	92.5%	7.5%
Resources Support	61.4%	38.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	96.5%	3.5%	96.3%	3.7%	94.2%	5.8%
School Safety	99.4%	0.6%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	90.4%	9.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Skycrest Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	79.8%	20.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	81.9%	18.1%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	79.0%	21.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.4%	5.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	66.7%	33.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.0%	5.0%	96.3%	3.7%	94.2%	5.8%
School Safety	85.7%	14.3%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	65.8%	34.2%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Skyview Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	62.1%	37.9%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	80.5%	19.5%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	70.5%	29.5%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.0%	5.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	65.7%	34.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	87.9%	12.1%	96.3%	3.7%	94.2%	5.8%
School Safety	88.5%	11.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	81.2%	18.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Southern Oak Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	75.4%	24.6%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	90.5%	9.5%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	79.8%	20.2%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	99.5%	0.5%	94.1%	5.9%	92.5%	7.5%
Resources Support	84.4%	15.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.9%	2.1%	96.3%	3.7%	94.2%	5.8%
School Safety	95.0%	5.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	77.7%	22.3%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Starkey Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	96.4%	3.6%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	95.0%	5.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	100.0%	0.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	97.6%	2.4%	94.1%	5.9%	92.5%	7.5%
Resources Support	81.7%	18.3%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	97.8%	2.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	82.0%	18.0%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sunset Hills Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	95.2%	4.8%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	87.9%	12.1%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	81.3%	18.7%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.0%	5.0%	94.1%	5.9%	92.5%	7.5%
Resources Support	70.5%	29.5%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.6%	1.4%	96.3%	3.7%	94.2%	5.8%
School Safety	89.3%	10.7%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	81.4%	18.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
 Climate Survey 2014
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sutherland Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	87.0%	13.0%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	83.3%	16.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	83.2%	16.8%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	95.8%	4.2%	94.1%	5.9%	92.5%	7.5%
Resources Support	74.3%	25.7%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	95.8%	4.2%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	83.3%	16.7%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	63.5%	36.5%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	81.3%	18.7%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	70.0%	30.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	92.6%	7.4%	94.1%	5.9%	92.5%	7.5%
Resources Support	85.6%	14.4%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.1%	2.9%	96.3%	3.7%	94.2%	5.8%
School Safety	85.1%	14.9%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	74.5%	25.5%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.3%	0.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	94.4%	5.6%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	98.4%	1.6%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	98.4%	1.6%	94.1%	5.9%	92.5%	7.5%
Resources Support	85.4%	14.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	96.3%	3.7%	94.2%	5.8%
School Safety	100.0%	0.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	68.8%	31.3%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Walsingham Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	82.3%	17.7%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	82.9%	17.1%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	84.0%	16.0%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	98.6%	1.4%	94.1%	5.9%	92.5%	7.5%
Resources Support	45.4%	54.6%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	97.2%	2.8%	96.3%	3.7%	94.2%	5.8%
School Safety	87.0%	13.0%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	66.7%	33.3%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Westgate Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	76.8%	23.2%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	82.9%	17.1%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	95.7%	4.3%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	98.6%	1.4%	94.1%	5.9%	92.5%	7.5%
Resources Support	63.8%	36.2%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	98.6%	1.4%	96.3%	3.7%	94.2%	5.8%
School Safety	88.5%	11.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	65.2%	34.8%	76.3%	23.7%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Woodlawn Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	69.4%	30.6%	76.8%	23.2%	72.0%	28.0%
School Improvement Process	89.0%	11.0%	82.7%	17.3%	80.7%	19.3%
Staff Relationships	95.6%	4.4%	82.5%	17.5%	81.6%	18.4%
Support for Diversity	94.1%	5.9%	94.1%	5.9%	92.5%	7.5%
Resources Support	90.1%	9.9%	72.1%	27.9%	69.8%	30.2%
Staff Expectations	95.6%	4.4%	96.3%	3.7%	94.2%	5.8%
School Safety	75.5%	24.5%	84.7%	15.3%	81.6%	18.4%
Global Satisfaction	82.4%	17.6%	76.3%	23.7%	76.6%	23.4%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	18	81.8%	4	18.2%	186	85.3%	32	14.7%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	17	77.3%	5	22.7%	177	81.6%	40	18.4%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	15	71.4%	6	28.6%	172	79.3%	45	20.7%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	13	59.1%	9	40.9%	160	73.4%	58	26.6%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	11	52.4%	10	47.6%	156	71.9%	61	28.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	21	95.5%	1	4.5%	193	88.5%	25	11.5%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	20	90.9%	2	9.1%	198	90.4%	21	9.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	20	90.9%	2	9.1%	198	90.8%	20	9.2%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	18	85.7%	3	14.3%	167	77.0%	50	23.0%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	21	95.5%	1	4.5%	173	79.4%	45	20.6%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	15	75.0%	5	25.0%	165	76.4%	51	23.6%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	16	76.2%	5	23.8%	163	75.1%	54	24.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	3	13.6%	19	86.4%	126	57.5%	93	42.5%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	8	40.0%	12	60.0%	153	70.5%	64	29.5%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	16	72.7%	6	27.3%	181	83.8%	35	16.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	4	18.2%	18	81.8%	145	66.2%	74	33.8%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	8	38.1%	13	61.9%	160	73.4%	58	26.6%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	3	13.6%	19	86.4%	153	69.9%	66	30.1%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	5	22.7%	17	77.3%	135	61.6%	84	38.4%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	1	4.5%	21	95.5%	123	56.7%	94	43.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	3	13.6%	19	86.4%	125	57.3%	93	42.7%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	14	70.0%	6	30.0%	152	70.7%	63	29.3%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	15	75.0%	5	25.0%	183	84.7%	33	15.3%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	16	76.2%	5	23.8%	179	82.5%	38	17.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	15	71.4%	6	28.6%	174	80.2%	43	19.8%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	16	76.2%	5	23.8%	177	82.3%	38	17.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	14	63.6%	8	36.4%	158	72.5%	60	27.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	16	80.0%	4	20.0%	176	81.5%	40	18.5%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	16	72.7%	6	27.3%	166	76.5%	51	23.5%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	19	90.5%	2	9.5%	196	89.9%	22	10.1%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	18	81.8%	4	18.2%	166	75.8%	53	24.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	16	72.7%	6	27.3%	162	74.0%	57	26.0%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	20	90.9%	2	9.1%	184	84.4%	34	15.6%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	16	72.7%	6	27.3%	180	82.9%	37	17.1%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	22	100.0%	0	.0%	207	95.0%	11	5.0%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	19	86.4%	3	13.6%	187	85.4%	32	14.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	22	100.0%	0	.0%	211	96.3%	8	3.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	12	54.5%	10	45.5%	136	63.3%	79	36.7%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	17	77.3%	5	22.7%	181	82.6%	38	17.4%	4121	79.8%	1040	20.2%
I feel supported in my job.	16	76.2%	5	23.8%	158	72.8%	59	27.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	19	100.0%	0	.0%	186	85.3%	32	14.7%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	16	84.2%	3	15.8%	177	81.6%	40	18.4%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	16	84.2%	3	15.8%	172	79.3%	45	20.7%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	15	78.9%	4	21.1%	160	73.4%	58	26.6%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	13	68.4%	6	31.6%	156	71.9%	61	28.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	16	84.2%	3	15.8%	193	88.5%	25	11.5%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	17	89.5%	2	10.5%	198	90.4%	21	9.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	18	94.7%	1	5.3%	198	90.8%	20	9.2%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	15	78.9%	4	21.1%	167	77.0%	50	23.0%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	14	73.7%	5	26.3%	173	79.4%	45	20.6%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	15	78.9%	4	21.1%	165	76.4%	51	23.6%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	12	66.7%	6	33.3%	163	75.1%	54	24.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	6	31.6%	13	68.4%	126	57.5%	93	42.5%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	11	57.9%	8	42.1%	153	70.5%	64	29.5%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	13	68.4%	6	31.6%	181	83.8%	35	16.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	13	68.4%	6	31.6%	145	66.2%	74	33.8%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	14	73.7%	5	26.3%	160	73.4%	58	26.6%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	13	68.4%	6	31.6%	153	69.9%	66	30.1%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	11	57.9%	8	42.1%	135	61.6%	84	38.4%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	13	68.4%	6	31.6%	123	56.7%	94	43.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	13	68.4%	6	31.6%	125	57.3%	93	42.7%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	16	88.9%	2	11.1%	152	70.7%	63	29.3%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	18	94.7%	1	5.3%	183	84.7%	33	15.3%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	17	89.5%	2	10.5%	179	82.5%	38	17.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	14	73.7%	5	26.3%	174	80.2%	43	19.8%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	17	89.5%	2	10.5%	177	82.3%	38	17.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	13	68.4%	6	31.6%	158	72.5%	60	27.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	14	73.7%	5	26.3%	176	81.5%	40	18.5%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	13	68.4%	6	31.6%	166	76.5%	51	23.5%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	17	89.5%	2	10.5%	196	89.9%	22	10.1%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	11	57.9%	8	42.1%	166	75.8%	53	24.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	11	57.9%	8	42.1%	162	74.0%	57	26.0%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	15	78.9%	4	21.1%	184	84.4%	34	15.6%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	17	89.5%	2	10.5%	180	82.9%	37	17.1%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	18	94.7%	1	5.3%	207	95.0%	11	5.0%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	19	100.0%	0	.0%	187	85.4%	32	14.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	18	94.7%	1	5.3%	211	96.3%	8	3.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	14	77.8%	4	22.2%	136	63.3%	79	36.7%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	17	89.5%	2	10.5%	181	82.6%	38	17.4%	4121	79.8%	1040	20.2%
I feel supported in my job.	17	94.4%	1	5.6%	158	72.8%	59	27.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	56	98.2%	1	1.8%	186	85.3%	32	14.7%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	46	79.3%	12	20.7%	177	81.6%	40	18.4%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	49	86.0%	8	14.0%	172	79.3%	45	20.7%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	50	86.2%	8	13.8%	160	73.4%	58	26.6%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	54	93.1%	4	6.9%	156	71.9%	61	28.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	54	93.1%	4	6.9%	193	88.5%	25	11.5%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	55	94.8%	3	5.2%	198	90.4%	21	9.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	57	98.3%	1	1.7%	198	90.8%	20	9.2%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	53	91.4%	5	8.6%	167	77.0%	50	23.0%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	53	91.4%	5	8.6%	173	79.4%	45	20.6%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	52	91.2%	5	8.8%	165	76.4%	51	23.6%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	49	84.5%	9	15.5%	163	75.1%	54	24.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	47	81.0%	11	19.0%	126	57.5%	93	42.5%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	52	89.7%	6	10.3%	153	70.5%	64	29.5%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	50	89.3%	6	10.7%	181	83.8%	35	16.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	47	81.0%	11	19.0%	145	66.2%	74	33.8%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	50	86.2%	8	13.8%	160	73.4%	58	26.6%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	51	87.9%	7	12.1%	153	69.9%	66	30.1%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	48	82.8%	10	17.2%	135	61.6%	84	38.4%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	43	75.4%	14	24.6%	123	56.7%	94	43.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	45	77.6%	13	22.4%	125	57.3%	93	42.7%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	47	82.5%	10	17.5%	152	70.7%	63	29.3%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	49	84.5%	9	15.5%	183	84.7%	33	15.3%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	50	87.7%	7	12.3%	179	82.5%	38	17.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	51	87.9%	7	12.1%	174	80.2%	43	19.8%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	48	84.2%	9	15.8%	177	82.3%	38	17.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	49	84.5%	9	15.5%	158	72.5%	60	27.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	46	80.7%	11	19.3%	176	81.5%	40	18.5%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	44	78.6%	12	21.4%	166	76.5%	51	23.5%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	56	96.6%	2	3.4%	196	89.9%	22	10.1%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	41	70.7%	17	29.3%	166	75.8%	53	24.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	37	63.8%	21	36.2%	162	74.0%	57	26.0%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	52	89.7%	6	10.3%	184	84.4%	34	15.6%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	55	96.5%	2	3.5%	180	82.9%	37	17.1%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	58	100.0%	0	.0%	207	95.0%	11	5.0%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	56	96.6%	2	3.4%	187	85.4%	32	14.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	58	100.0%	0	.0%	211	96.3%	8	3.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	41	70.7%	17	29.3%	136	63.3%	79	36.7%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	53	91.4%	5	8.6%	181	82.6%	38	17.4%	4121	79.8%	1040	20.2%
I feel supported in my job.	49	84.5%	9	15.5%	158	72.8%	59	27.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	39	100.0%	0	.0%	186	85.3%	32	14.7%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	37	94.9%	2	5.1%	177	81.6%	40	18.4%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	38	97.4%	1	2.6%	172	79.3%	45	20.7%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	33	84.6%	6	15.4%	160	73.4%	58	26.6%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	34	87.2%	5	12.8%	156	71.9%	61	28.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	34	89.5%	4	10.5%	193	88.5%	25	11.5%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	35	89.7%	4	10.3%	198	90.4%	21	9.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	38	97.4%	1	2.6%	198	90.8%	20	9.2%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	30	76.9%	9	23.1%	167	77.0%	50	23.0%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	28	71.8%	11	28.2%	173	79.4%	45	20.6%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	26	66.7%	13	33.3%	165	76.4%	51	23.6%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	29	74.4%	10	25.6%	163	75.1%	54	24.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	28	71.8%	11	28.2%	126	57.5%	93	42.5%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	33	84.6%	6	15.4%	153	70.5%	64	29.5%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	38	97.4%	1	2.6%	181	83.8%	35	16.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	34	87.2%	5	12.8%	145	66.2%	74	33.8%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	36	92.3%	3	7.7%	160	73.4%	58	26.6%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	37	94.9%	2	5.1%	153	69.9%	66	30.1%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	29	74.4%	10	25.6%	135	61.6%	84	38.4%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	30	76.9%	9	23.1%	123	56.7%	94	43.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	32	82.1%	7	17.9%	125	57.3%	93	42.7%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	29	74.4%	10	25.6%	152	70.7%	63	29.3%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	38	97.4%	1	2.6%	183	84.7%	33	15.3%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	35	89.7%	4	10.3%	179	82.5%	38	17.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	33	86.8%	5	13.2%	174	80.2%	43	19.8%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	37	97.4%	1	2.6%	177	82.3%	38	17.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	32	82.1%	7	17.9%	158	72.5%	60	27.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	36	92.3%	3	7.7%	176	81.5%	40	18.5%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	36	92.3%	3	7.7%	166	76.5%	51	23.5%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	37	94.9%	2	5.1%	196	89.9%	22	10.1%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	34	87.2%	5	12.8%	166	75.8%	53	24.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	34	87.2%	5	12.8%	162	74.0%	57	26.0%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	36	92.3%	3	7.7%	184	84.4%	34	15.6%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	37	94.9%	2	5.1%	180	82.9%	37	17.1%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	36	92.3%	3	7.7%	207	95.0%	11	5.0%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	37	94.9%	2	5.1%	187	85.4%	32	14.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	38	97.4%	1	2.6%	211	96.3%	8	3.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	22	56.4%	17	43.6%	136	63.3%	79	36.7%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	32	82.1%	7	17.9%	181	82.6%	38	17.4%	4121	79.8%	1040	20.2%
I feel supported in my job.	30	76.9%	9	23.1%	158	72.8%	59	27.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Paul B. Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	48	100.0%	0	.0%	186	85.3%	32	14.7%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	43	91.5%	4	8.5%	177	81.6%	40	18.4%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	44	91.7%	4	8.3%	172	79.3%	45	20.7%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	40	85.1%	7	14.9%	160	73.4%	58	26.6%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	41	87.2%	6	12.8%	156	71.9%	61	28.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	45	93.8%	3	6.3%	193	88.5%	25	11.5%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	48	100.0%	0	.0%	198	90.4%	21	9.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	47	100.0%	0	.0%	198	90.8%	20	9.2%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	40	83.3%	8	16.7%	167	77.0%	50	23.0%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	40	83.3%	8	16.7%	173	79.4%	45	20.6%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	41	85.4%	7	14.6%	165	76.4%	51	23.6%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	39	81.3%	9	18.8%	163	75.1%	54	24.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	40	83.3%	8	16.7%	126	57.5%	93	42.5%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	41	85.4%	7	14.6%	153	70.5%	64	29.5%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	47	100.0%	0	.0%	181	83.8%	35	16.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	42	87.5%	6	12.5%	145	66.2%	74	33.8%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Paul B. Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	43	89.6%	5	10.4%	160	73.4%	58	26.6%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	45	93.8%	3	6.3%	153	69.9%	66	30.1%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	38	79.2%	10	20.8%	135	61.6%	84	38.4%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	34	72.3%	13	27.7%	123	56.7%	94	43.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	30	63.8%	17	36.2%	125	57.3%	93	42.7%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	35	72.9%	13	27.1%	152	70.7%	63	29.3%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	45	95.7%	2	4.3%	183	84.7%	33	15.3%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	44	91.7%	4	8.3%	179	82.5%	38	17.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	41	85.4%	7	14.6%	174	80.2%	43	19.8%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	45	93.8%	3	6.3%	177	82.3%	38	17.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	41	87.2%	6	12.8%	158	72.5%	60	27.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	45	93.8%	3	6.3%	176	81.5%	40	18.5%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	46	95.8%	2	4.2%	166	76.5%	51	23.5%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	Paul B. Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	47	97.9%	1	2.1%	196	89.9%	22	10.1%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	46	95.8%	2	4.2%	166	75.8%	53	24.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	46	95.8%	2	4.2%	162	74.0%	57	26.0%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	42	87.5%	6	12.5%	184	84.4%	34	15.6%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	47	97.9%	1	2.1%	180	82.9%	37	17.1%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	46	97.9%	1	2.1%	207	95.0%	11	5.0%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	47	97.9%	1	2.1%	187	85.4%	32	14.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	48	100.0%	0	.0%	211	96.3%	8	3.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	37	78.7%	10	21.3%	136	63.3%	79	36.7%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	45	93.8%	3	6.3%	181	82.6%	38	17.4%	4121	79.8%	1040	20.2%
I feel supported in my job.	37	77.1%	11	22.9%	158	72.8%	59	27.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	R. L. Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	6	18.2%	27	81.8%	186	85.3%	32	14.7%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	18	56.3%	14	43.8%	177	81.6%	40	18.4%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	10	30.3%	23	69.7%	172	79.3%	45	20.7%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	9	27.3%	24	72.7%	160	73.4%	58	26.6%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	3	9.1%	30	90.9%	156	71.9%	61	28.1%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	23	69.7%	10	30.3%	193	88.5%	25	11.5%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	23	69.7%	10	30.3%	198	90.4%	21	9.6%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	18	54.5%	15	45.5%	198	90.8%	20	9.2%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	11	34.4%	21	65.6%	167	77.0%	50	23.0%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	17	53.1%	15	46.9%	173	79.4%	45	20.6%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	16	48.5%	17	51.5%	165	76.4%	51	23.6%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	18	54.5%	15	45.5%	163	75.1%	54	24.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	2	6.1%	31	93.9%	126	57.5%	93	42.5%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	8	24.2%	25	75.8%	153	70.5%	64	29.5%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	17	51.5%	16	48.5%	181	83.8%	35	16.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	5	15.2%	28	84.8%	145	66.2%	74	33.8%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	R. L. Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	9	27.3%	24	72.7%	160	73.4%	58	26.6%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	4	12.1%	29	87.9%	153	69.9%	66	30.1%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	4	12.1%	29	87.9%	135	61.6%	84	38.4%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	2	6.1%	31	93.9%	123	56.7%	94	43.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	2	6.1%	31	93.9%	125	57.3%	93	42.7%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	11	33.3%	22	66.7%	152	70.7%	63	29.3%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	18	54.5%	15	45.5%	183	84.7%	33	15.3%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	17	51.5%	16	48.5%	179	82.5%	38	17.5%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	20	60.6%	13	39.4%	174	80.2%	43	19.8%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	14	43.8%	18	56.3%	177	82.3%	38	17.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	9	27.3%	24	72.7%	158	72.5%	60	27.5%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	19	57.6%	14	42.4%	176	81.5%	40	18.5%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	11	33.3%	22	66.7%	166	76.5%	51	23.5%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Exceptional Schools

	R. L. Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	20	60.6%	13	39.4%	196	89.9%	22	10.1%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	16	48.5%	17	51.5%	166	75.8%	53	24.2%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	18	54.5%	15	45.5%	162	74.0%	57	26.0%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	19	59.4%	13	40.6%	184	84.4%	34	15.6%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	8	25.0%	24	75.0%	180	82.9%	37	17.1%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	27	81.8%	6	18.2%	207	95.0%	11	5.0%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	9	27.3%	24	72.7%	187	85.4%	32	14.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	81.8%	6	18.2%	211	96.3%	8	3.7%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	10	32.3%	21	67.7%	136	63.3%	79	36.7%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	17	51.5%	16	48.5%	181	82.6%	38	17.4%	4121	79.8%	1040	20.2%
I feel supported in my job.	9	27.3%	24	72.7%	158	72.8%	59	27.2%	3782	73.3%	1379	26.7%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Calvin A Hunsinger Exceptional		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	26.2%	73.8%	66.3%	33.7%	72.0%	28.0%
School Improvement Process	73.5%	26.5%	79.2%	20.8%	80.7%	19.3%
Staff Relationships	83.3%	16.7%	77.0%	23.0%	81.6%	18.4%
Support for Diversity	96.6%	3.4%	92.9%	7.1%	92.5%	7.5%
Resources Support	81.8%	18.2%	78.0%	22.0%	69.8%	30.2%
Staff Expectations	93.2%	6.8%	89.5%	10.5%	94.2%	5.8%
School Safety	70.8%	29.2%	79.3%	20.7%	81.6%	18.4%
Global Satisfaction	76.7%	23.3%	77.8%	22.2%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dropout Prevention		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	62.6%	37.4%	66.3%	33.7%	72.0%	28.0%
School Improvement Process	81.2%	18.8%	79.2%	20.8%	80.7%	19.3%
Staff Relationships	74.7%	25.3%	77.0%	23.0%	81.6%	18.4%
Support for Diversity	96.1%	3.9%	92.9%	7.1%	92.5%	7.5%
Resources Support	64.9%	35.1%	78.0%	22.0%	69.8%	30.2%
Staff Expectations	86.8%	13.2%	89.5%	10.5%	94.2%	5.8%
School Safety	87.7%	12.3%	79.3%	20.7%	81.6%	18.4%
Global Satisfaction	91.9%	8.1%	77.8%	22.2%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Hospital Homebound		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	83.4%	16.6%	66.3%	33.7%	72.0%	28.0%
School Improvement Process	83.3%	16.7%	79.2%	20.8%	80.7%	19.3%
Staff Relationships	89.6%	10.4%	77.0%	23.0%	81.6%	18.4%
Support for Diversity	99.1%	0.9%	92.9%	7.1%	92.5%	7.5%
Resources Support	74.7%	25.3%	78.0%	22.0%	69.8%	30.2%
Staff Expectations	94.0%	6.0%	89.5%	10.5%	94.2%	5.8%
School Safety	90.1%	9.9%	79.3%	20.7%	81.6%	18.4%
Global Satisfaction	87.9%	12.1%	77.8%	22.2%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Nina Harris Exceptional		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	84.6%	15.4%	66.3%	33.7%	72.0%	28.0%
School Improvement Process	89.7%	10.3%	79.2%	20.8%	80.7%	19.3%
Staff Relationships	72.4%	27.6%	77.0%	23.0%	81.6%	18.4%
Support for Diversity	94.2%	5.8%	92.9%	7.1%	92.5%	7.5%
Resources Support	88.9%	11.1%	78.0%	22.0%	69.8%	30.2%
Staff Expectations	89.6%	10.4%	89.5%	10.5%	94.2%	5.8%
School Safety	94.0%	6.0%	79.3%	20.7%	81.6%	18.4%
Global Satisfaction	79.5%	20.5%	77.8%	22.2%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Paul B Stephens Exceptional		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	83.9%	16.1%	66.3%	33.7%	72.0%	28.0%
School Improvement Process	89.7%	10.3%	79.2%	20.8%	80.7%	19.3%
Staff Relationships	83.3%	16.7%	77.0%	23.0%	81.6%	18.4%
Support for Diversity	98.4%	1.6%	92.9%	7.1%	92.5%	7.5%
Resources Support	93.1%	6.9%	78.0%	22.0%	69.8%	30.2%
Staff Expectations	96.9%	3.1%	89.5%	10.5%	94.2%	5.8%
School Safety	92.3%	7.7%	79.3%	20.7%	81.6%	18.4%
Global Satisfaction	85.4%	14.6%	77.8%	22.2%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	R L Sanders Exceptional		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	17.8%	82.2%	66.3%	33.7%	72.0%	28.0%
School Improvement Process	46.4%	53.6%	79.2%	20.8%	80.7%	19.3%
Staff Relationships	47.7%	52.3%	77.0%	23.0%	81.6%	18.4%
Support for Diversity	68.2%	31.8%	92.9%	7.1%	92.5%	7.5%
Resources Support	54.1%	45.9%	78.0%	22.0%	69.8%	30.2%
Staff Expectations	69.7%	30.3%	89.5%	10.5%	94.2%	5.8%
School Safety	25.3%	74.7%	79.3%	20.7%	81.6%	18.4%
Global Satisfaction	39.4%	60.6%	77.8%	22.2%	76.6%	23.4%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Azalea Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	23	41.8%	32	58.2%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	40	74.1%	14	25.9%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	26	48.1%	28	51.9%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	26	48.1%	28	51.9%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	26	48.1%	28	51.9%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	52	94.5%	3	5.5%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	50	90.9%	5	9.1%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	42	79.2%	11	20.8%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	43	78.2%	12	21.8%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	45	81.8%	10	18.2%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	46	83.6%	9	16.4%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	45	81.8%	10	18.2%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	10	18.2%	45	81.8%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	23	42.6%	31	57.4%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	40	75.5%	13	24.5%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	20	38.5%	32	61.5%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Azalea Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	24	44.4%	30	55.6%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	19	35.8%	34	64.2%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	19	34.5%	36	65.5%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	16	29.6%	38	70.4%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	18	32.7%	37	67.3%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	42	77.8%	12	22.2%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	46	83.6%	9	16.4%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	47	87.0%	7	13.0%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	49	90.7%	5	9.3%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	52	94.5%	3	5.5%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	37	67.3%	18	32.7%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	51	92.7%	4	7.3%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	44	81.5%	10	18.5%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Azalea Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	44	80.0%	11	20.0%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	44	81.5%	10	18.5%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	47	85.5%	8	14.5%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	47	85.5%	8	14.5%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	33	60.0%	22	40.0%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	48	87.3%	7	12.7%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	31	56.4%	24	43.6%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	44	80.0%	11	20.0%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	35	66.0%	18	34.0%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	41	74.5%	14	25.5%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	40	72.7%	15	27.3%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Bay Point Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	44	91.7%	4	8.3%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	46	95.8%	2	4.2%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	45	93.8%	3	6.3%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	42	87.5%	6	12.5%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	40	83.3%	8	16.7%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	47	97.9%	1	2.1%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	46	95.8%	2	4.2%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	43	89.6%	5	10.4%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	43	89.6%	5	10.4%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	45	93.8%	3	6.3%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	45	93.8%	3	6.3%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	47	97.9%	1	2.1%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	20	41.7%	28	58.3%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	32	66.7%	16	33.3%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	38	79.2%	10	20.8%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	31	64.6%	17	35.4%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Bay Point Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	52.1%	23	47.9%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	28	58.3%	20	41.7%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	26	54.2%	22	45.8%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	25	52.1%	23	47.9%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	21	43.8%	27	56.3%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	42	87.5%	6	12.5%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	44	91.7%	4	8.3%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	42	87.5%	6	12.5%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	44	93.6%	3	6.4%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	44	91.7%	4	8.3%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	42	87.5%	6	12.5%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	41	85.4%	7	14.6%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	42	87.5%	6	12.5%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Bay Point Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	43	89.6%	5	10.4%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	41	85.4%	7	14.6%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	40	83.3%	8	16.7%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	46	95.8%	2	4.2%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	35	72.9%	13	27.1%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	46	95.8%	2	4.2%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	39	81.3%	9	18.8%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	44	91.7%	4	8.3%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	36	78.3%	10	21.7%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	42	87.5%	6	12.5%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	42	87.5%	6	12.5%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Carwise Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	46	95.8%	2	4.2%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	45	93.8%	3	6.3%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	46	95.8%	2	4.2%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	45	93.8%	3	6.3%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	42	87.5%	6	12.5%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	46	95.8%	2	4.2%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	45	93.8%	3	6.3%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	48	100.0%	0	.0%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	43	89.6%	5	10.4%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	42	87.5%	6	12.5%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	41	85.4%	7	14.6%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	83.3%	8	16.7%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	44	91.7%	4	8.3%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	44	91.7%	4	8.3%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	45	95.7%	2	4.3%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	43	89.6%	5	10.4%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Carwise Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	39	81.3%	9	18.8%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	36	75.0%	12	25.0%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	42	87.5%	6	12.5%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	40	83.3%	8	16.7%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	35	72.9%	13	27.1%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	40	83.3%	8	16.7%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	42	87.5%	6	12.5%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	41	87.2%	6	12.8%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	45	95.7%	2	4.3%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	42	89.4%	5	10.6%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	37	77.1%	11	22.9%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	41	85.4%	7	14.6%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	47	97.9%	1	2.1%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Carwise Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	40	83.3%	8	16.7%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	24	50.0%	24	50.0%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	31	64.6%	17	35.4%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	42	89.4%	5	10.6%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	43	91.5%	4	8.5%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	47	97.9%	1	2.1%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	47	97.9%	1	2.1%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	47	100.0%	0	.0%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	17	36.2%	30	63.8%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	38	79.2%	10	20.8%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	38	79.2%	10	20.8%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Clearwater Fundamental Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	27	100.0%	0	.0%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	23	85.2%	4	14.8%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	27	100.0%	0	.0%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	27	100.0%	0	.0%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	27	100.0%	0	.0%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	27	100.0%	0	.0%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	100.0%	0	.0%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	26	100.0%	0	.0%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	25	92.6%	2	7.4%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	23	85.2%	4	14.8%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	27	100.0%	0	.0%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	25	92.6%	2	7.4%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	27	100.0%	0	.0%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	100.0%	0	.0%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	100.0%	0	.0%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	27	100.0%	0	.0%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Clearwater Fundamental Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	27	100.0%	0	.0%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	27	100.0%	0	.0%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	26	96.3%	1	3.7%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	27	100.0%	0	.0%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	26	96.3%	1	3.7%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	25	92.6%	2	7.4%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	27	100.0%	0	.0%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	24	88.9%	3	11.1%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	24	88.9%	3	11.1%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	24	92.3%	2	7.7%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	23	85.2%	4	14.8%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	25	92.6%	2	7.4%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	23	85.2%	4	14.8%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Clearwater Fundamental Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	26	96.3%	1	3.7%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	19	70.4%	8	29.6%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	20	74.1%	7	25.9%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	18	66.7%	9	33.3%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	26	96.3%	1	3.7%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	25	92.6%	2	7.4%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	27	100.0%	0	.0%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	26	96.3%	1	3.7%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	14	51.9%	13	48.1%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	27	100.0%	0	.0%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	23	85.2%	4	14.8%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

Grades 6 - 9	Clearwater Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	22	78.6%	6	21.4%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	20	71.4%	8	28.6%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	16	57.1%	12	42.9%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	16	57.1%	12	42.9%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	14	53.8%	12	46.2%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	24	88.9%	3	11.1%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	22	78.6%	6	21.4%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	23	85.2%	4	14.8%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	17	63.0%	10	37.0%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	14	51.9%	13	48.1%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	21	75.0%	7	25.0%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	19	67.9%	9	32.1%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	6	22.2%	21	77.8%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	14	50.0%	14	50.0%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	21	75.0%	7	25.0%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	11	39.3%	17	60.7%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

Grades 6 - 9	Clearwater Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	16	59.3%	11	40.7%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	10	35.7%	18	64.3%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	14	50.0%	14	50.0%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	10	35.7%	18	64.3%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	8	28.6%	20	71.4%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	16	59.3%	11	40.7%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	20	71.4%	8	28.6%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	20	71.4%	8	28.6%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	22	78.6%	6	21.4%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	18	66.7%	9	33.3%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	12	42.9%	16	57.1%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	18	64.3%	10	35.7%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	20	71.4%	8	28.6%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

Grades 6 - 9	Clearwater Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	23	82.1%	5	17.9%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	18	64.3%	10	35.7%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	19	67.9%	9	32.1%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	18	64.3%	10	35.7%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	20	74.1%	7	25.9%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	22	78.6%	6	21.4%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	20	71.4%	8	28.6%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	23	82.1%	5	17.9%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	17	60.7%	11	39.3%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	19	67.9%	9	32.1%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	16	57.1%	12	42.9%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Dunedin Highland Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	26	56.5%	20	43.5%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	34	73.9%	12	26.1%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	26	56.5%	20	43.5%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	14	31.1%	31	68.9%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	19	42.2%	26	57.8%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	39	86.7%	6	13.3%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	41	89.1%	5	10.9%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	35	76.1%	11	23.9%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	23	50.0%	23	50.0%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	29	64.4%	16	35.6%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	30	65.2%	16	34.8%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	33	71.7%	13	28.3%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	16	34.8%	30	65.2%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	24	53.3%	21	46.7%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	33	71.7%	13	28.3%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	21	46.7%	24	53.3%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Dunedin Highland Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	23	50.0%	23	50.0%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	20	44.4%	25	55.6%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	18	40.0%	27	60.0%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	18	41.9%	25	58.1%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	10	21.7%	36	78.3%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	25	55.6%	20	44.4%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	65.9%	15	34.1%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	31	68.9%	14	31.1%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	34	75.6%	11	24.4%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	32	72.7%	12	27.3%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	14	31.8%	30	68.2%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	29	64.4%	16	35.6%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	28	62.2%	17	37.8%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Dunedin Highland Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	31	68.9%	14	31.1%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	15	32.6%	31	67.4%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	20	44.4%	25	55.6%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	34	73.9%	12	26.1%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	30	65.2%	16	34.8%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	39	84.8%	7	15.2%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	29	63.0%	17	37.0%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	32	71.1%	13	28.9%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	30	65.2%	16	34.8%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	30	65.2%	16	34.8%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	18	40.9%	26	59.1%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Fitzgerald Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	38	86.4%	6	13.6%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	38	82.6%	8	17.4%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	74.4%	11	25.6%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	30	66.7%	15	33.3%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	32	71.1%	13	28.9%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	41	91.1%	4	8.9%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	44	95.7%	2	4.3%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	41	93.2%	3	6.8%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	40	87.0%	6	13.0%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	43	93.5%	3	6.5%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	38	84.4%	7	15.6%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	41	89.1%	5	10.9%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	23	50.0%	23	50.0%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	31	68.9%	14	31.1%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	38	84.4%	7	15.6%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	34	73.9%	12	26.1%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Fitzgerald Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	35	77.8%	10	22.2%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	33	71.7%	13	28.3%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	36	78.3%	10	21.7%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	29	63.0%	17	37.0%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	30	65.2%	16	34.8%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	31	67.4%	15	32.6%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	39	86.7%	6	13.3%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	34	75.6%	11	24.4%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	39	84.8%	7	15.2%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	36	80.0%	9	20.0%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	34	75.6%	11	24.4%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	37	84.1%	7	15.9%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	37	80.4%	9	19.6%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Fitzgerald Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	36	80.0%	9	20.0%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	33	71.7%	13	28.3%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	37	80.4%	9	19.6%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	38	82.6%	8	17.4%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	42	91.3%	4	8.7%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	45	97.8%	1	2.2%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	41	89.1%	5	10.9%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	43	95.6%	2	4.4%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	32	69.6%	14	30.4%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	38	86.4%	6	13.6%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	32	69.6%	14	30.4%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	John Hopkins Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	24	66.7%	12	33.3%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	22	59.5%	15	40.5%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	17	45.9%	20	54.1%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	20	54.1%	17	45.9%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	19	51.4%	18	48.6%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	29	78.4%	8	21.6%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	33	89.2%	4	10.8%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	34	91.9%	3	8.1%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	17	45.9%	20	54.1%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	23	62.2%	14	37.8%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	29	78.4%	8	21.6%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	27	75.0%	9	25.0%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	11	29.7%	26	70.3%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	19	51.4%	18	48.6%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	73.0%	10	27.0%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	19	51.4%	18	48.6%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	John Hopkins Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	18	48.6%	19	51.4%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	16	43.2%	21	56.8%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	16	43.2%	21	56.8%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	14	37.8%	23	62.2%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	13	36.1%	23	63.9%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	16	43.2%	21	56.8%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	22	61.1%	14	38.9%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	26	70.3%	11	29.7%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	23	62.2%	14	37.8%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	25	67.6%	12	32.4%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	14	37.8%	23	62.2%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	22	59.5%	15	40.5%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	19	51.4%	18	48.6%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	John Hopkins Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	23	62.2%	14	37.8%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	12	32.4%	25	67.6%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	21	56.8%	16	43.2%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	34	91.9%	3	8.1%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	24	64.9%	13	35.1%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	29	78.4%	8	21.6%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	29	78.4%	8	21.6%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	32	86.5%	5	13.5%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	19	51.4%	18	48.6%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	26	72.2%	10	27.8%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	21	56.8%	16	43.2%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Largo Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	30	75.0%	10	25.0%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	36	90.0%	4	10.0%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	30	75.0%	10	25.0%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	21	53.8%	18	46.2%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	21	52.5%	19	47.5%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	34	85.0%	6	15.0%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	34	87.2%	5	12.8%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	29	72.5%	11	27.5%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	27	67.5%	13	32.5%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	28	70.0%	12	30.0%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	32	80.0%	8	20.0%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	31	79.5%	8	20.5%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	10	25.0%	30	75.0%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	18	45.0%	22	55.0%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	26	65.0%	14	35.0%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	17	42.5%	23	57.5%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Largo Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	12	30.0%	28	70.0%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	13	32.5%	27	67.5%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	12	30.0%	28	70.0%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	9	22.5%	31	77.5%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	9	23.1%	30	76.9%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	23	57.5%	17	42.5%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	72.5%	11	27.5%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	29	72.5%	11	27.5%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	30	75.0%	10	25.0%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	33	82.5%	7	17.5%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	24	60.0%	16	40.0%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	30	75.0%	10	25.0%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	26	65.0%	14	35.0%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Largo Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	27	67.5%	13	32.5%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	21	52.5%	19	47.5%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	27	69.2%	12	30.8%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	27	67.5%	13	32.5%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	27	67.5%	13	32.5%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	34	85.0%	6	15.0%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	30	75.0%	10	25.0%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	34	85.0%	6	15.0%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	28	70.0%	12	30.0%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	27	67.5%	13	32.5%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	28	70.0%	12	30.0%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

Grades 5 - 9	Lealman Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	28	96.6%	1	3.4%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	22	81.5%	5	18.5%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	24	82.8%	5	17.2%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	21	72.4%	8	27.6%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	16	55.2%	13	44.8%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	25	86.2%	4	13.8%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	27	93.1%	2	6.9%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	25	89.3%	3	10.7%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	22	75.9%	7	24.1%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	23	79.3%	6	20.7%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	25	86.2%	4	13.8%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	23	82.1%	5	17.9%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	3	10.3%	26	89.7%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	11	37.9%	18	62.1%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	25	86.2%	4	13.8%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	11	37.9%	18	62.1%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

Grades 5 - 9	Lealman Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	13	44.8%	16	55.2%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	10	34.5%	19	65.5%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	7	24.1%	22	75.9%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	5	17.9%	23	82.1%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	7	24.1%	22	75.9%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	20	69.0%	9	31.0%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	24	85.7%	4	14.3%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	23	82.1%	5	17.9%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	25	86.2%	4	13.8%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	26	89.7%	3	10.3%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	22	75.9%	7	24.1%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	24	82.8%	5	17.2%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	22	81.5%	5	18.5%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

Grades 5 - 9	Lealman Intermediate				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	20	71.4%	8	28.6%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	16	57.1%	12	42.9%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	20	69.0%	9	31.0%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	13	44.8%	16	55.2%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	23	79.3%	6	20.7%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	25	86.2%	4	13.8%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	23	79.3%	6	20.7%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	27	93.1%	2	6.9%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	20	69.0%	9	31.0%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	24	85.7%	4	14.3%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	22	75.9%	7	24.1%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Meadowlawn Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	34	75.6%	11	24.4%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	29	64.4%	16	35.6%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	71.1%	13	28.9%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	24	53.3%	21	46.7%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	25	56.8%	19	43.2%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	41	93.2%	3	6.8%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	40	88.9%	5	11.1%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	36	80.0%	9	20.0%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	26	59.1%	18	40.9%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	25	56.8%	19	43.2%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	28	62.2%	17	37.8%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	28	62.2%	17	37.8%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	10	22.7%	34	77.3%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	24	53.3%	21	46.7%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	34	75.6%	11	24.4%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	18	41.9%	25	58.1%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Meadowlawn Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	21	46.7%	24	53.3%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	12	26.7%	33	73.3%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	19	42.2%	26	57.8%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	13	28.9%	32	71.1%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	10	22.2%	35	77.8%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	21	46.7%	24	53.3%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	34	75.6%	11	24.4%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	26	59.1%	18	40.9%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	32	71.1%	13	28.9%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	33	73.3%	12	26.7%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	21	46.7%	24	53.3%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	35	77.8%	10	22.2%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	26	57.8%	19	42.2%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Meadowlawn Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	29	65.9%	15	34.1%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	20	44.4%	25	55.6%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	33	75.0%	11	25.0%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	15	33.3%	30	66.7%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	36	80.0%	9	20.0%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	37	84.1%	7	15.9%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	38	86.4%	6	13.6%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	37	82.2%	8	17.8%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	19	42.2%	26	57.8%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	28	63.6%	16	36.4%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	25	55.6%	20	44.4%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Oak Grove Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	31	93.9%	2	6.1%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	32	97.0%	1	3.0%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	29	90.6%	3	9.4%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	31	93.9%	2	6.1%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	24	72.7%	9	27.3%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	32	97.0%	1	3.0%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	31	96.9%	1	3.1%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	30	90.9%	3	9.1%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	26	78.8%	7	21.2%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	30	90.9%	3	9.1%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	30	90.9%	3	9.1%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	90.9%	3	9.1%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	8	25.0%	24	75.0%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	15	45.5%	18	54.5%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	25	75.8%	8	24.2%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	16	48.5%	17	51.5%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Oak Grove Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	15	45.5%	18	54.5%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	15	45.5%	18	54.5%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	15	45.5%	18	54.5%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	13	39.4%	20	60.6%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	10	30.3%	23	69.7%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	25	75.8%	8	24.2%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	29	90.6%	3	9.4%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	31	96.9%	1	3.1%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	31	93.9%	2	6.1%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	29	93.5%	2	6.5%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	27	81.8%	6	18.2%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	30	93.8%	2	6.3%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	90.9%	3	9.1%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Oak Grove Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	26	81.3%	6	18.8%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	19	57.6%	14	42.4%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	29	87.9%	4	12.1%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	31	93.9%	2	6.1%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	26	78.8%	7	21.2%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	32	97.0%	1	3.0%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	25	75.8%	8	24.2%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	32	97.0%	1	3.0%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	20	60.6%	13	39.4%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	28	84.8%	5	15.2%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	25	75.8%	8	24.2%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Osceola Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	46	97.9%	1	2.1%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	46	93.9%	3	6.1%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	47	97.9%	1	2.1%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	35	71.4%	14	28.6%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	44	91.7%	4	8.3%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	87.8%	6	12.2%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	42	87.5%	6	12.5%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	46	93.9%	3	6.1%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	34	70.8%	14	29.2%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	38	77.6%	11	22.4%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	41	83.7%	8	16.3%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	42	85.7%	7	14.3%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	24	49.0%	25	51.0%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	31	67.4%	15	32.6%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	39	79.6%	10	20.4%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	24	50.0%	24	50.0%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Osceola Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	28	57.1%	21	42.9%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	25	53.2%	22	46.8%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	28	57.1%	21	42.9%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	23	47.9%	25	52.1%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	25	52.1%	23	47.9%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	30	61.2%	19	38.8%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	39	81.3%	9	18.8%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	36	75.0%	12	25.0%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	38	79.2%	10	20.8%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	36	75.0%	12	25.0%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	34	69.4%	15	30.6%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	38	77.6%	11	22.4%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	41	85.4%	7	14.6%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Osceola Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	39	81.3%	9	18.8%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	29	59.2%	20	40.8%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	30	63.8%	17	36.2%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	42	87.5%	6	12.5%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	45	93.8%	3	6.3%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	48	98.0%	1	2.0%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	48	98.0%	1	2.0%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	48	100.0%	0	.0%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	24	50.0%	24	50.0%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	34	70.8%	14	29.2%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	67.3%	16	32.7%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Palm Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	42	100.0%	0	.0%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	40	95.2%	2	4.8%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	41	97.6%	1	2.4%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	31	73.8%	11	26.2%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	39	95.1%	2	4.9%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	41	97.6%	1	2.4%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	42	100.0%	0	.0%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	42	100.0%	0	.0%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	36	87.8%	5	12.2%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	39	92.9%	3	7.1%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	40	95.2%	2	4.8%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	40	95.2%	2	4.8%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	41	97.6%	1	2.4%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	40	95.2%	2	4.8%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	39	92.9%	3	7.1%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	39	92.9%	3	7.1%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Palm Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	37	88.1%	5	11.9%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	35	83.3%	7	16.7%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	36	85.7%	6	14.3%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	33	78.6%	9	21.4%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	69.0%	13	31.0%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	34	81.0%	8	19.0%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	39	92.9%	3	7.1%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	39	92.9%	3	7.1%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	42	100.0%	0	.0%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	37	88.1%	5	11.9%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	34	81.0%	8	19.0%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	37	88.1%	5	11.9%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	37	88.1%	5	11.9%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Palm Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	35	83.3%	7	16.7%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	23	54.8%	19	45.2%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	30	71.4%	12	28.6%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	59.5%	17	40.5%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	39	92.9%	3	7.1%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	40	95.2%	2	4.8%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	38	90.5%	4	9.5%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	36	85.7%	6	14.3%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	29	69.0%	13	31.0%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	36	85.7%	6	14.3%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	78.6%	9	21.4%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Pinellas Park Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	38	86.4%	6	13.6%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	39	88.6%	5	11.4%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	36	81.8%	8	18.2%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	79.1%	9	20.9%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	33	75.0%	11	25.0%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	40	93.0%	3	7.0%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	39	90.7%	4	9.3%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	40	90.9%	4	9.1%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	38	88.4%	5	11.6%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	38	86.4%	6	13.6%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	37	86.0%	6	14.0%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	39	88.6%	5	11.4%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	8	18.6%	35	81.4%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	20	47.6%	22	52.4%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	33	75.0%	11	25.0%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	21	48.8%	22	51.2%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Pinellas Park Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	22	50.0%	22	50.0%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	19	44.2%	24	55.8%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	23	53.5%	20	46.5%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	15	35.7%	27	64.3%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	16	36.4%	28	63.6%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	36	81.8%	8	18.2%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	36	81.8%	8	18.2%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	41	93.2%	3	6.8%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	39	92.9%	3	7.1%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	38	86.4%	6	13.6%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	34	81.0%	8	19.0%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	40	90.9%	4	9.1%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	33	76.7%	10	23.3%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Pinellas Park Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	38	86.4%	6	13.6%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	8	18.2%	36	81.8%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	14	31.8%	30	68.2%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	7	15.9%	37	84.1%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	39	88.6%	5	11.4%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	41	95.3%	2	4.7%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	42	95.5%	2	4.5%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	39	88.6%	5	11.4%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	24	55.8%	19	44.2%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	39	90.7%	4	9.3%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	38	90.5%	4	9.5%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Safety Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	34	70.8%	14	29.2%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	28	58.3%	20	41.7%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	20	40.8%	29	59.2%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	16	32.7%	33	67.3%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	29	59.2%	20	40.8%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	47	95.9%	2	4.1%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	49	100.0%	0	.0%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	45	93.8%	3	6.3%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	33	67.3%	16	32.7%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	41	83.7%	8	16.3%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	44	89.8%	5	10.2%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	41	83.7%	8	16.3%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	33	67.3%	16	32.7%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	37	75.5%	12	24.5%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	41	83.7%	8	16.3%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	37	75.5%	12	24.5%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Safety Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	36	73.5%	13	26.5%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	36	75.0%	12	25.0%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	33	67.3%	16	32.7%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	31	63.3%	18	36.7%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	21	43.8%	27	56.3%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	25	51.0%	24	49.0%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	31	64.6%	17	35.4%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	29	59.2%	20	40.8%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	44	89.8%	5	10.2%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	23	46.9%	26	53.1%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	19	38.8%	30	61.2%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	31	63.3%	18	36.7%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	26	54.2%	22	45.8%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Safety Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	41	83.7%	8	16.3%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	35	72.9%	13	27.1%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	37	75.5%	12	24.5%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	30	61.2%	19	38.8%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	37	75.5%	12	24.5%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	42	87.5%	6	12.5%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	35	71.4%	14	28.6%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	36	73.5%	13	26.5%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	32	66.7%	16	33.3%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	31	67.4%	15	32.6%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	25	52.1%	23	47.9%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Seminole Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	39	95.1%	2	4.9%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	40	97.6%	1	2.4%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	38	92.7%	3	7.3%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	85.0%	6	15.0%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	36	87.8%	5	12.2%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	38	92.7%	3	7.3%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	40	97.6%	1	2.4%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	40	97.6%	1	2.4%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	33	80.5%	8	19.5%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	35	87.5%	5	12.5%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	38	95.0%	2	5.0%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	35	87.5%	5	12.5%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	34	82.9%	7	17.1%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	36	87.8%	5	12.2%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	39	95.1%	2	4.9%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	33	82.5%	7	17.5%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Seminole Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	30	73.2%	11	26.8%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	29	70.7%	12	29.3%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	33	80.5%	8	19.5%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	27	65.9%	14	34.1%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	23	56.1%	18	43.9%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	32	80.0%	8	20.0%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	36	90.0%	4	10.0%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	34	82.9%	7	17.1%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	38	95.0%	2	5.0%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	38	92.7%	3	7.3%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	32	78.0%	9	22.0%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	29	70.7%	12	29.3%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	34	82.9%	7	17.1%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Seminole Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	38	92.7%	3	7.3%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	25	62.5%	15	37.5%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	31	75.6%	10	24.4%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	34	82.9%	7	17.1%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	34	82.9%	7	17.1%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	38	92.7%	3	7.3%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	36	87.8%	5	12.2%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	37	97.4%	1	2.6%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	29	72.5%	11	27.5%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	36	87.8%	5	12.2%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	32	78.0%	9	22.0%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Tarpon Springs Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	42	91.3%	4	8.7%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	30	65.2%	16	34.8%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	36	80.0%	9	20.0%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	24	52.2%	22	47.8%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	34	73.9%	12	26.1%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	93.5%	3	6.5%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	43	93.5%	3	6.5%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	42	93.3%	3	6.7%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	34	75.6%	11	24.4%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	39	84.8%	7	15.2%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	38	82.6%	8	17.4%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	38	82.6%	8	17.4%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	32	69.6%	14	30.4%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	39	84.8%	7	15.2%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	45	97.8%	1	2.2%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	36	80.0%	9	20.0%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Tarpon Springs Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	32	71.1%	13	28.9%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	31	67.4%	15	32.6%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	33	71.7%	13	28.3%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	34	73.9%	12	26.1%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	28	60.9%	18	39.1%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	30	65.2%	16	34.8%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	34	73.9%	12	26.1%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	30	69.8%	13	30.2%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	33	71.7%	13	28.3%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	34	73.9%	12	26.1%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	31	68.9%	14	31.1%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	34	73.9%	12	26.1%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	37	82.2%	8	17.8%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Tarpon Springs Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	42	91.3%	4	8.7%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	17	37.8%	28	62.2%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	26	56.5%	20	43.5%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	32	69.6%	14	30.4%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	39	84.8%	7	15.2%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	45	97.8%	1	2.2%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	39	86.7%	6	13.3%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	40	87.0%	6	13.0%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	28	63.6%	16	36.4%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	35	77.8%	10	22.2%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	31	67.4%	15	32.6%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Thurgood Marshall Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	41	100.0%	0	.0%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	39	95.1%	2	4.9%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	40	97.6%	1	2.4%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	41	100.0%	0	.0%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	39	100.0%	0	.0%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	41	100.0%	0	.0%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	40	97.6%	1	2.4%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	40	97.6%	1	2.4%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	39	97.5%	1	2.5%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	37	92.5%	3	7.5%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	38	95.0%	2	5.0%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	38	97.4%	1	2.6%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	41	100.0%	0	.0%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	40	97.6%	1	2.4%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	41	100.0%	0	.0%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	41	100.0%	0	.0%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Thurgood Marshall Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	41	100.0%	0	.0%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	41	100.0%	0	.0%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	41	100.0%	0	.0%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	41	100.0%	0	.0%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	39	95.1%	2	4.9%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	38	92.7%	3	7.3%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	40	97.6%	1	2.4%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	39	95.1%	2	4.9%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	39	95.1%	2	4.9%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	40	100.0%	0	.0%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	37	92.5%	3	7.5%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	37	90.2%	4	9.8%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	38	95.0%	2	5.0%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Thurgood Marshall Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	37	90.2%	4	9.8%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	55.0%	18	45.0%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	35	87.5%	5	12.5%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	39	95.1%	2	4.9%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	40	100.0%	0	.0%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	41	100.0%	0	.0%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	41	100.0%	0	.0%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	41	100.0%	0	.0%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	30	73.2%	11	26.8%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	36	87.8%	5	12.2%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	36	87.8%	5	12.2%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Tyrone Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	39	66.1%	20	33.9%	694	81.9%	153	18.1%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	38	63.3%	22	36.7%	687	80.8%	163	19.2%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	36	60.0%	24	40.0%	644	76.0%	203	24.0%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	30	50.0%	30	50.0%	562	66.3%	286	33.7%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	30	51.7%	28	48.3%	589	70.0%	253	30.0%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	55	93.2%	4	6.8%	785	92.6%	63	7.4%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	57	95.0%	3	5.0%	792	93.2%	58	6.8%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	49	81.7%	11	18.3%	756	89.5%	89	10.5%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	37	62.7%	22	37.3%	636	75.2%	210	24.8%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	48	80.0%	12	20.0%	685	80.7%	164	19.3%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	51	85.0%	9	15.0%	719	84.6%	131	15.4%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	51	85.0%	9	15.0%	713	84.1%	135	15.9%	4343	84.2%	815	15.8%
Parent support for this school is strong.	8	13.3%	52	86.7%	409	48.1%	441	51.9%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	45.8%	32	54.2%	552	65.3%	293	34.7%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	48	80.0%	12	20.0%	704	82.8%	146	17.2%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	26	44.1%	33	55.9%	525	62.3%	318	37.7%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Tyrone Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	43.9%	32	56.1%	519	61.3%	328	38.7%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	24	40.7%	35	59.3%	479	56.6%	367	43.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	28	47.5%	31	52.5%	505	59.3%	346	40.7%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	22	37.3%	37	62.7%	445	52.7%	400	47.3%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	23	39.0%	36	61.0%	401	47.2%	448	52.8%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	29	49.2%	30	50.8%	580	68.3%	269	31.7%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	44	74.6%	15	25.4%	684	81.0%	160	19.0%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	45	75.0%	15	25.0%	667	79.1%	176	20.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	47	78.3%	13	21.7%	718	84.9%	128	15.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	44	74.6%	15	25.4%	684	81.1%	159	18.9%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	25	42.4%	34	57.6%	553	65.4%	293	34.6%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	43	71.7%	17	28.3%	672	79.1%	178	20.9%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	46	76.7%	14	23.3%	656	77.6%	189	22.4%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by Middle Schools

	Tyrone Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	43	74.1%	15	25.9%	681	80.5%	165	19.5%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	36.7%	38	63.3%	463	54.6%	385	45.4%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	35	58.3%	25	41.7%	582	68.6%	266	31.4%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	42	70.0%	18	30.0%	614	72.1%	238	27.9%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	41	70.7%	17	29.3%	679	80.1%	169	19.9%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	56	93.3%	4	6.7%	780	91.7%	71	8.3%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	43	72.9%	16	27.1%	701	82.4%	150	17.6%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	45	77.6%	13	22.4%	743	87.9%	102	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	44	74.6%	15	25.4%	527	62.6%	315	37.4%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	43	71.7%	17	28.3%	658	78.1%	185	21.9%	4121	79.8%	1040	20.2%
I feel supported in my job.	35	58.3%	25	41.7%	593	69.8%	256	30.2%	3782	73.3%	1379	26.7%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Azalea Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	39.0%	61.0%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	83.3%	16.7%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	81.4%	18.6%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	77.7%	22.3%	88.4%	11.6%	92.5%	7.5%
Resources Support	84.1%	15.9%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	92.7%	7.3%	92.9%	7.1%	94.2%	5.8%
School Safety	46.0%	54.0%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	73.6%	26.4%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Point Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	56.9%	43.1%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	89.8%	10.2%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	93.8%	6.3%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	91.1%	8.9%	88.4%	11.6%	92.5%	7.5%
Resources Support	88.2%	11.8%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	96.9%	3.1%	92.9%	7.1%	94.2%	5.8%
School Safety	91.0%	9.0%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	87.5%	12.5%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Carwise Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	85.4%	14.6%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	88.6%	11.4%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	86.5%	13.5%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	98.4%	1.6%	88.4%	11.6%	92.5%	7.5%
Resources Support	67.8%	32.2%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	94.8%	5.2%	92.9%	7.1%	94.2%	5.8%
School Safety	95.1%	4.9%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	79.2%	20.8%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Fund. Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.2%	0.8%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	90.1%	9.9%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	92.6%	7.4%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	95.4%	4.6%	88.4%	11.6%	92.5%	7.5%
Resources Support	70.4%	29.6%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	100.0%	0.0%	92.9%	7.1%	94.2%	5.8%
School Safety	100.0%	0.0%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	92.6%	7.4%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Intermediate		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	44.0%	56.0%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	66.4%	33.6%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	64.5%	35.5%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	77.7%	22.3%	88.4%	11.6%	92.5%	7.5%
Resources Support	65.5%	34.5%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	83.6%	16.4%	92.9%	7.1%	94.2%	5.8%
School Safety	64.3%	35.7%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	62.5%	37.5%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin Highland Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	45.0%	55.0%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	63.5%	36.5%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	62.8%	37.2%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	76.0%	24.0%	88.4%	11.6%	92.5%	7.5%
Resources Support	50.4%	49.6%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	87.9%	12.1%	92.9%	7.1%	94.2%	5.8%
School Safety	48.2%	51.8%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	53.3%	46.7%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fitzgerald Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	70.3%	29.7%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	79.7%	20.3%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	88.5%	11.5%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	95.1%	4.9%	88.4%	11.6%	92.5%	7.5%
Resources Support	78.3%	21.7%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	93.4%	6.6%	92.9%	7.1%	94.2%	5.8%
School Safety	75.8%	24.2%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	77.8%	22.2%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
 Climate Survey 2014
 Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	John Hopkins Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	46.1%	53.9%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	56.9%	43.1%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	65.3%	34.7%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	80.4%	19.6%	88.4%	11.6%	92.5%	7.5%
Resources Support	60.4%	39.6%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	83.8%	16.2%	92.9%	7.1%	94.2%	5.8%
School Safety	55.5%	44.5%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	64.4%	35.6%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Largo Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	35.1%	64.9%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	72.2%	27.8%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	74.2%	25.8%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	82.5%	17.5%	88.4%	11.6%	92.5%	7.5%
Resources Support	63.0%	37.0%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	86.1%	13.9%	92.9%	7.1%	94.2%	5.8%
School Safety	68.1%	31.9%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	68.8%	31.3%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lealman Intermediate		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	35.4%	64.6%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	81.6%	18.4%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	80.9%	19.1%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	86.2%	13.8%	88.4%	11.6%	92.5%	7.5%
Resources Support	57.0%	43.0%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	89.7%	10.3%	92.9%	7.1%	94.2%	5.8%
School Safety	83.9%	16.1%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	80.7%	19.3%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Meadowlawn Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	40.0%	60.0%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	63.6%	36.4%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	60.1%	39.9%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	84.2%	15.8%	88.4%	11.6%	92.5%	7.5%
Resources Support	50.7%	49.3%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	91.0%	9.0%	92.9%	7.1%	94.2%	5.8%
School Safety	66.7%	33.3%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	59.6%	40.4%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oak Grove Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	44.6%	55.4%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	90.4%	9.6%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	87.9%	12.1%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	91.7%	8.3%	88.4%	11.6%	92.5%	7.5%
Resources Support	79.8%	20.2%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	96.9%	3.1%	92.9%	7.1%	94.2%	5.8%
School Safety	92.9%	7.1%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	80.3%	19.7%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Osceola Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	57.0%	43.0%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	77.5%	22.5%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	79.5%	20.5%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	98.5%	1.5%	88.4%	11.6%	92.5%	7.5%
Resources Support	70.1%	29.9%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	87.6%	12.4%	92.9%	7.1%	94.2%	5.8%
School Safety	88.9%	11.1%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	69.1%	30.9%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	87.0%	13.0%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	89.7%	10.3%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	92.8%	7.2%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	91.7%	8.3%	88.4%	11.6%	92.5%	7.5%
Resources Support	61.9%	38.1%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	98.8%	1.2%	92.9%	7.1%	94.2%	5.8%
School Safety	90.5%	9.5%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	82.1%	17.9%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	45.6%	54.4%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	85.9%	14.1%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	87.4%	12.6%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	93.7%	6.3%	88.4%	11.6%	92.5%	7.5%
Resources Support	22.0%	78.0%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	91.9%	8.1%	92.9%	7.1%	94.2%	5.8%
School Safety	82.4%	17.6%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	90.6%	9.4%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Safety Harbor Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	69.5%	30.5%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	58.4%	41.6%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	81.1%	18.9%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	79.9%	20.1%	88.4%	11.6%	92.5%	7.5%
Resources Support	69.9%	30.1%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	98.0%	2.0%	92.9%	7.1%	94.2%	5.8%
School Safety	47.9%	52.1%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	59.6%	40.4%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	77.2%	22.8%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	85.5%	14.5%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	87.6%	12.4%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	92.5%	7.5%	88.4%	11.6%	92.5%	7.5%
Resources Support	73.8%	26.2%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	95.1%	4.9%	92.9%	7.1%	94.2%	5.8%
School Safety	91.0%	9.0%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	82.9%	17.1%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	75.2%	24.8%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	71.6%	28.4%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	81.4%	18.6%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	92.3%	7.7%	88.4%	11.6%	92.5%	7.5%
Resources Support	54.7%	45.3%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	93.5%	6.5%	92.9%	7.1%	94.2%	5.8%
School Safety	74.5%	25.5%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	72.5%	27.5%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Thurgood Marshall Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	99.2%	0.8%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	94.8%	5.2%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	95.6%	4.4%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	100.0%	0.0%	88.4%	11.6%	92.5%	7.5%
Resources Support	79.3%	20.7%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	98.8%	1.2%	92.9%	7.1%	94.2%	5.8%
School Safety	99.2%	0.8%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	87.8%	12.2%	73.9%	26.1%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tyrone Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	43.5%	56.5%	59.5%	40.5%	72.0%	28.0%
School Improvement Process	67.4%	32.6%	77.5%	22.5%	80.7%	19.3%
Staff Relationships	78.2%	21.8%	81.1%	18.9%	81.6%	18.4%
Support for Diversity	84.4%	15.6%	88.4%	11.6%	92.5%	7.5%
Resources Support	55.0%	45.0%	65.1%	34.9%	69.8%	30.2%
Staff Expectations	94.1%	5.9%	92.9%	7.1%	94.2%	5.8%
School Safety	58.7%	41.3%	74.7%	25.3%	81.6%	18.4%
Global Satisfaction	65.0%	35.0%	73.9%	26.1%	76.6%	23.4%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	37	94.9%	2	5.1%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	38	97.4%	1	2.6%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	36	92.3%	3	7.7%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	32	82.1%	7	17.9%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	31	79.5%	8	20.5%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	35	89.7%	4	10.3%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	36	94.7%	2	5.3%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	37	94.9%	2	5.1%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	29	74.4%	10	25.6%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	31	81.6%	7	18.4%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	31	79.5%	8	20.5%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	33	84.6%	6	15.4%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	14	35.9%	25	64.1%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	69.2%	12	30.8%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	27	69.2%	12	30.8%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	25	64.1%	14	35.9%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	25	64.1%	14	35.9%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	24	61.5%	15	38.5%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	29	74.4%	10	25.6%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	21	53.8%	18	46.2%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	24	61.5%	15	38.5%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	31	79.5%	8	20.5%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	34	87.2%	5	12.8%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	36	94.7%	2	5.3%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	35	92.1%	3	7.9%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	38	100.0%	0	.0%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	35	89.7%	4	10.3%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	37	97.4%	1	2.6%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	36	92.3%	3	7.7%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	35	89.7%	4	10.3%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	31	79.5%	8	20.5%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	32	82.1%	7	17.9%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	38	97.4%	1	2.6%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	38	97.4%	1	2.6%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	39	100.0%	0	.0%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	38	97.4%	1	2.6%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	39	100.0%	0	.0%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	29	74.4%	10	25.6%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	34	87.2%	5	12.8%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	84.6%	6	15.4%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	102	91.9%	9	8.1%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	101	91.0%	10	9.0%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	96	88.1%	13	11.9%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	78	70.3%	33	29.7%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	84	75.7%	27	24.3%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	102	92.7%	8	7.3%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	108	98.2%	2	1.8%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	104	94.5%	6	5.5%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	91	82.7%	19	17.3%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	94	85.5%	16	14.5%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	101	91.0%	10	9.0%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	97	88.2%	13	11.8%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	48	43.2%	63	56.8%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	70	64.2%	39	35.8%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	92	82.9%	19	17.1%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	68	61.3%	43	38.7%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	73	66.4%	37	33.6%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	68	61.3%	43	38.7%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	76	68.5%	35	31.5%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	68	61.3%	43	38.7%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	59	53.2%	52	46.8%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	88	79.3%	23	20.7%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	102	91.9%	9	8.1%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	92	82.9%	19	17.1%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	96	87.3%	14	12.7%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	103	92.8%	8	7.2%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	83	74.8%	28	25.2%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	91	82.0%	20	18.0%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	101	91.0%	10	9.0%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	95	86.4%	15	13.6%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	99	90.0%	11	10.0%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	94	86.2%	15	13.8%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	109	98.2%	2	1.8%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	101	91.0%	10	9.0%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	105	94.6%	6	5.4%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	100	90.9%	10	9.1%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	101	92.7%	8	7.3%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	85	76.6%	26	23.4%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	85	76.6%	26	23.4%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	87	78.4%	24	21.6%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	47	83.9%	9	16.1%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	49	87.5%	7	12.5%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	43	79.6%	11	20.4%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	40	71.4%	16	28.6%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	39	70.9%	16	29.1%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	43	76.8%	13	23.2%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	49	87.5%	7	12.5%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	53	94.6%	3	5.4%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	41	74.5%	14	25.5%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	44	78.6%	12	21.4%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	49	89.1%	6	10.9%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	45	80.4%	11	19.6%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	36	65.5%	19	34.5%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	45	80.4%	11	19.6%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	51	91.1%	5	8.9%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	42	75.0%	14	25.0%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	35	63.6%	20	36.4%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	36	65.5%	19	34.5%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	38	67.9%	18	32.1%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	39	69.6%	17	30.4%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	35	62.5%	21	37.5%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	42	75.0%	14	25.0%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	43	76.8%	13	23.2%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	45	80.4%	11	19.6%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	43	78.2%	12	21.8%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	46	82.1%	10	17.9%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	40	71.4%	16	28.6%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	49	89.1%	6	10.9%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	48	87.3%	7	12.7%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	47	83.9%	9	16.1%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	39	69.6%	17	30.4%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	41	73.2%	15	26.8%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	46	83.6%	9	16.4%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	45	81.8%	10	18.2%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	51	91.1%	5	8.9%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	49	87.5%	7	12.5%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	50	89.3%	6	10.7%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	42	77.8%	12	22.2%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	43	76.8%	13	23.2%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	40	71.4%	16	28.6%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	90	92.8%	7	7.2%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	89	92.7%	7	7.3%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	89	91.8%	8	8.2%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	68	71.6%	27	28.4%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	74	77.1%	22	22.9%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	96	99.0%	1	1.0%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	93	95.9%	4	4.1%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	91	94.8%	5	5.2%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	77	79.4%	20	20.6%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	76	78.4%	21	21.6%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	84	86.6%	13	13.4%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	81	84.4%	15	15.6%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	68	70.1%	29	29.9%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	81	84.4%	15	15.6%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	84	86.6%	13	13.4%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	72	77.4%	21	22.6%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	68	72.3%	26	27.7%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	65	68.4%	30	31.6%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	72	76.6%	22	23.4%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	54	57.4%	40	42.6%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	53	55.8%	42	44.2%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	69	71.9%	27	28.1%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	78	82.1%	17	17.9%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	82	86.3%	13	13.7%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	83	85.6%	14	14.4%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	85	90.4%	9	9.6%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	69	73.4%	25	26.6%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	79	83.2%	16	16.8%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	83	88.3%	11	11.7%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	89	92.7%	7	7.3%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	44	45.4%	53	54.6%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	65	67.7%	31	32.3%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	68	70.1%	29	29.9%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	90	93.8%	6	6.3%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	94	98.9%	1	1.1%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	88	91.7%	8	8.3%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	88	91.7%	8	8.3%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	62	64.6%	34	35.4%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	80	83.3%	16	16.7%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	66	68.0%	31	32.0%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	43	95.6%	2	4.4%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	41	91.1%	4	8.9%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	40	87.0%	6	13.0%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	73.9%	12	26.1%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	41	91.1%	4	8.9%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	41	89.1%	5	10.9%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	42	91.3%	4	8.7%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	45	97.8%	1	2.2%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	37	80.4%	9	19.6%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	42	91.3%	4	8.7%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	44	95.7%	2	4.3%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	44	95.7%	2	4.3%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	15	33.3%	30	66.7%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	30	65.2%	16	34.8%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	36	80.0%	9	20.0%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	27	58.7%	19	41.3%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	28	60.9%	18	39.1%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	27	58.7%	19	41.3%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	30	65.2%	16	34.8%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	22	48.9%	23	51.1%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	21	45.7%	25	54.3%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	37	80.4%	9	19.6%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	40	87.0%	6	13.0%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	38	82.6%	8	17.4%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	39	86.7%	6	13.3%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	41	89.1%	5	10.9%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	39	86.7%	6	13.3%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	36	78.3%	10	21.7%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	39	84.8%	7	15.2%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	38	82.6%	8	17.4%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	34	73.9%	12	26.1%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	39	84.8%	7	15.2%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	34	73.9%	12	26.1%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	41	91.1%	4	8.9%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	44	97.8%	1	2.2%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	45	97.8%	1	2.2%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	43	93.5%	3	6.5%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	34	73.9%	12	26.1%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	43	93.5%	3	6.5%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	41	89.1%	5	10.9%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	54	93.1%	4	6.9%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	43	75.4%	14	24.6%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	53	89.8%	6	10.2%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	45	76.3%	14	23.7%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	42	73.7%	15	26.3%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	52	89.7%	6	10.3%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	57	96.6%	2	3.4%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	55	93.2%	4	6.8%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	36	61.0%	23	39.0%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	33	56.9%	25	43.1%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	39	67.2%	19	32.8%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	39	66.1%	20	33.9%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	37	63.8%	21	36.2%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	48	82.8%	10	17.2%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	49	86.0%	8	14.0%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	45	78.9%	12	21.1%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014

Items by High Schools

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	38	64.4%	21	35.6%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	34	58.6%	24	41.4%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	37	62.7%	22	37.3%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	29	50.0%	29	50.0%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	28	47.5%	31	52.5%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	23	39.0%	36	61.0%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	47	81.0%	11	19.0%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	41	69.5%	18	30.5%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	43	75.4%	14	24.6%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	45	78.9%	12	21.1%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	33	55.9%	26	44.1%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	32	58.2%	23	41.8%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	30	51.7%	28	48.3%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	41	73.2%	15	26.8%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	19	32.2%	40	67.8%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	27	46.6%	31	53.4%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	42	71.2%	17	28.8%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	54	93.1%	4	6.9%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	50	90.9%	5	9.1%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	58	98.3%	1	1.7%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	50	84.7%	9	15.3%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	33	60.0%	22	40.0%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	42	71.2%	17	28.8%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	30	51.7%	28	48.3%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	66	97.1%	2	2.9%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	54	79.4%	14	20.6%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	57	83.8%	11	16.2%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	46	68.7%	21	31.3%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	56	82.4%	12	17.6%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	67	98.5%	1	1.5%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	67	98.5%	1	1.5%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	66	97.1%	2	2.9%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	54	79.4%	14	20.6%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	52	77.6%	15	22.4%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	61	89.7%	7	10.3%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	62	91.2%	6	8.8%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	64	94.1%	4	5.9%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	66	97.1%	2	2.9%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	65	95.6%	3	4.4%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	66	97.1%	2	2.9%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	64	94.1%	4	5.9%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	60	89.6%	7	10.4%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	64	94.1%	4	5.9%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	62	92.5%	5	7.5%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	60	88.2%	8	11.8%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	42	61.8%	26	38.2%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	62	91.2%	6	8.8%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	57	83.8%	11	16.2%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	52	77.6%	15	22.4%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	56	83.6%	11	16.4%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	48	71.6%	19	28.4%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	57	86.4%	9	13.6%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	58	85.3%	10	14.7%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	61	89.7%	7	10.3%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	43	63.2%	25	36.8%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	55	80.9%	13	19.1%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	55	82.1%	12	17.9%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	59	86.8%	9	13.2%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	64	94.1%	4	5.9%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	60	88.2%	8	11.8%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	61	89.7%	7	10.3%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	51	77.3%	15	22.7%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	57	83.8%	11	16.2%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	53	77.9%	15	22.1%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	58	80.6%	14	19.4%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	51	69.9%	22	30.1%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	44	61.1%	28	38.9%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	44	62.0%	27	38.0%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	44	60.3%	29	39.7%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	61	83.6%	12	16.4%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	62	84.9%	11	15.1%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	56	78.9%	15	21.1%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	49	67.1%	24	32.9%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	53	74.6%	18	25.4%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	61	83.6%	12	16.4%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	48	67.6%	23	32.4%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	13	18.1%	59	81.9%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	33	45.2%	40	54.8%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	52	72.2%	20	27.8%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	36	49.3%	37	50.7%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	31	42.5%	42	57.5%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	33	45.2%	40	54.8%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	33	45.2%	40	54.8%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	37	50.7%	36	49.3%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	23	31.5%	50	68.5%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	34	47.9%	37	52.1%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	57	80.3%	14	19.7%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	50	71.4%	20	28.6%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	52	71.2%	21	28.8%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	57	78.1%	16	21.9%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	39	53.4%	34	46.6%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	50	69.4%	22	30.6%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	44	60.3%	29	39.7%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	56	77.8%	16	22.2%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	52	72.2%	20	27.8%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	50	68.5%	23	31.5%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	69	94.5%	4	5.5%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	48	66.7%	24	33.3%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	61	83.6%	12	16.4%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	54	75.0%	18	25.0%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	50	68.5%	23	31.5%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	45	61.6%	28	38.4%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	57	78.1%	16	21.9%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	49	67.1%	24	32.9%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	45	78.9%	12	21.1%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	40	70.2%	17	29.8%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	45	78.9%	12	21.1%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	59.6%	23	40.4%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	34	59.6%	23	40.4%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	42	73.7%	15	26.3%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	48	84.2%	9	15.8%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	46	80.7%	11	19.3%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	45	78.9%	12	21.1%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	41	73.2%	15	26.8%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	46	80.7%	11	19.3%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	46	80.7%	11	19.3%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	20	35.1%	37	64.9%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	27	47.4%	30	52.6%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	39	68.4%	18	31.6%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	29	50.9%	28	49.1%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	31	56.4%	24	43.6%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	29	50.9%	28	49.1%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	29	51.8%	27	48.2%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	24	42.1%	33	57.9%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	18	31.6%	39	68.4%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	36	63.2%	21	36.8%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	41	71.9%	16	28.1%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	38	66.7%	19	33.3%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	37	64.9%	20	35.1%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	38	69.1%	17	30.9%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	33	57.9%	24	42.1%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	42	73.7%	15	26.3%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	41	71.9%	16	28.1%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	42	75.0%	14	25.0%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	43	75.4%	14	24.6%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	34	59.6%	23	40.4%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	25	43.9%	32	56.1%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	46	80.7%	11	19.3%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	50	87.7%	7	12.3%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	47	82.5%	10	17.5%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	38	66.7%	19	33.3%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	30	53.6%	26	46.4%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	43	75.4%	14	24.6%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	35	61.4%	22	38.6%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	43	68.3%	20	31.7%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	45	71.4%	18	28.6%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	32	50.8%	31	49.2%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	23	36.5%	40	63.5%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	36	58.1%	26	41.9%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	56	88.9%	7	11.1%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	53	84.1%	10	15.9%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	56	90.3%	6	9.7%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	46	73.0%	17	27.0%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	47	75.8%	15	24.2%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	54	87.1%	8	12.9%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	50	82.0%	11	18.0%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	18	28.6%	45	71.4%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	37	60.7%	24	39.3%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	44	71.0%	18	29.0%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	30	49.2%	31	50.8%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	29	46.0%	34	54.0%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	31	49.2%	32	50.8%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	33	52.4%	30	47.6%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	25	39.7%	38	60.3%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	20	31.7%	43	68.3%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	33	52.4%	30	47.6%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	42	67.7%	20	32.3%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	41	66.1%	21	33.9%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	43	68.3%	20	31.7%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	45	71.4%	18	28.6%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	36	58.1%	26	41.9%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	42	67.7%	20	32.3%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	38	61.3%	24	38.7%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	50	83.3%	10	16.7%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	24	38.7%	38	61.3%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	40	63.5%	23	36.5%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	29	46.8%	33	53.2%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	56	88.9%	7	11.1%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	58	93.5%	4	6.5%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	54	85.7%	9	14.3%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	49	79.0%	13	21.0%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	33	54.1%	28	45.9%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	45	71.4%	18	28.6%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	34	54.0%	29	46.0%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	47	95.9%	2	4.1%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	50	98.0%	1	2.0%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	46	90.2%	5	9.8%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	47	92.2%	4	7.8%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	47	92.2%	4	7.8%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	49	96.1%	2	3.9%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	47	92.2%	4	7.8%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	46	90.2%	5	9.8%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	44	86.3%	7	13.7%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	47	92.2%	4	7.8%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	48	94.1%	3	5.9%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	47	92.2%	4	7.8%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	33	64.7%	18	35.3%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	43	84.3%	8	15.7%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	46	90.2%	5	9.8%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	40	78.4%	11	21.6%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	39	76.5%	12	23.5%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	35	68.6%	16	31.4%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	39	76.5%	12	23.5%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	35	70.0%	15	30.0%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	29	56.9%	22	43.1%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	46	90.2%	5	9.8%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	50	98.0%	1	2.0%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	50	98.0%	1	2.0%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	48	94.1%	3	5.9%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	48	98.0%	1	2.0%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	47	92.2%	4	7.8%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	48	94.1%	3	5.9%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	50	98.0%	1	2.0%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	46	90.2%	5	9.8%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	37	72.5%	14	27.5%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	40	78.4%	11	21.6%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	42	82.4%	9	17.6%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	47	92.2%	4	7.8%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	51	100.0%	0	.0%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	49	96.1%	2	3.9%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	50	98.0%	1	2.0%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	39	78.0%	11	22.0%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	46	90.2%	5	9.8%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	47	92.2%	4	7.8%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Osceola Fundamental High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	70	100.0%	0	.0%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	64	91.4%	6	8.6%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	69	97.2%	2	2.8%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	61	85.9%	10	14.1%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	69	97.2%	2	2.8%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	67	94.4%	4	5.6%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	69	97.2%	2	2.8%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	68	100.0%	0	.0%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	58	82.9%	12	17.1%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	62	88.6%	8	11.4%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	66	93.0%	5	7.0%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	67	95.7%	3	4.3%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	71	100.0%	0	.0%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	71	100.0%	0	.0%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	71	100.0%	0	.0%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	71	100.0%	0	.0%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Osceola Fundamental High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	63	88.7%	8	11.3%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	59	83.1%	12	16.9%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	64	90.1%	7	9.9%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	58	84.1%	11	15.9%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	59	84.3%	11	15.7%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	45	63.4%	26	36.6%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	56	80.0%	14	20.0%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	54	77.1%	16	22.9%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	55	77.5%	16	22.5%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	55	78.6%	15	21.4%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	49	70.0%	21	30.0%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	58	81.7%	13	18.3%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	52	75.4%	17	24.6%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Osceola Fundamental High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	63	91.3%	6	8.7%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	33	48.5%	35	51.5%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	43	60.6%	28	39.4%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	38	55.9%	30	44.1%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	58	81.7%	13	18.3%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	69	97.2%	2	2.8%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	66	93.0%	5	7.0%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	68	95.8%	3	4.2%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	46	66.7%	23	33.3%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	64	90.1%	7	9.9%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	53	75.7%	17	24.3%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Palm Harbor University High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	58	100.0%	0	.0%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	48	82.8%	10	17.2%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	50	89.3%	6	10.7%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	41	71.9%	16	28.1%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	51	87.9%	7	12.1%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	54	93.1%	4	6.9%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	54	93.1%	4	6.9%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	56	96.6%	2	3.4%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	46	79.3%	12	20.7%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	49	87.5%	7	12.5%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	48	84.2%	9	15.8%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	47	82.5%	10	17.5%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	55	94.8%	3	5.2%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	56	98.2%	1	1.8%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	56	96.6%	2	3.4%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	56	96.6%	2	3.4%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Palm Harbor University High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	56	96.6%	2	3.4%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	53	91.4%	5	8.6%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	54	93.1%	4	6.9%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	51	89.5%	6	10.5%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	49	84.5%	9	15.5%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	42	75.0%	14	25.0%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	55	94.8%	3	5.2%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	51	91.1%	5	8.9%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	51	89.5%	6	10.5%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	48	87.3%	7	12.7%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	46	82.1%	10	17.9%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	49	89.1%	6	10.9%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	47	81.0%	11	19.0%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Palm Harbor University High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	51	91.1%	5	8.9%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	32	55.2%	26	44.8%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	51	87.9%	7	12.1%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	27	47.4%	30	52.6%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	57	100.0%	0	.0%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	56	98.2%	1	1.8%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	57	98.3%	1	1.7%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	57	98.3%	1	1.7%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	44	77.2%	13	22.8%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	53	93.0%	4	7.0%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	53	75.7%	17	24.3%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	59	95.2%	3	4.8%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	50	80.6%	12	19.4%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	57	91.9%	5	8.1%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	50	80.6%	12	19.4%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	49	80.3%	12	19.7%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	58	95.1%	3	4.9%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	56	93.3%	4	6.7%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	60	96.8%	2	3.2%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	54	87.1%	8	12.9%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	52	83.9%	10	16.1%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	53	85.5%	9	14.5%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	54	87.1%	8	12.9%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	30	50.0%	30	50.0%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	48	78.7%	13	21.3%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	49	80.3%	12	19.7%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	40	65.6%	21	34.4%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	45	73.8%	16	26.2%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	40	64.5%	22	35.5%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	42	70.0%	18	30.0%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	38	62.3%	23	37.7%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	38	62.3%	23	37.7%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	50	80.6%	12	19.4%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	53	86.9%	8	13.1%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	53	85.5%	9	14.5%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	51	82.3%	11	17.7%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	54	87.1%	8	12.9%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	44	71.0%	18	29.0%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	52	83.9%	10	16.1%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	48	80.0%	12	20.0%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	55	91.7%	5	8.3%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	28	45.2%	34	54.8%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	41	66.1%	21	33.9%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	38	62.3%	23	37.7%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	57	91.9%	5	8.1%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	59	95.2%	3	4.8%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	59	95.2%	3	4.8%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	59	95.2%	3	4.8%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	30	49.2%	31	50.8%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	48	80.0%	12	20.0%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	46	76.7%	14	23.3%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

Grades 6 - 12	Pinellas Secondary				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	20	71.4%	8	28.6%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	24	85.7%	4	14.3%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	21	75.0%	7	25.0%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	21	75.0%	7	25.0%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	14	50.0%	14	50.0%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	23	82.1%	5	17.9%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	24	85.7%	4	14.3%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	22	78.6%	6	21.4%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	17	60.7%	11	39.3%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	20	71.4%	8	28.6%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	19	67.9%	9	32.1%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	21	75.0%	7	25.0%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	0	.0%	28	100.0%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	10	35.7%	18	64.3%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	21	75.0%	7	25.0%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	10	35.7%	18	64.3%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

Grades 6 - 12	Pinellas Secondary				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	11	39.3%	17	60.7%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	7	25.0%	21	75.0%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	8	28.6%	20	71.4%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	6	21.4%	22	78.6%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	7	25.0%	21	75.0%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	15	53.6%	13	46.4%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	21	77.8%	6	22.2%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	26	92.9%	2	7.1%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	21	75.0%	7	25.0%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	22	78.6%	6	21.4%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	19	67.9%	9	32.1%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	24	88.9%	3	11.1%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	22	78.6%	6	21.4%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

Grades 6 - 12	Pinellas Secondary				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	21	75.0%	7	25.0%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	15	53.6%	13	46.4%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	18	64.3%	10	35.7%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	15	53.6%	13	46.4%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	19	67.9%	9	32.1%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	23	85.2%	4	14.8%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	20	71.4%	8	28.6%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	21	75.0%	7	25.0%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	16	59.3%	11	40.7%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	24	85.7%	4	14.3%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	20	71.4%	8	28.6%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	96	95.0%	5	5.0%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	80	78.4%	22	21.6%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	85	82.5%	18	17.5%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	68	66.0%	35	34.0%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	83	80.6%	20	19.4%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	97	95.1%	5	4.9%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	97	94.2%	6	5.8%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	92	92.9%	7	7.1%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	69	67.0%	34	33.0%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	77	74.8%	26	25.2%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	78	76.5%	24	23.5%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	76	74.5%	26	25.5%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	82	79.6%	21	20.4%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	89	87.3%	13	12.7%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	90	87.4%	13	12.6%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	87	84.5%	16	15.5%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	75	72.8%	28	27.2%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	80	78.4%	22	21.6%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	80	77.7%	23	22.3%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	69	67.6%	33	32.4%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	68	66.7%	34	33.3%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	56	54.4%	47	45.6%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	77	75.5%	25	24.5%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	71	68.9%	32	31.1%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	69	68.3%	32	31.7%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	82	82.8%	17	17.2%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	76	74.5%	26	25.5%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	80	78.4%	22	21.6%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	79	77.5%	23	22.5%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	88	86.3%	14	13.7%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	37	36.3%	65	63.7%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	52	50.5%	51	49.5%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	47	46.1%	55	53.9%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	83	80.6%	20	19.4%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	90	88.2%	12	11.8%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	91	88.3%	12	11.7%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	95	92.2%	8	7.8%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	68	66.0%	35	34.0%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	92	89.3%	11	10.7%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	73	71.6%	29	28.4%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	St. Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	39	55.7%	31	44.3%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	64	90.1%	7	9.9%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	33	47.1%	37	52.9%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	34	47.9%	37	52.1%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	42	59.2%	29	40.8%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	58	81.7%	13	18.3%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	58	82.9%	12	17.1%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	66	93.0%	5	7.0%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	38	53.5%	33	46.5%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	54	77.1%	16	22.9%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	51	71.8%	20	28.2%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	52	74.3%	18	25.7%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	49	69.0%	22	31.0%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	51	71.8%	20	28.2%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	65	91.5%	6	8.5%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	48	67.6%	23	32.4%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	St. Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	47	67.1%	23	32.9%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	42	59.2%	29	40.8%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	41	58.6%	29	41.4%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	40	56.3%	31	43.7%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	32	45.1%	39	54.9%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	42	59.2%	29	40.8%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	64	90.1%	7	9.9%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	54	79.4%	14	20.6%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	53	74.6%	18	25.4%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	57	80.3%	14	19.7%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	46	64.8%	25	35.2%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	51	71.8%	20	28.2%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	52	74.3%	18	25.7%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	St. Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	55	78.6%	15	21.4%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	22	31.0%	49	69.0%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	40	57.1%	30	42.9%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	12	16.9%	59	83.1%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	60	84.5%	11	15.5%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	66	93.0%	5	7.0%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	57	80.3%	14	19.7%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	56	78.9%	15	21.1%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	21	29.6%	50	70.4%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	52	73.2%	19	26.8%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	43	61.4%	27	38.6%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students feel safe at this school.	38	86.4%	6	13.6%	1012	88.2%	136	11.8%	4594	89.0%	565	11.0%
The crisis plan is communicated effectively in this school.	39	88.6%	5	11.4%	970	84.3%	181	15.7%	4259	82.5%	901	17.5%
This school has effective processes in place to prevent violence.	39	90.7%	4	9.3%	935	81.4%	213	18.6%	4190	81.4%	958	18.6%
This school enforces the code of conduct effectively.	30	68.2%	14	31.8%	796	69.2%	355	30.8%	3843	74.5%	1318	25.5%
Students and staff respect one another at this school.	35	79.5%	9	20.5%	871	75.7%	279	24.3%	4101	79.5%	1056	20.5%
Staff is committed to raising academic expectations for all students in this school.	39	88.6%	5	11.4%	1040	90.2%	113	9.8%	4852	93.8%	320	6.2%
Staff works hard to help all students meet high expectations at this school.	40	90.9%	4	9.1%	1060	92.0%	92	8.0%	4895	94.6%	280	5.4%
Students develop positive relationships with staff in this school.	41	93.2%	3	6.8%	1060	92.6%	85	7.4%	4824	93.5%	335	6.5%
Staff communicates well with one another at this school.	28	63.6%	16	36.4%	859	74.4%	295	25.6%	3948	76.4%	1218	23.6%
Staff collaborates well with one another at this school.	30	68.2%	14	31.8%	904	79.0%	241	21.0%	4180	81.1%	972	18.9%
Staff treats one another with respect at this school.	32	72.7%	12	27.3%	965	83.8%	187	16.2%	4382	84.7%	791	15.3%
Staff is supportive of one another at this school.	30	68.2%	14	31.8%	939	81.9%	208	18.1%	4343	84.2%	815	15.8%
Parent support for this school is strong.	36	81.8%	8	18.2%	689	59.9%	462	40.1%	2948	57.3%	2197	42.7%
Parents value the academic achievement of their students in this school.	37	84.1%	7	15.9%	869	75.7%	279	24.3%	3858	75.2%	1269	24.8%
Parents are aware of their children's progress in this school.	40	90.9%	4	9.1%	977	84.9%	174	15.1%	4568	89.0%	566	11.0%
Parents have high expectations for their student success at this school.	41	93.2%	3	6.8%	833	72.6%	315	27.4%	3655	71.2%	1479	28.8%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Students are motivated to learn at this school.	35	79.5%	9	20.5%	793	69.1%	355	30.9%	3927	76.1%	1230	23.9%
Students work hard to succeed at this school.	32	72.7%	12	27.3%	755	65.6%	396	34.4%	3773	73.0%	1394	27.0%
Students value academic achievement at this school.	33	75.0%	11	25.0%	802	69.7%	348	30.3%	3811	73.7%	1360	26.3%
Students have high expectations for themselves at this school.	34	77.3%	10	22.7%	712	62.2%	433	37.8%	3489	67.7%	1663	32.3%
Students take responsibility for their learning at this school.	34	77.3%	10	22.7%	657	57.0%	495	43.0%	3345	64.8%	1819	35.2%
This school's administrative team develops strong supportive relationships with school personnel.	28	63.6%	16	36.4%	759	65.9%	393	34.1%	3656	70.9%	1504	29.1%
This school's administrative team tracks student academic progress effectively.	39	88.6%	5	11.4%	961	83.8%	186	16.2%	4446	86.3%	706	13.7%
This school's administrative team provides clear expectations for meeting instructional goals.	37	84.1%	7	15.9%	916	80.1%	228	19.9%	4186	81.3%	961	18.7%
This school's administrative team consistently challenges the staff to grow professionally.	34	77.3%	10	22.7%	905	78.9%	242	21.1%	4348	84.2%	814	15.8%
This school has a systematic process for collecting, analyzing, and using data to make decisions.	39	88.6%	5	11.4%	959	84.3%	179	15.7%	4413	86.0%	721	14.0%
New processes and programs are implemented effectively at this school.	32	72.7%	12	27.3%	814	71.0%	333	29.0%	3675	71.4%	1472	28.6%
This school has a systematic process for effective use of professional development to support student learning.	34	77.3%	10	22.7%	911	79.9%	229	20.1%	4260	82.7%	891	17.3%
The School Improvement Plan is effectively communicated, implemented and monitored at this school.	38	86.4%	6	13.6%	906	79.1%	239	20.9%	4184	81.4%	959	18.6%

Pinellas County Schools - Climate Survey 2014
Items by High Schools

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
Differentiated instruction is implemented effectively at this school.	38	86.4%	6	13.6%	971	85.3%	168	14.7%	4445	86.6%	690	13.4%
This school has sufficient technology resources to meet students' needs.	29	65.9%	15	34.1%	661	57.5%	489	42.5%	3139	60.8%	2026	39.2%
This school has sufficient instructional materials to meet students' needs.	34	77.3%	10	22.7%	796	69.1%	356	30.9%	3897	75.4%	1270	24.6%
This school has sufficient facilities and physical space to meet students' needs.	29	65.9%	15	34.1%	763	66.5%	385	33.5%	3780	73.1%	1392	26.9%
Students embrace cultural diversity at this school.	35	81.4%	8	18.6%	994	86.4%	156	13.6%	4522	87.5%	647	12.5%
Staff embraces cultural diversity at this school.	40	95.2%	2	4.8%	1070	93.5%	74	6.5%	4858	94.0%	308	6.0%
Students of different ethnic backgrounds interact positively at this school.	38	86.4%	6	13.6%	1030	89.3%	124	10.7%	4644	89.8%	529	10.2%
Students of all ethnic backgrounds are treated equally at this school.	38	88.4%	5	11.6%	1013	87.9%	139	12.1%	4756	92.0%	412	8.0%
The school board, superintendent and district leaders support schools.	33	75.0%	11	25.0%	741	65.1%	398	34.9%	3334	65.0%	1798	35.0%
Overall, I am satisfied with my job.	40	90.9%	4	9.1%	948	82.2%	205	17.8%	4121	79.8%	1040	20.2%
I feel supported in my job.	33	75.0%	11	25.0%	828	72.1%	321	27.9%	3782	73.3%	1379	26.7%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bayside High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	61.5%	38.5%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	92.2%	7.8%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	80.0%	20.0%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	99.4%	0.6%	91.1%	8.9%	92.5%	7.5%
Resources Support	86.3%	13.7%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	92.2%	7.8%	91.1%	8.9%	94.2%	5.8%
School Safety	89.7%	10.3%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	85.9%	14.1%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Boca Ciega High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	62.4%	37.6%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	85.9%	14.1%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	86.8%	13.2%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	93.2%	6.8%	91.1%	8.9%	92.5%	7.5%
Resources Support	91.5%	8.5%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	95.5%	4.5%	91.1%	8.9%	94.2%	5.8%
School Safety	83.4%	16.6%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	77.5%	22.5%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	71.3%	28.7%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	80.8%	19.2%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	80.6%	19.4%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	89.7%	10.3%	91.1%	8.9%	92.5%	7.5%
Resources Support	75.4%	24.6%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	82.1%	17.9%	91.1%	8.9%	94.2%	5.8%
School Safety	78.3%	21.7%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	74.1%	25.9%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Countryside High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	72.2%	27.8%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	83.8%	16.2%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	82.2%	17.8%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	95.3%	4.7%	91.1%	8.9%	92.5%	7.5%
Resources Support	61.0%	39.0%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	97.4%	2.6%	91.1%	8.9%	94.2%	5.8%
School Safety	85.5%	14.5%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	75.6%	24.4%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dixie Hollins High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	57.4%	42.6%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	85.2%	14.8%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	90.8%	9.2%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	96.7%	3.3%	91.1%	8.9%	92.5%	7.5%
Resources Support	77.5%	22.5%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	90.2%	9.8%	91.1%	8.9%	94.2%	5.8%
School Safety	85.4%	14.6%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	91.3%	8.7%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	66.0%	34.0%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	64.9%	35.1%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	62.8%	37.2%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	91.2%	8.8%	91.1%	8.9%	92.5%	7.5%
Resources Support	50.0%	50.0%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	93.2%	6.8%	91.1%	8.9%	94.2%	5.8%
School Safety	86.4%	13.6%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	61.5%	38.5%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	East Lake High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	93.6%	6.4%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	80.1%	19.9%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	84.5%	15.5%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	91.5%	8.5%	91.1%	8.9%	92.5%	7.5%
Resources Support	75.4%	24.6%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	98.5%	1.5%	91.1%	8.9%	94.2%	5.8%
School Safety	83.3%	16.7%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	80.9%	19.1%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Gibbs High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	44.4%	55.6%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	66.9%	33.1%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	73.3%	26.7%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	77.7%	22.3%	91.1%	8.9%	92.5%	7.5%
Resources Support	78.4%	21.6%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	84.2%	15.8%	91.1%	8.9%	94.2%	5.8%
School Safety	67.9%	32.1%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	72.6%	27.4%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	48.2%	51.8%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	67.7%	32.3%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	78.4%	21.6%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	81.1%	18.9%	91.1%	8.9%	92.5%	7.5%
Resources Support	59.6%	40.4%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	78.9%	21.1%	91.1%	8.9%	94.2%	5.8%
School Safety	72.5%	27.5%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	68.4%	31.6%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Largo High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	47.5%	52.5%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	64.9%	35.1%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	79.4%	20.6%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	88.0%	12.0%	91.1%	8.9%	92.5%	7.5%
Resources Support	49.7%	50.3%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	86.5%	13.5%	91.1%	8.9%	94.2%	5.8%
School Safety	51.9%	48.1%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	62.7%	37.3%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northeast High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	74.0%	26.0%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	95.6%	4.4%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	91.2%	8.8%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	98.5%	1.5%	91.1%	8.9%	92.5%	7.5%
Resources Support	77.8%	22.2%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	94.1%	5.9%	91.1%	8.9%	94.2%	5.8%
School Safety	92.7%	7.3%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	91.2%	8.8%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Osceola Fund. High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	92.3%	7.7%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	77.2%	22.8%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	90.0%	10.0%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	95.8%	4.2%	91.1%	8.9%	92.5%	7.5%
Resources Support	55.1%	44.9%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	95.8%	4.2%	91.1%	8.9%	94.2%	5.8%
School Safety	94.3%	5.7%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	83.0%	17.0%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor University High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	93.5%	6.5%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	85.9%	14.1%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	83.3%	16.7%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	98.3%	1.7%	91.1%	8.9%	92.5%	7.5%
Resources Support	63.6%	36.4%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	93.1%	6.9%	91.1%	8.9%	94.2%	5.8%
School Safety	87.1%	12.9%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	86.7%	13.3%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	67.5%	32.5%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	82.0%	18.0%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	85.9%	14.1%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	95.2%	4.8%	91.1%	8.9%	92.5%	7.5%
Resources Support	57.8%	42.2%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	94.2%	5.8%	91.1%	8.9%	94.2%	5.8%
School Safety	89.2%	10.8%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	78.3%	21.7%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Secondary		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	31.7%	68.3%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	77.6%	22.4%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	68.8%	31.3%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	79.1%	20.9%	91.1%	8.9%	92.5%	7.5%
Resources Support	57.1%	42.9%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	83.9%	16.1%	91.1%	8.9%	94.2%	5.8%
School Safety	73.8%	26.2%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	78.6%	21.4%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	78.0%	22.0%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	73.1%	26.9%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	73.2%	26.8%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	89.3%	10.7%	91.1%	8.9%	92.5%	7.5%
Resources Support	44.3%	55.7%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	94.6%	5.4%	91.1%	8.9%	94.2%	5.8%
School Safety	81.1%	18.9%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	80.5%	19.5%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	St Petersburg High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	65.1%	34.9%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	76.1%	23.9%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	69.1%	30.9%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	86.3%	13.7%	91.1%	8.9%	92.5%	7.5%
Resources Support	34.9%	65.1%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	82.3%	17.7%	91.1%	8.9%	94.2%	5.8%
School Safety	50.2%	49.8%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	67.4%	32.6%	77.2%	22.8%	76.6%	23.4%

Pinellas County School Board
Climate Survey 2014
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
Parent/Student School Engagement	81.3%	18.7%	68.5%	31.5%	72.0%	28.0%
School Improvement Process	80.8%	19.2%	78.6%	21.4%	80.7%	19.3%
Staff Relationships	68.2%	31.8%	79.8%	20.2%	81.6%	18.4%
Support for Diversity	91.2%	8.8%	91.1%	8.9%	92.5%	7.5%
Resources Support	69.7%	30.3%	64.3%	35.7%	69.8%	30.2%
Staff Expectations	89.8%	10.2%	91.1%	8.9%	94.2%	5.8%
School Safety	81.7%	18.3%	79.6%	20.4%	81.6%	18.4%
Global Satisfaction	83.0%	17.0%	77.2%	22.8%	76.6%	23.4%