To Score: Click on the drop-down menu under each SIP element to select the rating that best indicates its level of development.									
School	Part 1 A			Part 1 F					
	School	School	School	Instructional	Differer	ntiated	Average		
	Vision	Mission	Environment	Programs	Instruction		Part 1 A-F		
							#DIV/0!		
		Part I G							
	Instructional Strategies		Student Transition	College Career Readiness	Promoting Literacy	Major Initiatives	Average Part 1 F-G		
	Juliucgies		Transition	ricadii 1633	Literacy		#DIV/0!		
	Part II A English/Language Arts Reading								
	Goal		Action Steps		Plans to Implement Action Steps		Average Reading		
							#DIV/0!		
	Part II B English/Language Arts Writing								
	Goal		Action Steps Plans to Implement Action Steps		Steps	Writing			
							#DIV/0!		
	Part II C Mathematics						Average		
	G	ioal	Action Steps	Plans to Impl	to Implement Action Steps		Math #DIV/0!		
	Part II D Science								
	Goal		Action Steps Plans to Implement Action		Steps	Science			
							#DIV/0!		
		a a l	Part II E STEM			Average STEM			
	Goal		Action Steps	teps Plans to Implement Action Steps		Steps	#DIV/0!		
	Part II F Career and Technical								
	Goal		Action Steps	Plans to Implement Action Steps		Average CTE			
			Action Steps			#DIV/0!			
		Part II G Social Studies							
	Goal		Action Steps	Plans to Implement Action Steps		Steps	Average Soc Stu		
		NA	NA	·		•	#DIV/0!		
Content Area	Averages for Content Areas								
Averages	Goals	#DIV/0!	Action Steps	#DIV/0!	Plan to Im	plement	#DIV/0!		
		H Early	Part II I Black	Part II J Parent	Part II K	Additional 1	argets		
	Warnin	g System	Achievement	Involvement					
	Part III Professional Development								
		_			•				
				opic, Focus, Content Follow-UP Monito					
	ntegration								
	Fode	ral/State		Coordination and Integration vices/Programs Meeting Student N			leeds		
	Federal/State/Local Funds/Services/Programs Meeting Student N						ceus		
Average Part I	#DI	IV/0!	Overa	II Average	#DIV	//0!			
Average Part II		IV/0!		Green = No	revisions nece				
	#DIV/0! KEY				Yellow = Revisions suggested				

Average Part IV #DIV/0! Red = Revisions needed

Write comments next to areas that need revisions.