

## Culturally Responsive Instruction (CRI) Professional Development

Culturally Responsive Instruction: Learning from Cases		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>To provide an overview of CRI</li> <li>To observe and discuss examples of teachers demonstrating 3 specific characteristics of CRI, namely: establishing positive, respectful teacher-student relationships, setting high expectations and providing scaffolded support, and teaching to students' strengths/assets</li> </ul>		
Date	Target Audience/Forum	Number of Participants
June 2014	Exceptional Student Education Institute	100+
July 2014	Differentiated Accountability Academy	112
August 2014	Azalea Middle School Staff	60
August 2014	New Heights Elementary School Staff	50
<b>Total:</b>		<b>322+</b>

6 Ms of Culturally Responsive Instruction		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>To provide an overview of the research base for CRI</li> <li>To discuss/distinguish CRI from "just good teaching"</li> <li>To explore ways to incorporate 6Ms of culturally responsive teaching (meaning, models, monitoring, mouth, movement, and music) into daily instruction</li> </ul>		
Date	Target Audience/Forum	Number of Participants
October 2014	Teachers and Paraprofessionals at Scale Up schools	108
December 2014	Teachers and Paraprofessionals at Scale Up schools	19
January 2015	Teachers at Woodlawn Elementary	20
February 2015	Teachers and Paraprofessionals at Scale Up schools	69
May 2015	Elementary Literacy Coaches	
July 2015	Exceptional Student Education Institute	50
September 2015	Westgate Elementary Staff	50
<b>Total:</b>		<b>316</b>