

2009-2010 Adequate Yearly Progress (AYP) Report - Page 2	Pinellas District Level 0000
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Number of students enrolled in the grades tested: <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Click here to see Number of students in each group </div>	Read: 63387 Math: 63386	2009-2010 School Grade ¹ :	Did the District make Adequate Yearly Progress?	NO	
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This section shows the percent tested and performance for each group used to determine AYP (Parts a and c²).	This section shows the improvement for each group used to determine AYP via safe harbor (Part b²).	This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.
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Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		72% scoring at or above grade level in Reading?		74% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 2%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading	Growth model reading	% of students on track to be proficient in math	Growth model math
	2010	Y/N	2010	Y/N	2010	Y/N	2010	Y/N	2009	2010	Y/N	2008	2009	Y/N	2009	2010	Y/N	2009	2010	Y/N	2010	Y/N	2010	Y/N
TOTAL ⁴	99	Y	99	Y	62	N	66	N	94		Y	72	78	Y	38	38	N	33	34	N	62	N	66	N
WHITE	99	Y	99	Y	70	N	76	Y			Y	79	85	Y	30	30	N	24	24	NA	69	N	74	NA
BLACK	98	Y	98	Y	35	N	37	N	88	90	Y	52	59	Y	64	65	N	63	63	N	38	N	39	N
HISPANIC	99	Y	98	Y	55	N	59	N	92	93	Y	60	66	Y	45	45	N	41	41	N	58	N	60	N
ASIAN	99	Y	99	Y	72	Y	82	Y			Y	76	86	Y	29	28	NA	18	18	NA	71	NA	80	NA
AMERICAN INDIAN	99	Y	98	Y	63	N	69	N	92		Y			NA	35	37	N	30	31	N	61	N	67	N
ECONOMICALLY DISADVANTAGED	98	Y	98	Y	51	N	53	N	91	92	Y	55	63	Y	50	49	N	47	47	N	52	N	54	N
ENGLISH LANGUAGE LEARNERS	99	Y	99	Y	43	N	48	N	87	84	N	45	58	Y	55	57	N	47	52	N	52	N	52	N
STUDENTS WITH DISABILITIES	97	Y	97	Y	34	N	37	N	80	79	N	43	49	Y	66	66	N	62	63	N	36	N	38	N

KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities	Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.
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2008-2009 Adequate Yearly Progress (AYP) Report - Page 2													Pinellas District Level 0000												
Number of students enrolled in the grades tested: Click here to see Number of students in each group													Read: 63656 Math: 63665		2008-2009 School Grade ¹ :		Did the District make Adequate Yearly Progress?			NO					
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c²).													This section shows the improvement for each group used to determine AYP via safe harbor (Part b²).						This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.						
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		65% scoring at or above grade level in Reading?		68% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading	Growth model reading	% of students on track to be proficient in math	Growth model math	
	2009	Y/N	2009	Y/N	2009	Y/N	2009	Y/N	2008	2009	Y/N	2007	2008	Y/N	2008	2009	Y/N	2008	2009	Y/N	2009	Y/N	2009	Y/N	
TOTAL ⁴	99	Y	99	Y	62	N	67	N	92	94	Y	66	72	Y	39	38	N	34	33	N	63	N	67	N	
WHITE	99	Y	99	Y	70	Y	76	Y	94		Y	73	79	Y	31	30	NA	25	24	NA	69	NA	75	NA	
BLACK	98	Y	98	Y	36	N	37	N	86	88	Y	42	52	Y	66	64	N	64	63	N	40	N	40	N	
HISPANIC	99	Y	99	Y	55	N	59	N	88	92	Y	53	60	Y	49	45	N	43	41	N	59	N	62	N	
ASIAN	99	Y	99	Y	71	Y	82	Y			Y	72	76	Y	32	29	NA	19	18	NA	71	NA	81	NA	
AMERICAN INDIAN	99	Y	98	Y	65	Y	70	Y		92	Y			NA	37	35	NA	30	30	NA	67	NA	75	NA	
ECONOMICALLY DISADVANTAGED	99	Y	98	Y	50	N	53	N	88	91	Y	47	55	Y	53	50	N	49	47	N	53	N	55	N	
ENGLISH LANGUAGE LEARNERS	99	Y	99	Y	45	N	53	N	78	87	Y	45	45	Y	66	55	Y	53	47	Y	53	NA	58	NA	
STUDENTS WITH DISABILITIES	97	Y	97	Y	34	N	38	N	77	80	Y	33	43	Y	67	66	N	63	62	N	39	N	40	N	
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities													Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.											

2007-2008 Adequate Yearly Progress (AYP) Report - Page 2													Pinellas District Level 0000													
Number of students enrolled in the grades tested: Click here to see Number of students in each group													Read: 64847 Math: 64844			2007-2008 School Grade ¹ :			Did the District make Adequate Yearly Progress?			NO				
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c²).													This section shows the improvement for each group used to determine AYP via safe harbor (Part b²).						This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.							
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		58% scoring at or above grade level in Reading?		62% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading		Growth model reading	% of students on track to be proficient in math		Growth model math
	2008	Y/N	2008	Y/N	2008	Y/N	2008	Y/N	2007	2008	Y/N	2006	2007	Y/N	2007	2008	Y/N	2007	2008	Y/N	2008	Y/N	2008	Y/N	2008	Y/N
TOTAL ⁴	99	Y	98	Y	61	Y	66	Y	93	92	Y	65	66	Y	41	39	NA	35	34	NA	60	NA	71	NA		
WHITE	99	Y	99	Y	69	Y	75	Y		94	Y	71	73	Y	32	31	NA	26	25	NA	66	NA	77	NA		
BLACK	98	Y	98	Y	34	N	36	N	89	86	N	43	42	N	67	66	N	64	64	N	39	N	48	N		
HISPANIC	98	Y	98	Y	51	N	57	N	90	88	N	57	53	N	51	49	N	46	43	N	54	N	66	N		
ASIAN	99	Y	99	Y	68	Y	81	Y			Y	73	72	N	33	32	NA	20	19	NA	68	NA	83	NA		
AMERICAN INDIAN	99	Y	99	Y	63	Y	70	Y	88		Y			NA	37	37	NA	34	30	NA	67	NA	79	NA		
ECONOMICALLY DISADVANTAGED	98	Y	98	Y	47	N	51	N	90	88	N	46	47	N	54	53	N	50	49	N	50	N	59	N		
ENGLISH LANGUAGE LEARNERS	98	Y	99	Y	34	N	47	N	83	78	N	50	45	N	66	66	N	55	53	N	49	N	62	N		
STUDENTS WITH DISABILITIES	97	Y	97	Y	33	N	37	N	78	77	N	34	33	N	67	67	N	63	63	N	39	N	47	N		
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities													Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.												