

14/15 School-wide Behavior Plan

Guidelines for Success

1. Have the school-wide GFS expectations been clearly identified?
2. Are common-area expectations posted and clearly communicated?
3. Have the classroom expectations/rules been clearly identified, posted and clearly communicated?

Benchmarks of Quality Score:: '"/ 107 =

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Goal 1	
Strategies to Reduce or Eliminate Barrier for this Goal	
Implementation Steps	
Person(s) Responsible	
Timeline / By When?	
Action Status	<div style="display: flex; justify-content: space-between;"> Initiated Status <input type="checkbox"/> Ongoing <input type="checkbox"/> Pending Completed </div>
Goal 2	
Strategies to Reduce or Eliminate Barrier for this Goal	
Implementation Steps	
Person(s) Responsible	
Timeline / By When?	
Action Status	<div style="display: flex; justify-content: space-between;"> Initiated Status <input type="checkbox"/> Ongoing <input type="checkbox"/> Pending Completed </div>

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14/15 School-wide Behavior Plan

Goal 1 Data Collection and Management	
<ol style="list-style-type: none"> 1. Did your team access and use the student data information systems? 2. What is the correlation between reinforcement of positive behaviors and targeted behaviors? 3. Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting? 4. Does the plan identify a regular schedule of data and analysis? 	
Strategy	
Implementation Steps	
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Goal 2 Data Collection and Management	
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Goal 3	
Strategies to Reduce or Eliminate Barrier for this Goal	
Implementation Steps	
Person(s) Responsible	
Timeline / By When?	
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Goal 3 Data Collection and Management	
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14/15 School-wide Behavior Plan

Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior	
1. How, when, where, and by whom will strategies be implemented? 2. Are documented strategies evidence- based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?	
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14/15 School-wide Behavior Plan

Alignment of Classroom Management Systems With The School-Wide Behavior Plan	
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Professional Development

List Professional Development Opportunities Aligned To The Positive Behavior Supports

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Midyear

Midyear guide text

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Endyear

Endyear guide text