

## BCHS SCHOOL-WIDE BEHAVIOR PLAN 2013/14

1. **Benchmarks of Quality Score:** 85/107 = 79.4%

2. **Engagement Data:**

Attendance	%>=10% All Students	%>=10% CCG	%>= 10% Black	%>=10% ESE
10/11 Term 1	24.81%	N/A	23.85%	27.41%
11/12 Term 1	19.33%	N/A	16.71%	23.62%
12/13 Term 1	17.62%	34.25%	15.27%	25.34%
10/11 Term 2	33.11%	N/A	31.43%	32.96%
11/12 Term 2	27.95%	N/A	25.26%	35.04%
12/13 Term 2	26.96%	51.50%	22.83%	35.29%
10/11 Term 3	36.27%	N/A	34.16%	38.15%
11/12 Term 3	25.81%	N/A	21.05%	33.46%
12/13 Term 3	34.83%	56.97%	27.23%	42.94%
10/11 Sem. 1	30.23%	N/A	27.83%	34.07%
11/12 Sem. 1	22.92%	N/A	19.47%	33.07%
12/13 Sem. 1	22.08%	49.99%	16.79%	34.27%
10/11 Term 4	36.70%	N/A	32.44%	42.11%
11/12 Term 4	33.96%	N/A	28.57%	45.24%
12/13 Term 4	32.53%	55.71%	27.19%	45.93%
10/11 Term 5	44.60%	N/A	40.52%	47.98%
11/12 Term 5	40.52%	N/A	33.77%	47.34%
12/13 Term 5	35.85%	58.33%	31.41%	46.43%
10/11 Term 6	44.49%	N/A	44.15%	52.35%
11/12 Term 6	34.26%	N/A	29.49%	41.10%
12/13 Term 6	32.15%	53.90%	29.01%	41.61%
10/11 Sem. 2	37.91%	N/A	34.27%	38.82%
11/12 Sem. 2	32.69%	N/A	26.36%	43.56%
12/13 Sem. 2	30.78%	58.16%	26.87%	43.48%

ISS	%4Period All Students	%4Period CCG	%4Period Black	%4Period ESE
10/11 Term 1	8.25%	N/A	12.42%	16.67%
11/12 Term 1	7.93%	N/A	9.34%	11.02%
12/13 Term 1	4.73%	13.26%	7.29%	6.79%
10/11 Term 2	13.57%	N/A	19.75%	23.33%
11/12 Term 2	8.28%	N/A	10.39%	15.75%
12/13 Term 2	5.67%	15.57%	8.67%	11.76%
10/11 Term 3	11.18%	N/A	14.66%	15.93%
11/12 Term 3	7.58%	N/A	10.26%	11.42%
12/13 Term 3	4.62%	13.33%	5.60%	13.56%
10/11 Sem. 1	22.37%	N/A	30.31%	34.44%
11/12 Sem. 1	17.71%	N/A	22.89%	25.98%
12/13 Sem. 1	12.80%	33.13%	17.40%	24.16%
10/11 Term 4	12.78%	N/A	15.03%	20.00%
11/12 Term 4	10.69%	N/A	12.52%	22.02%
12/13 Term 4	3.41%	11.43%	4.98%	9.88%
10/11 Term 5	13.48%	N/A	16.53%	17.92%
11/12 Term 5	9.30%	N/A	11.36%	17.16%
12/13 Term 5	4.17%	14.58%	5.92%	11.31%
10/11 Term 6	14.59%	N/A	18.12%	27.65%
11/12 Term 6	6.58%	N/A	8.24%	11.04%
12/13 Term 6	3.32%	9.93%	4.58%	7.45%
10/11 Sem. 2	25.54%	N/A	30.64%	40.00%
11/12 Sem. 2	19.60%	N/A	23.23%	34.36%
12/13 Sem. 2	10.04%	29.79%	14.20%	22.98%

GPA	%<2.0 GPA All	%<2.0 GPA CCG	%<2.0 GPA Black	%<2.0 GPA ESE
10/11 Term 1	26.74%	N/A	31.40%	45.79%
11/12 Term 1	25.71%	N/A	20.98%	47.00%
12/13 Term 1	19.07%	47.51%	19.12%	30.73%
10/11 Term 2	30.68%	N/A	34.64%	50.75%
11/12 Term 2	27.41%	N/A	30.17%	51.60%
12/13 Term 2	22.22%	58.89%	24.37%	35.11%
10/11 Term 3	37.72%	N/A	42.03%	56.65%
11/12 Term 3	25.76%	N/A	28.53%	46.29%
12/13 Term 3	25.80%	67.27%	27.23%	41.24%
10/11 Sem. 1	33.40%	N/A	39.43%	58.45%

OSS	% 1Day All Students	% 1Day CCG	% 1Day Black	% 1Day ESE
10/11 Term 1	2.33%	N/A	3.85%	3.33%
11/12 Term 1	0.93%	N/A	1.32%	0.39%
12/13 Term 1	0.37%	0.55%	0.69%	0.00%
10/11 Term 2	3.54%	N/A	5.47%	5.93%
11/12 Term 2	1.04%	N/A	0.92%	0.79%
12/13 Term 2	1.43%	4.19%	2.61%	2.26%
10/11 Term 3	3.16%	N/A	5.22%	4.44%
11/12 Term 3	1.04%	N/A	1.18%	1.18%
12/13 Term 3	1.47%	3.64%	2.27%	4.52%
10/11 Sem. 1	7.31%	N/A	11.43%	10.74%

11/12 Sem. 1	22.13%	N/A	26.07%	45.81%
12/13 Sem. 1	20.69%	62.65%	23.00%	36.52%
10/11 Term 4	31.89%	N/A	34.49%	51.58%
11/12 Term 4	25.02%	N/A	25.04%	47.62%
12/13 Term 4	23.08%	59.29%	25.98%	44.19%
10/11 Term 5	34.37%	N/A	35.82%	50.29%
11/12 Term 5	29.67%	N/A	30.19%	39.05%
12/13 Term 5	26.01%	65.28%	28.38%	41.07%
10/11 Term 6	33.05%	N/A	35.26%	46.47%
11/12 Term 6	26.63%	N/A	27.02%	36.81%
12/13 Term 6	23.92%	61.70%	29.16%	42.86%
10/11 Sem. 2	31.55%	N/A	34.43%	44.71%
11/12 Sem. 2	24.38%	N/A	26.19%	36.20%
12/13 Sem. 2	25.43%	64.54%	27.79%	44.72%

11/12 Sem. 1	2.37%	N/A	2.76%	1.97%
12/13 Sem. 1	2.43%	7.23%	4.08%	6.18%
10/11 Term 4	2.75%	N/A	4.43%	7.37%
11/12 Term 4	1.02%	N/A	1.28%	0.60%
12/13 Term 4	1.70%	5.00%	2.87%	2.91%
10/11 Term 5	4.38%	N/A	5.51%	10.98%
11/12 Term 5	1.85%	N/A	3.25%	1.78%
12/13 Term 5	1.80%	8.33%	2.58%	1.79%
10/11 Term 6	4.94%	N/A	7.74%	10.59%
11/12 Term 6	3.37%	N/A	4.61%	3.68%
12/13 Term 6	2.10%	6.38%	3.21%	2.48%
10/11 Sem. 2	8.15%	N/A	11.70%	19.41%
11/12 Sem. 2	3.37%	N/A	4.61%	3.68%
12/13 Sem. 2	4.48%	14.89%	7.18%	5.59%

**School-wide Tardies:**

School Year	Students	Tardies	Avg	%
2012/13	1696	19822	11.69	1.62%
2011/12	1728	39261	22.72	3.16%
2010/11	1806	56496	31.28	4.34%

**3. School-wide Goals:**

- a. BCCHS will increase our average student daily attendance rate from 91.4% to 92.3%.**
  - i. **Barrier:** Decrease in student motivation, lack of academic counseling, or lack of engaging instruction.
  - ii. **Action Steps:** Administration, daily, attendance reports, Database reports reviewed by MTSS, MTSS Team will review attendance reports each week.
- b. BCCHS will improve the level of student engagement in all classrooms.**
  - i. **Barrier:** Too high of a percentage of explicit instruction in lessons
  - ii. **Action Steps:** Classroom visitation strategies with professional development, Professional development through weekly subject area PLCs to address engagement, Instructional staff, weekly, subject area PLCs, Bimonthly instructional leadership meetings.
- c. BCCHS will reduce the gap between the rate of suspension of black and non-black students by 1.48% from 7.4% to 5.92%.**
  - i. **Barrier:** Inexperience in determining office vs. classroom managed behaviors, some students experience difficulty in building appropriate relationships with adults.
  - ii. **Action Steps:** Professional development Building Positive Classroom Relationships/Preventing Misbehavior, Modification to referral form to reflect office/teacher managed behaviors, Database reports reviewed by MTSS Team, Professional development in PLCs to increase engagement.

**4. School-wide Guidelines for Success/Expectations (Pirate Code applies to #4 and #5 below).**

**5. Common Area Expectations/Rules (Pirate Code applies to #4 and #5 below).**

*The Boca Ciega High School: opening doors to success! PIRATES follow the Code by being/demonstrating:*

- *PREPARED for high school and life*
- *INCLUSIVE, working together as The BCCHS community*

- *RESPECTFUL of self, others, and the learning community*
- *ATTITUDE, fostering positive relationships*
- *TENACIOUS, never give up*
- *EMPOWERED, being responsible for our learning*

*AS A BCHS STUDENT, I WILL DO MY PART TO CREATE AN ATMOSPHERE OF RESPECT, TOLERANCE, AND LEARNING*

**6. Teaching guidelines & rules:**

- Guidelines, rules, and process shared in small group assemblies by Mr. Vigue, teachers align classroom expectations with guidelines and Guidelines for Success are posted and reinforced in all classrooms.
- Information posted on the school website and shared with parents at: Freshman orientation, Back to School Night, Fundamental Meetings, PTO, and SAC.
- Teachers post and review Classroom Expectations that are aligned with school-wide Guidelines for Success. On-going review as needed and daily reinforcement of positive expected behaviors is implemented in all classroom.

<b>ASSEMBLIES - Wednesday, August 21, 2013</b>
BLUE DAY – Period 1 (7:50 to 8:35): 9th grade students in the gym and building 4
BLUE DAY – Period 3 (9:29 to 10:14): 10th grade students in the gym and building 4
BLUE DAY – Period 5 (11:43 to 12:28): 11th grade students in the gym and building 4
BLUE DAY – Period 7 (1:20 to 2:05): 12th grade students in the gym and building 4
<b>ASSEMBLIES - Friday, August 23, 2013</b>
BLUE DAY – Period 1 (7:50 to 8:35): 9th grade students in buildings 1, 2, 3, 6, 8, and 9
BLUE DAY – Period 3 (9:29 to 10:14): 10th grade students in buildings 1, 2, 3, 6, 8, and 9
BLUE DAY – Period 5 (11:43 to 12:28): 11th grade students in buildings 1, 2, 3, 6, 8, and 9
BLUE DAY – Period 7 (1:20 to 2:05): 12th grade students in buildings 1, 2, 3, 6, 8, and 9

**7. School-wide Recognition Program:**

- Honor Roll/Deans list posted each grading period.
- Ice cream recognition for honor roll students each grading period.
- Staff & Student Kudos, recognized on video announcements.
- A.P. Scholars recognition, passed tests posted.
- S.W.A.G. “Students With Advanced GPA” recognized with tangible items.

**8. Assistant Principals to meet with evaluated instructional staff on 8/16 to review professional expectations, behavioral expectations, and classroom management (attached).**

- Posters distributed to each classroom identifying expectations prior to the start of school.
- Expectation that teachers will enforce the school’s policies regarding (Pirate Pact): Tardies, Electronics, Dress Code, Civility reviewed at August 16th AP/Teacher meeting.
- School-wide behavioral expectations are incorporated when developing classroom management plans with students.
- Additional expectations may be discussed, developed, and disseminated as deemed necessary and appropriate by the RTI team upon on-going review of school-wide behavioral data.
- Emphasis on reinforcement of positive behaviors encouraged in all classrooms and school settings.

## 9. Responding to Problem Behavior (definitions, responses to misbehavior)

Minor Problem Behavior	Definition
Defiance/Disrespect	Student engages in brief or low-intensity failure to respond to adult requests.
Disruption	Student engages in low intensity, but inappropriate disruption.
Dress code	Provided opportunity to correct dress, provide change of clothes, call home.
Inappropriate language	Student engages in low-intensity instance of profanity.
Physical Contact/aggression	Student engages in non-serious, but inappropriate physical contact.
Property misuse	Student engages in low-intensity misuse of property.
Tardy	Report to assistant principal/behavior specialist for tardy pass.
Technology	Student engages in non-serious but inappropriate (as defined by school) use of cell phone, IPod, computer. Refer to office

Major Problem Behavior	Definition
Abusive Language	Student delivers verbal messages that include profanity, racial slurs or the use of words in an inappropriate way.
Arson	Student plans and/or participates in malicious burning of property.
Bomb threat/false alarm	Student delivers message of possible explosive materials being on-campus, near campus, and/or pending explosion.
Disrespect/Defiance	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming, noise with materials, horseplay, and/or sustained out of seat behavior.
Fighting/Physical Aggression	Student engages in actions involving serious physical contact where injury may occur (hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc)
Forgery/Theft	Student is in possession of, having passes on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.
Gang affiliation display	Student uses gesture, dress, and/or speech to display affiliation with a gang.
Harassment/Bullying	Student delivers disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gesture, pictures, or written notes.
Inappropriate display of affection	Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student or adult.
Inappropriate location	Student is in an area that is outside of school boundaries (as defined by school)
Lying/Cheating	Student delivers message that is untrue and/or deliberately violates rules.
Other	Student engages in problem behavior that is not listed.
Property damage	Student participates in an activity that results in destruction or disfigurement of property.
Skipping class	Student leaves or misses class without permission.
Truancy	Student receives an "unexcused absence" for ½ day or more.
Tardy	Student is late to school or class – detention assigned
Technology violation	Student engages in inappropriate (as defined by school) use of any electronic device, computer.
Use/possession of alcohol	Student is in possession of or is using alcohol.
Use/possession of combustibles	Student is in possession of substances/object readily capable of causing bodily harm and/or property damage (includes matches, lighters, firecrackers, gasoline, lighter fluid).
Use/possession of drugs	Student is in possession of or is using illegal drugs/substance or imitations.
Use/possession of tobacco	Student is in possession of tobacco, includes cigarettes or chewing tobacco.
Use/possession of weapons	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm.

<b>INFRACTION</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>
Alcohol	1-10 day OSS/Face It/Reassign		
Battery/Adult	1-10 day OSS/Face It/Reassign		
Bus Misconduct	Bus Guidelines		
Cell phone	Detention	Det	Det
Cheating	Zero for Work, Det, ABS	ABS	ABS
Class Disruption	Det, ISS, ABS	ABS	ABS
Defiance to Adm.	1-10 days ABS	3-10 days ABS	5-10 days ABS
Defiance/Disrespect	Det, ISS, ABS	Det/ABS	ABS
Dress Code	Correct dress	ISS	ABS
Drugs	1-10 day OSS/Face It/Reassign		
Electronic Device	Detention	Det	ABS
Fail to report to ISS	1 day ABS	2 days ABS	3 days ABS
Fail to report to office	1 day ABS	2 days ABS	3 days ABS
False ID/Fail to ID	1-10 day ABS/OSS	1-10 day ABS/OSS	1-10 day ABS/OSS
Fighting	1-10 day ABS/OSS	1-10 day ABS/OSS	
Forgery	ABS 1-10 day	ABS/OSS	ABS/OSS
Gambling	ABS	ABS	ABS/OSS
Harassment/Bullying	See Code of Conduct		
Lack of Cooperation	Det, ISS, ABS	Det/ABS	Det/ABS
Leaving Campus	ABS 1 day	ABS 2 days	ABS 3 days
Missed Detention	ISS	ABS	ABS
Other	Det, ISS, ABS	Det/ABS	Det/ABS
Profanity/Adult	1-3 day ABS/OSS	3- 5 days ABS/OSS	5-10 days ABS/OSS
Profanity/Student	detention/1 day ABS	2 days ABS	3 days ABS
Refuse to leave class	1 day ABS	2 days ABS	3 days ABS
Repeated Misconduct	1-3 day ABS/OSS	3-5 days ABS	5-10 days ABS
Sexual Harassment	See Code of Conduct		
Skipping Class	Det, ISS, ABS	Det/ABS	ABS
Smoking	3 days ABS or Clinic, SRO	ABS/OSS	ABS/OSS
Stealing	SRO, Det, ABS	ABS/OSS	ABS/OSS
Tardy	Warning	Warning	Det/ABS
Threats to Staff	ABS or OSS 1-10 days	Reassignment	
Tobacco (possession)	SRO, Det, ABS	ABS	ABS
Trespasser	OSS 1-10 days		
Unauthorized area	Det,ISS, ABS	Det/ABS	ABS
Vandalism	Refer to Code of Conduct		
Weapons	1-10 day OSS Reassign		

**10. Data Analysis Plan: The MTSS Team will review school-wide data on a recurring basis according to the calendar below. Summaries, action steps and feedback will be shared with staff during regularly scheduled staff meetings.**

	<b>RP Week 1</b>	<b>RP Week 2</b>	<b>RP Week 3</b>	<b>RP Week 4</b>	<b>RP Week 5</b>	<b>RP Week 6</b>
Data Review:	<b>Interventions:</b>	<b>Discipline:</b>	<b>Safety Net:</b>	<b>Academics:</b>	<b>Progress Monitoring:</b>	<b>Benchmark of Quality:</b>
	-Fidelity/use	-Location	-Teachers	Grade distribution	-NovaNet	-Fidelity review

	-Specific students	-Students 5+	-Mentors	-Students < 2.0	-Graduation at-risk	
	-Trends	-Teacher	-Fidelity/use	-Trends		
		-Trends	-Trends			
		<b>Attendance:</b>				
		-Portal accuracy				
		-Students 10%+				
		-Trends				
Meeting dates:	8/26/2013	9/3/2013	9/9/2013	9/16/2013	9/23/2013	9/30/2013
	10/7/2013	10/14/2013	10/21/2013	10/28/2013	11/4/2013	11/11/2013
	11/18/2013	12/2/2013	12/9/2013	12/16/2013	1/6/2014	1/13/2014
	1/27/2014	2/3/2014	2/10/2014	2/18/2014	2/24/2014	3/3/2014
	3/10/2014	3/17/2014	3/31/2014	4/7/2014	4/14/2014	4/21/2014
	4/28/2014	5/5/2014	5/12/2014	5/19/2014	5/27/2014	6/2/2014

**11. Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014.**

- a. Preschool AP /teachers meetings
- b. Weekly teacher PLCs – data source will come from MTSS team review of our raw data in our school database
- c. Professional Development: Building Positive Classroom Relationships/Preventing Misbehavior, a 20 hour component that will include direct training, problem solving, and observational feedback.

**Evaluation/PDSA**

Please provide a statement describing the status of the school’s goals at the following intervals, and forward a copy to your Area Superintendent.

**Mid-year: February 21, 2014**

**End of Year: June 20, 2014**

Principal Signature: Michael P. Vigue

Date: 8/12/13