

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name: **East Lake High School** School Year: **2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score: $84/107 = 79\%$**
2. **Engagement Data (attendance/suspension/etc):**
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. **Use the End of Year data**
 - i. **Attendance: 93.3%**
 - ii. **Timeliness: 15.8% periods tardy**
 - iii. **Referrals: 867 total**
 - iv. **Suspensions: ISS: 492 total OSS: 159 total**
 - v. **Other areas as determined by your school-based leadership team (SBLT).**
3. **Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**

*****Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. ******

 - a. **dress code violations**
 - b. **excessive tardiness**
 - c. **lack of cooperation**
4. **Attach or insert your School-wide Guidelines for Success/Expectations:**
See Attached Guidelines for Success Matrix
5. **Attach or insert your Common Area Expectations/Rules:**
See Attached Guidelines for Success Matrix
6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. Teachers submit classroom discipline plans to their evaluating Assistant Principal. Guidelines and rules are reviewed at Back to School Night and Freshman Orientation. Master Discipline Plan is also posted on the website.**
7. **Attach or insert the planned and/or established Reward/Recognition System: See Attached Reward/ Recognition Matrix**
8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan. Teachers align their classroom discipline plans to ELHS Master Discipline Plan which is in alignment with PCSB Student Code of Conduct and board policy.**

9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). See Attached Master Discipline Plan**
10. **Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. SBLT meets monthly to review pertinent data. Notable areas of discipline are communicated to the Discipline Committee for review and action. Outcomes are then disseminated to the staff via email or faculty meetings.**

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. **Bullying and Harassment training August 13, 2013.**
2. **RTI training September 13, 2013.**
3. **Additional training as needed to be held on school based training days.**

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

End of Year: June 20, 2014

Principal Signature_____

Date_____