



SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Largo High School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: $47/107 = 43.9\%$
2. Engagement Data (attendance/suspension/etc):
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
 - i. Attendance
 - ii. Timeliness
 - iii. Referrals
 - iv. Suspensions (both In- and Out-of-School)
 - v. Other areas as determined by your school-based leadership team (SBLT).

The screenshot shows the 'pbsevaluationsystem' interface for Largo High School. It displays the following data for the 2011-2012 school year:

ATTENDANCE DATA	
Total Number of School Days	180
Average Daily Attendance	91

DISCIPLINE DATA	
Total Number of Office Discipline Referrals	5151
Total Number of Days of In-School Suspensions	3120
Total Number of Days of Out-of-School Suspensions	1092

SUSPENSION DATA	
Tier 2 Supplemental No	
Tier 3 Intensive No	

At the bottom of the page, there is a contact information box: "Contact FLPBS Today 813-974-6499 fplb@fmhi.usf.edu".

Top 5 reasons referrals were made during 2012-2013.	# of referrals	% of referrals
Defiant	1245	24%
Skipping tardies	697	13%
Detention	613	12%
Disruption	556	11%
	525	10%

3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
 Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students.*

- a. Be respectful.
- b. Be responsible.
- c. Be cooperative.

We are hopeful that as our school population continues to change our students will embrace our system of rules and expectations. LHS will continue to work on issues that involve defiance/ insubordination and Profane/ obscene language, as they were our top two reasons for out of school suspensions. Our policies have been instrumental to helping all students achieve at higher levels.

Our campus is committed to narrowing the gap between Black and Non- Black student suspension rates. Largo High's 5000 Role Model's program is very active with character development as well as being a forum in which our Black males can discuss campus issues.

We have a very active Principal's Multicultural Committee. Faculty was asked during meetings to adhere to the idea of progressive discipline and not write frivolous referrals. Several examples were given to the faculty, as well as solutions that could be used in the classroom.

5000 Role Models, and the Principal's Multicultural Committee saw stellar student participation and growth. Majority and minority students were active in all of the previously mentioned groups. We will also recruit African American tutors through our Family and Community Relations office.

4. Attach or insert your School-wide Guidelines for Success/Expectations:



Alcohol	01	Mandatory penalty per code of conduct			
Arson	26	See PCSB Student Code of Conduct	Profanity/Obscene	08	Directed at or in response to adult - • ISS • OSS
Battery on a student	02	Mandatory penalty per code of conduct	Intimidation		Not directed to an adult - • In-class consequence • Teacher detention • AP detention • Work detail
Battery on an adult	03	Mandatory penalty per code of conduct	Sexual Battery		• ISS • OSS
Bus Misconduct	14	See PCSB Student Code of Conduct	Sexual Offenses		
Bullying	38	May range from positive behavioral interventions up to, but not limited to suspension, reassignment and/or expulsion.	Repeating Misconduct	09	• Review of incident form/conference • ISS • OSS
Cheating/Plagiarism	15	• On test/quiz - Ø grade • On assignment - teacher penalty • Computer - Ø grade • OSS	Robbery	31	• Referred to SRO See PCSB Student Code of Conduct
Class Disruption	16	• Teacher detention • AP detention • Work detail	Sexual Offenses	32	See PCSB Student Code of Conduct
Campus Disruption	16	• Work detail • ISS	Skipping a class	34	See PCSB Student Code of Conduct
Computer Violations (Internet/Copiers/iD machine)	19	• Computer privileges revoked • OSS	Smoking on School Grounds/Building	10	• AP detention (½ hr, 1 hr & 2 hr) • Work detail • Test/make up work dropped one letter grade • 3 days OSS (or Smoker's Clinic 1st offense only)
Defiance /Insubordination	07	• Teacher detention • AP detention • Work detail	Tobacco Products Possession	11	• Student search by administrator may be warranted • Referred by SRO to court (civil citation by SRO) • Fine up to \$500
Missed Teacher Detention	18	• AP detention & teacher detention rescheduled • Work detail • ISS	Tardy (per semester)	21	1 st Recorded/warning 2 nd Parent contact by teacher 3 rd Teacher detention & loss of hall pass privileges for semester from that class 4 th AP detention (lunchtime) 5 th - 7 th ISS for class period 8 th - 10 th Work detail for full school day
Missed AP Detention	18	• Rescheduled & doubled • ISS			
Dress Code	19	Each time recorded: Parent contact & work detail • AP detention (2 Hours) • OSS	For every three tardies = one absence from class.		
Drugs	04	Mandatory penalty per code of conduct	Act of possession	12	• ISS • Restitution • Referred to SRO
Electronic Devices /Instruments*, Improper access to /use of	37	1 st Offense teacher warning & parent conference 2 nd Offense teacher detention & parent conference 3 rd Offense referral /AP confiscation to principal 4 th Offense AP confiscation/returned to parent 5 th or greater - see Defiance	Theft - Grade Book Possession of Test/Calls/Grade Book	12	• Ø grade • OSS
			Threats or Intimidation	35	See PCSB Student Code of Conduct
			Violence, acts of violence	19	• OSS • Subject to arrest
			Unattended Location/No Hall Pass (out of area)	19	• Guidance Intervention/parent conference • 2 hour detention • ISS
			Vandalism/Destruction of Property/(Building, personal items)	23	• Returned to class • AP lunch detention • AP detention • Work detail
			Weapon or Replica, (toy),	17	• Teacher detention • AP detention • Work detail • Restitution
Failure to ID/False ID	19	• AP detention (2 Hours) • OSS		13	Mandatory penalty per code of conduct Reassignment/expulsion can occur
Failure to report to office w/ referral	19	• ISS • OSS			
False Alarm (Pull Fire Alarm)	19	• OSS & referred to SRO			
Fighting	05	• OSS (10 days) & mediation			
Forgery (Parental Notes, Hall Passes, ID's, etc)	25	• ISS • OSS			
Gambling (Including playing cards)	38	See PCSB Student Code of Conduct			
Harassment - Sexual/other (including bullying)	33	See PCSB Student Code of Conduct			
Hazardous Material, Possession of	19	See PCSB Student Code of Conduct			
Intimidation of/interference w/movement of students in school	36	See PCSB Student Code of Conduct			
Lack of Cooperation	22	• Teacher detention • AP detention • Work detail • Mediation with teacher on multiple episodes required			
Leaving Campus w/o Permission	06	• Work detail • OSS & loss of campus parking privilege for 1 term			
Leaving Class w/o permission	19	• Parent contact • AP detention/mediation • Work detail			
Leaving Office w/o permission	19	• ISS			
Parking Violation	19	• Warning • AP detention • Work detail			

Note: Consequences listed are not necessarily in order, as Assistant Principals may choose another consequence to affect a change in behavior.

5. Attach or insert your Common Area Expectations/Rules:

Hallway Guidelines

- Walk to the right and keep moving
- Use appropriate language
- Use inside voice
 - Walk versus play
- Keep area clean
- Be mindful of others trying to get to class

If we all work together, our hallways will be safe!

Cafeteria Guidelines

- Walk to the end of the line
- Use inside voice
- Take only what you need – condiments, napkins
 - Clean up after yourself
- Be mindful of others getting lunch and eating
- Seek assistance from adults

Parking Lot Guidelines

- Park only in assigned spot
- Access the lot before and after school only
- Drive safely – follow the law
 - Be mindful of other people and the cars in the parking lot
- Keep the parking lot clean

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6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.

During pre-school training, teachers were directed to start the year with detailed expectations of students and to document this within their lesson plan books. Several sample lesson plans were share at the training. Staff is aware that they will have to revisit the guidelines periodically with their classes.

7. Attach or insert the planned and/or established Reward/Recognitlon System:

Largo High is working to procure partnerships with community and online entities to supply extrinsic rewards. Stickers and tickets have been purchased to recognize students. The program is in its infancy stage and all stakeholders are part of the process to help formulate and grow the program. We will be using Largo VIP program, in which staff members will pass out lanyard to students that are seen doing something positive on a small or large scale. Prizes associated with the lanyard will change and the

lanyards will be recycled to new batches of kids periodically. The Principal's 200 will also be deployed from The Administrator's briefcase of Tough Kids.

8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan.

LARGO HIGH SCHOOL – TEACHER CLASSROOM PBS PLAN

Teacher:

Grade:

Classroom Rules: *(3-5 Positively Stated Observable Behaviors aligned with Expectations)*

Classroom Procedures: *(daily routine, when to sharpen pencils & use restroom, etc...)*

Teaching Rules/Procedures: *(How you will teach, when you will teach, how you will remind students, etc...)*

Positive Reinforcement: *(in addition to School-Wide system, how you will recognize appropriate behavior)*

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9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).

Tier 1	Tier 2	Tier 3
Classroom Discipline Plan	Administrator/ Parent Conference	Request for Service - Social Worker
School Discipline Plan	Admin. / Teacher / Student Conf.	Request for Service - School Psychologist
Teacher / Parent Contact	ISS (consider adding Social Skills)	Student Behavior Contract
Parent Conference	5000 Role Models / Girlfriends	Functional Behavioral Assessment)
Teacher Detention	Mentor	
Guidance Counselor Referral	Peer Mediation	
After school Admin. Detention	Journaling	
Work Detail	No Hall Pass List	
	Schedule Change	
	Sm. Group counseling - Psychologist	
	Sm. Group counseling - Social Worker	
	Sm. Group counseling - Guidance	

Behavior

Auto Phone Call	Referral to Attendance Specialist	Teen Court
Parent Connect	Attendance Specialist sends 3 day	Truancy Court
Guidance contacts parent (3 days)	warning letter to comply	Home visit
Warning Letter Sent - 5 Days		Drivers license suspended

Attendance

Parent Connect	Reading I	Read 180
Progress Reports	Reading II	Problem Solving Worksheet
Differentiated Instruction	Intensive Math	Dropout Prevention
Guidance referral	Co-teaching	SAIL

Academic

	Tutoring - BTAG	
	Review placement of courses	

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

Data will be compiled on a monthly basis by Jon Marina (Assistant Principal). Discipline data is inputted daily by Beth Brock (Student Services Secretary). Data to review included attendance lapses and tardies, as well as number of referrals and the level of consequences received. Information is shared with the SBLT in RTI meetings and distributed further via department chairs.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2012-2013. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Continued training on higher order thinking strategies of AVID (Frayer model, WCIR, Cornell Note-taking)
2. Further training in Response To Intervention (RTI) techniques and tiers
3. Bully Prevention training

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

End of Year: June 20, 2014

Principal Signature

Bruce W. F. Kline

Date

8-16-13