

## **BAUDER ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY**

Bauder Elementary School has approximately 800 students grades Pre - K to 5<sup>th</sup>, two administrators, 63 teachers, and 103 staff members.

The mission of Bauder Elementary School is to prepare students for on or above grade level work in middle school by collaborating as educators and a community.

To accomplish this mission, Bauder Elementary has the following goals:

**READING: Goal 1 to support target(s):** Each student will be an evidenced-based, independent thinker, and problem solver across ALL content areas by, reading, speaking/listening, and writing about text (on or above grade level), and /or with -in a text set (with a variety of genres, multi-media and/or other sources to achieve the following Targets by June 2014 as indicated by the 2014 Reading FCAT. .

### **TARGETS:**

- To increase the percentage of students scoring at a Level 3 in FCAT reading from 24% to 35%.
- To increase the percentage of students scoring level 4 or 5 from 49% to 51%. Total 86% at or above grade level in reading.
- To increase the percentage of students with disabilities scoring at a Level 3 from 63% to 67%.
- To increase the percentage of economically disadvantaged students scoring at a Level 3 from 78% to 81%.

**WRITING: Goal 2 to support target(s):** Bauder teachers will use writing journals, prompted writings and written research and train students to use rubrics and develop rubrics to evaluate their writings during the 2013 – 2014 school year. This will be used to support the increase of data results on the following 4<sup>th</sup> grade Target scores for the 2013-2014 Florida Writes FCAT assessment in February 2014.To....

### **TARGETS:**

- Increasing the % of students scoring at 3.5 from 78 % to 85 %.
- Decrease the number of students scoring 3.0 or lower from 25% to 15 %

**MATHEMATICS: Goal 3 to support target(s):** Each student will become a problem solver and fluent in math and mathematical standards of practice with the ability to write, speak and perform mathematical operations at grade level or above according to common core standards and sunshine state standards as measured by 2014 Math FCAT and to achieve the following targets by May 2014.

### **TARGETS:**

- To increase the number of students scoring at a Level 3 from 34 % to 36%.
- To increase the number of students scoring at a Level 4 or 5 from 45 % to 50%.
- To increase the number of students with disabilities scoring Level 3 or above from 41% to 67%
- To increase the number of economically disadvantaged students scoring Level 3 or above from 58% to 78%.
- To increase the number of Hispanic students scoring a Level 3 or above from 80% to 82%.

**SCIENCE: Goal 4 to support target(s):** All students will participate in hands on science and use science notebooking, content talk, content text and scientific method based projects to build a deep understanding of NGSSS in science as measured by science assessments and the 2014 Science FCAT by May 2014 to achieve the following targets:

### **TARGETS:**

- Decrease Level 1s &2s from 27 %(34) to 17%
- Increase Level 3s from 25% to 30%
- Increase Level 4s & 5s from 48% to 53%

**MOU:**

**Goal 5: To increase Black student Achievement in mathematics, reading and positive behavior by the following:**

**Mathematics: To increase the proficiency level for Bauder black students on the 2014 math FCAT from 66.7% (4/6) to 100% by differentiation of mathematics instruction.**

**Reading: To increase the proficiency level for Bauder black students on the 2014 reading FCAT from 83.3% (5) to 100% (6) by differentiation of reading instruction.**

**Behavior: To decrease black suspensions from 1(2012-2013) to 0 for the 2013-2014 school year.**

The core instructional strategies included in our action plans are:

The following strategies will be a focus of training and implementation to achieve Bauder's Goals:

- 1. Teachers will plan through the use of Common Core Standards.
- 2. Teachers will provide evidence of data-based differentiated instruction as seen through tracking of student progress.
- 3. Teachers will provide opportunities and training for student use of conversation in pairs, small group, and whole group to build knowledge and promote higher-order thinking.
- 4. Teachers will provide opportunities and training for students to write in response to reading and journal thinking across all curriculum areas.
- 5. Teachers will train, give opportunities and hold students accountable to use rubrics, scales, and/or matrixes with evidence-based

The professional development efforts for the 2013-2014 at Bauder Elementary include training a team of teachers from the Literacy Leadership team and the Math team (some are members of LLC) as a PLC facilitators team. PLC facilitators will meet regularly to monitor and train in common core, math and or literacy practices, strategies and district curriculum to take to grade level PLCs for professional development of the Bauder teaching staff. Administrators will monitor implementation and give feedback by classroom walkthroughs.

The parent involvement efforts at Bauder. Bauder is a community school with a very high level of parent involvement. The Bauder staff believes that a strong home-school connection is supportive of highest student achievement. Bauder logs in over 27,000 volunteer hours each school year. Bauder parents have many opportunities and venues to participate. During the course of a school year Bauder offers trainings and informational meetings for parents: Volunteer Orientations, Transition to K training, Transition to Middle School Training, 3<sup>rd</sup> Grade Parent Training night, 4<sup>th</sup> Grade Parent Writing Training, Science Project Training, Bully Training, Portal Training, Growth & Development Training. These are trainings that are consistently offered from year to year. As needs arise other trainings or informational meetings are added.

This year Bauder is adding a video by the principal for ALL Open House meetings to better communicate regarding Common Core Standards, Safety and Security and additional ways families can be involved. Bauder continues to try and increase the number of trained mentors we can use to support at risk children.

**GOAL:** The Bauder goal for Parent Involvement for the 2013 -2014 school year is to maintain or increase the number of volunteer hours with a focus on hours to support struggling Kindergarten students.

**Another GOAL:** is to increase the number of trained mentors from 2 mentors (2012 -2013) to 5 trained mentors for the 2013 -2014 school year to support at risk children.

Bauder will provide training for parents willing to provide additional support for students that struggle and the district will provide mentor training for Bauder Mentors.

For more information about Bauder Elementary School Improvement Plan, please go to our website at [www.bauder-es.pinellas.k12.fl.us](http://www.bauder-es.pinellas.k12.fl.us)