

BEAR CREEK ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Bear Creek Elementary School has 375 students grades Pre-K to 5th, two administrators, 29 teachers, 4 hourly teachers and 24 other staff members. The mission of Bear Creek Elementary is to provide individualized education that addresses students' unique learning styles, cultivates independent thought, and promotes the building of character, enabling them to contribute to their communities in meaningful and positive ways.

To accomplish this mission, Bear Creek has 6 Goals:

- 1) Increase the percentage of students proficient in the area of reading from 38% to 44% as measured by the 2013-2014 FCAT 2.0 and to close the achievement gap between Black and non-black students to meet our 2014 AMO targets in reading.
- 2) Increase the percentage of students scoring a 3.5 in writing from 57% to 61% as measured by the 2013-2014 FCAT writing assessments.
- 3) Increase the percentage of students proficient in the area of math from 34% to 41% as measured by the 2013-2014 FCAT 2.0 and to close the achievement gap between Black and non-black students to meet our 2014 AMO targets in math.
- 4) Increase the percentage of students proficient in the area of science from 32% to 38% as measured by the 2013-2014 FCAT 2.0 and the number of STEM related activities.
- 5) Increase the number of Title I curriculum based parental involvement events from 42% to 60%.
- 6) Decrease the number of students identified under the Early Warning Systems (EWS) indicators.

The core instructional strategies included in our action plans are: Setting and communicating the purpose for learning and the learning goals in every lesson, increasing instructional rigor by using complex text and increasing students Tier 3/academic vocabulary. The focus is to also implement high yield instructional strategies and best practices (gradual release, use of close reading techniques, 5E's model, grade level collaborative planning and implementation of effective PLC to analyze core data).

The professional development efforts include – analyzing running record data, lesson planning to align with CCSS and NGSS, Marzano's framework for effective core instruction, planning during effective PLCs, increasing instructional rigor, selecting complex text and differentiation.

The parental involvement efforts include – increasing parental awareness of Common Core and what it means for students by increasing the number of academic parental involvement activities during the 2013-14 school year. Based on last year's parental involvement survey results, we will also continue to schedule flexible meeting times and communicate upcoming events in multiple ways.