

## **CALVIN HUNSINGER SIP 2013-14 EXECUTIVE SUMMARY**

Calvin Hunsinger School has 109 students grades K-12, two administrators, 34 teachers, and 81 staff members. The mission of Calvin Hunsinger is to provide emotionally and behaviorally disabled students a quality education in a safe environment that will facilitate each student's academic, emotional and social development.

To accomplish this mission, Calvin Hunsinger has 9 Goals:

- 1) Increase Reading scores to 40% of students achieving at level 3 and above on FCAT; increasing students scoring at or above level 4, 5, 6 on the Florida Alternative Assessment by 20% and; increasing students scoring at level 7 on the Florida Alternative Assessment by 85%.
- 2) Increase Writing scores by 10% of students scoring at a level 3.5 or higher on FCAT or 100% of students scoring above level four on the FAA.
- 3) Increase Mathematics scores to 38% of students achieving at level 3 and above on FCAT; increasing students scoring at or above level 4,5,6 on the Florida Alternative Assessment by 20% and; increasing students scoring at level 7 on the Florida Alternative Assessment by 10%.
- 4) Increase Science scores to 25% of students achieving at level 3 and above on FCAT;
- 5) Close the achievement gap between Black and non-black students to our AMO 2014 targets;
- 6) Reduce the number and percentage of discipline incidents for each student subgroup by 40% and out of school suspensions by 40%.
- 7) Increase parent involvement hours by 30% representing 50% of our parent population.

The core instructional strategies included in our action plans are: providing in-class modeling and coaching on a frequent basis with an on campus reading coach available during instructional time; utilizing data for progress monitoring learning gains, differentiate and scaffolding of instruction; utilizing research-based strategies in core instruction (e.g., Gradual Release, Text Dependent Questioning, Common Board configurations with Essential Questions, Student Self Rubrics of Understanding Learning Goals, Collaboration); and utilizing self determination training to help ESE students advocate for themselves.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating, scaffolding instruction especially in the areas of reading and writing, gradual release model of instruction, and more frequent progress monitoring of learning gains. Teaching certifications specific to the areas they are teaching and reading endorsements will be part of their Individual Professional Development Plans.

The parent involvement efforts are a challenge for our school as many parents work during the school day or lack transportation to get to our school. This is the first year that Calvin Hunsinger School qualifies as a Title One School and will follow the Parent Involvement Plan under this initiative. As a strategy to increase volunteer hours, the school is hosting evening meetings featuring student led conferencing, parent strategies to support academics with certified instructors, and other various activities supporting reading and writing at home.

For more information about the Calvin Hunsinger School Improvement Plan, please go to our website at [www.calvinhunsingerschool.org](http://www.calvinhunsingerschool.org)