

CURTIS FUNDAMENTAL ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Curtis Fundamental School has 538 students in grades Kindergarten through 5th, one administrator, 28 classroom teachers, 7 instructional staff (guidance, media, art, music gifted, P.E.), and 14 support staff. The mission of Curtis Fundamental: The staff of Curtis Fundamental will partner with students, parents, and the community to create and maintain a quality and safe learning environment enabling each student to succeed.

To accomplish this mission, Curtis Fundamental Elementary has the following 7 Goals:

- 1) The number of students proficient in reading (Level 3-5) will increase from 86% to 90% as measured by the 2014 FCAT.
- 2) The number of Black students proficient in reading (Level 3-5) will increase from 57% to 61% as measured by the 2014 FCAT.
- 3) Curtis has maintained writing scores above the District and State averages over the last three years; however, implementation of the CCSS will require writing in all subject areas. So, the goal will be to maintain over 90% of students scoring a 4.0 on the FCAT Writes in 2014.
- 4) The number of Black students proficient in writing, as evidenced by the FCAT Writes, 2013 was 78% (7 out of 9 students); so the goal will be to obtain 90% of the Black students scoring a 4.0 on the FCAT Writes in 2014.
- 5) To increase the number of students meeting expectations in math from 75% to 86% as measured by the 2014 FCAT
- 6) For the Black students the goal will be to increase the number of students meeting expectation in math from 35% to 56% as measured by the 2014 FCAT
- 7) To increase the number of students scoring a level 3-5 in science as measured by the 2014 Science FCAT from 75% to 80%

The core instructional strategies included in our action plans are: using close reading of complex texts in whole and small group instruction in all grade levels in order to strengthen summarizing, literary analysis and inference; the use of differentiated instruction and small group work using research based materials and strategies for students needing assistance; the inclusion of writing in all lessons (reading, writing, math, and science); implementation of the 8 mathematical practices in all grade levels; teachers will develop and implement formative assessment strategies; all classes K-5 will use the scientific process to display what has been learned from each science unit throughout the year –Earth, Physical, Life

The professional development efforts: teachers will participate in professional development to become familiar with and implement CCSS literacy and mathematical content.

For more information about Curtis Fundamental Elementary School's Improvement Plan, please go to our website at www.curtis-es.pinellas.k12.fl.us