

DOUGLAS L. JAMERSON, JR. ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Douglas L. Jamerson, Jr. Elementary School has 572 students grades Pre k to 5th, two administrators, 46 teachers, and 40 staff members. The mission of Jamerson Elementary is to provide a diverse and caring learning environment with highly qualified teachers, unique family and community partnerships, and distinct engineering curriculum that promote productive citizenship and highest student achievement.

To accomplish this mission, Jamerson has 4 Goals:

- 1) Increase the percentage of students proficient in reading from 67% to 80% as measured by the 2013-14 FCAT. Black students will increase from 47.9% to 54% proficiency. Decrease the percentage of level 1 students from 13% to 8% in 3rd grade, from 9% to 4% in 4th grade, and 14% to 9% in 5th grade.
- 2) Increase the percentage of students proficient in writing scoring 3.5 or above from 57% to 80% as measured by the 2013-14 FCAT. Black students will increase from 41% to 46%. Decrease the percentage of students scoring levels 1, 2 or 3 from 43% to 20%.
- 3) Increase the percentage of students proficient in math scoring 3 or above from 66% to 80% as measured by the 2013-14 FCAT. Increase Black student achievement from 48% to 54%. Decrease the percentage of students scoring levels 1, 2 or 3 from 34% to 20%.
- 4) Increase the percentage of students proficient in science scoring 3 or above from 63% to 80% as measured by the 2013-14 FCAT. Increase Black student achievement from 39.5% to 45%. Decrease the percentage of students scoring levels 1, 2 or 3 from 37% to 20%.

The core instructional strategies included in our action plans are: Teams will consistently check for students' understanding daily and analyze interim assessment data every 6-8 weeks to drive instruction. Teams will meet weekly to collaboratively unpack standards, review student work, and plan for core instruction. Teachers will implement guided reading school-wide as both a way to remediate and accelerate student progress. Teachers will use research based practices in core instruction for literacy and math aligned to the implementation of the CCSS, including, use of routine, text based writing, close reading, complex text, literary analysis, 5E/gradual release, text dependent questioning, narrative, and research tasks. Teachers will utilize data to differentiate and scaffold instruction to increase student performance during core instruction.

The professional development efforts include participation in collegial work including professional development on improving Data Driven Instruction and communication with grade level teams to utilize high yield strategies, implement rigorous, standards based instruction, and collaborative work with peers in PLCs. Teams will collaborate with peers in Professional Learning Communities and Lesson Study.

The parent involvement efforts include Jamerson parents and families being highly engaged based on a three year increase in attendance of PTA events and Engineering Expos. We will continue to market our activities and communicate daily with parents to ensure they feel welcome at the school and students are successful. We plan to maintain all events and activities from the past year with a goal for 5% increase in attendance and volunteer hours.

For more information about Jamerson Elementary School Improvement Plan, please go to our website at www.jamerson-es.pinellas.k12.fl.us