LARGO HIGH SIP 2013-14 EXECUTIVE SUMMARY

Largo High School has 1646 students grades 9-12, five administrators (including the principal), 94 teachers, and 55 staff members. The mission of Largo High school is Positive rigorous instruction designed to empower students' learning and success in post-secondary endeavors promoting civic engagement, global understanding, and a respect for individuals and societies.

To accomplish this mission, Largo High School has has 4 Goals:

- 1) Increase Reading scores to 60% students achieving at level 3 and above on FCAT;
- Increase Algebra 1 End of Course Assessment scores to 70% students achieving at level 3 and above
- 3) Close the achievement gap between Black and non-black students to less than 20% disparity
- 4) Increase graduation rate for at-risk students to 70%

The core instructional strategies included in our action plans are: Increased modeling and coaching with Largo High School's reading coach during instruction time for all 9th/10th grade English/Reading teachers, further emphasis on school-wide writing initiative which utilizes a common rubric across subject areas, increased alignment with Common Core Standards in all subject areas, implement Carnegie program for increased Algebra 1 EOC scores, increase percentage of teachers representing diverse cultures, monitor students identified as "at-risk" and counsel regularly for credit recovery, GPA and attendance monitoring

The professional development efforts include the further implementation of Common Core instructional strategies, Carnegie Algebra 1 program training, writing/literacy team trainings, increased number of teachers pursuing NG-CARPD endorsement

The parent involvement efforts at Largo High school include parent volunteer hours accrued through mentoring/tutoring, as well as a well-organized SAC committee, a thriving PTSA, and several booster organizations.

For more information about Largo High School's School Improvement Plan, please go to our website at <u>www.largo-hs.pinellas.k12.fl.us</u>