

LEALMAN AVENUE ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Lealman Elementary School has 495 students grades Pre-k to 5th, two administrators, 49 teachers, and 24 staff members. The mission of Lealman Elementary is to engage, educate and nurture academic success for all students and prepare them for a successful future.

To accomplish this mission, Lealman Elementary has 5 Goals:

- 1) Improve math performance through rigor, instruction, curriculum and assessments. All students achieving a Level 3 or higher on the Mathematics FCAT 2.0 will increase from 23% to 52%. This reduces the number of Level 1 and 2 students from 77% to 48%.
- 2) Improve Reading performance through rigor, instruction, curriculum and assessments. All students scoring a level 3 or higher will increase from 39% to 61%. This reduces the number of Level 1 and 2 students from 61% to 39%.
- 3) Improve writing performance through rigor, instruction, curriculum and assessments. All students achieving a level 4 or higher on FCAT 2.0 Writing will increase from 45% to 60%. This reduces the number of levels 1 through 3 from 55% to 40%.
- 4) Improve Science performance through rigor, instruction, curriculum and assessments. All students scoring a level 3 or higher on FCAT 2.0 will increase from 33% to 62%. This will reduce the number of level 1 and 2 students from 67% to 38%.
- 5) Close the achievement gap between African American students and non African American students in Reading and Math. Decrease the percentage of African American students receiving out of school suspensions and referrals and increase the number of African American students in the Gifted program.

The core instructional strategies included in our action plans are: A mandatory, three times a week planning time agreed upon by teams and communicated and monitored by administration. Grade level teams analyze, disaggregate and develop/utilize routine assessments.

Grade level teams create a plan for intervention time during school and after school to include ongoing progress monitoring. Grade level teams create rubrics connected to math standards for students to monitor their own progress toward goals. Students who scored a level 3 or higher on 2013 FCAT will receive enrichment during intervention time. This enrichment will be provided by Title I hourly teachers with support from site based gifted teacher and Literacy Coach. Classroom teachers will work with struggling students during intervention/after school Promise Time using research based interventions and ongoing progress monitoring. Students in the STARS class will receive an additional 30 minutes of daily reading interventions provided by the classroom teacher and two literacy intervention specialists. Professional development provided by administration in the area of "unpacking the standards" for Common Core. Other professional development will occur during PLCs based on team input and facilitated by team members, Literacy Coach, and administrators. All instructional staff members will use an electronic plan book to ensure easy access by administrators to lesson plans. There has been a realignment of PLCs to include deeper discussion of Common Core Standards and best practices in Reading. Increase student journaling through the use of stem prompts and open ended, higher order questions measured by rubrics. Lesson design will include the 5 E model for Science

The professional development efforts include training in "unpacking the standards" in Reading and Math and increasing the rigor in academic areas.

The parent involvement efforts: We believe that parent involvement is the key to student success at Lealman Avenue Elem. Our Annual Title I Meeting is held in conjunction with our Open House in an effort to reach as many parents as possible through this first meeting. In addition to our evening meeting, we offer a written document to all who are unable to attend. This overview comes with a tear-off sheet to document receipt and to give parents the opportunity to ask questions. Parents are notified that they may also call the Lealman Ave. Elem. Title I Office for more information or questions. We offer flexible morning

and evenings and meeting times throughout the year to reach as many families as possible with a variety of topics. Some morning meetings are scheduled in an effort to accommodate families who are unable to attend evening meetings. Our Pastries for Parents is a morning event. We most recently began a Chapter of All pro dads and Imoms. We also vary the meeting times of our SAC in an effort to reach more families. Family events will be presented in Spanish and English when possible or translators will be provided to enable non-English speakers to participate in all events. If the event does not include families, child care will be provided to enable parents and caregivers to attend.

For more information about Lealman's School Improvement Plan, please go to our website at www.lealman-es.pinellas.k12.fl.us