

LEILA G. DAVIS ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Leila G. Davis Elementary School has 775 students grades Pre K to 5th grade, two administrators, 51 teachers, and 100 staff members. The mission of Leila G. Davis Elementary is to prepare students for middle school by providing a nurturing and academically challenging education through the unified efforts of the total school community.

To accomplish this mission, Leila G. Davis Elementary has 17 Goals:

Reading Goals

- 1) To increase the percentage of students scoring Level 3 from 25% to 30%
- 2) To increase the percentage of students scoring Level 4 or above from 44% to 49%
- 3) To decrease the percentage of students scoring Level 1 or 2 from 31% to 21%
- 4) To increase the performance of African Americans from 39% to 60% in reading

Writing Goals

- 5) To increase the percentage of students scoring a 3.5 or above from 55% to 75%
- 6) To increase the percentage of students scoring a 4.0 or above from 42% to 50%
- 7) To decrease the percentage of students scoring below a 3.5 from 45% to 25%

Math Goals

- 8) To increase the percentage of students scoring Level 3 from 32% to 47%
- 9) To increase the percentage of students scoring Level 4 or above from 28% to 33%
- 10) To decrease the percentage of students scoring Level 1 or 2 from 41% to 20%
- 11) To increase the performance of African Americans from 39% to 60% in math

Science Goals

- 12) To increase the percentage of students scoring Level 3 from 28% to 41%
- 13) To increase the percentage of students scoring Level 4 or above from 29% to 39%
- 14) To decrease the percentage of students scoring Level 1 or 2 from 43% to 30%

Parent Involvement Goals

- 15) To increase the number of parent workshops related to Common Core from 0 to 2.
- 16) To increase the number of parent workshops for ELL families from 1 to 2.
- 17) To increase the number of mentors to work with African American students from 0 to 5.

The core instructional strategies included in our action plans are: guided reading implemented with fidelity in kindergarten – fifth grade, use of formative assessments to guide instruction in reading, writing, and math, collaborative planning in all grade levels focusing on raising the rigor and addressing differentiation in reading and math, provide side by side coaching and in class modeling using district literacy coach and site based master teachers, recruit mentors to work with African American struggling students, dual score writing samples for scoring validity, implement science lab in third-fifth grade and use formative assessments to monitor student learning during hands on lab time, use of science notebooking in first – fifth grade

The professional development efforts include training instructional staff in administering and analyzing running records, how to administer and develop formative assessments and how it guides instructional decisions, provide just in time training for third-fifth grade teachers utilizing the science lab, participate in a book study on lesson framework (*The Fundamental Five*), provide guided reading training using Jan Richardson routine, and provide professional development opportunities in the area of writing and lesson study.

The parent involvement efforts include providing additional parent workshops related to Common Core State Standards and strategies for helping students at home. Davis will also reach out to ELL families to provide resources for supporting student learning in second language homes. Davis will seek to recruit mentors to work with struggling African American students. Various school and PTA sponsored events will provide opportunities for parent to volunteer and participate in their child's education.

For more information about Leila G. Davis Elementary's School Improvement Plan,
www.davis-es.pinellas.k12.fl.us