

PASADENA FUNDAMENTAL ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Pasadena Fundamental Elementary School has 464 students grades K to 5th, one administrator, 33 teachers, and 3 staff members. The mission of Pasadena Fundamental School is a school of choice that creates a safe, fundamental learning environment where faculty, staff, parents, and community work in partnership to foster highest student achievement.

To accomplish this mission, Pasadena Fundamental Elementary has 4 Goals:

- 1) Improve current level of performance for reading so all of our students in every sub-group will make increases and the percentage of students at a level 3 or above will rise from 88% to 92% as measured by FCAT;
- 2) Improve the percentage of students scoring at level 3 and above from 74% to 79% in math while ensuring that the performance for all students in all sub-groups improve as measured by FCAT.
- 3) Improve current level of performance of all our students in every sub-group so every student will make increases in science and increase the percentage of students scoring a level 3 or above from 74% to 76% as measured by FCAT and;
- 4) Improve current level of performance of all our students in every sub-group so every student will make increases in writing while increasing the percentage of students scoring at a 3.5 or above from 89% to 95% as measured by FCAT.

The core instructional strategies included in our action plans are: coaching with a district coach during instructional time as scheduled at Pasadena Fundamental; utilizing data to differentiate instruction; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration); utilizing student progress monitoring toward learning goals using an aligned rubric, the use of Jan Richardson's guided reading routine.

The professional development efforts include the use of the literacy team to work with teachers to determine the level of experience with differentiating the instruction for all students. Teachers will receive training on differentiating instruction in reading for small group differentiated routines sited in the work of Isabel Beck and Sharon Walpole.

The parent involvement efforts are one of the primary components of the fundamental program. In the 2012 -2013 school year, the number of volunteer hours logged was 7373.5. As a strategy to increase volunteer hours, the school is hosting opportunities for parents to obtain level II finger print scanning at the school at their expense, monthly PTA meetings that are required by all parents, and various volunteer activities during the school day that benefit the students, teachers, and school.

For more information about Pasadena Fundamental Elementary School Improvement Plan, please go to our website at <http://moodlep.pcsb.org/course/view.php?id=45#section-1>