

## **SANDY LANE ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY**

Sandy Lane Elementary School has 586 students grades Pre-K to 5th, two administrators, 50 teachers, and 10 staff members. The mission of Sandy Lane Elementary is to ensure success for all students. We will accomplish this by aligning all our resources to meet each student's individual educational needs and by partnering with parents, guardians, and our community to support our students. Highest student achievement will be measured by success on state standards, an increase in the number of students demonstrating responsible citizenship, and an increase in the number of students' making the Honor Roll and Principal's List.

To accomplish this mission, Sandy Lane Elementary has 7 Goals:

- 1) Decrease, by 10%, the amount of lost learning time due to student absences; decreasing from 35% to 25%.
- 2) Increase the number students making annual learning gains in reading from 52 % to 100% as measured by the FCAT;
- 3) Increase the percentage of students making annual learning gains in math, as measured by FCAT, from 76% to 100%;
- 4) Increase the number of students scoring at a level 3 in or above in Science from 23% to 50% as measured by the Science FCAT;
- 5) We will increase the amount of class learning time by decreasing the percentage of out of school suspensions by 10%;
- 6) Increase the number of students scoring a level 4 or 5 on reading, math, and science by 30% in each subject as measured by the FCAT;
- 7) Reduce the student achievement gap by increasing the number of students performing on or above grade level in the following subgroups, Black subgroup from 22% to 48% and the Hispanic subgroup from 27% to 47%as measured by the Reading FCAT.

The core instructional strategies included in our action plans are: utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (e.g., 5E, High Effect Size Strategies, 1/3 of reading block teacher led 2/3 teacher supported, Text Dependent Questioning, Collaboration, journaling throughout content areas;) implementing the Daily 5 and Café structure; implementing Jan Richardson's guided reading routine, creating a participatory classroom environment during math (eg. Talk moves, journaling, number talks, 8 mathematical practices); integrated student self-assessment and reflection of their progress toward their learning goals and implementation of instruction through the science lab for 3rd through 5th grade.

The professional development efforts include the use of providing in-class modeling, in-class coaching, and lesson study with a district coach during instructional time; planning with a coach for reading and math on a bi-weekly basis; the use of the MTSS team to train and guide teachers on high effect size strategies and problem solving; weekly professional development led by the leadership team based on staff needs; ongoing science lab trainings; and ongoing support for the Daily 5 and Café.

The parent involvement efforts include offering workshops and parent meetings on various days at a variety of times, hosting two student led conferences during the year, and incorporating student performances during each family night function.

For more information about Sandy Lane Elementary's School Improvement Plan, please go to our website at [www.sandylane-es.pinellas.k12.fl.us](http://www.sandylane-es.pinellas.k12.fl.us)