

SEMINOLE ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Seminole Elementary School has 624 students grades Prek to 5th, two administrators, 51 teachers, and 31 staff members. The mission of Seminole Elementary is: "Committed to the success of students, families, and staff".

To accomplish this mission, Seminole Elementary has 7 Goals:

- 1) Increase the percentage of all students scoring proficient in Reading on FCAT from 65% to 78%, increase the percentage of all subgroups scoring proficient in Reading on FCAT by 15% or more, and decrease the percentage of students not proficient in reading by third grade by 15%.
- 2) Increase the percentage of all students scoring proficient in Writing (3.5 or higher on FCAT Writing) from 54% to 64% and increase the percentage of all subgroups scoring proficient in Writing on FCAT by 15% or more
- 3) Increase the percentage of students scoring Level 3 on FCAT Math from 29.2% to 37.2%, increase the percentage of students scoring Level 4 and above on FCAT Math from 20.2% to 25.2% and increase the percentage of students scoring proficient on FCAT Math from 48% to at least 60%.
- 4) Increase the percentage of students scoring at Level 3 on Science FCAT from 34.5% to 39%, increase the percentage of students scoring at Level 4 or above on Science FCAT from 19.1% to 22.5% and increase the percentage of students scoring proficient or better on Science FCAT from 53% to 58%.
- 5) Close the achievement gap between Black and non-black students to our AMO 2014 targets
- 6) Decrease the percentage of students absent for instructional time by 5%.
- 7) Increase the percentage of parents who participate in parent engagement opportunities and increase the percentage of parents of students in lowest 25% who participate in parent engagement opportunities.

The core instructional strategies included in our action plans are: using research based instructional strategies in core instruction (Text Dependent Questioning, Close Reading, Small Group Guided Reading, Reading and Writing mini-lessons utilizing Gradual Release, Document Based Questioning, Number Talks, Collaboration and Cooperative Project Based Learning); utilizing data to differentiate and scaffold instruction; and utilizing interest based enrichment clusters and curriculum compacting to enrich instruction.

The professional development efforts include the use of district staff developers to guide administrators and teachers in implementing Common Core and research based instructional strategies and the use of Professional Learning Communities to promote collaboration and support the implementation of identified research based instructional strategies.

The parent involvement efforts include hosting bi-monthly evening meetings featuring programs to involve families and workshops for parents, monthly "Reading with Relatives" opportunities for families to read with their children, and weekly Enrichment Clusters for parents and other adults to share their interests and skills with students.

For more information about Seminole Elementary's School Improvement Plan, please go to our website at www.seminole-es.pinellas.k12.fl.us