

## **ST. PETERSBURG HIGH SIP 2013-14 EXECUTIVE SUMMARY**

St. Petersburg High School has 2335 students in grades 9-12, five administrators, 124 teachers, and 47 staff members. The mission of St. Petersburg High School is to graduate all of our students with the skills to be successful in a global society by offering a rigorous and supportive learning environment.

To accomplish this mission, St. Petersburg high has six goals:

- 1) Increase the percent of students scoring Level 3 or above on the FCAT to 62% and our students reading growth rate on FCAT to 100%.
- 2) Increase the percent of African American who score Level 3 or above on the reading FCAT to 50%.
- 3) Increase the pass rate for our students who take the Algebra and Geometry EOC to 50% and 60% respectively.
- 4) Improve the writing scores on the writing assessment by 5%.
- 5) Decrease the number of out of school suspensions by 10% for the 2013-14 school year.
- 6) Reduce the percent of discipline referrals for each subgroup by 10%.

The core instructional strategies included in our action plans are: ensuring that all students are appropriately placed in their courses, utilizing data to differentiate and scaffold instruction; using research based strategies in core instruction. Teachers will integrate research-based instructional strategies into daily classroom instruction: emphasis will be given to Thinking Strategies, Thoughtful Education, and Literacy Initiatives. These research based strategies include the use of the Gradual release model, Text Dependent questioning, student collaboration and utilizing project-based learning in appropriate settings. The administrative team conducts routine walk-throughs to ensure current and appropriate instructional strategies are being implemented and used consistently. Professional Learning Community teams will meet monthly for data analysis meetings and curriculum development meetings. A common language and expectation for student achievement will be developed.

The professional development efforts include the use of the Literacy team to train and guide the teacher in the use of Text Dependent Questioning and Differentiated Instruction. Bloom's taxonomy will be used by staff to develop higher level reading/language arts questions and higher level reading/language arts tasks. In addition, each department has set-up Model classrooms within their department to demonstrate common board configuration and best practices for student success. The Leading the Learning team will continue to analyze the training needs of the staff and develop training strategies to address those areas. All staff will participate in PD/Staff Development, which aligns with their content area and/or Professional Growth Plan.

The parent involvement at St. Petersburg High School is overall very strong. Parents are involved in assisting at extra-curricular activities, chaperoning field trips, and helping in the school offices. St. Petersburg High School has hosted several volunteer information nights and has volunteer information on our school website and marquee. Moreover, the PTSA has hosted regular evening meeting with featured speakers on academic success and other relevant topics. These meeting have been well received by our parents. The Family and community liaison activity recruit mentors for our students and tutors.

For more information about St. Petersburg High School's School Improvement Plan, please go to our website at [www.stpetehigh.com](http://www.stpetehigh.com)