

TARPON SPRINGS ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Tarpon Springs Elementary School has 658 students grades PreK to 5th, two administrators, 57 teachers, and 39 staff members. The mission of Tarpon Springs Elementary states, "TSES is a diverse community of students, families and staff dedicated to working with local partnerships to cultivate responsible, productive citizens."

To accomplish this mission, Tarpon Springs Elementary has 7 Goals:

- 1) Increase Reading scores to 70% students achieving at level 3 and above on FCAT;
- 2) Increase Mathematics scores to 64% students achieving at level 3 and above on FCAT;
- 3) Increase Science scores to 46% students achieving at level 3 and above on FCAT;
- 4) Increase Writing scores to 89% students achieving at a level 3.5 and above on FCAT;
- 5) Close the achievement gap between Black and non-black students to our AMO 2014 targets by increasing the number of students achieving at level 3 and above in reading by 6%, and by 7% in math on FCAT;
- 6) Reduce the number and percent of discipline incidents for each student subgroup by 50% and
- 7) Increase parent involvement hours by 30% representing 75% of our parent population.

The core instructional strategies included in our action plans are: providing in-class modeling and coaching with a district coach during instruction time; utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction; and utilizing project-based learning in appropriate settings. To support the full implementation of the CCSS, teachers will have reflective, collegial conversations and student focused professional learning communities during their common planning time. Teachers will utilize Close Reading strategies and differentiate instruction for students by implementing Jan Richardson Guided Reading small groups with all students daily. In addition, various strategies will be implemented to increase parental involvement.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction. Training will be provided to instructional teachers to strengthen their knowledge and instructional practice in the CCSS. Professional development centered on student data, will be delivered to staff in order to create a knowledge driven school.

The parent involvement efforts are a challenge for our school as many parents work during school hours. As a strategy to increase parental involvement, PTA in conjunction with Title I, will collaborate with various community partnerships to conduct monthly family workshops to strengthen parent-school relationships. Title I will also accommodate parents' schedules by conducting flexible parent workshops (morning and evening) with activities benefiting the students.

For more information about Tarpon Springs Elementary School Improvement Plan, please go to our website at www.tarpon-es.pinellas.k12.fl.us