COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elder rights).
VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

1. To be eligible to receive the Florida Academic Scholars Award a student must complete a program of community service work that includes a "minimum of one hundred (100) hours of community service."
2. To be eligible to receive the Florida Medallion Scholars Award a student must complete a program of community service work that includes a "minimum of seventy-five (75) hours of community service."
3. To be eligible to receive the Florida Gold Seal Vocational Scholars Award a student must complete a program of community service work that includes a "minimum of thirty (30) hours of community service".
4. The student will identify a social issue that interests him/her, develop a plan of personal involvement in addressing the issue and evaluate and reflect upon the experience.
5. The service may be performed at more than one (1) agency and address more than one (1) social issue, however, each agency should be approved by the high school's community service designee prior to the beginning of the experience.
6. The student must be a high school student enrolled in grades 9-12. Students are considered high school students beginning the summer before 9th grade after they have completed 8th grade.
7. If a student transfers to a Pinellas County high school from a Florida public or private high school, the community service hours earned will be honored if the previous school verifies the hours. Students in a Florida homeschool will have their hours honored if they provided documentation on agency letterhead of the number of hours earned and dates of service completed. Out-of-state students and in-state students without documentation from their previous school may complete the community service project form #1 (PCS Form 2-2602-2) for review by the community service designee. If approved, the student completes the log form (PCS Form 2-2602-3) and the hours will be accepted

The following steps are the process for documenting the community service experience.

1. Meet with the community service designee at the student's high school to review policies and procedures on the Student Community Service Information Sheet (PCS Form 2-2602-1).
2. Contact the community agency for an interview to discuss the social issue and a plan of action to address it.
3. Complete the Community Services Proposal form (PCS Form 2-2602-2) after developing detailed identification of the social issue and plan of action.
4. Submit the Community Service Proposal Form (PCS Form 2-2602-2) for approval by the community service designee at the high school.
5. Log community service hours on form #2 (PCS Form 2-2602-3). The agency contact person must sign this documentation.
6. Summarize, evaluate, and reflect upon the community service work experience and the persons in the community that the student interacted with during this service work. Submit this information to the high school community service designee by completing the reverse side of the community service form #2 (PCS Form 2-2602-3).
7. The completed paper forms shall be placed in the student's official cumulative file at the high school.

WHAT HOURS CANNOT BE COUNTED?

1. Court mandated community service.
2. An activity for which a student benefited financially or materially for the community service work.
3. All forms of duty within the family. The student's family to include; parents (including step), siblings (including step), any of their grandchildren (including step) and any of their spouses, aunts, uncles, cousins, nieces and nephews.
4. An activity which can be interpreted primarily as proselytizing or religious devotion..
5. An activity where there is no leader or responsible adult on site to evaluate and confirm student performance (i.e., fostering an animal in your home).
6. Donations, such as Locks of Love or giving blood.
7. Except for credit earned through service learning courses adopted pursuant to section 1003.497, Florida Statute, students may not receive academic credit for service work performed.,
8. An activity performed by a student prior to becoming a high school student or after the student's graduation date. A student is considered a high school student the summer prior to his/her 9th grade year.
9. Participation on a sports team or a performance of any kind.

If a proposed plan is not approved by a high school's community service designee, the student may appeal the denial to the Bright Futures Community Service Appeals Committee, which will render a final decision on the student's plan. The committee will be appointed by the District Guidance office who will develop procedures for the committee. Decisions of the committee (without personal identifiable information about an individual student) will be distributed to all high schools**.**

A list of agencies offering community services can be found online at *www.pcsb.org/financialaid* and then clicking on the Bright Futures Community Services Component and Requirements for Pinellas Students link.

Please note: Community service is only one of the requirements for Bright Futures. To find out how to qualify for a Bright Futures scholarship, go to *www.floridastudentfinancialaid.org/SSFAD/bf.*

PCS PINELLAS COUNTY SCHOOLS

PCS PINELLAS COUNTY SCHOOLS

Name:_____ Date of Birth: _____

District Student Number ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ Graduation Year: _____

High School: _____

> COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elderly rights). These hours will meet the requirement for the Bright Futures scholarships.
> VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

Please answer the following questions:

1. Is this community service court-mandated? ❏ Yes ❏ No
2. Is this an activity that will benefit you financially or materially? ❏ Yes ❏ No
3. Is this an activity within your family? ❏ Yes ❏ No
4. Is this activity a form of religious devotion or an activity that can be seen as primarily proselytizing? ❏ Yes ❏ No
5. Is this activity with no responsible leader on site to evaluate and confirm student performance (i.e., fostering an animal in your home)? ❏ Yes ❏ No
6. Is this activity a donation (i.e.,Locks of Love, giving blood)? ❏ Yes ❏ No
7. Are you receiving a academic credit for this service work? (excluding credit earned through approved service earning courses) ❏ Yes ❏ No
8. Will this activity be completed prior to you becoming a high school student or after your high school graduation? (students are considered high school students the summer prior to his/her 9th grade year.) ❏ Yes ❏ No
9. Is this activity participation on a sports team or a performance of any kind? ❏ Yes ❏ No

The social issue I will address is (please check one):

❏ Animal Welfare ❏ Childhood Obesity/Promoting a Healthy Lifestyle ❏ Domestic Violence ❏ Literacy/Education

❏ Elder Care ❏ Environmental Protection/Recycling ❏ Fundraising/Community Engagement ❏ Healthcare

❏ Human Rights ❏ Mental & Physical Challenges/Disabilities ❏ Mentoring ❏ Poverty/Hunger/Homelessness

❏ Protection/Safety ❏ Other Please specify: _____

If you answered yes to any of these questions, this activity cannot be approved because it is against district policy.

How will you address this issue? _____

_____

_____

Name of Agency: _____

Name of Contact at Agency: _____ Phone Number of Agency:_____

Parent Signature: _____

Student Signature: _____

CHECK LIST:

1. **The Student Community Service Project form should be completed and approved by the High School Community Service Designee PRIOR to starting community service hours.**
2. **High School Community Service Designee contacted and project approved:** ❏ Yes ❏ No

Signature: _____   _____
      High School Community Service Designee   Date

3. **High School Community Service Designee - please place the original in the student's cumulative folder.**

Please Note: This is not the application for Bright Futures scholarships. Students must complete the initial student Florida Financial Aid Application (FFAA) during their last year of high school. To find out how to qualify for a Bright Futures scholarship, go to *www.floridastudentfinancialaid.org/SSFAD/bf*

PCS PINELLAS COUNTY SCHOOLS

PCS PINELLAS COUNTY SCHOOLS

Hours must be completed by graduation.

Name: _____ Date of Birth: _____

District Student Number: ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ Graduation Year: _____

High School: _____ Name of Agency: _____

Date of Activity	Hours Logged	Date of Activity	Hours Logged

(Add additional logs as needed)   Total Hours _____

Florida Bright Futures Community Service Requirements:

FL Academic Scholar : 100 Hours   FL Medallion Scholar : 75 Hours   FL Gold Seal Vocational Scholar : 30 Hours

_____   _____
Student's Signature   Date

_____   _____
Parent's Signature   Date

I attest that the above named student has performed the above hours of Community Service.

_____   _____
Agency Contact's Signature   Date

Signature below verifies that the log of hours and student evaluation/reflection paper (PCS Form 2-2602-3) have been received and approved.

Signature: _____ Date of Completion: _____
          High School Community Service Designee

Signature: _____ Hours entered in portal _____ Date entered: _____
          Hours entered by

High School Community Service Designee – Please place the original in the student's cumulative folder.

Please describe below what you learned from your community service experience.

_____

_____

_____

_____

_____

_____

_____

_____

_____

By signing below, I understand that this is not the application for Bright Futures Scholarships, and that students must complete the Initial Student Florida Financial Aid Application (FFAA) during their last year of high school.

I also understand that Community Service is only one of the requirements for Bright Futures. To find out how to qualify for a Bright Futures Scholarship, I will go to www.FloridaStudentFinancialAid.org/SSFAD/bf to review the requirements.

_____   _____
Student's Signature   Date