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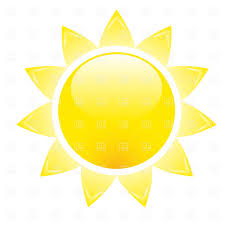
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**Activity Calendar**



**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Kindergarten**

**Directions for Completing the Calendar**

**Summer is upon us** – and with that comes what some call the “summer slide” in students’ academic skills while out of school. There are things that you as a parent can do to take charge and make learning a priority during the long hot days of summer. Experts agree that children who continue learning during the summer gain reading, math, science and social study skills that will prepare them for the new school year.

**A few important things…………..**

***Summer Reading with the Rays-*** visit your local library and choose your favorite books to read over the summer, ask the librarian for a summer Reading with the Rays scorecard. As you read, track your hours by rounding the bases on the scorecard. You can collect Rays rewards along the way. When you read enough hours to get to first base, ask your parent or guardian to initial your card; then bring it to your local library for a reward. For more information visit this website for details. <http://www.tampabay.com/nie/raysreading/>

***Scholastic Summer Reading Challenge***- **The Scholastic Summer Reading Challenge™ is a free online reading program for children.**  
**Join today and let’s set a new reading world record for this summer! Go to this website to register your child and start reading your favorite books and logging your minutes on the website.** [www.scholastic.com/summer](http://www.scholastic.com/summer)

**EBooks Online-**You can check out eBooks from the Pinellas County Schools libraries. You have three places to go to download books to your computer or tablet.

1. **MackinVia** You will use your pcs username and password to enter the portal and then click on the icon on the right side and follow the directions to download. <http://protal.pcsb.org>
2. **Destiny** Select your school and use your pcs username and password: select Follett shelf icon on the left. <http://destiny.pcsb.org>
3. **MyON** You **l**ogin to [www.myON.com](http://www.myon.com/) with the student's district user name and password.If they have already been in their myON account, they will go directly to choosing an eBook to read. If they have not been in their account yet, they will first take an interest survey, then an ability test to determine their Lexile level so myON can offer them books at their Lexile level.

**Istation & ST Math**: Be an Istation and ST Math **Super-user!** Log in to both Istation and ST Math every day at home using your PCS username and password (the same login that was used for the school year).

**Visit the PCS website:**

There you will find more literacy suggestions, community literacy activities, summer recommended book lists, information about the summer book bus and the

Scholastic Summer Reading Challenge! Find us at [www.pcsb.org/summerreading](http://www.pcsb.org/summerreading).

**If you have any questions or need help please contact the Reading and Language Arts department at 588-6000 or log on to** <http://pcsb.org/beyondtheclassroom> **for more information.**

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| **June Activity Calendar – Kindergarten** | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Tape or staple some pieces of paper together to make a "Things to do this summer" book. Start listing things you want to do this summer in your book. | Go in your backyard and observe birds, squirrels and bugs. Draw pictures of what you observed. | Practice writing numbers 11-20. Draw pictures to match each number. | Have your child create an “About Me” timeline that includes at least 5 important events from their life at home or school.  Consider including “primary sources” such as pictures of your child and family, and examples of your child’s work and awards from school, to represent each event on their timeline. | Visit your local library with your family and take a walking tour of the facility. Look for the following areas: Children’s Section; Non-Fiction in Children’s Section; Fiction in Children’s Section; Computer catalog to find books. Find the SSYRA Jr books. Check 1 or 2 out. |
| Go outside and read a book. Name the characters in the story. | Look for an animal, either a pet inside your home or an animal outside. Draw a picture in its habitat and what it needs to live. | Sally had 5 baby dolls; Her mom bought her 3 more. How many baby dolls does Sally have now? Draw a picture to show your answer. | Draw a picture of a person whose job is to help others in the community.  \*Challenge:  When out with a friend or family member, look for a community helper and say “Thank You” for their service | **eBooks Online - MackinVia**  Go to MackinVia.com, click login, type in your child’s school (a window should open with school suggestions), have your student login with their district user name and password. They may now search in the eBook library for a book to check out and read electronically. |
| Make a list with your family on ways to stay cool on a hot day. | Read an informational book. Tell your family some things you learned from the book. | Mark had 8 baseballs. He lost 4 baseballs. How many baseballs does Mark have now? Draw a picture to show your answer. | Draw a map to represent your room or a favorite summer place. | **Choose Books That Are At An Appropriate Reading Level For Your Child**  Use the five finger rule. Open the book to any page and ask your child to read.  Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.  Choose books that match your child’s likes and interests.  Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Go to your library. Children enjoy having a variety of reading materials! |
| Help your child to practice and memorize the following information:  \* phone number  \* home address  \* name of your city, state, and country | Create a list of jobs you do around your home (for example, make your bed). Make a How To book explaining how to do your job. | At the beach, search for different kinds of shells. Sort the shells into groups by size, shape, and/or color. | Discuss why the 4th of July is recognized as a national holiday.  Consider making an American flag using materials found around your home. | **Library Scavenger Hunt**  Go to the library with your family and find these 6 things:  1. A picture book  2. A holiday book  3. The information desk  4. A book about animals  5. A new arrival book  6. The computer catalog station |

**Please record the title, author, and number of minutes read for this month on this sheet.  You should read a minimum of 12 days each month.  Once you have read at least 12 days, have an adult initial this sheet.**

**\_\_\_\_\_\_\_\_\_\_  Initials**

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| **June Reading Log** | | | |
| **Date** | **Title/ Author** | **Book Level** | **Minutes Read** |
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| **July Activity Calendar – Kindergarten** | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Visit the Hands On Museum and choose one of your favorite activities.  Write an All About book your favorite activity. | With your family go outside at night. Lie on a blanket and observe the night sky. Discuss what you see with your family. | Use a piece of string to measure the width of your bed. Find other items around your house that are the same width. | Create a list of no more than 5 important rules that the members in your house should follow.  Discuss the importance of rules (and laws) in your home, school, and community. | **eBooks Online - myON**  Go to myON.com, click login, type in your child’s school, have your student login with their district user name and password. They may now search in the eBook library for a book to check out and read electronically. |
| Read two books from the same author. Tell your family which book was your favorite and why. | Make a list of the 5 senses. Draw a picture of how you use your 5 senses daily. | Help your family with the laundry. Sort the clothes by shirts, shorts, socks, etc. | Decorate the list of rules from yesterday and display them in your home. | Enjoy checking out some funny books from your local library with your family and listen to the laughter as your family reads the funniest things. Here is a list of funny chapter books:  [***Captain Awesome***](http://www.amazon.com/gp/product/1442435615/ref=as_li_ss_tl?ie=UTF8&camp=1789&creative=390957&creativeASIN=1442435615&linkCode=as2&tag=melitaylonli-20) by Stan Kirby (ages 6 – 9)  ***Bird and Squirrel* *on Ice*** by James Burks (ages 6 – 9)  ***The Dragonsitter*** by Josh Lacey (ages 6 – 8)  [***Hamster Princess Harriet the Invincible***](http://amzn.to/1FzN9av) by Ursula Vernon (ages 6 – 9) |
| Make alphabet letters from cookies dough. Give each family member a cookie according to the first letter of his or her name. | At the beach, observe the waves coming in and going out. Discuss how gravity affects them. | Max had 12 shells. He went the beach and collected 5 more. How many shells does Max have now? Draw pictures to show your answer. | Think about character traits that make a good citizen. Create a drawing of yourself and describe characteristics that make you a good citizen. | After checking out library books, go home, spread out pillows and blankets, make a snack and enjoy some reading time. Share your books with others and retell the stories. |
| Use sticky notes to label things in your bedroom. | Go outside and pick things from a garden (flowers, vegetables or leaves). Record your observations about each item you picked. | Look at a calendar. Count how many days till First Grade. Write the number. | Draw a picture that demonstrates a person who is being a good citizen. (I.e. being honest, responsible, having courage). | Go to the Library and check out the book; The Mittens. Also, make some mittens and after reading the book with someone at home, draw each of the animals in the story on each mitten, one animal per mitten. Color them in and use them to put the story in its proper order and retell the story.  Image |

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| **July Reading Log** | | | |
| **Date** | **Title/ Author** | **Book Level** | **Minutes Read** |
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