Benchmarks at a Glance   Kindergarten   22 Benchmarks   2024-2025

Bolded Benchmarks are assessed on the Benchmarks for Reporting Student Progress.

Areas of Emphasis: (1) developing an understanding of counting to represent the total number of objects in a set and to order the objects within a set; **(2)** developing an understanding of addition and subtraction and the relationship of these operations to counting and **(3)** measuring, comparing and categorizing objects according to various attributes, including their two- and three-dimensional shapes.

Mathematical Mindsets/ Measurement	Topic A		Topic B	Topic C		Topic D	Topic E
	Numbers to 10		**Sort, Count & Compare Objects**	**Geometry Part 1- Naming 2-D & 3-D Shapes**		**Understand Addition**	**Math Mindsets Revisited /Measurement**
15 Days 8/12 – 8/30	**28 Days** 9/3 - 10/11		**9 Days** 10/15 - 10/25	**20 days** 10/28 – 11/22		**15 Days** 12/2 – 12/20	**4 Days** 1/7 - 1/10
M.1.3	**NSO.1.1**	NSO.1.2	**DP.1.1**	**GR.1.1**	**GR.1.2**	**AR.1.3**	**M.1.3**
	NSO.1.3	**NSO.1.4**	**NSO.1.1**		**GR.1.3**	NSO.3.1	
Tubbing Focus Routines, expectations, Free Exploration, counting & representing sets, Measurement	NSO.2.3	**NSO.2.1**				AR.2.1	**Tubbing Focus** Routines, expectations, Free Exploration, counting & representing sets, Measurement
	Tubbing Focus Count/represent sets 0-5, then 0-10- MTW recording sheets, 5 and 10 frames		**Tubbing Focus** Sorting objects by properties/attributes	**Tubbing Focus** Naming shapes Describing attributes of 2D and 3D shapes		**Tubbing Focus** Show different ways to make sets 0-10 with two colors; Part-Part-Whole work	
Reveal Unit 14	Reveal Units 2 & 3		Reveal Unit 4	Reveal Units 5 & 11		Reveal Unit 6	*Reveal Unit 14*
Related STEM	*Bee-Bot* Counting 0-5, 0-10 Caps for Sale, Harry the Dirty Dog			*Bee-Bot* 2-D Shapes & 3-D Shapes Catch that Gingerbread Man		*Bee-Bot* Addition to 10	

Topic F	Topic G	Topic H		Topic I	Topic J	Topic K	
Understand Subtraction	**Add. & Sub. Strategies**	**Numbers 11 to 20**		**Count to 100**	**Geometry Part 2- Analyze, Compare & Compose 2-D & 3-D Shapes**	**Compare Measurable Attributes**	**Revisit Benchmarks**
9 Days 1/13 – 1/24	**15 Days** 1/27 - 2/14	**24 days** 2/18 – 3/28		**10 days** 3/31 – 4/11	**13 Days** 4/14 – 5/2	**10 Days** 5/5 - 5/16	**8 Days** 5/19-5/29
AR.1.3	NSO.3.1	**NSO.1.1**	NSO.1.2	**NSO.1.1**	**GR.1.1, GR.1.2**	M.1.1	
NSO.3.1	NSO.3.2	**NSO.2.1**	**NSO.2.2**	NSO.1.2	**GR.1.3**	M.1.2	
	AR.1.1		NSO.2.3	**NSO.2.1**	GR.1.5	**M.1.3**	
	AR.1.2				GR.1.4		
Tubbing Focus Show different ways to make sets 0-10 with two colors; part-part-whole, use ten frames	**Tubbing Focus** Practice with part-part-whole; ten frames, 2 colors in tubs	**Tubbing Focus** Groups of ten ones and more ones', use double ten frames		**Tubbing Focus** Counting & representing sets with numbers	**Tubbing Focus** Composing and decomposing shapes; comparing shapes	**Tubbing Focus** Identify & compare measurable attributes	
Reveal Unit 7	Reveal Unit 8	Reveal Units 9 & 10		Reveal Unit 12	Reveal Unit 13	Reveal Unit 14	
Bee-Bot Subtraction within 10	*Bee-Bot* Add & Subtract	*Bee-Bot* Double Tens Frames		*Bee-Bot* Count to 100	Little Red Fort	Crayon Box Design	