### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

YEAR ENDED JUNE 30, 2003

#### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

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#### Report of Independent Certified Public Accountants

The Honorable Members of the School Board District School Board of Pinellas County, Florida Largo, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District School Board of Pinellas County, Florida (the District), as of and for the year ended June 30, 2003, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit. We did not audit the financial statements of the charter schools and foundation listed in Note 1 to the financial statements, and the school internal accounts, which constitute 100 percent of the transactions and account balances of the discretely presented component units and agency funds in the accompanying financial statements. The financial statements of the foundation and the charter schools, with the exception of The Athenian Academy, Inc., were audited by other auditors whose reports have been provided to us, and our opinions, insofar as it relates to the amounts included for the charter schools and foundation, are based solely on the reports of the other auditors

Except as discussed in the following paragraph, we conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit and the reports of other auditors provide a reasonable basis for our opinions.

Pursuant to State Board of Education Rule 6A-1.087, Florida Administrative Code, the Board is required to otherwise provide for audits of the school activity funds, commonly called the school internal funds. Accordingly, our audit did not extend to the school internal funds reported as an agency fund on the accompanying basic financial statements. These financial activities represent 8.7 percent and 14 percent of the assets and liabilities, respectively, of the aggregate remaining fund information.

In our opinion, except for the effects of such adjustments on the aggregate remaining fund information, if any, as might have been determined to be necessary had we extended our audit to the school internal funds, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2003, and the respective changes in financial position and cash flow, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated March 18, 2004 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, administrative rules, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the result of our audit.

The Management's Discussion and Analysis and the Schedule of Revenues and Expenditures - Budget and Actual - General Fund are not required parts of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Chevry, Bekaert. Holland, L.C.P.

St. Petersburg, Florida March 18, 2004

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

The Management of the District School Board of Pinellas County (the District) has prepared the following discussion and analysis to: (a) assist the reader in focusing on significant financial issues; (b) provide an overview and analysis of the District's financial activities, (c) identify changes in the District's financial position; (d) identify material deviations from the approved budget; and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) report is intended to highlight significant transactions, events and conditions, it should be considered in conjunction with the District's financial statements found on page 12.

#### Overview of the Financial Statements

The basic financial statements consist of three components:

- Government-wide financial statements ("District-wide")
- Fund financial statements
- Notes to the financial statements

In addition, this report presents certain required supplementary information, which includes Management's discussion and analysis.

The major features of the District's financial statements, including the portion of the activities reported and the type of information contained, is shown in the following table.

#### Major Features of the District-wide and Fund Financial Statements

	District Wide		Fund Financial Statements	
	Statements	Governmental	Proprietary	Fiduciary
Scope	Entire district (except fiduciary funds).	The activities of the District that is not proprietary or fiduciary.	Activities the District provides to other funds. The district's self insurance program is the only proprietary operation.	Assets held by the District in a trustee or grant capacity such as the internal acounts of the schools.
Required financial statements	Statement of net assets, and statement of activities.	Balance sheet, and statement of revenues, expenditures and changes in fund balance.	Statement of net assets, and statement of revenues, expenses and changes in net assets, and statement of cash flows.	Statement of fiduciary net assets, and statement of changes in fiduciary net assets.
Basis of accounting and measurement	Accrual accounting.	Modified accrual acounting.	Accrual accounting.	Accrual accounting.
focus	Economic resources focus.	Current financial resources focus.	Economic resources focus.	Economic resources focus.
Type of asset and liability information	I ·	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter. No capital assets or long-term liabilities included.	1	All assets and liabilities, both financial and capital; short-term and long-term. These funds do not currently contain any capital assets, although they can.
Type of inflow and outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related lliability are due and payable.	All revenues and expenses during the year, regardless of when cash is received or paid.	All additions or deductions during the year, regardless of when cash is received and paid.

#### District-wide Financial Statements

The district-wide financial statements provide both short-term and long-term information about the District's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental and business-type activities of the Primary Government presented on the accrual basis of accounting. The statement of net assets provides information about the government's financial position--and its assets and liabilities--using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the District. The statement of activities presents information about the change in the District's net assets, the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the District's financial health is improving or deteriorating.

The district-wide statements present the District's activities in two categories:

- Governmental Activities This represents most of the District's services, including its educational
  programs: basic, vocational, adult, and exceptional education. Support functions, such as
  transportation and administration, are also included. Local property taxes and the state's
  education finance program provide most of the resources that support these activities.
- Component Units The District presents five separate legal entities in this report (a foundation, and four charter schools). Although legally separate organizations, the component units are included in this report because the schools meet the criteria for inclusion provided by generally accepted accounting principles.

Over a period of time, changes in the District's net assets are an indication of improving or deteriorating financial condition. This information should be evaluated in conjunction with other non-financial factors, such as changes in the District's property tax base, student enrollment, and the condition of the District's capital assets including its school buildings and administrative facilities.

#### Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements and prudent fiscal management. Certain funds are established by law, while others are created by legal agreements, such as bond covenants. Fund financial statements provide more detailed information about the District's financial activities, focusing on its most significant or "major" funds rather than fund types.

All of the District's funds may be classified within one of three broad categories:

#### Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the district-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus, rather than the economic resources measurement focus found in the district-wide financial statements. This financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Consequently, the governmental fund statements provide a detailed short-term view that may be used to evaluate the District's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the district-wide financial statements. To facilitate this comparison, both the governmental balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental funds to governmental activities.

#### **Proprietary Fund**

The internal service fund is used to account for the District' self-insurance programs.

#### Fiduciary Funds

Fiduciary funds are used to report assets held in a trustee or fiduciary capacity for the benefit of external parties, such as student activity funds. Fiduciary funds are not reflected in the district-wide statements because the resources are not available to support the District's own programs. In its fiduciary capacity, the District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes.

#### District-Wide Financial Analysis

Net Assets – Below is a summary of the District's net assets for the year ended June 30, 2003, as compared to June 30, 2002.

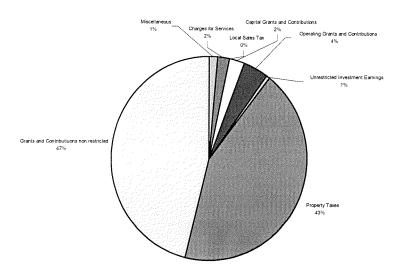
	 2002	 2003	Increase (Decrease)	Percentage Change
Current Assets Net Capital Assets	\$ 367,026,277 1,233,179,488	\$ 316,474,205 1,325,519,687	\$ (50,552,072) 92,340,199	
Total Assets	\$ 1,600,205,765	\$ 1,641,993,892	\$ 41,788,127	2.61%
Current Liabilities Noncurrent Liabilities	 46,763,290 165,142,133	 38,370,316 172,641,398	(8,392,974) 7,499,265	
Total Liabilities	\$ 211,905,423	\$ 211,011,714	\$ (893,709)	(0.42%)
Net Assets: Invested in Capital Assets, Net of Related Debt Restricted Unrestricted	\$ 1,187,613,777 211,434,340 (10,458,010)	\$ 1,278,494,186 169,665,862 (17,177,871)	\$ 90,880,409 (41,768,478) (6,719,861)	
Total Net Assets	\$ 1,388,590,107	\$ 1,430,982,177	\$ 42,392,070	3.05%

The District's net assets increased 3.05 % to \$1.4 billion. This was attributed to a combination of an increase in total assets and a decrease in total liabilities. The District reported an unrestricted net asset deficit of \$17.2 million, due to the accounting methodology required by GASB-34. This represents an increase in the net asset deficit of 64% from 2002. The calculation of net assets uses an historical cost of school buildings that may not accurately reflect the true value. Pinellas County's schools and support buildings are in excellent condition as a result of sufficient annual funds appropriated for maintenance and repair.

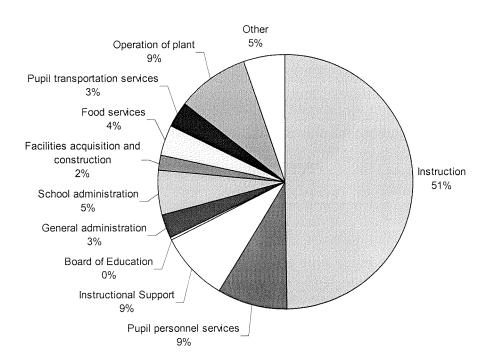
#### <u>Changes in Net Assets</u> - The table below shows the changes in net assets for 2002 and 2003.

Revenue	2002	2003
Program Revenues:		
Charges for services	\$ 18,078,580	\$ 17,543,306
Operating grants and contributions	34,760,648	35,579,096
Capital grants and contributions	20,789,227	21,268,097
General Revenues:		
Property taxes	347,962,995	371,799,258
Local sales tax	52,234	154,049
Grants and contributiuons not restricted to	377,161,580	395,723,158
specific programs		
Unrestricted Investment Earnings	14,860,692	5,879,669
Miscellaneous	15,964,854	11,181,504
	829,630,810	859,128,137
F		
Expenses	400 070 000	450 444 440
Instruction	429,272,892	452,111,110
Pupil personnel services	35,361,090	36,303,333
Instructional media services	12,925,106	13,035,079
Instruction and curriculum development services	23,707,100	25,119,699
Instructional staff training services	6,202,472	6,029,199
Board of Education	971,959	1,320,230
General administration	8,183,780	9,001,405
School administration	46,254,055	49,609,641
Facilities acquisition and construction	3,341,662	5,765,536
Fiscal services	3,235,838	2,807,962
Food services	32,486,531	34,380,997
Central services	15,755,647	16,731,275
Pupil transportation services	26,424,239	30,089,439
Operation of plant	57,579,353	60,750,298
Maintenance of plant	18,939,306	20,890,011
Community services	2,210,521	2,241,641
Interest on long-term debt	4,038,832	3,126,025
Loss on disposal of capital assets	18,020,357	18,980,226
Unallocated depreciation*	17,920,804	23,786,072
Total Expenses	762,831,543	812,079,178
Increase in Not Accets Refers Communicative Change		
Increase in Net Assets Before Cummulative Change in Accounting Principle	GG 700 007	47.040.050
•	66,799,267	47,048,959
Change in Accounting Principal	66,799,267	(4,367,124)
Increase in Net assets		42,681,835
Net assets, July 1, 2002	1,321,501,075	1,388,300,342
Net assets, June 30, 2003	\$ 1,388,300,342	\$ 1,430,982,177

#### Revenue by Source – Governmental Activities Period Ended June 30, 2003



#### **Expenses by Source**



#### Financial Analysis of Individual Funds

The District completed the year with a total governmental fund balance of \$251.4 million, a decrease of \$49.1 million over 2002 fund balance of \$300.5 million.

The General Fund had an \$ 8.3 million decrease in fund balance to \$76 million.

The other major funds, all capital outlay, changed as follows:

- Capital Improvement Section 236.25(2) Fund increased \$24.1 million to \$114.9 million. This increase is a result of revenue received in anticipation of future construction needs.
- Capital Projects Other, whose largest portion was the Classroom's First allocation, decreased from \$67.9 million to \$31.1 million. The reason for the fund balance decrease was the construction of new and rebuilt schools, as well as numerous other renovation projects. The majority of the revenue for this construction was been collected in previous years. Now the planning and architectural phases are being overtaken by the construction.

Other Governmental Funds also experienced a reduction of fund balance from \$57.5 million in 2002 to \$29.3 million in 2003. The Capital Outlay and Debt Service fund's activities attributed to the most significant change with a decrease of \$27.7 million. This was a result of the construction of new and rebuilt schools as explained above.

#### Budget Variance in the General Fund

Overall actual revenue exceeded budgeted by a very small amount. This change was due to the combination of additional Medicaid and tax collections offset by a decrease in State revenue. The portion of State revenue was not realized due to the McKay Scholarship Program (exceptional students receiving vouchers to attend private school). Appropriations experienced a significant decrease. The financial model used by the District to predict future needs suggested some realignment resulting in reduced expenditures to "live within our needs". This action was in part perpetuated by the proposed legislative funding, which was under consideration that was deemed insufficient to meet future District needs.

#### **Capital Assets and Long-Term Debt**

#### **Capital Assets**

By the end of fiscal year 2003, the District had invested over \$1.3 billion in a broad range of capital assets, including buildings, sites and equipment. This amount represents a net increase of \$93 million from 2002. More detailed information concerning capital assets can be found in Note 6 to the financial statements. Accumulated depreciation on these assets totaled almost \$422.6 million.

- Asset acquisitions totaled \$187.5 million.
- The District disposed of \$71.8 million in assets, of which \$6.5 million was the result of the razing of six schools.
- The net change to construction in progress reflected an increase of \$72.2 million.
- The District recognized depreciation expense of \$40.6 million for the year.

#### Capital Assets

	2002	2003
Land	\$ 77,890,145	\$ 78,270,508
Land improvement - Non depreciable	17,839,242	18,676,304
Construction in Progress	282,166,492	354,354,764
Buildings and Fixed Equipment	1,070,642,804	1,100,575,352
Furniture, Fixtures and Equipment	131,929,950	139,291,871
Motor Vehicles	41,660,659	43,823,945
Audio Visual and Computer Software	10,070,602	9,774,590
Property Under Capital Leases	262,293	3,373,142
Total Capital Assets	1,632,462,187	1,748,140,476
Accumulated Depreciation	(399,282,699)	(422,620,789)
Total Net Capital Assets	\$ 1,233,179,488	\$ 1,325,519,687

#### Long-Term Debt

At year-end, the District had \$172.6 million in general obligation bonds and other long-term debt outstanding – a reduction of 8.9% from last year. (More detailed information about the District's long-term liabilities is presented in Note 10 to the financial statements.)

#### **Outstanding Long-Term Obligations**

	***************************************	2002	2003	Percentage Change
General Obligation Debt Other	\$	45,455,000 119,687,133	\$ 43,860,000 128,781,398	-3.5% -10.5%
Total	\$	165,142,133	\$ 172,641,398	4.5%

#### Significant Economic Factors

The District passed a new student assignment plan for the 2003-04 school year. This plan, known as the "Choice Plan", is part of a settlement to a 1964 federal court case that resulted in a 1971 order requiring busing to achieve racial balance. The Choice Plan gives parents a much greater selection of schools from which to choose. In order to implement this plan, eight schools are being built, rebuilt or undergoing major renovations. Funding for this construction were budgeted and collections received in past fiscal years. Transportation has enhanced its fleet to accommodate the anticipated increased need for buses and drivers. In order to meet this need for buses, the District entered into a capital lease agreement in the amount of \$3.1 million with Bank of America in 2002-2003 school year.

#### Requests for Information

This financial report is designed to provide a general overview of the Pinellas County District School Board's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director of Accounting, Pinellas County District School Board, Post Office Box 2942, Largo, FL 33779-2942.



#### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Statement of Net Assets June 30, 2003

	Deimon	
	Primary	0
	Governmental Activities	Component Units
Assets		
Cash and cash equivalents	\$ 3,056,393	\$ 986,604
Investments	249,226,356	6,084,708
Accounts receivable, net	1,601,408	40
Taxes receivable	10,346,640	-
Interest receivable	1,312,288	-
Promises to give	, , , <u>-</u>	1,624,231
Charitable remainder trust	-	201,727
Due from other agencies	44,899,538	3,206
Prepaid expenses and other	969,026	13,800,446
Inventories	5,062,556	-
Capital assets:	,	
Nondepreciable	451,301,576	-
Depreciable	874,218,111	352,519
Total assets	1,641,993,892	23,053,481
Liabilities	5 70 4 00 4	
Salaries and benefits payable	5,724,934	7,962
Payroll deductions and withholdings	15,278,069	105,857
Accounts payable	3,529,949	-
Construction contracts payable	12,781,200	-
Due to Florida retirement system	997,826	-
Deferred revenue	58,339	-
Obligations under split interest agreements	-	179,472
Noncurrent liabilities:		
Portion due within one year:		
Liability for compensated absences	9,810,525	-
Estimated insurance claims payable	5,200,000	-
Bonds payable	1,670,000	-
Other liabilities	110,055	-
Obligations under capital leases	320,510	-
Portion due after one year:		
Liability for compensated absences	93,161,986	-
Estimated insurance claims payable	16,967,324	-
Bonds payable	42,190,000	-
Other liabilities	365,987	-
Obligations under capital leases	2,845,011	
Total liabilities	211,011,715	293,291
Net assets		
	4 970 404 400	250 540
Invested in capital assets, net of related debt	1,278,494,186	352,519
Restricted for:		
State categorical programs	2,171,763	-
Debt service	1,914,580	
Capital projects	165,429,986	-
Endowment-nonexpendable	149,533	3,051,000
Other purposes	-	18,823,789
Unrestricted	(17,177,871)	532,882
Total net assets	\$ 1,430,982,177	\$ 22,760,190
	,,,,	

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## DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA For the Year Ended June 30, 2003 Statement of Activities

			,		3	and got in reconstruction
		Charges for	Operating Grants and	Capital Grants and	Primary Government Governmental	Component
ctions/Programs	Expenses	Services	Contributions	Contributions	Activities	Units
nary government: sovernmental activities:						
Instruction Punil personnel services	\$ 452,111,110	\$ 2,212,844		· •	\$ (449,898,266)	€9
Instructional media services	13.035.079				(36,303,333)	ı
Instruction and curriculum development services	25,119,699	•	1		(13,033,073) (25,119,699)	
Instructional staff training services	6,029,199	ì	1	•	(6,029,199)	r
Board of Education	1,320,230	•	ı	ŀ	(1,320,230)	1
General administration School administration	9,001,405		1	•	(9,001,405)	ı
Facilities acquisition and construction	5,765,536	1 1	, ,	850,800	(49,609,641)	
Fiscal services	2,807,962	í	•		(2,807,962)	1
Food services	34,380,997	14,496,617	18,488,078	•	(1,396,302)	1
Central services	16,731,275	•	•	F	(16,731,275)	
Pupil transportation services	30,089,439	833,845	17,091,018	•	(12,164,576)	1
Operation of plant	90,730,238 30,890,011	1	•	- 46 400 000	(60,750,298)	•
Community services	20,050,011			607,224,01	(4,467,726)	•
Interest on long-term debt	3,126,025	1	i	3.995.012	868.987	
Loss on disposal of capital assets	18,980,226	•	•		(18.980,226)	
Unallocated depreciation*	23,786,072	•	F	1	(23,786,072)	1
Total government activities	812,079,178	17,543,306	35,579,096	21,268,097	(737,688,679)	
otal primary government	\$ 812,079,178	\$ 17,543,306	\$ 35,579,096	\$ 21,268,097		
omponent Units: Educational foundation Charter schools	\$ 3,879,558	\$	\$ 3,290,904			(588,654) (1.461.530)
otal Component Units	\$ 5,409,687	9	\$ 3,359,503	·		(2,050,184)
		General revenues:				
		Property taxes, lev	Property taxes, levied for operational purposes	oses	283,792,986	ı
		Property taxes, lev	Property taxes, levied for capital projects		88,006,272	ı
		Local sales taxes	-	ş	154,049	•
		Grants and contrib	Grants and contributions not restricted to specific programs	specific programs	395,723,158	3,175,234
		Unrestrict investment earnings Miscellaneous	ent earnings		5,879,669	229,423
		Permanently restricted contributions	ed contributions		1,101,101	1,234
		Total general re	Total general revenues and permanently restricted	y restricted	**************************************	
		contributions	. St		784,737,638	4,456,911
		Change in net assets befin accounting principle	Change in net assets before cummulative effect of change in accounting principle	ect of change	47 048 050	2 406 727
		Change in accounting principle	unting principle		(4,367,124)	2,400,727
		Change in net assets			42,681,835	2,406,727
		Net assets - July 1, 2002 Net assets - June 30, 2003	. 2003		1,388,300,342	20,353,463

Total primary government

Component Units:

**Total Component Units** 

Governmental activities:

Primary government: Functions/Programs

<sup>\*</sup> This amount excludes the depreciation that is allocated in the direct expenses of the various programs. The notes to the financial statements are an integral part of this statement.

# DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Balance Sheet Governmental Funds June 30, 2003

	99	General	Imp Secti	Capital Improvement Section 236.25(2) Fund		Capital Projects- Other Fund	90	Other Governmental Funds	ŏ	Total Governmental Funds
Assets  Cash and cash equivalents Investments Accounts receivable, net Taxes receivable Interest receivable Due from other funds Due from other agencies Inventories Prepaid expenses and other	ω.	957,363 73,255,586 271,852 7,897,562 356,405 26,570,025 2,485,810 3,471,511 892,473	ω,	46,427 106,362,225 2,449,078 612,747 38,700,154 20,200	↔	25,955,880 - 91,203 944,980 20,209,902	↔	1,936,573 28,659,514 98,660 1,116,081 22,183,626 1,591,045 76,251	ь	2,940,363 234,233,205 370,512 10,346,640 1,222,688 67,331,240 44,899,538 5,062,556 968,724
Total assets	8	116,158,587	<b>&amp;</b>	148,190,831	↔	47,201,965	s»	55,824,083	8	367,375,466
Liabilities: Salaries and benefits payable Payroll deductions and withholdings Accounts payable Construction contracts payable Sales taxes payable Due to Florida retirement system Due to other funds Deferred revenue Total liabilities Fund balances: Reserved: State categorical programs Encumbrances Inventories Debt service Unreserved: General fund Special revenue funds Capital project funds Permanent fund Total fund balances	ω	5,724,934 14,509,123 2,195,193 621 32,517 865,207 16,790,701 350 40,118,646 2,171,763 5,576,381 3,471,511 3,471,511	φ	363,045 6,617,535 26,308,913 33,289,493 33,289,493 - 49,734,703 - 65,166,635	↔	219,048 1,740,289 14,073,249 16,032,586 26,498,982 26,498,982 4,670,397	↔	768,946 641,664 4,422,755 132,619 20,538,945 57,989 26,562,918 6,798,085 1,591,045 1,913,751 1,913,751 13,231,554 149,533 29,261,165	ω	5,724,934 15,278,069 3,418,950 12,781,200 32,517 997,826 77,711,808 58,339 116,003,643 116,003,643 64,820,286 5,577,197 83,068,586 1,913,751 83,068,586 149,533 251,371,823
Total liabilities and fund balances	8	116,158,587	8	148,190,831	ઝ	47,201,965	ક	55,824,083	8	367,375,466

#### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Reconciliation of the Balance Sheet of Governmental Funds to the **Statement of Net Assets** June 30, 2003

Amounts reported for governmental activities in the stateme different because:	nt of net assets are	
Total fund balance - Governmental Funds		\$ 251,371,823
Capital assets, net of accumulated depreciation, used in go are not financial resources and therefore, are not regovernmental funds.		1,325,519,687
The internal service fund is used by management to insurance to individuals funds. The assets and liabilities of fund was included in governmental activities in the stateme	of the internal service	4,564,741
Long-term liabilities are not due and payable in the current are not reported as liabilities in governmental funds. Longend consists of:	•	
Liability for compensated absences	102,972,511	
Bonds payable	43,860,000	
Other long-term liabilities	476,042	
Obligations under capital leases	3,165,521	 (150,474,074)
Total net assets - Governmental Activities		\$ 1,430,982,177

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# DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds Year Ended June 30, 2003

		Capital Improvement Section 236.25(2)	Capital Projects- Other	Other	Total
í	General	Fund	Funds	Funds	Funds
Kevenues Federal direct	\$ 252 651	€5	€.	£ 6 078 911	¢ 6 331 562
Federal through state	4		·	7	7
State sources	353,626,618	•	1	21,853,150	375,479,768
Local sources	293,392,698	90,450,777	636,752	16,246,351	400,726,578
Total revenues	651,510,940	90,450,777	636,752	115,077,598	857,676,067
Expenditures					
Current: Instruction	410 414 020			700 700	707.004
nistractori Prini nersonnel septices	79,111,930		•	6 444 242	440,130,303
Instructional media services	12,203,796	•	, ,	670.237	30,276,761 12.874.033
Instruction and curriculum development services	10,643,206	•	i	14,244,507	24,887,713
Instructional staff training services	2,794,860	1	•	2,661,311	5,456,171
Board of Education	1,319,881	ı	ŧ	•	1,319,881
General administration	6,293,008	ı	•	2,641,897	8,934,905
School administration	49,233,963	•	•	451,688	49,685,651
Facilities acquisition and construction	68,311	ı	•	8,525	76,836
Fiscal services	2,756,019	•	•	35,540	2,791,559
Fuod selvices Central consider	- 15 636 915	•	•	33,985,545	33,985,545
Cettural services Pluni transportation services	79 948 271			340,000	15,976,823
Operation of plant	62,040,122			20,07,0	62,300,949
Maintenance of plant	20,825,271	•		2,114	20.827.385
Community services	906,360	•	•	1,327,234	2,236,594
Capital outlay:					
Facilities acquisition and construction	379,008	61,979,004	35,866,363	45,805,211	144,029,586
Other capital outlay	4,408,494	•	ı	3,363,010	7,771,504
Debt Service:	56.044			200	
r III loyal Interest and fees	50,041			000,080,1	1,651,041
Total expenditures	669,205,635	61.979.004	35.866.363	143.292.552	910 343 554
Revenues in excess of					0000
(under) expenditures	(17,694,695)	28,471,773	(35,229,611)	(28,214,954)	(52,667,487)
Other financing sources (uses)					
Proceeds from capital lease	1 000	3,110,850	F		3,110,850
Loss lecoveres Transfers in	8.990.000	1 498 786		, ,	409,323
Transfers out		(8.990,000)	(1,498,786)		(10.488.786)
Total other financing sources (uses)	9,399,323	(4,380,364)	(1,498,786)		3,520,173
Net change in fund balances	(8,295,372)	24,091,409	(36,728,397)	(28,214,954)	(49,147,314)
Fund balance - July 1, 2002	84,335,313	90,809,929	67,897,776	57.476.119	300.519.137
	Maria delega	The state of the s	NAME AND ADDRESS OF THE PARTY O		The state of the s
Fund balance - June 30, 2003	\$ 76,039,941	\$ 114,901,338	\$ 31,169,379	\$ 29,261,165	\$ 251,371,823

#### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

#### Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the **Statement of Activities** Year Ended June 30, 2003

Amounts reported for governmental activities in the statement of activities are different because:	
Net change in fund balances - Total Governmental Funds	\$ (49,147,314)
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This amount of capital outlays in excess of depreciation expense in the current period.	111,220,426
The loss on disposal of capital assets during the current period was reported in the statement of activities. The cost of these assets was recognized as an expenditure in the governmental funds in the year of purchase.	(18,880,227)
Certain capital assets acquired during the current period were financed with a capital lease. The capital lease was reported in the governmental funds as a source of funding. However, in the statement of net assets the capital lease was recorded as a long-term liability.	(3,110,850)
Repayment of long-term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets.	1,651,041
In the statement of activities, the cost of compensated abenses is measured by the amounts earned during the year, while in the governmental funds expenditures are recognized based on the amounts actually paid for leave used. This is the net amount of vacation and sick leave earned in excess of the amount used in the current period.	(99,853)
The internal service fund was used by management to charge the costs of certain activities, such as insurance, to individual funds. The net income of the internal service fund was reported with governmental activities.	1,048,612
Change in net assets of Governmental Activities	\$ 42,681,835

#### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

#### Statement of Net Assets Proprietary Fund June 30, 2003

	Governmental Activities Internal Service Fund	<del>-</del>
Assets		
Cash and cash equivalents	\$ 116,330	)
Investments	14,993,151	
Due from reinsurers	285,364	•
Interest receivable	89,600	)
Due from other funds	11,322,189	1
Total assets	\$ 26,806,634	
Liabilities and net assets		
Due to other funds	\$ 74,569	i
Estimated insurance claims payable	22,167,324	
Total liabilities	22,241,893	_
Net assets:		
Unrestricted	4,564,741	
Total liabilities and net assets	\$ 26,806,634	

### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Statement of Revenues, Expenses, and Changes in Fund Net Assets Proprietary Fund

Year Ended June 30, 2003

	Governmental Activities Internal Service Fund	
Operating revenues Premium revenue	\$	12,851,934
Other Loss recoveries		467,625 193,278
Total operating revenues		13,512,837
Operating expenses Insurance claims		8,484,810
Operating income		5,028,027
Nonoperating revenue Interest revenue		387,709
Change in net assets before cummulative effect of change in accounting principle		5,415,736
Cummulative effect of change in accounting principle		(4,367,124)
Change in net assets		1,048,612
Total net assets - July 1, 2002		3,516,129
Total net assets - June 30, 2003	\$	4,564,741

#### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

#### Statement of Cash Flows Proprietary Fund Year Ended June 30, 2003

	G	overnmental Activities
	Inte	ernal Service Fund
Operating activities  Cash received from General and other funds  Cash received from insurance companies on loss recoveries  Cash payments for insurance claims	\$	8,885,770 193,278 (11,225,594)
Net cash used in operating activities		(2,146,546)
Investing activities Proceeds from the sale and maturities of investments Interest and dividend received Purchase of investments  Net cash provided by investing activities	-	90,082,558 390,870 (88,319,462) 2,153,966
Net increase in cash and cash equivalents		7,420
Cash and cash equivalents July 1, 2002	——	108,910
Cash and cash equivalents- June 30, 2003	\$	116,330
Reconciliation of operating loss to net cash provided by operating activities		
Operating income	\$	1,048,612
Adjustments to reconcile operating income to net cash used in operating activities:  Change in assets and liabilities		
Accounts receivable		49,737
Due from reinsurers		55,668
Due from other funds Accounts payable		(9,062,873) (251,445)
Due to other funds		74,152
Estimated unpaid claims		5,939,603
Total adjustments		(3,195,158)
Net cash used in operating activities	\$	(2,146,546)

#### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2003

		Agenc	y Funds			
	(ı	School Internal Funds Inaudited)		Agency Funds		Total Fiduciary Funds
Assets					••	
Cash and cash equivalents	\$	7,377,718	\$	49	\$	7,377,767
Investments		-		30,358		30,358
Accounts receivable, net		461,240		124		461,364
Due from other funds		78,079		401		78,480
Total assets	\$	7,917,037	\$	30,932	\$	7,947,969
Liabilities						
Accounts payable	\$	64,568	\$	1,467	\$	66,035
Deposits payable		-		16,325		16,325
Due to other funds		944,711		821		945,532
Due to other agencies		6,907,758		12,319		6,920,077
Total liabilities	\$	7,917,037	\$	30,932	\$	7,947,969

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### • Reporting Entity

The District School Board of Pinellas, Florida (the District) has direct responsibility for operation, control, and supervision of District schools and is considered a primary government for financial reporting. The District is considered part of the Florida System of Public Education. The governing body of the District is the Pinellas District School Board (the School Board), which is composed of seven elected members. The appointed Superintendent of Schools is the executive officer of the School Board. The general operating authority of the School Board and Superintendent is contained in Chapters 228 through 238 of the Florida Statutes. Geographic boundaries of the District correspond with those of Pinellas County.

Pursuant to Section 237.01, Florida Statutes, the Superintendent of Schools is responsible for keeping records and accounts of all financial transactions in the manner prescribed by the State Board of Education.

Criteria for determining if other entities are potential component units, which should be reported within the District's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the District is financially accountable and other organizations for which the nature and significance of their relationship with the School Board are such that exclusion would cause the District's basic financial statements to be misleading or incomplete.

Based on the application of these criteria, the following component units are included within the District's reporting entity.

<u>Discretely Presented Component Units.</u> The component unit columns in the basic financial statements, include the financial data of the District's component units. These component units consist of the Pinellas County Education Foundation, Inc., and the following Charter Schools: Academie Da Vinci Charter School, Inc., The Athenian Academy Charter School, The Whole Child at UPARC Charter School, Inc. and the Pinellas Preparatory Academy, Inc.

The Pinellas County Education Foundation, Inc. (the Foundation) is a separate not-for-profit corporation organized and operated as a direct-support organization under Section 237.40, Florida Statutes. The Pinellas County Education Foundation receives, holds, invests and administers property and makes expenditures to or for the benefit of the District. An annual post audit of the organizations' financial statements was conducted by an independent certified public accountant and is filed in the District's administrative office.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The Charter Schools are separate not-for-profit corporations, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 228.056, Florida Statutes. The Charter Schools operate under charters approved by their sponsor, the Pinellas County District School Board. Audits of the financial statements for the Charter Schools (with the exception of The Athenian Academy, Inc. which was not audited) were conducted by independent certified public accountants and are filed in the District's administrative offices.

#### • Basis of Presentation

<u>Government-wide Financial Statements</u> – Government-wide financial statements, including the statement of net assets and statement of activities, present information about the District as a whole. These statements include the nonfiduciary financial activity of the primary government and its component units.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Depreciation expense, which can be associated with a specific program or activity, are allocated to the related function, while remaining depreciation expense is reported as unallocated. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues, with certain exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

The effects of interfund activity have been eliminated from the government-wide financial statements.

<u>Fund Financial Statements</u> – Fund financial statements report detailed information about the District in the governmental, proprietary, and fiduciary funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Non-major funds are aggregated and reported in a single column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, reconciliation is presented with each of the governmental fund financial statements.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The District reports the following major governmental funds:

<u>General Fund</u> - to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

<u>Capital Projects - Capital Improvement Section 236.25(2) Fund</u> – to account for the financial resources generated by the local capital improvement tax levy to be used for educational capital outlay needs, including new construction, renovation and remodeling projects.

<u>Capital Projects – Other</u> – to account for the financial resources generated by Classroom First funds and "Penny for Pinellas" funds. These funds are used for capital outlay needs.

Additionally, the District reports the following fund types:

<u>Internal Service Fund</u> – to account for the District's individual self-insurance programs.

<u>Special Revenue Funds</u> - to account for the financial resources of the school food service program and certain Federal, State and local grant program resources.

<u>Debt Service – State Board of Education Bond Fund</u> – to account for the accumulation of resources for, and the payment of, debt principal, interest, and related costs for the Series 2000-A and Series 2001-A State School Bonds.

Agency Funds - to account for resources of the school internal funds, which are used to administer moneys, collected at several schools in connection with school, student, athletic, class, and club activities. Also, to account for resources held by the District as custodian for others.

#### • Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The government-wide financial statements are prepared using the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized in the year for which they are levied. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The District considers revenues to be available if they are collected within 21 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) prepaid items are generally not accrued; (2) interest on long-term debt is recognized as expenditures when due; and (3) expenditures related to liabilities reported as long-term debt are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

Proprietary Funds are accounted for as proprietary activities under standards issued by the Financial Accounting Standards Board through November 1989 and applicable standards issued by the Governmental Accounting Standards Board. The proprietary fund distinguishes operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services. The principal operating revenues of the District's internal service fund are charges for workers' compensation, general liability, and auto liability self-insurance and claims. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, and then unrestricted resources as they are needed.

The Pinellas County Education Foundation, Inc., shown as a discretely presented component unit, is accounted for under the not-for-profit basis for accounting and uses the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The Academie Da Vinci Charter School, Inc., The Whole Child at UPARC, Inc., The Athenian Academy, Inc. Charter School, and the Pinellas Preparatory Academy, Inc., shown as discretely presented component units, have implemented the requirement of the Governmental Accounting Standards Board (GASB) Statement No. 34, Basic Financial Statements- and Managements Discussion and Analysis - for State and Local Governments.

#### • Deposit and Investments

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes. The statement of cash flows considers cash as those accounts used as demand deposit accounts.

Investments consist of amounts placed with the State Board of Administration for participation in the Local Government Surplus Funds Trust Fund investment pool created by Section 218.405, Florida Statutes, and those made locally. The investment pool operates under investment guidelines established by Section 214.57, Florida Statutes. The District's investments in the Local Government Surplus Trust Fund, a Securities and Exchange Commission-Rule 2a7-like external investment pool, are reported at amortized cost. The reported value of the pool is the same as the fair value of the pool shares.

Investments made locally consist of U.S. Agency Securities, collateralized mortgage obligations, corporate asset backed securities, and money market funds are reported at fair value. Types and amounts of investments held at fiscal year-end are described in a subsequent note on investments.

#### Inventories

Inventories consist of expendable supplies held for consumption in the course of District operations. Inventories are stated at cost on a moving average basis, except the United States Department of Agriculture surplus commodities are stated at their fair value, as determined at the time of donation to the District's food service program by the Florida Department of Consumer Services, Bureau of Food Distribution. The costs of inventories are recorded as expenditures when used, rather than when purchased.

#### • Use of Estimates

The preparation of the basic financials statement in accordance with generally accepted accounting principals requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### • Capital Assets

Expenditures for capital assets acquired or constructed for general District purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the District as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Interest costs incurred during construction of capital assets are not considered material and are not capitalized as part of the cost of construction.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	Estimated Lives
Buildings and fixed equipment	50 years
Furniture, fixtures and equipment	5 – 20 years
Motor vehicles	5 – 15 years
Audio visual materials and computer software	5 – 10 years

Current-year information relative to changes in general fixed assets is described in a subsequent note.

#### Long Term Liabilities

Long-term obligations that will be financed from resources to be received in the future by governmental funds are reported as liabilities in the government-wide statement of net assets.

In the governmental-wide financial statements, bonds and other long-term obligations are not recognized as liabilities until due.

In the government-wide financial statements, compensated absences (i.e., paid absences for employee vacation leave and sick leave) are accrued as liabilities to the extent that it is probable that the benefits will result in termination payments. A liability is reported in the governmental fund financial statements only for the current portion of compensated absences expected to be paid using expendable available resources.

Changes in long-term debt for the current year are reported in a subsequent note.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### • State Revenue Sources

Revenues from State sources for current operations are primarily from the Florida Education Finance Program administered by the Florida Department of Education (Department), under the provisions of Section 236.081, Florida Statutes. In accordance with this law, the Board determines and reports the number of full-time equivalent (FTE) students and related data to the Department. The Department performs certain edit checks on the reported number of FTE's and related data and calculates the allocation of funds to the District. The District is permitted to amend its original reporting for a period of one year following the date of the original reporting. Such amendments may impact funding allocations for subsequent years. The Department may also adjust subsequent fiscal period allocations, based upon an audit of the District's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The State provides financial assistance to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided, and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical educational programs. The Department generally requires that categorical educational program revenues be accounted for in the General Fund. A portion of the fund balance of the General Fund is reserved for the unencumbered balance of categorical educational program resources.

The State allocates gross receipts taxes, generally known as Public Education Capital Outlay (PECO) money, to the District on an annual basis. The District also received an allocation under the lottery-funded Public School Capital Outlay Program (commonly called Classrooms First Program). The District is authorized to expend these funds only upon applying for and receiving an encumbrance authorization from the Department. Accordingly, the District recognizes the allocation of Public Education Capital Outlay and Classrooms First Program funds as deferred revenue until such time as an encumbrance authorization is received.

A schedule of revenue from State sources for the current year is presented in a subsequent note.

#### • <u>District Property Taxes</u>

The School Board is authorized by State law to levy property taxes for district school operations, capital improvements, and debt service.

Property taxes consist of ad valorem taxes on real and personal property within the District. Property values are determined by the Pinellas County Property Appraiser and are collected by the Pinellas County Tax Collector.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The School Board adopted the 2002 tax levy on September 17, 2002. Tax bills are mailed in October; and taxes are payable between November 1 of the year assessed and March 31 of the following year, at discounts of up to 4 percent for early payment.

Taxes become delinquent on April 1 of the year following the year of assessment. State law provides for enforcement of collection of personal property taxes by seizure of the property to satisfy unpaid taxes and for enforcement of collection of real property taxes by the sale of interest-bearing tax certificates to satisfy unpaid taxes. The procedures result in the collection of essentially all taxes prior to June 30 of the year following the year of assessment.

Property tax revenues are recognized in the governmental-wide financial statements when the School Board adopts the tax levy. Property tax revenues are recognized in the governmental-wide financial statements when the District receives taxes, except that revenue is accrued for taxes collected by the Pinellas County Tax Collector at fiscal year end but not yet remitted to the District. Because any delinquent taxes collected after June 30 would not be material, delinquent taxes receivable are not accrued and no delinquent tax revenue deferral is recorded.

Millages and taxes levied for the current year are presented in a subsequent note.

#### • Federal Revenue Sources

The District receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards, in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

#### 2. BUDGETARY COMPLIANCE AND ACCOUNTABILITY

#### • Budgetary Information

The District follows procedures established by State statutes and State Board of Education rules in establishing budget balances for governmental funds as described below:

- Budgets are prepared, public hearings are held, and original budgets are adopted annually for all governmental fund types in accordance with procedures and time intervals prescribed by law and State Board of Education rules.
- Appropriations are controlled at the object level (e.g., salaries, purchased services, and capital outlay) within each activity (e.g., instruction, pupil personnel services, and school administration) and may be amended by resolution at any School Board meeting prior to the due date for the annual financial report.

#### 2. BUDGETARY COMPLIANCE AND ACCOUNTABILITY (continued)

- Budgets are prepared using the same modified accrual basis as is used to account for governmental funds.
- Budgetary information is integrated into the accounting system and, to facilitate budget control, budget balances are encumbered when purchase orders are issued. Appropriations lapse at fiscal year-end and encumbrances outstanding are honored from the subsequent year's appropriations.

#### 3. INVESTMENTS

Generally accepted accounting principles require that the credit risk of investments be classified into the following three categories:

- Risk Category 1 Insured or registered, or securities held by the District or its agent in the District's name.
- Risk Category 2 Uninsured and unregistered, with securities held by the counterparty's trust department or agent in the District's name.
- Risk Category 3 Uninsured and unregistered, with securities held by the counterparty or by its trust department or agent but not in the District's name.

Certain investments, such as investment pools managed by other governments, cannot be categorized because the District's investments are not evidenced by specific, identifiable investment securities.

Section 218.407, Florida Statutes, authorizes the Board to participate in the State Board of Administration investment pool. Section 236.24(2), Florida Statutes, as well as other general laws of Florida, also authorizes the Board to invest in obligations of the United States Treasury and United States agencies, bonds of the District, and Florida State Board of Education bonds. The District's investment in obligations of the United States Government agencies and instrumentalities includes Real Estate Mortgage Investment Conduits and other mortgage-backed securities.

#### 3. INVESTMENTS (continued)

	Investments			
	Ris	Fair		
	1	2	3	- Value
Obligations of U.S.Government Agencies and Instrumentalities (1)	\$ 227,439,081	\$ -	\$ -	\$ 227,439,081
Investment in State Board of Administration Investment Pool				21,703,180
Money Market Mututal Funds (2)				84,095
Total Investments, Primary Government				\$ 249,226,356

- Notes: (1) Includes \$157,448,778 of bonds, \$59,990,303 of Real Estate Mortgage Investment Conduit securities and \$10,000,000 of corporate asset-backed securities. Stated maturity dates for these securities ranged from December 2003 to December 2032.
  - (2) District funds are invested in a variety of money market mutual funds. The majority of these funds invest in obligations of the United States Treasury. Other investments include bank obligations, commercial instruments, and repurchase agreements.

#### 4. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

The following is a summary of interfund receivables and payables reported in the fund financial statements:

Interfund			
Receivables			Payables
		-	
\$	26,570,025	\$	16,790,701
			, ,
	38,700,154		26,308,913
	944,980		14,073,249
	1,116,081		20,538,945
	11,322,189		74,569
	78,480		945,532
\$	78,731,909	\$	78,731,909
-	\$	Receivables  \$ 26,570,025  38,700,154 944,980 1,116,081 11,322,189 78,480	Receivables  \$ 26,570,025 \$  38,700,154 944,980 1,116,081 11,322,189 78,480

Interfund balances are a result of: June charges for warehouse deliveries, central printing services and maintenance work orders; adjustment of self insurance reserves; capital outlay transfers to the general fund; reclassifications of expenditures between capital project funds; and short term cash flow borrowing. All balances are expected to be repaid within one year.

#### 4. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS (continued)

The following is a summary of interfund transfers reported in the fund financial statements:

	Interfund			
	7	ransfers In	Transfers Out	
Major Funds:				
General	\$	8,990,000	\$	-
Capital Projects:				
Capital Improvement Section 236.25(2)		1,498,786		8,990,000
Other Capital Projects		_		1,498,786
	\$	10,488,786	\$	10,488,786

The \$8,990,000 transfer made from the Capital Improvement Section 236.25(2) Fund was to cover capital outlay expenditures that were incurred in the General Fund. The \$1,498,786 transfer from the Other Capital Projects Fund to the Capital Improvement Section 236.25(2) Fund was to cover capital outlay costs incurred.

#### 5. PROPERTY TAXES

The following is a summary of millages and taxes levied on the 2002 tax roll for the 2002-2003 fiscal year:

	Millages	Т	Taxes Levied	
General Fund:				
Nonvoted School Tax:				
Required Local Effort	5.808	\$	264,393,023	
Basic Discretionary Local Effort	0.510		23,216,330	
Supplement discretionary Local Effort	0.131		5,963,411	
Capital Projects Fund:				
Nonvoted Tax:				
Local Capital Improvements	2.000		91,044,430	
	8.449	\$	384,617,194	

### 6. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning			Ending	
	Balance	Additions	Deletions	Balance	
Governmental Activities:					
Capital Assests Not Being Depreciated:					
Land	\$ 77,890,146	\$ 380,362	\$ -	\$ 78,270,508	
Land Improvements - Non-depreciable	17,839,242	837,062	-	18,676,304	
Construction in Progress	282,166,492	107,867,247	35,678,975	354,354,764	
Total Capital Assets Not Being Depreciated	377,895,880	109,084,671	35,678,975	451,301,576	
Capital Assets Being Depreciated:					
Buildings and Fixed Equipment	1,070,642,804	49,720,254	19,787,706	1,100,575,352	
Furniture, Fixtures and Equipment	131,929,950	16,934,830	9,572,909	139,291,871	
Motor Vehicles	41,660,659	4,550,152	2,386,866	43,823,945	
Property Under Capital Lease	262,292	3,110,850	-	3,373,142	
Audio Visual and Computer Software	10,070,602	4,073,455	4,369,467	9,774,590	
Total Capital Assets Being Depreciated	1,254,566,307	78,389,541	36,116,948	1,296,838,900	
Less Accumulated Depreciation for:					
Buildings and Fixed Equipment	283,147,576	22,593,912	6,549,057	299,192,431	
Furniture, Fixtures and Equipment	88,500,408	13,799,491	6,826,492	95,473,407	
Motor Vehicles	21,043,408	2,949,594	2,039,474	21,953,528	
Property Under Capital Lease	161,747	52,461	-	214,208	
Audio Visual and Computer Software	6,429,560	1,179,353	1,821,698	5,787,215	
Total Accumulated Depreciation	399,282,699	40,574,811	17,236,721	422,620,789	
Total Capital Assets Being Depreciated, Net	855,283,608	37,814,730	18,880,227	874,218,111	
Governmental Activites Capital Assets, Net	\$ 1,233,179,488	\$ 146,899,401	\$ 54,559,202	\$ 1,325,519,687	

The classes of property under capital leases are presented in Note 8.

### 6. CHANGES IN CAPITAL ASSETS (continued)

Depreciation expense was charged to functions/programs of the primary government as follows:

Governmental Act	ivities:
------------------	----------

Instruction Pupil personnel services Instructional media services Instruction and curriculum development services Instructional staff training Board of Education General administration School administration Facilities acquisition and construction Fiscal services Food service Central services Pupil transportation services Operation of plant Maintenance of plant Community of services Unallocated	\$ 6,890,399 167,822 214,526 278,130 580,042 4,533 91,603 150,626 5,688,845 30,470 451,355 808,175 854,648 230,516 243,550 7,879 23,881,691
Total depreciation expense - governmental activities	\$ 40,574,811

### 7. CHANGES IN SHORT-TERM DEBT

The following is a schedule of changes in short-term debt:

	Beginning Balance		Additions		Deletions	Ending Balance	
Governmental Activities: Tax anticipated notes	\$	-	\$ 40,000,000	\$	40,000,000	\$	-
Total Government Activities	\$	-	\$ 40,000,000	\$	40,000,000	\$	

Tax anticipation notes were sold for the payment of operating expenses incurred prior to the receipt of the ad valorem taxes levied and collected for operating purposes. The notes carried an interest rate of three percent.

#### 8. OBLIGATIONS UNDER CAPITAL LEASES

The assets acquired though capital leases for governmental activities were for copiers and buses of \$262,292 and \$3,112,850, respectively.

Future minimum capital lease payments and the present value of the minimum lease payments at June 30 are as follows:

	 Total		Principal			Intere	st
2004	\$ 426,816		\$	320,510	\$	106	3,306
2005	370,352			275,038		95	5,314
2006	370,352			284,553		85	5,799
2007	370,352			294,397		75	5,955
2008	370,352			304,581		65	5,771
2009-2013	 1,849,763	_		1,686,441	. <u></u> -	163	3,322
	\$ 3,757,988		\$	3,165,521	_\$	592	2,467

The imputed interest rate is 6.510% and 3.43% on the copiers and buses leases, respectively.

#### 9. BONDS PAYABLE

Bonds payable at June 30, 2003, were as follows:

	Amount		Rates	Maturity		
State School Bonds: Series 2000-A Series 2001-A	\$	43,035,000 825,000	4.625 - 6% 4.10 - 5.25%	2020 2021		
Total Bonds Payable	\$	43,860,000				

The State School Bonds were by the State Board of Education (SBE) on behalf of the District to finance capital outlay projects. The bonds mature serially and are secured by a pledge of the District's portion of the State-assessed motor vehicle license tax. The State's full faith and credit is also pledged as security for these bonds. Principal and interest payments, investment of Debt Service Fund resources, and compliance with reserve requirements are administered by the SBE and the State Board of Administration.

### 9. BONDS PAYABLE (continued)

Annual requirements to amortize the bond debt outstanding as of June 30 are as follows:

		Total		Principal		Interest		
2004	\$	4,038,173	\$	1,670,000	\$	2,368,173		
2005		4,043,298		1,755,000		2,288,298		
2006		4,044,410		1,840,000		2,204,410		
2007		4,044,356		1,930,000		2,114,356		
2008		4,042,643		2,025,000		2,017,643		
2009-2013		20,238,595		11,795,000		8,443,595		
2014-2018		20,241,998		15,380,000		4,861,998		
2019-2021		8,115,513		7,465,000		650,513		
	_\$_	68,808,986	\$	43,860,000	\$	24,948,986		

#### 10. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year	
Governmental Activities:						
Compensated absences payable	\$ 102,872,658	\$ 8,925,274	\$ 8,825,421	\$ 102,972,511	\$ 9,810,525	
Estimated insurance claims payable	16,227,721	11,225,594	5,285,991	22,167,324	5,200,000	
Bonds payable	45,455,000	-	1,595,000	43,860,000	1,670,000	
Other	476,042	-	-	476,042	110,055	
Obligations under capital leases	110,712	3,110,850	56,041	3,165,521	320,510	
Total	\$ 165,142,133	\$ 23,261,718	\$ 15,762,453	\$ 172,641,398	\$ 17,111,090	

For the governmental activities, compensated absences are generally liquidated with resources of the General Fund.

#### 11. RESERVE FOR ENCUMBRANCES

Appropriations in governmental funds are encumbered upon issuance of purchase orders for goods and services. Even though appropriations lapse at the end of the fiscal year, unfilled purchase orders of the current year are carried forward and the next year's appropriations are likewise encumbered.

The Florida Department of Education requires that fund balances be reserved at fiscal year-end to report an amount likely to be expended from the 2003-04 fiscal year budget as a result of purchase orders outstanding at June 30, 2003

#### 12. SCHEDULE OF STATE REVENUE SOURCES

The District's State revenue for the year ended June 30, 2003 follows:

Florida Education Finance Program Categorical Educational Program:	\$ 267,603,111
Instructional materials	9,782,913
Student transportation	17,091,018
Excellent teacher	1,390,699
Public school technology	2,803,490
Teacher Training	1,625,008
Workforce development program	25,773,014
Gross receipts tax (Public Education Capital Outlay)	16,422,285
District discretionary lottery funds	8,512,752
Medicaid	4,238,973
Motor vehicle license tax (Capital outlay and Debt Service)	4,617,972
Florida school recognition program	5,333,622
Florida teachers lead program	711,135
Pre-K early intervention	3,459,542
Mobile home license tax	785,467
Food service supplement	640,466
Adults with disabilities	910,763
Charter School Capital Outlay Funding	144,756
Pari-mutuel tax	223,250
Miscellaneous	 3,409,532
	\$ 375,479,768

Accounting policies relating to certain State revenue sources are described in Note 1.

#### 13. STATE RETIREMENT PROGRAM

Plan Description. All regular employees of the District are covered by the Florida Retirement System, a State administered cost-sharing multiple-employer defined benefit retirement plan (Plan). Plan provisions are established by Chapters 121 and 122, Florida Statutes; Chapter 112, Part IV, Florida Statutes; Chapter 238, Florida Statutes; and Florida Retirement System Rules, Chapter 60S, Florida Administrative Code, wherein Plan eligibility, contributions, and benefits are described in detail. Essentially all regular employees of participating employers are eligible and must enroll as members of the Plan. Benefits vest at six years or number of years of service. The Plan also includes an early retirement provision, but imposes a penalty for each year a member retires before the specified retirement age. The Plan provides retirement, disability, and death benefits and annual cost-of-living adjustments, as well as supplements for certain employees to cover social security benefits lost by virtue of retirement system membership.

A Deferred Retirement Option Program (DROP) was established effective July 1, 1998, subject to provisions of Section 121.091, Florida Statutes. It permits employees eligible for normal retirement under the Plan to defer receipt of monthly benefit payment while continuing employment with a Florida Retirement system employer. An employee may participate in the DROP for a period not to exceed 60 months after electing to participate. During the period of

#### 13. STATE RETIREMENT PROGRAM (continued)

DROP participation, deferred monthly benefits are held in the Florida Retirement System Trust Fund and accrue interest.

The Plan's financial statements and other supplemental information are included in the comprehensive annual financial report of the State of Florida, which may be obtained by contacting the Florida Department of Financial Services in Tallahassee, Florida. Also, an annual report on the Plan, which includes its financial statements, required supplemental information, actuarial report, and other relevant information, may be obtained from the State of Florida, Division of Retirement in Tallahassee, Florida.

<u>Funding Policy</u>. The contribution rates for Plan members are established, and may be amended, by the State of Florida. During the 2002-03 fiscal year, contribution rates were as follows:

	Percent of Gross Salary				
Class or Plan	Employee	Employer (A)			
Florida Retirement System:					
Regular	0.00	5.76			
County Elected Officers	0.00	11.86			
Senior Management Service Class	0.00	6.06			
Special Risk	0.00	16.01			
Re-employe Retiree	0.00	5.76			
Teachers' Retirement System, Plan E	6.25	11.35			
State and County Officers and Employees'					
Retirment System, Plan B	4.00	9.10			
Deferred Retirement Option Plan	0.00	9.11			

Note: (A) Employer rates include the post-retirement health insurance supplements of 1.11% and 0.15% investment plan fee.

The District's liability for participation in the Plan is limited to the payment of the required contribution at the rates and frequencies established by law on future payrolls of the District. The District's contributions to the Plan (including employee contributions) for the fiscal years ending June 30, 2001, 2002, and 2003 totaled \$43,441,101.26, \$36,046,266 and \$29,585,239, respectively, which were equal to the required contributions for each fiscal year.

#### 14. TAX DEFERRAL PLANS AND OTHER BENEFITS

The District allows employees to participate in a 401(a) qualified retirement plan. Participation is required for employees that are retiring and are eligible for terminal leave benefits. Contributions to the plan are made on a pre-tax basis. In the last year of employment the maximum plan contribution cannot exceed 100% of plan year compensation or \$40,000, whichever is less. In all other years, the maximum plan contribution cannot exceed 100% of plan year salary or \$40,000 whichever is less. Federal income taxes on this compensation are deferred until distributions are taken. Employee contributions to the plan were \$8,870,106 for the period ended June 30, 2003.

### 14. TAX DEFERRAL PLANS AND OTHER BENEFITS (continued)

The District offers eligible employees participation in an optional tax deferred annuity program. The Internal Revenue Service, under code section 403(b), allows employees of School Boards to defer a portion of their income from federal income tax. The deferred earnings are placed in an investment vehicle selected by the employee, with the principal and interest tax deferred until withdrawn.

The District makes contributions to employee's health insurance payments based upon elected coverage. The total amount contributed on behalf of the employees, for the year ended June 30, 2003 was \$57,690,652.

### 15. CONSTRUCTION CONTRACT COMMITMENTS

The following is a summary of major construction contract commitments at fiscal year end:

Project	Contract Amount		Completed To Date		Balance Committed	
Largo Middle School: General Contractor Architect	\$	8,821,776 778,406	\$	5,456,523 728,819	\$	3,365,254 49,587
Bay Point Middle/ Elementary School: General Contractor Architect		29,253,803 2,008,790		29,120,870 1,996,897		132,933 11,893
Campbell Park Elementary School: General Contractor Architect		10,921,999 401,990		10,584,567 387,751		337,432 14,239
Dunedin Middle School: General Contractor Architect		17,411,789 723,010		13,915,455 599,474		3,496,334 123,536
Eisenhower Elementary School: General Contractor Architect		7,312,006 502,609		5,835,169 498,392		1,476,837 4,217
Fairmount Park Elementary School: General Contractor Architect		10,910,700 453,394		10,453,034 408,577		457,666 44,817
Gibbs High School: General Contractor Architect		26,006,406 2,478,600		4,266,637 1,779,940		21,739,769 698,660
Gulfport Elementary School: General Contractor Architect		11,147,005 387,315		10,996,073 254,905		150,932 132,410

### 15. CONSTRUCTION CONTRACT COMMITMENTS (continued)

Project	 Contract Amount	 Completed To Date	alance mmitted
Meadowlawn Middle School: General Contractor Architect	19,199,278 816,848	17,557,591 749,926	1,641,687 66,922
Safety Harbor Middle School: General Contractor Architect	4,777,360 792,643	381,729 480,125	4,395,631 312,518
Shore Acres Elementary School: General Contractor Architect	6,928,835 742,770	2,217,410 505,461	4,711,425 237,309
Starkey Elementary School: General Contractor Architect	4,211,235 493,152	2,183,109 327,936	2,028,125 165,216
Sunset Hills Elementary School: General Contractor Architect	9,779,379 410,130	4,282,517 343,803	5,496,862 66,327
Tarpon Fundamental School: General Contractor Architect	1,460,000 301,430	15,550 189,988	1,444,450 111,442
Thurgood Marshall Middle School: General Contractor Architect	17,687,470 603,170	17,685,470 517,733	2,000 85,437
Bayside High School: General Contractor Architect	4,471,600 842,663	- 428,717	4,471,600 413,946
Cypress Woods Elementary School: General Contractor Architect	4,772,757 420,106	4,697,695 405,978	75,062 14,128
Lake St. George Elementary School: General Contractor Architect	 5,254,880 537,316	400,398 487,066	 4,854,482 50,250
Total	\$ 214,022,620	\$ 151,141,285	\$ 62,881,335

### 16. RISK MANAGEMENT PROGRAMS

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees, students, or visitors; and natural disasters.

Pinellas County Schools has a self-funded insurance program which covers property claims up to \$100,000, workers' compensation claims up to \$250,000, and general and automobile liability claims up to \$100,000 per claimant or \$200,000 per occurrence, which is the statutory limit provided by the Sovereign Immunity Provision of Florida Statute 768.

The District partners with an insurance broker to obtain insurance coverage for losses that are not appropriate for the District to fully retain as self-insured exposures. The insurance purchased provides coverage for losses in excess of the workers' compensation, liability and property deductibles as well as coverage, subject to a deductible, for other losses which may occur from employment practices, errors and omissions and employee dishonesty, etc. This insurance protection limits the District's risk and financial exposure and provides protection from lawsuits.

The District contracts with a third party administrator that adjusts workers compensation and liability claims, subrogates claims, represents the District in mediations and assists attorneys with litigation.

At June 30, 2003, a liability of \$22,167,324 was recorded for estimated insurance claims payable for claims incurred but not reported for worker's compensation, general liability and vehicle liability. The estimated insurance claims payable was recorded using the gross method which was actuarially determined. For the period ended June 30, 2002, the estimated insurance claims payable was recorded using the discounted method – see Note 18.

The following schedule represents the changes in claims liability for the past two fiscal years for the District's self-insurance program:

		Addi	tions		
	Beginning of Year	Claims and Changes in Estimates	Change in Accounting Principle	Claims Payments	End of Year
2002 2003	\$ 19,215,960 16,227,721	\$ 3,694,211 6,858,470	\$ - 4,367,124	\$ (6,682,450) (5,285,991)	\$ 16,227,721 22,167,324

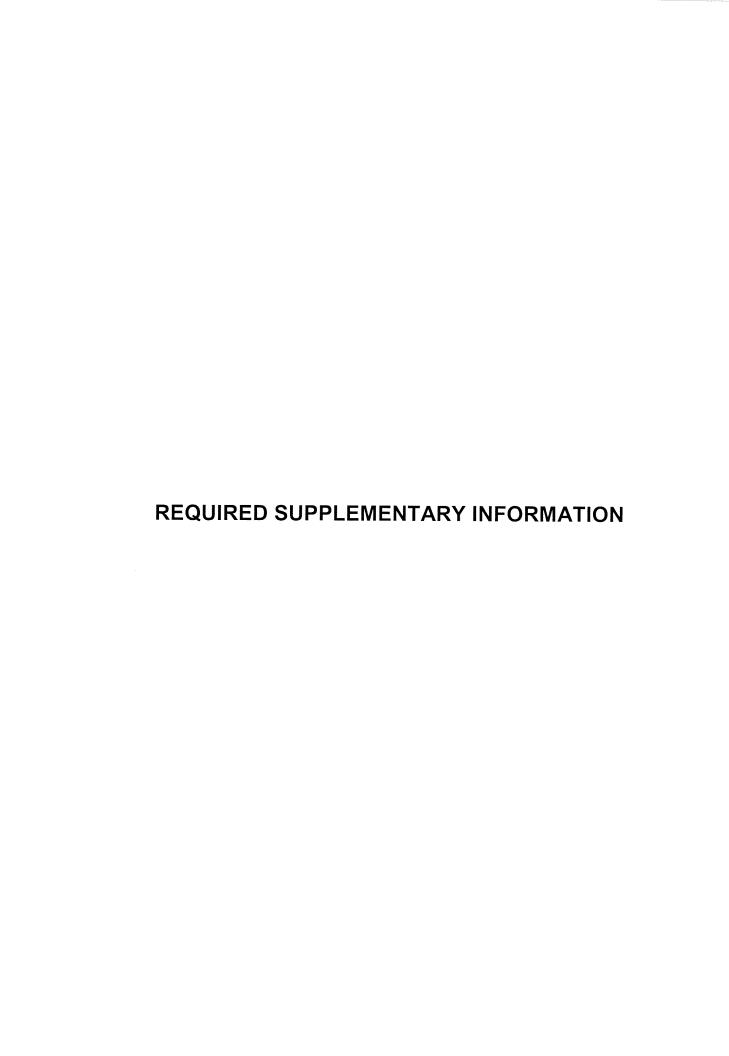
Property protection, boiler and machinery, errors and omissions, employment practices liabilities, employee dishonesty, and other coverage's deemed necessary by the Board are provided through purchased commercial insurance with deductibles for each line of coverage. In addition, health, dental, life and income protection coverage for District employees were offered through purchased commercial insurance.

#### 17. LITIGATION

The District is a party to several lawsuits and claims, which it is vigorously defending. Such matters arise out of the normal course of its operation, some of which are covered by insurance policies. While the results of litigation cannot be predicted with certainty, management believes the final outcome of such litigation will not have a material adverse effect on the District's financial position.

#### 18. CHANGE IN ACCOUNTING PRINCIPLE

For the period ended June 30, 2003, the District changed from recording the estimated insurance claim liability for worker's compensation, general liability and vehicle liability from the discounted method to the gross method (see Note 16). In the prior fiscal year, the discounted method was used to recognize the expected rate of return (5%) on investments held in the internal service fund. Management believes the gross method minimizes the effect of changes in interest rates on the estimated insurance claim liability. The cumulative effect of the change in accounting principle was to decrease the governmental-wide statement of net assets and the internal service fund's net assets at June 30, 2003 by \$4,367,124.



# DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual General Fund

For the Year Ended June 30, 2003

	Budgeted Amounts Original Final		Actual Amounts		Fin	Variance with Final Budget - Positive (Negative)		
Revenues	_							
Federal direct	\$	185,000	\$	252,652	\$	252,651	\$	(1)
Federal through state		800,000		,238,973		4,238,973		-
State sources		351,697,634		,626,617	;	353,626,618		1
Local sources		295,961,935		,988,469		293,392,698		(595,771)
Total revenues		648,644,569	652	,106,711	(	651,510,940		(595,771)
Expenditures								
Current:								
		440.070.744	400	105 700		440 444 000		
Instruction		442,672,744		,185,766	4	419,111,938		3,073,828
Pupil personnel services		29,569,253		,890,765		29,834,538		56,227
Instructional media services		12,042,747	12	,339,666		12,203,796		135,870
Instruction and currriculum development		10.000.511	4.0	=== 0 0 0 0				
services		12,000,544		,750,339		10,643,206		107,133
Instructional staff training services		5,186,046		,006,940		2,794,860		212,080
Board of Education		1,114,913		334,710		1,319,881		14,829
General administration		6,042,800		339,772		6,293,008		46,764
School administration		47,407,469		635,703		49,233,963		401,740
Facilities acquisition and construction		465,220		121,408		68,311		53,097
Fiscal services		5,741,232		826,944		2,756,019		1,070,925
Central services		16,695,974		115,738		15,636,215		479,523
Pupil transportation services		26,056,680		023,678		29,948,271		75,407
Operation of plant		62,327,327		303,347		62,100,122		203,225
Maintenance of plant		20,125,617		400,686		20,825,271		575,415
Community services		1,269,110		918,294		909,360		8,934
Capital outlay:								
Facilities acquisition and construction		379,008		379,008		379,008		-
Other capital outlay		4,402,938	4,	402,938		4,408,494		(5,556)
Debt service:								
Principal		-		56,041		56,041		-
Interest and fees		_		5,555		683,333		(677,778)
Total expenditures		693,499,622	675,	037,298	6	69,205,635		5,831,663
Deficiency of revenues over expenditures		(44,855,053)	(22,	930,587)		(17,694,695)		5,235,892
Other financing sources								
Loss recoveries		_		409,321		409,323		2
Transfers in		9,068,000		990,000		8,990,000		_
Total other financing sources		9,068,000		399,321		9,399,323		2
Net change in fund balances		(35,787,053)		531,266)		(8,295,372)		5,235,894
Fund balance - July 1, 2002		82,721,047	•	721,047		84,335,313		(1,614,266)
Fund balance - June 30, 2003	\$	46,933,994		189,781	\$	76,039,941	\$	3,621,628

OTHER SUPPLEMENTARY INFORMATION-

# DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2003

Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544    Total Indirect  Total Indirect  199,87	FEDERAL GRANTOR / PASS-THROUGH GRANT/ PROGRAM TITLE	CFDA Number	Pass - Through Grantor Number	Amount of Expenditure	Amount Provided to Subrecipients
Florida Department of Agriculture and Consumer Services:   Food Donation   10.550   N/A   \$1.867.058   \$	J. S. Department of Agriculture:				
Flood Donastion	Indirect:				
Child Nutrition Cluster: National School Lunch Program   10.555   300   12,919,038   Summer Food Service Program for Children   10.553   321   2,992,485   15,980,554   Total Nutrition Cluster   17,847,612   Department of Agriculture   17,847,612   Department of Homeland Security   Cuban and Haitian Entrent Resettlement Program   97,009   N/A   187,548   Department of Homeland Security   Cuban and Haitian Entrent Resettlement Program   97,009   N/A   187,548   Department of Education:   Direct:   Student Financial Assistance Cluster:   Federal Supplemental Educational Opportunity Grants   84,007   N/A   31,000   Federal Poli Grant Program   84,063   N/A   831,000   Federal Work Study Program   84,033   N/A   40,589   M/A   40,589		10.550	N/A	\$ 1,867,058	\$ -
National School Lunch Program   10.555   300   12.919.038	Florida Department of Education:				
Summer Food Service Program for Children	Child Nutrition Cluster:				
School Breakfast Program   10.553   321   2,902,485	National School Lunch Program	10.555	300	12,919,038	-
Total U. S. Department of Agriculture  epartment of Homeland Security Cutan and richition Entrain Resettlement Program  S. Department of Education:  Direct! Student Financial Assistance Cluster: Impact Aid Magnet Schools Assistance  84.033  84.037  84.033  84.031  862.079  Impact Aid Magnet Schools Assistance 84.165  N/A 2.194.474  See and Drug-Free Schools and Communities - Student Financial Cluster: Final Communities - Student Financial Cluster: Final Communities - Student Financial Cluster: Special Education Cluster: Final Direct  Adult Education Cluster: Final Department of Education: Special Education Cluster: Final Department of Education: Special Education Cluster  Adult Education State Grant Frogram 84.007  Adult Education State Grant Frogram 84.002  Adult Education Financia Communities - Safe and Drug-Free Schools and Communities - Safe and Drug-Free Schools and Communities - National Frograms Safe and Drug-Free Schools and Communities - Safe August State Educational Agencies 84.013  August State Education Financial Communities - Safe School Financial Communities - Safe School Financial Communities - Safe Scho		10.559	323	69,031	
Potal U. S. Department of Agriculture	School Breakfast Program	10.553	321	2,992,485	-
Page	Total Nutrition Cluster			15,980,554	1101
S. S. Department of Education:	Total U. S. Department of Agriculture			17,847,612	
S. Department of Education:   Direct:   Student Financial Assistance Cluster:   Federal Supplemental Educational Opportunity Grants   84,007   N/A   10,400   Federal Full Grant Program   84,063   N/A   831,069   Rederal Ptell Grant Program   84,063   N/A   40,580   Rederal Ptell Grant					
Student Financial Assistance Cluster:	Cuban and Hatitian Entrant Resettlement Program	97.009	N/A	187,548	-
Student Financial Assistance Cluster   Federal Supplemental Educational Opportunity Grants   84,007   N/A   10,400   1	· · · · · · · · · · · · · · · · · · ·				
Federal Supplemental Educational Opportunity Grants					
Federal Pell Grant Program		84.007	N/A	10.400	_
Impact Aid   84.041   N/A   34.707		84.063	N/A		-
Impact Aid   84 041	Federal Work Study Program	84.033	N/A	40,580	-
Magnet Schools Assistance         84.165         N/A         2,194,474           Safe and Drug-Free Schools and Communities - National Programs         84.184         N/A         1,302,772           Fund for the Improvement of Education         84.215         N/A         228,305           Foreign Language Incentive Program         84.350         N/A         228,305           Foreign Language Incentive Program         84.294         N/A         33,210           Total Direct           Indirect:           Special Education Cluster:           Florida Department of Education:           Special Education - Grants to States         84.027         262         19,824,814           Special Education - Preschool Grants         84.173         2660         848,535           Total Special Education Cluster         20,673,349           Adult Education State Grant Program         84.002         191         879,854           Title I Grants to Local Educational Agencies         84.010         212         20,187,245           Vocational Education - Basic Grants to States         84.002         191         879,854           Title I Grants to Local Educational Agencies         84.016         133         139,259				882,079	-
Magnet Schools Assistance         84.165         N/A         2,194,474           Safe and Drug-Free Schools and Communities -         National Programs         84.184         N/A         1,302,772           Fund for the improvement of Education         84.215         N/A         1,447,734         1,447,734           Transition to Teaching         84.350         N/A         228,305         N/A         228,305           Foreign Language Incentive Program         84.294         N/A         33,210         33,210           Total Direct         6,123,281         6,123,281         6,123,281           Indirect:         Special Education Cluster         6,123,281         6,123,281           Special Education - Grants to States         84.027         262         19,824,814         5,265           Special Education - Fraction Grants         84.173         2660         848,535         20,673,349           Adult Education State Grant Program         84.002         191         87,9854         37,245           Vocational Education - Basic Grants to States         84.010         212         20,187,245         20,673,349           Adult Education State Grants to States         84.010         212         20,187,245         40,267         37,255         40,272         40,272	Impact Aid	84.041	N/A	34.707	
National Programs	Magnet Schools Assistance				-
Fund for the Improvement of Education		01 101	NI/A	4 202 770	
Transition to Teaching         84,350         N/A         228,305           Foreign Language Incentive Program         84.294         N/A         33,210           Total Direct         6,123,281         6,123,281           Indirect:         Special Education Cluster:         Florida Department of Education:         Special Education - Frants to States         84.027         262         19,824,814           Special Education - Preschool Grants         84.173         2660         848,535					-
Total Direct					-
Indirect:   Special Education Cluster:   Florida Department of Education:   Special Education - Grants to States   84.027   262   19,824,814     Special Education - Preschool Grants   84.173   2660   848,535     Total Special Education Cluster   20,673,349      Adult Education State Grant Program   84,002   191   879,854     Title I Grants to Local Educational Agencies   84,010   212   20,187,245     Vocational Education - Basic Grants to States   84,048   151   1,825,796     Immigrant Education   84,162   136   139,259     Safe and Drug-Free Schools and Communities - National Programs   84,184   1073   1,787     Safe and Drug-Free Schools and Communities - State Grants   84,186   103   1,013,517     Education for Homeless Children and Youth   84,196   127   71,445     Even Start - State Educational Agencies   84,213   219   241,502     Goals 2000 Technology State and Local Education Systemic   Improvement Grant   84,282   298   199,879   199,87     Innovative Education Program Strategies   84,288   113   858,456     Education Technology State Grants   84,318   121   472,987     Comprehensive School Reform Demonstration   84,338   138   27     School Renovation IDEA Technology   84,352   145   276,449     Reading Excellence   84,338   138   27     School Renovation IDEA Technology   84,352   145   276,449     Reading First State Grants   84,365   1023   77,121     Improving Teacher Quality State Grants   84,367   2243   4,881,544     Total Indirect   31,810,236   199,87				· ·	_
Special Education Cluster: Florida Department of Education: Special Education - Grants to States	Total Direct			6,123,281	-
Florida Department of Education: Special Education - Grants to States	Indirect:				
Special Education - Grants to States   Section   Special Education - Preschool Grants   Section   Sectio					
Special Education - Preschool Grants	Florida Department of Education:				
Adult Education State Grant Program			262	19,824,814	-
Adult Education State Grant Program  84.002 191 879,854 Title I Grants to Local Educational Agencies 84.010 212 20,187,245 Vocational Education - Basic Grants to States 84.048 151 1,825,796 Immigrant Education 84.162 136 139,259 Safe and Drug-Free Schools and Communities - National Programs 84.184 1073 1,787 Safe and Drug-Free Schools and Communities - State Grants 84.186 103 1,013,517 Education for Homeless Children and Youth 84.196 127 71,445 Even Start - State Educational Agencies 84.213 219 241,502 Goals 2000 Technology State and Local Education Systemic Improvement Grant 84.282 298 199,879 Innovative Education Program Strategies 84.298 113 858,456 Education Technology State Grants 84.318 121 472,987 Comprehensive School Reform Demonstration 84.332 1280 499,437 Reading Excellence 84.333 138 27 School Renovation IDEA Technology 84.352 145 English Language Acquisition Grants 1mproving Teacher Quality State Grants 84.367 2243 4,881,544  Total Indirect  Total Indirect  Total Indirect  191 879,854 107 107 107 107 107 107 107 107 107 107	Special Education - Preschool Grants	84.173	2660	848,535	
Title I Grants to Local Educational Agencies       84.010       212       20,187,245         Vocational Education - Basic Grants to States       84.048       151       1,825,796         Immigrant Education       84.162       136       139,259         Safe and Drug-Free Schools and Communities - National Programs       84.184       1073       1,787         Safe and Drug-Free Schools and Communities - State Grants       84.186       103       1,013,517         Education for Homeless Children and Youth       84.196       127       71,445         Even Start - State Educational Agencies       84.213       219       241,502         Goals 2000 Technology State and Local Education Systemic       Improvement Grant       84.286       133       140,207         Charter Schools       84.282       298       199,879       199,87         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants	Total Special Education Cluster			20,673,349	-
Title I Grants to Local Educational Agencies       84.010       212       20,187,245         Vocational Education - Basic Grants to States       84.048       151       1,825,796         Immigrant Education       84.162       136       139,259         Safe and Drug-Free Schools and Communities - National Programs       84.184       1073       1,787         Safe and Drug-Free Schools and Communities - State Grants       84.186       103       1,013,517         Education for Homeless Children and Youth       84.196       127       71,445         Even Start - State Educational Agencies       84.213       219       241,502         Goals 2000 Technology State and Local Education Systemic       Improvement Grant       84.276       133       140,207         Charter Schools       84.282       298       199,879       199,87         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants	Adult Education State Grant Program	84.002	191	879.854	_
Vocational Education - Basic Grants to States         84.048         151         1,825,796           Immigrant Education         84.162         136         139,259           Safe and Drug-Free Schools and Communities - National Programs         84.184         1073         1,787           Safe and Drug-Free Schools and Communities - State Grants         84.186         103         1,013,517           Education for Homeless Children and Youth         84.196         127         71,445           Even Start - State Educational Agencies         84.213         219         241,502           Goals 2000 Technology State and Local Education Systemic         1mprovement Grant         84.282         298         199,879         199,879           Innovative Education Program Strategies         84.298         113         858,456         858,456           Education Technology State Grants         84.318         121         472,987           Comprehensive School Reform Demonstration         84.332         1280         499,437           Reading Excellence         84.338         138         27           School Renovation IDEA Technology         84.357         2133         43,724           Reading First State Grants         84.365         1023         77,121           Improving Teacher Quality State Grants </td <td>· · · · · · · · · · · · · · · · · · ·</td> <td></td> <td></td> <td></td> <td>-</td>	· · · · · · · · · · · · · · · · · · ·				-
Safe and Drug-Free Schools and Communities - National Programs       84.184       1073       1,787         Safe and Drug-Free Schools and Communities - State Grants       84.186       103       1,013,517         Education for Homeless Children and Youth       84.196       127       71,445         Even Start - State Educational Agencies       84.213       219       241,502         Goals 2000 Technology State and Local Education Systemic Improvement Grant       84.276       133       140,207         Charter Schools       84.282       298       199,879       199,879         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544	Vocational Education - Basic Grants to States				-
National Programs       84.184       1073       1,787         Safe and Drug-Free Schools and Communities - State Grants       84.186       103       1,013,517         Education for Homeless Children and Youth       84.196       127       71,445         Even Start - State Educational Agencies       84.213       219       241,502         Goals 2000 Technology State and Local Education Systemic       Improvement Grant       84.276       133       140,207         Charter Schools       84.282       298       199,879       199,87         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544	<u> </u>	84.162	136	139,259	-
Safe and Drug-Free Schools and Communities - State Grants       84.186       103       1,013,517         Education for Homeless Children and Youth       84.196       127       71,445         Even Start - State Educational Agencies       84.213       219       241,502         Goals 2000 Technology State and Local Education Systemic       Improvement Grant       84.276       133       140,207         Charter Schools       84.282       298       199,879       199,879         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544					
Education for Homeless Children and Youth       84.196       127       71,445         Even Start - State Educational Agencies       84.213       219       241,502         Goals 2000 Technology State and Local Education Systemic Improvement Grant       84.276       133       140,207         Charter Schools       84.282       298       199,879       199,879         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544					-
Even Start - State Educational Agencies       84.213       219       241,502         Goals 2000 Technology State and Local Education Systemic       84.276       133       140,207         Charter Schools       84.282       298       199,879       199,87         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544     Total Indirect  State Grants  Attachners  84.298  84.298  84.298  84.298  113  858,456  121  472,987  472,9					*
Goals 2000 Technology State and Local Education Systemic       84.276       133       140,207         Improvement Grant       84.282       298       199,879       199,87         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544					=
Improvement Grant	<u> </u>	04.213	219	241,502	-
Charter Schools       84.282       298       199,879       199,879         Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544     Total Indirect  State Grants  Total Indirect  State Grants  State Grants  199,87		84 276	133	140 207	-
Innovative Education Program Strategies       84.298       113       858,456         Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544    Total Indirect  Total Indirect  31,810,236  199,87	•				199,879
Education Technology State Grants       84.318       121       472,987         Comprehensive School Reform Demonstration       84.332       1280       499,437         Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544     Total Indirect           Total Indirect       31,810,236       199,87					-
Reading Excellence       84.338       138       27         School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544     Total Indirect  31,810,236  199,87	Education Technology State Grants		121		-
School Renovation IDEA Technology       84.352       145       276,449         Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544         Total Indirect       31,810,236       199,87	· ·				-
Reading First State Grants       84.357       2133       43,724         English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544         Total Indirect       31,810,236       199,87					-
English Language Acquisition Grants       84.365       1023       77,121         Improving Teacher Quality State Grants       84.367       2243       4,881,544         Total Indirect       31,810,236       199,87					-
Improving Teacher Quality State Grants         84.367         2243         4,881,544           Total Indirect         31,810,236         199,87					-
Total Indirect 31,810,236 199,87					-
	· · · · · · · · · · · · · · · · · · ·	04.307	<b>443</b>		199,879
	Total U. S.Department of Education			58,606,866	199,879

### DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2003

FEDERAL GRANTOR / PASS-THROUGH GRANT/ PROGRAM TITLE	CFDA Number	Pass - Through Grantor Number	Amount of Expenditure	Amount Provided to Subrecipients
Corporation for National and Community Service:				
Florida Department of Education				
Learn and Serve America - School and Community Based				
Programs	94.004	23450	10,872	-
U. S. Department of Defense:				
Direct:				
Troops to Teachers JROTC	None	N/A	2,526	-
Army Junior Reserve Officers Training Corps	None	N/A	126.980	-
Navy Junior Reserve Office Training Corps	None	N/A	40,930	-
Marine Corps Junior Reserve Officers Training Corps	None	N/A	47,518	
Total U. S. Department of Defense			217,954	
Total Expenditures of Federal Awards			\$ 76,870,852	\$ 199,879

Notes (1) Basis of Presentation: The accompanying schedule of expenditures of federal awards includes the federal grant activity of the District School Board of Pinellas County, Florida and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accodance with the requirements of OMB Circular A-133, Audits of states, Local Governments, and Non-Profit Organizations. The amounts been reconciled to and are in material agreement with the District's accounting records from which the basic financial statements have been prepared.

(2) Noncash Assistance: Food Distribution

Represents the amount of donated food consumed during the fiscal year. Commodities were valued at fair

value at the time of donation.





### Independent Auditors' Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of the Basic Financial Statements Performed in Accordance with Government Auditing Standards

The Honorable Members of the School Board District School Board of Pinellas County, Florida Largo, Florida

We have audited the basic financial statements of the District School Board of Pinellas County, Florida (the "District") as of and for the year ended June 30, 2003, and have issued our report thereon dated March 18, 2004. We did not audit the financial statements of the charter schools and foundation listed in Note 1 to the financial statements, reported as discretely presented component units. In addition, our audit did not extend to the school internal funds reported as Agency Funds in the basic financial statements. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Compliance

As part of obtaining reasonable assurance about whether the District's basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the basic financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses. However, we noted other matters involving the internal control over financial reporting that we have reported to the management of the District, in a separate letter dated March 18, 2004.

This report is intended solely for the information and use of the District School Board, the District's management, applicable federal and state agencies, and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

Cherry, Betreet a Helland, L.C.P.

St. Petersburg, Florida March 18, 2004



### Independent Auditors' Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133

The Honorable Members of the School Board District School Board of Pinellas County, Florida Largo, Florida

### Compliance

We have audited the compliance of the District School Board of Pinellas County, Florida (the "District") with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2003. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2003.

### Internal Control over Compliance

The management of the District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on the internal control over compliance in accordance with OMB Circular A-133.

We noted certain matters involving the internal control over compliance and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over compliance that, in our judgment, could adversely affect the District's ability to administer a major federal program in accordance with the applicable requirements of laws, regulations, contracts, and grants. Reportable conditions are described in the accompanying Schedule of Findings and Questioned Costs (Findings No. 03-01 to 03-06).

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts, and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, we believe that none of the reportable conditions described above is a material weakness.

This report is intended solely for the information and use of the District School Board, the District's management, applicable federal and state awarding agencies, and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

Cherry, Bekaert . Harland, L.C.P.

St. Petersburg, Florida March 18, 2004

### Part I - Summary of Audit Results

- 1. The auditors' report on the financial statements expresses unqualified opinions on the financial statements of governmental activities and each major fund. The auditors' report on the financial statement expresses a qualified opinion on the aggregate remaining fund information due to the exclusion of the school internal accounts from the scope of the audit.
- 2. No reportable conditions were disclosed relating to the audit of the basic financial statements in the Independent Auditors' Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of the Basic Financial Statements Performed in Accordance with *Government Auditing Standards*.
- 3. No instances of noncompliance material to the basic financial statements of the District were disclosed during the audit.
- 4. Reportable conditions in internal control over a major program were disclosed during the audit, however, none of the reportable conditions was considered to be a material weakness.
- 5. The auditors' report on compliance for the major federal award programs for the District expresses an unqualified opinion.
- 6. The programs tested as major programs were as follows:

Name of Program	CFDA#
Child Nutrition Cluster:	
National School Lunch Program	10.555
Summer Food Service Program for Children	10.559
School Breakfast Program	10.553
Student Financial Assistance Cluster:	
Supplemental Educational Opportunity Grants	84.007
Work Study Program	84.033
Pell Grant Program	84.063
Title I – Grants to Local Educational Agencies	84.010
Title II – Improving Teacher Quality State Grants	84.367

- 7. The threshold used to distinguish a Types A and B program was \$2,306,126.
- 8. The District was not determined to be a low risk auditee.

#### Part II – Findings - Financial Statement Audit

None reported.

### Part III - Findings and Questioned Costs - Major Federal Award Programs Audit

### U.S. Department of Education

Student Financial Assistance Cluster CFDA No.: 84.007, 84.033 and 84.063

Grantor No: N/A

#### Finding: 03-01

Cash Receipts and Disbursements

<u>Criteria</u>: In accordance with OMB Circular A-133, the District is responsible for maintaining internal controls that provide reasonable assurance that the District is managing Federal awards in compliance with applicable regulations and cash management requirements.

<u>Statement of Condition:</u> A reconciliation of financial aid cash receipts and disbursements was not performed during the fiscal year between the District and the Pinellas Technical Education Centers (PTECs), located in St. Petersburg and Clearwater, between the District and the Grant Administration and Payment System (GAPS).

<u>Recommendation</u>: We recommend that the District perform periodic reconciliation's between the District and the PTEC's and between the District and the GAPS with the assistance of the third party consultant. This recommendation was made in a prior year - see Summary Schedule of Prior Auditing Findings, Finding No. 01-01.

#### Finding: 03-02

Special Tests and Provisions

<u>Criteria</u>: Title 34, Section 668.22, code of Federal Regulations, requires institutions to determine whether Pell grant funds were earned by students who withdrew. For those students who are determined to have earned Pell grant funds in excess of Pell grant funds that were disbursed to the student at the time of withdrawal, the difference must be treated as a post-withdrawal disbursement. The institutions must offer to the student any amount of a post-withdrawal disbursement that is not credited to the student's account within 30 days of the date of the institution's determination that the student withdrew.

<u>Statement of Condition</u>: We found that three of the nineteen students tested that withdrew from the PTEC's were not calculated correctly and two of the nineteen students were not notified timely of their post-withdrawal disbursement.

<u>Recommendation</u>: We recommend that the PTEC's enhance procedures to correctly calculate post-withdrawal disbursements. In addition, the PTEC's should timely notify students in accordance with federal regulations. This recommendation was made in prior years, see Summary Schedule of Prior Auditing Findings, Finding No. 01-04 and 02-12.

#### Finding: 03-03

Special Tests and Provisions

<u>Criteria:</u> Title 34, Section 668.165(a), code of Federal Regulations, provides that before a District disburses Title IV funds for an award year, the District must notify the student of the amount of funds that the student can expect to receive under each Title IV program, and how and when the funds will be disbursed.

#### Statement of Condition:

While reviewing student files during eligibility testing, we noted the files did not contain a student notification letter. It appeared the students were notified of the Title IV funding, however, due to the lack of documentation in the file, we were not able to determine if the students were timely notified by the District.

<u>Recommendation</u>: We recommend that the District maintain a copy of the student notification letter in the file to document compliance with federal regulations and that the notification is timely submitted to the student. This recommendation was made in the prior year - see Summary Schedule of Prior Auditing Findings, Finding No. 02-06.

### Finding: 03-04

Special Tests and Provisions

<u>Criteria:</u> Title 34, Section 668.14(b)(4), Code of Federal Regulations, requires the District to establish and maintain administrative and fiscal procedures and records to ensure proper and efficient administration of student financial assistance funds.

<u>Statement of Condition:</u> Our review disclosed that the District had not performed a reconciliation between the District's financial assistance accounting records maintained at the District office and the financial assistance disbursement records maintained at the PTEC's. In addition, there was no reconciliation between the District and the GAPS and between the District and the cost reimbursement requests.

<u>Recommendation</u>: We recommend that the District develop and implement procedures to reconcile the financial assistance records maintained at the PTEC's to the accounting records at the District office on a timely basis. In addition, a reconciliation should be performed between the District and the cost reimbursement requests. This recommendation was made in the prior year – see Summary Schedule of Prior Auditing Findings, Finding No. 02-07.

### Finding: 03-05

Special Tests and Provisions

<u>Criteria:</u> Title 34, Section 668.22, Code of Federal Regulations, requires a student that is the recipient of Pell grant funds and withdraws from the institution during a payment period, the institution must determine the amount of grant assistance that the student earned as of the student's withdrawal date. For those students who are determined to have received Pell grant overpayments, the institution is required to return to the Pell grant program the overpayment within 30 days after the date the institution determined that the student withdrew. In addition, within 30 days after the date of the institution's determination that the student withdrew, the institution must send a notice to any student who owes a Pell grant overpayment.

<u>Statement of Condition:</u> We found that overpayments of Pell grants were incorrectly calculated for two of the students tested. In addition, four of the students tested were not timely notified of overpayments in accordance with Federal regulations.

<u>Recommendation</u>: We recommend that the PTEC's enhance their procedures to correctly calculate overpayments. In addition, the PTEC's should timely return the overpayments and notify students of any overpayments in accordance with Federal regulations. This

recommendation was made in the prior year - see Summary Schedule of Prior Auditing Findings, Finding No. 02-11.

Finding: 03-06

Federal Program Reviews

<u>Criteria:</u> in July 2000, the U.S. Department of Education (DOE) performed a review for the periods ended June 30, 1999 and 2000. Based on this review, PTEC-St. Petersburg was placed on a cost reimbursement basis. In January 2003, the District and the DOE finalized a settlement based on the results of the review which required the District to reimburse the DOE approximately \$154,000 and agreed to hire a third-party servicer/consultant to assist in administering the student financial aid programs.

In February 2002, the DOE performed a review at PTEC-Clearwater for the periods ended June 30, 2001 and 2002. Based on the results of the review, PTEC-Clearwater agreed to reimburse DOE \$107,977. In addition, PTEC-Clearwater was placed on provisional certification for its student financial assistance programs until December 31, 2005.

<u>Statement of Condition:</u> The District did not engage the agreed upon consultant until after June 30, 2003.

<u>Recommendation</u>: We recommend that the District continue its efforts to strengthen internal control over the student financial assistance programs. The consultant's assistance should be utilized by the District to develop appropriate internal controls to ensure that cost reimbursements agree to the accounting records and are periodically reconciled. This recommendation was made in the prior years, see Summary Schedule of Prior Auditing Findings, Finding No. 02-04.



ADMINISTRATION BUILDING

301 Fourth Street S.W. P.O. Box 2942 Largo, FL 33779-2942 (727) 586-1818 FAX (727) 588-6202 Governor's Sterling Award Winner

School Board of Pinellas County,

Florida
Chairman

Jane Gallucci Vice Chairman

Carol J. Cook
Lee Benjamin
Nancy N. Bostock
Mary L. Tyus Brown
Linda S. Lerner

Mary L. Tyus Brown Linda S. Lerner Mary L. Russell

Superintendent J. Howard Hinesley, Ed.D. March 29, 2004

Cherry, Bekaert & Holland, L.L.P. 111 Second Avenue NE, Suite 1200 St. Petersburg, Florida 33701

Re: Pinellas County District School Board Management Advisory Comments

Gentlemen:

Listed below are responses to the preliminary and tentative findings and recommendations for the fiscal year ended June 30, 2003.

Federal Agency-Department of Education Student Financial Aid Cluster CDFA Nos. 84.007, 84.003 and 84.063

#### 03-01 Cash Receipts and Disbursements

# Reconciliation of financial aid cash receipts and disbursements not performed

The district has completed a reconciliation in December of 2003 and will implement procedures to reconcile on a periodic basis.

#### 03-02 Special Tests and Provisions

### Post withdrawal disbursements were not calculated correctly

The district has engaged the services of a Third Party in fiscal year 2003/04 to review R2T4 calculations for accuracy with students receiving proper and timely notification.

#### 03-03 Special Tests and Provisions

# <u>Timely notification not provided to students on amount and type of award</u>

The district has engaged the services of a Third Party in fiscal year 2003/04 to verify student eligibility.

Pinellas County Schools is an equal opportunity institution for education and employment.

#### 03-04 Special Tests and Provisions

## Reconciliation not completed between records maintained by PTEC and the district.

The district has engaged the services of a Third Party in fiscal year 2003/04 to administer their Pell Grant Program. A reconciliation has been performed for 2002/03 Pell Grant expenditures.

### 03-05 Special Tests and Provisions

#### Overpayments of Pell Grants were incorrectly calculated

The district has engaged a Third Party in fiscal year 2003/04 to perform a record verification to ensure accurate payments and proper notification.

### 03-06 Federal Program Reviews

## Reviews performed by DOE resulted in reimbursement by the district and DOE to the DOE

The district has complied with DOE requests and submitted all requested reimbursements.

Please contact me at 588-6318 if you have any questions or concerns requesting the above. We appreciate the professional manner in which your staff conducted the audit and we look forward to working with you on future audits.

Sincerely,

Lansing K. Johansen Chief Business Officer

cc: J. Howard Hinesley, EdD., Superintendent, Pinellas County Schools Fred Matz, Assistant Superintendent, Finance & Business Services Kevin Smith, Director of Accounting

### District School Board of Pinellas County, Florida Summary Schedule of Prior Audit Findings Year Ended June 30, 2003

Audit Report No. and Federal Awards Finding No.	Program/Area	Priof Description	24.4	_
7 th drug 1 thating 110:	1 Tograni/Area	Brief Description	Status	Comments
June 30, 2001 01-01	Student Financial Assistance Cluster (CFDA 84.007 and 84.063) - Cash Receipts and Disbursements	The District did not perform a reconciliation of Financial Aid Cash receipts and disbursements.	Incomplete	The District completed a reconciliation at year end and returned excess funds to the DOE. This reconciliation should be completed on a monthly basis.
01-03	Student Financial Assistance Cluster (CFDA 84.007 and 84.063) - Special Tests and Provisions	The District did not send overpayment notification letters to students who withdrew within the required time period.	Completed	No instances of non-compliance found.
01-04	Student Financial Assistance Cluster (CFDA 84.007 and 84.063) - Special Tests and Provisions	Post-withdrawal disbursements were not calculated correctly and students were not notified timely of their post-withdrawal disbursements.	Incomplete	The third party administrator or the Quality Assurance Team has reviewed the calculations for both campuses. Procedures continue to be improved in this area.
01-05	Student Financial Assistance Cluster (CFDA 84.007 and 84.063) - Special Tests and Provisions	The District did not obtain proper documentation to verify student provided information when calculating their Expected Family Contribution.	Completed	No instances of non-compliance found.
Management Letter	Student Financial Assistance Cluster - Compliance	The District did not pay students in accordance with federal regulations.	Completed	No instances of non-compliance found.
June 30, 2002 02-01	Title I and Special Education - Grants to States (CFDA 84.010 and 84.027) - Procurement	Certain written contracts were missing required contractual provisions for expenditures funded with Federal moneys.	Completed	The General Bid Terms & Conditions included in bid documents has been modified to include missing provisions.
02-02	Title I and Special Education - Grants to States (CFDA 84.010 and 84.027) - Procurement	Purchases exceeding bid threshold requirements were made without a request for competitive bids.	Completed	No instances of bid non-compliance found.
02-03	Special Education - Grants to States (CFDA 84.027)	Expenditures were charged to a grant that were incurred outside of the period of availability.	Completed	No expenditures were found to be incurred outside of the period of availability.
02-04	Student Financial Assistance Cluster (CFDA 84.007, 84.033, and 84.063) - Federal Program Reviews	Reviews performed by the United States Department of Education (USDOE) resulted in reimbursements by the District to the DOE.	Incomplete	A third party was contracted to review student files to verify accuracy and compliance. The Quality Assurance Team has been implemented to review student records and submissions to DOE. Some issues with compliance are still being resolved.
02-05	Student Financial Assistance Cluster (CFDA 84.007, 84.033, and 84.063) - Special Tests and Provisions	Student ledgers were not consistently maintained in accordance with Federal regulations.	Completed	All student records reviewed in current year were maintained in accordance with Federal regulations.
02-06	Student Financial Assistance Cluster (CFDA 84.007, 84.033, and 84.063) - Special Tests and Provisions	Timely notification was not provided to all students on the amount and type of award they were to receive before assistance was disbursed.	Incomplete	Timely notification procedures have been implemented at the St. Petersburg campus successfully. The Clearwater campus is in the process of adopting the same procedures.
02-07	Student Financial Assistance Cluster (CFDA 84.007, 84.033, and 84.063) - Special Tests and Provisions	A reconciliation was not completed between records maintained at the PTECs to the accounting records (general ledgers) at the District office on a timely basis.	Incomplete	A reconciliation for 2002 is almost complete. A reconciliation for 2003 will be completed with the assistance of the third party administrator.
02-08	Student Financial Assistance Cluster (CFDA 84.007, 84.033, and 84.063) - Special Tests and Provisions	Pell payments were not disbursed within the payment periods.	Complete	No instances of non-compliance found.
02-09	Student Financial Assistance Cluster (CFDA 84.063) - Eligibility	Pell grant awards were not calculated correctly.	Complete	No instances of non-compliance found.

### District School Board of Pinellas County, Florida Summary Schedule of Prior Audit Findings Year Ended June 30, 2003

Audit Report No. and Federal Awards Finding No.	Program/Area	Drief Description	<b>-</b>		
Titul do Tituling 110.	1 TogramiArea	Brief Description	Status	Comments	
02-10	Student Financial Assistance Cluster (CFDA 84.063) - Reporting	Drawdown of Pell funds exceeded the authorization accepted by the GAPS system at the PTEC - Clearwater site.	Completed	Overage was returned to the DOE. No other overages noted.	
02-11	Student Financial Assistance Cluster (CFDA 84.063) - Special Tests and Provisions	Overpayments of Pell grants were incorrectly calculated. Also, students were not timely notified of overpayments in accordance with Federal regulations.	Incomplete	The third party administrator or the Quality Assurance Team has reviewed the calculations for both campuses. Procedures continue to be improved in this area.	
02-12	Student Financial Assistance Cluster (CFDA 84.007 and 84.063) - Special Tests and Provisions	Post-withdrawal disbursements were not calculated correctly and students were not notified timely of their post-withdrawal disbursements.	Incomplete	The third party administrator or the Quality Assurance Team has reviewed the calculations for both campuses. Procedures continue to be improved in this area.	



### INDEPENDENT AUDITORS' MANAGEMENT LETTER

The Honorable Members of the School Board District School Board of Pinellas County, Florida Largo, Florida

We have audited the basic financial statements of the District School Board of Pinellas County, Florida (the "District"), as of and for the fiscal year ended June 30, 2003 and have issued our report thereon dated March 18, 2004. We did not audit the financial statements of the charter schools or foundation, reported as discretely presented component units; these financial statements were audited by other auditors.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* We have issued our Independent Auditor's Report on Compliance and Internal Control over Financial Reporting, Independent Auditor's Report on Compliance and Internal Control over Compliance Applicable to each Major Program, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which are dated March 18, 2004, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.800, Rules of the Auditor General. Those rules (Section 10.804(1)(d)1) require that we address in the management letter, if not already addressed in the auditor's reports on compliance and internal controls or schedule of findings and questioned costs, whether or not inaccuracies, shortages, defalcations, fraud, and/or violation of laws, rules, regulations, and contractual provisions reported in the preceding annual financial report have been corrected. There were no inaccuracies, irregularities, shortages, defalcations, and/or violations of laws, rules, regulations, and contractual provisions disclosed in the preceding annual report.

The Rules of the Auditor General (Section 10.804(1)(d)2) require that we address in the management letter, if not already addressed in the auditor's reports on compliance and internal controls or schedule of findings and questioned costs, whether or not recommendations made in the preceding annual financial report have been followed. This is included in the Summary Schedule of Prior Audit Findings.

As required by the Rules of the Auditor General (Section 10.804(1)(d)3), the scope of our audit included a review of the provisions of Section 218.503(1), Florida Statutes, regarding financial emergencies. Management of the District has determined that the District is not in a state of financial emergency under Section 218.503(1). In connection with our audit, the results of our tests did not indicate that the District is in a state of financial emergency as a consequence of the conditions described in Section 218.503(1), Florida Statutes. However, our audit does not provide a legal determination on the District's compliance with this requirement.

The rules of the Auditor General (Section 10.804(1)(d)4), any recommendations to improve the District School Board's present financial management, accounting procedures, and internal controls. See Appendix A to this document for our comments and recommendations.

The rules of the Auditor General (Section 10.804(d)5) state that a management letter shall include a statement as to whether or not the district complied with Section 218.415, Florida Statutes, regarding the investment of public funds. In connection with our audit of the financial statements of the District, the results of our tests did not indicate that the District was in noncompliance with Section 218.415 regarding the investment of public funds.

The Rules of Auditor General (Section 10.804(1)(d)6,7, and 8) require disclosure in the management letter of the following matters if not already addressed in the auditor's reports on compliance and internal controls or schedule of findings and questioned costs: (1) violations of laws, rules, regulations, and contractual provisions that have occurred, or are likely to have occurred; (2) improper or illegal expenditures; (3) improper or inadequate accounting procedures (e. g., the omission of required disclosures from the financial statements); (4) failures to properly record financial transactions; and (5) other inaccuracies, shortages, defalcations, and instances of fraud discovered by, or that come to the attention of, the auditor. There were no such matters noted.

This management letter is intended solely for the information of the District School Board, the District's management, and applicable federal and state agencies, and is not intended to be, and should not be, used by anyone other than these specified parties.

St. Petersburg, Florida

Chy, Belit : Holland, L.L.P.

March 18, 2004

# Appendix A Current Year Management Comments

#### **Capital Assets**

#### Property Records

The capital assets additions per property records were approximately \$4.3 million greater than the capital outlay expenditures recorded in the governmental funds. The difference appeared to be a result of the initial GASB 34 entries recorded in 2002 and timing differences.

We recommend that the capital outlay expenditures be reconciled with the detailed property records annually.

#### Capital Assets

We noted the following regarding capital assets additions, deletions and accumulated deprecation:

- Construction in progress deletions for 2003 were less than building additions. This was a result
  of keying errors and other inaccuracies in an excel spreadsheet and resulted in a \$16.9 million
  understatement of building additions on the government-wide financial statements (GWFS).
- A \$3.1 million capital lease was recorded twice in the GWFS.
- Accumulated depreciation for buildings was overstated by \$2.7 million. Buildings that were razed and deleted from the accumulated depreciation schedule in 2002 were deleted again in 2003. This resulted in credit balances on the accumulated deprecation schedule for certain cost centers. The 2003 building deletions were not recorded. The net adjustment to correctly record buildings on the GWFS resulted in a decrease of \$3.2 million.
- Accumulated depreciation for computer software on the GWFS was overstated by \$1 million due to recording an incorrect amount that did not agree to the capital asset schedule.

We recommend that greater care be taken when compiling the capital assets schedules and recording the change in capital assets on the GWFS. Linking and other excel spreadsheet features should be utilized to reduce the likelihood of errors. The capital asset schedules should be reviewed for accuracy and completeness prior to recording amounts in the GWFS and submission for audit.

#### **Net Assets / Fund Balances**

Beginning governmental fund balances did not agree to the ending fund balance of the financial statements for 2002. This was a result of not posting certain 2002 audit adjustments and posting other transactions to fund balances during the year. In addition, beginning government-wide nets assets did not reconcile to the ending net assets of the 2002 audit financial statements.

We recommend that audit adjustments be posted timely in TERMS and that no other adjustments be recorded in fund balance. Prior to preparing the AFR, the beginning fund balance and net assets should be reconciled to the prior year's financial statements.

### **Internal Service Fund**

In 2003, the District changed from the discounted method to the gross method for recording the estimated insurance claim liability for worker's compensation, general liability and vehicle liability. This change in method was recognized as a change in accounting principle in the internal service fund.

We recommend that this method be used consistently in the future since it is not permissible to switch back and forth between different methods without justification.

#### **Inventories**

Inventories were overstated by approximately \$900,000 as a result of recording certain department inventories twice.

We recommend that greater care be taken to ensure that inventory is recorded accuracy and reviewed.

### **GASB 34 Conversion**

The District prepared a GASB 34 conversion spreadsheet where all the conversion entries were posted as a group rather than individually. Therefore, it was not possible to verify the accuracy of the conversion entries without preparing a detailed schedule. Numerous audit adjustments were made to correct the original conversion entries. The conversion should be made in a manner that clearly reflects the governmental fund balances per the AFR, the conversion entries to restore the previous year's government-wide balances and the current periods conversion transactions.

We recommend that the District obtain proper training for the individuals responsible for preparation of the conversion entries. In addition, Cherry, Bekaert & Holland would be glad to discuss with the District assistance we could provide with conversion spreadsheet templates that should simplify the GASB 34 conversion process for 2004.

We noted that the Pinellas County Education Foundation, a component unit of the District, had not adopted GASB 34.

We recommend that the District notify the Foundation of implementation of GASB 34 for financial reporting purposes.

#### AFR

As a result of the numerous year-end adjustments made noted above, we also noted other errors with the Annual Financial Report (AFR) which is filed with the Department of Education.

We recommend that the AFR be prepared with more attention to detail to ensure that the District's financial activities and changes in financial position are accurately reported. In addition, the AFR should be reviewed for accuracy and completeness prior to submission to the Department of Education.