

1st Grade

September & October

Reading focus:

- Describe story elements: Characters, setting, problem, solution
- Explain the moral of a story or the lesson we can learn
- **Verbally** retell a story, including the beginning, middle, and end
- **In writing**, retell a story, including the beginning, middle, and end (using words and pictures, with help from an adult)

Writing focus:

- Write narrative stories with two or more events
- Improve writing with guidance and support from adults
- Present information orally using complete sentences, appropriate volume, and clear pronunciation.

Phonics and Vocabulary:

Module B Words to Know (High Frequency Words)	into looking she went	where will your they	all away back big	her over this want
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Module B Word patterns and sounds to practice	Short u words Examples: run, tub, nut, cut, bug, rug, hug, mud, bus, up, run, rug, bug, sun up cup pup but cut hut cup cut bug bun hug hum cap cup pop pup bug bag bus dug fun gum jug nut	Short e words Examples: leg, beg, men, hen, let, wet, den, yet, web, pen set let get red bed led met men yet yes beg bet pen bed pet bell egg vet leg mess
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At home activities:

- Use alphabet tiles OR make letter cards (index card, post-its, etc.) – write one letter on each card
- Students build 5-10 of the words above using the letter cards or tiles

- Students write the words in columns by pattern (all the -up words in one column and all the -ug words in a different column)

- Students practice reading the words by sounding them out (c – u – p says cup)

5-Day ELA at home plan

(Repeat cycle, starting at day 1, for additional absences)

Day 1	<ul style="list-style-type: none"><input type="checkbox"/> Read a book on your own OR with someone else for 20 minutes (Your own book, Clever, MyOn, one of the books on the website, etc.)<input type="checkbox"/> Retell the story you read in your own words. Tell what happened at the beginning, middle, and end.<input type="checkbox"/> Read your sight words twice<input type="checkbox"/> Write 4 of your sight words once
Day 2	<ul style="list-style-type: none"><input type="checkbox"/> Read a book on your own OR with someone else for 20 minutes (Your own book, Clever, MyOn, one of the books on the website, etc.)<input type="checkbox"/> Retell in writing and with pictures the story you read, using the organizer below. Tell what happened at the beginning, middle, and end.<input type="checkbox"/> Read your sight words twice<input type="checkbox"/> Write 4 of your sight words once
Day 3	<ul style="list-style-type: none"><input type="checkbox"/> Read a book on your own OR with someone else for 20 minutes (Your own book, Clever, MyOn, one of the books on the website, etc.)<input type="checkbox"/> Write to tell the characters, setting, problem, and solution (using organizer below)<input type="checkbox"/> Read your sight words twice<input type="checkbox"/> Write 4 of your sight words once
Day 4	<ul style="list-style-type: none"><input type="checkbox"/> Read a book on your own OR with someone else for 20 minutes (Your own book, Clever, MyOn, one of the books on the website, etc.)<input type="checkbox"/> Use the letters below (or, make your own) to build short u or short e words. Write down the words you build<input type="checkbox"/> Read your sight words twice<input type="checkbox"/> Write 4 of your sight words once

Day 5	<ul style="list-style-type: none"><input type="checkbox"/> Read a book on your own OR with someone else for 20 minutes (Your own book, Clever, MyOn, one of the books on the website, etc.)<input type="checkbox"/> Read your sight words twice<input type="checkbox"/> Write 4 of your sight words once<input type="checkbox"/> Write your own story, including at least 2 or more events. Ideas: A trip you took, what you did on the weekend, making your favorite meal, taking care of a pet, etc.
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* Print organizers below, or draw them in a notebook/on a sheet of paper; Use with the book you read today.

I can retell the story.

Picture	Picture	Picture
At the beginning, _____ _____ _____ _____ _____ _____	In the middle, _____ _____ _____ _____ _____ _____	At the end, _____ _____ _____ _____ _____ _____

Book:

<p>Character(s)</p> <hr/> <hr/> <hr/>	<p>Setting</p> <hr/> <hr/> <hr/>
<p>Problem</p> <hr/> <hr/> <hr/>	<p>Solution</p> <hr/> <hr/> <hr/>

Short u words

Short e words

run

