



THE DISTRICT SCHOOL BOARD OF PINELLAS COUNTY
301 4TH St. SW Largo, FL 33770
www.pcsb.org



POPULAR ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED JUNE 30, 2021

ISSUED MARCH 2022

PINELLAS COUNTY SCHOOLS

PREPARING EVERY STUDENT FOR COLLEGE, CAREER AND LIFE



Pinellas County School Board | **Front Row:** Lisa Cane— Vice-Chairperson, Eileen Long— Chairperson, Carol Cook
Back Row: Laura Hine, Caprice Edmond, Dr. Michael Grego— Superintendent, Dr. Nicole Carr, Bill Dudley



A MESSAGE FROM OUR CHIEF FINANCIAL OFFICER

The Finance and Business Services Division of the District School Board of Pinellas County is pleased to present to our community the district's first Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2021.

We are proud to provide this report to communicate the basic financial health of our district, and to help our residents and stakeholders understand how their tax dollars are spent. As a means of increasing public awareness, the PAFR summarizes the financial activities and operating results of the district.

Financial information in this PAFR was gathered from our audited fiscal year 2021 Annual Comprehensive Financial Report (ACFR). The ACFR is a more comprehensive document that is prepared in conformance with Generally Accepted Accounting Principles (GAAP) and was audited by the district's independent external auditors. This PAFR is

unaudited and presented on a GAAP basis.

Not all of the district's funds are presented in the PAFR. More information on all funds can be found in the ACFR at <https://www.pcsb.org/auditreport>

I would like to thank the Pinellas County Schools Board Members and Superintendent for their leadership and support of this report, and their continued promotion of excellence and transparency in financial reporting.

Any comments or questions regarding this report are welcome. Please call 727-588-6491 or email IANNIK@pcsb.org with any questions or comments you may have.

Respectfully,

A handwritten signature in black ink that reads "Kevin W. Smith".

Kevin Smith, CPA
Associate Superintendent, Finance and Business Services

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MISSION:
EDUCATE AND
PREPARE EACH
STUDENT FOR
COLLEGE, CAREER
AND LIFE



VISION:
100%
STUDENT
SUCCESS

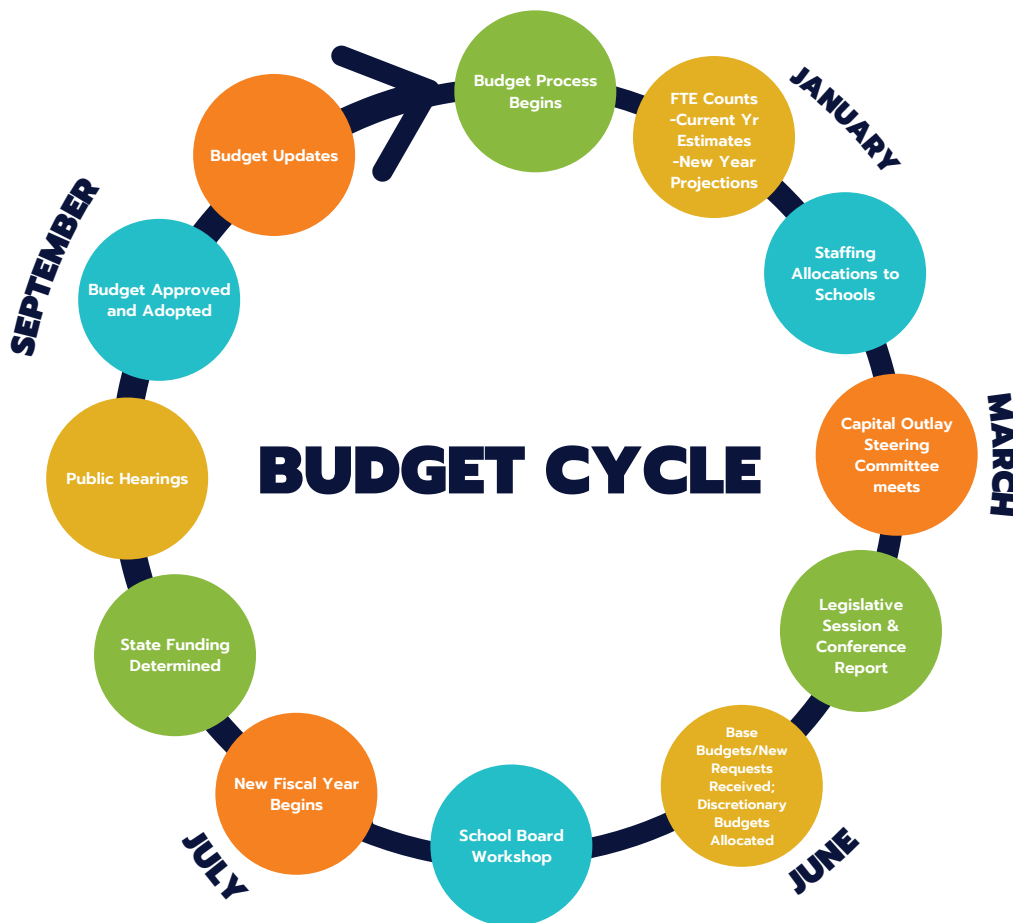
BUDGET

By law, the district must prepare an **annual budget**. A budget must be prepared for each governmental fund type as specified by law and State Board of Education rules. The budget preparation follows an in-depth process to ensure completeness and accuracy. The budget is presented to the district’s Board at an initial public board hearing in July, then again in September for the Board’s final approval and adoption. This approved budget becomes the original budget.

The original budget is sent to the Florida Department of Education for approval. The budget is prepared using categories to capture the funding source and allocate activity by purpose. During the fiscal year, the budget is amended, and those amendments are approved by the Board. At fiscal year end, the final amended budget contains all the approved revisions of the original budget made throughout the year.

The budgetary information is incorporated into the district’s accounting system to control all spending. For further control over salaries, the district utilizes a centralized position control system. Every year, the district utilizes an instructional staffing plan that allocates teaching positions based on anticipated student enrollments and student populations served. For control over expenditures of goods and services, budget is reserved when purchase orders are issued.

The adopted budget covers one **fiscal year (FY)**, which begins on July 1 of each year and ends June 30 of the following year.

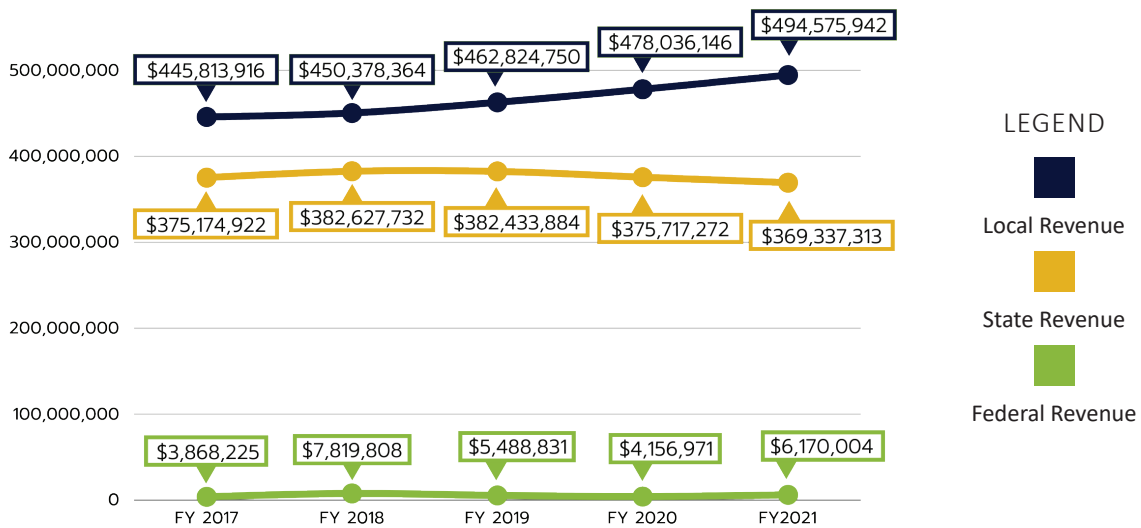


WHERE THE GENERAL FUND MONEY COMES FROM

The **General Fund** is the district’s operating fund. The General Fund will be the primary focus of this report since 70.2% of the district’s total revenue is posted to the General Fund.

The district received \$870,083,259 in General Fund revenue during fiscal year 2020-2021, an increase of 1.4% over the previous year. The district’s revenues come from local, state, and federal sources, with local revenues being the primary source.

GENERAL FUND REVENUE TREND FY 2017-2021



TOTAL REVENUES FY 2017-2021

FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
\$824,857,063	\$840,825,904	\$850,747,465	\$857,910,389	\$870,083,259

LOCAL SOURCES 56.8%

Local sources of revenue generated 56.8% of all General Fund revenue. This was an increase of 3.5% over the previous fiscal year. **Local sources** are primarily comprised of ad valorem taxes on property (see Property Taxes section), interest income, post-secondary vocational course fees, and other miscellaneous local sources. Of the local sources, 95.7% came from the collection of property taxes—what you, as a citizen, pay for educating our students.

STATE REVENUE 42.5%

State sources of revenue make up 42.5% of the General Fund. These are primarily comprised of the Florida Education Finance Program (FEFP) at \$229,007,755; Categorical Education Program (class size reduction) at \$108,848,909; and Workforce Development Program at \$26,314,745.

FEFP is a funding formula to equitably allocate funds appropriated by the Legislature to school districts for operations. The FEFP implements the constitutional requirement for a uniform system of free public education. The funds are allocated based on a unit of measure for each student, called a “full-time equivalent” or FTE. Students are counted during survey periods, and the counts are reported to the Florida Department of Education. Funding may be adjusted as a result of the surveys.

FEDERAL REVENUE 0.7%

Federal revenue sources make up 0.7%, which totaled \$6,170,004. The district receives federal revenues directly or through the State. These revenues include Medicaid and Junior Reserve Officers’ Training Corps. Medicaid reimbursement is claimed for certain services provided to our Medicaid-eligible students with Individualized Education Plans (IEPs).

PROPERTY VALUES AND TAXES

Property taxes, or **ad valorem taxes**, are locally assessed taxes. Owners of residential or business real estate and personal property pay taxes to support services and agencies within Pinellas County.

The taxable value of real estate or personal property is established by the Pinellas County Property Appraiser. The Florida Legislature sets the millage, or rate of taxation, for schools. The millage rate is the rate of taxes levied based on a mil, or \$1 per \$1,000 of taxable value.

The chart below shows the school millage rate and collections over the past five years. The tax rate shown includes a local voter-approved one-half mil referendum for education. Although the tax rate continues to decrease, the rising taxable property value results in increasing taxes levied.

Fiscal Year Ended June 30	Tax Year	Tax Rate	Assessed Values (Less Exemptions)	Taxes Levied	Amount Collected	Percentage Collected
2017	2016	7.318	\$74,667,304,252	\$546,415,333	\$529,240,277	96.86%
2018	2017	7.009	\$80,427,539,396	\$563,716,624	\$544,656,998	96.62%
2019	2018	6.727	\$86,624,154,891	\$582,720,689	\$562,838,609	96.59%
2020	2019	6.584	\$93,013,302,612	\$612,399,584	\$591,028,376	96.51%
2021	2020	6.427	\$99,447,950,796	\$639,151,979	\$617,177,275	96.56%

In FY 2021, the General Fund portion of the amount collected was \$473,200,489; while \$143,976,786 was for local capital improvement projects in the Capital Projects Fund.

HOW THE GENERAL FUND MONEY IS SPENT

Expenditures in the General Fund totaled \$906,143,582; a slight increase of \$4,652,052 or 0.52% from the prior fiscal year. The primary use of funds in the General Fund is for instruction, instructional support, materials, and transportation, which together encompass 75.7% of total expenditures. As set forth in the Florida state guidelines, we classify expenditures by object and function codes. The **object code** identifies how the funds are spent (Payroll, Purchased Services, etc.), while the **function code** relates to the what (Instruction, Operation of Plant, etc.). Below are the General Fund expenditures displayed by object code and function code.












GENERAL FUND EXPENDITURES BY OBJECT FOR FY 2021



LEGEND

- Payroll: 82.5% or \$747,569,928
- Materials & Supplies: 2.3% or \$20,780,361
- Energy Services: 2.5% or \$22,507,681
- Purchased Services: 10.7% or \$96,703,981
- Capital Outlay: 1.0% or \$8,911,918
- Other Operating Costs: 1.0% or \$9,669,713

GENERAL FUND EXPENDITURES BY FUNCTION FOR FY 2021

<div data-bbox="114 1114 845 1252">  <p>INSTRUCTION - 62.9% Activities that deal directly with the interaction between teachers and students</p> </div> <div data-bbox="114 1267 845 1405">  <p>STUDENT SUPPORT SERVICES - 4.7% Administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction</p> </div> <div data-bbox="114 1420 845 1558">  <p>INSTRUCTIONAL MEDIA SERVICES - 0.7% Manage, supervise and acquire educational media services</p> </div> <div data-bbox="114 1573 845 1711">  <p>INSTRUCTIONAL & CURRICULUM DEVELOPMENT - 1.8% Aid teachers in developing and preparing curriculum to stimulate and motivate students</p> </div> <div data-bbox="114 1726 845 1864">  <p>INSTRUCTIONAL STAFF TRAINING - 1.0% Contribute to the professional or occupational growth of members of the instructional staff</p> </div> <div data-bbox="114 1880 845 2018">  <p>INSTRUCTIONAL RELATED TECHNOLOGY - 1.0% Services for the purpose of supporting instruction</p> </div>	<div data-bbox="865 1114 1574 1252">  <p>GENERAL ADMINISTRATION - 8.5% Board costs, general administrative support services (district and school level) and the district's unemployment compensation costs</p> </div> <div data-bbox="865 1267 1574 1405">  <p>STUDENT TRANSPORTATION - 3.6% Transport students to and from school</p> </div> <div data-bbox="865 1420 1574 1558">  <p>OPERATION AND MAINTENANCE OF PLANT - 12.5% Keep facilities and grounds in effective learning and working conditions; includes utilities costs</p> </div> <div data-bbox="865 1573 1574 1711">  <p>CENTRAL SERVICES - 1.7% Activities, other than general administration, that support the other instructional and supporting services programs</p> </div> <div data-bbox="865 1726 1574 1998">  <p>OTHER EXPENDITURES - 1.6% Costs related to community services; interest and fiscal fees; capital expenditures that are for the acquiring, equipping, and construction of facilities; and support information technology systems. Also includes food services expenditures. However, most of the food service activity occurs in the Food Service Fund</p> </div>
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GENERAL FUND EXPENDITURES BY FUNCTION - FY 2017 THROUGH 2021

Expenditures by Function	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Instruction	\$556,033,102	\$564,907,407	\$571,047,760	\$577,597,141	\$570,142,136
Student support services	\$33,139,755	\$34,092,549	\$35,959,529	\$39,259,537	\$42,792,778
Instructional media services	\$6,484,381	\$6,302,576	\$6,323,446	\$6,592,281	\$6,363,283
Instruction and curriculum development	\$12,674,772	\$14,304,735	\$15,426,863	\$15,923,422	\$16,441,877
Instructional staff training	\$11,754,419	\$8,806,073	\$9,186,043	\$9,727,501	\$9,498,462
Instruction related technology	\$7,868,501	\$8,267,893	\$8,429,244	\$9,087,039	\$9,442,118
School Board	\$1,052,161	\$1,925,372	\$1,461,780	\$1,541,529	\$2,444,761
General administration	\$3,228,959	\$3,195,061	\$4,200,379	\$3,847,202	\$4,729,433
School administration	\$56,949,278	\$59,534,382	\$61,179,805	\$62,787,358	\$64,649,071
Facilities services	\$741,036	\$509,021	\$618,277	\$4,143,381	\$4,164,843
Fiscal services	\$4,453,272	\$4,383,774	\$4,768,888	\$4,924,975	\$5,033,302
Food services	\$418,109	\$460,660	\$454,353	\$432,609	\$308,478
Central services	\$13,795,868	\$12,971,816	\$15,340,337	\$14,875,685	\$15,151,016
Student transportation services	\$33,089,663	\$33,926,256	\$33,864,185	\$32,259,082	\$32,760,613
Operation of plant	\$76,424,447	\$79,189,889	\$87,204,723	\$88,356,405	\$91,420,962
Maintenance of plant	\$21,820,537	\$22,249,431	\$22,396,241	\$22,476,709	\$22,131,052
Administrative technology services	\$3,524,797	\$3,859,257	\$3,622,292	\$4,245,007	\$4,266,520
Community services	\$728,831	\$824,105	\$721,484	\$772,990	\$682,410
Interest and Fiscal Fees	\$513,900	-	\$1,146,200	-	\$717,494
Capital Outlay	\$4,477,464	\$12,655,513	\$9,713,174	\$2,641,677	\$3,002,973
Total Expenditures	\$849,173,252	\$872,365,770	\$893,065,003	\$901,491,530	\$906,143,582

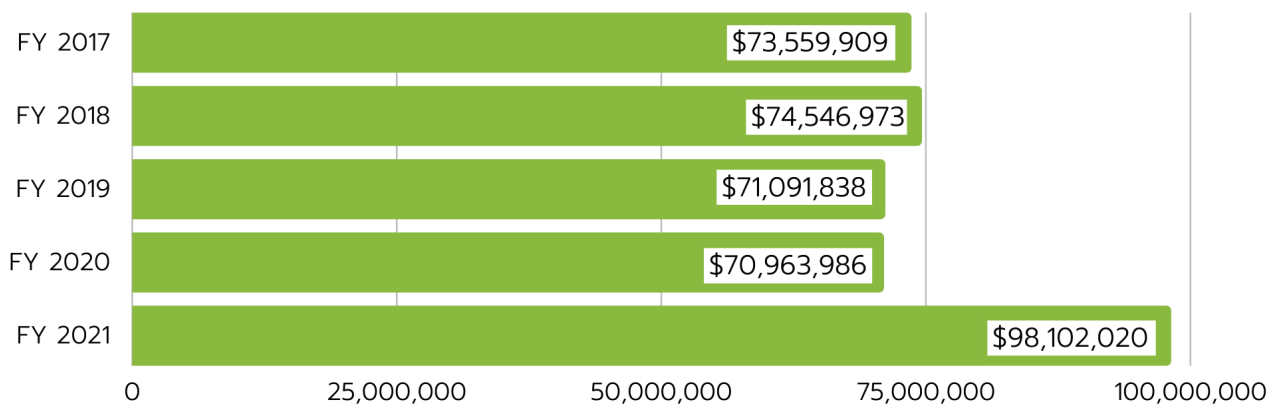
OTHER FINANCING SOURCES

While not considered revenue, **Other Financing Sources** may contribute to the bottom line. During fiscal year 2021, the district's General Fund posted Transfers-in of \$63,134,860. Transfers-in are cash moving from one fund within the district to another without a required repayment. Transfers-in were from the Capital Funds (\$41,441,960) for building repairs, purchased parts, and technology. The remainder, \$21,692,900 was transferred from Special Revenue Funds to cover costs associated with the pandemic. Transfers to the General Fund reduce the availability of monies from the funds they were transferred from.

FUND BALANCE

Fund balance is the net worth of a fund measured by assets minus liabilities. At the end of each fiscal year, the difference between revenues minus expenditures will affect fund balance. If revenue is higher, then it will increase fund balance. If expenditures are higher, then fund balance will decrease.

GENERAL FUND BALANCE OVER THE LAST FIVE FISCAL YEARS



District fund balance increased in fiscal year 2021 due to Federal education stabilization reimbursements for operating expenditures during the pandemic. In both FY 2020 and 2021, funds were spent to maintain an effective learning environment, lessen the effects of the pandemic, and minimize learning loss.



42,000 DEVICES WERE DISTRIBUTED TO STUDENTS IN THE 2020-21 SCHOOL YEAR.

In both FY 2020 and 2021, funds were spent to maintain an effective learning environment in spite of the challenges of the COVID-19 pandemic. One effective use of funds was through PCS Connects, an initiative to distribute one-to-one digital devices like laptops and tablets for students to use in school and at home.

SPECIAL REVENUE FUNDS

Special Revenue Funds are used to account for revenue sources that are restricted for specified purposes. Expenditures in these funds are generally equal to revenues each year. During fiscal year 2021, the district received \$210,478,605 in Special Revenue. This activity is accounted for in separate funds (within Special Revenue) as detailed below:



Federal Stabilization Fund reports Federal funds received from the Coronavirus Aid Relief and Economic Security Act (CARES Act). Total revenue earned in fiscal year 2021 was \$86,430,252. This includes \$17,276,993 from Pinellas County government (passed through from the Federal government) to assist with providing technological equipment to students.



Other Federal Programs accounts for resources received from the Federal government for the enhancement of various programs that assist the disadvantaged, those with disabilities, and financial assistance at the Technical Colleges. Revenues in this fund were \$68,837,983.



Student Activities Fund contains monies collected at the school level for club, field-trip, and other activities. In fiscal year 2021, due to a change in accounting standards, the district began accounting for these activities within the Special Revenue Fund. In fiscal year 2021 revenue collected was \$6,252,484.

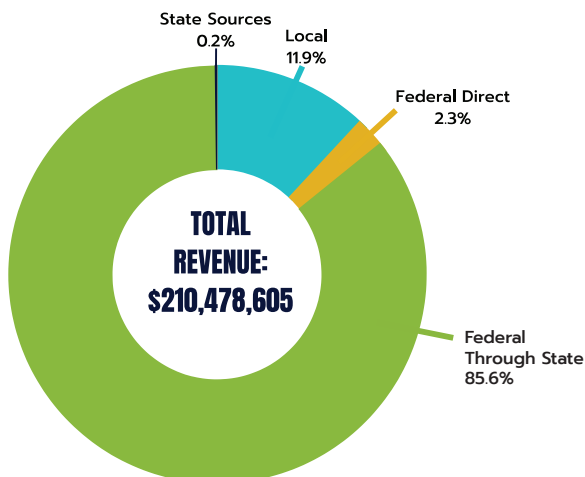


Food Services is dedicated to providing and serving nutritious meals to the students of the district. In fiscal year 2021 the district received \$48,957,886. The district served over 12,950,000 meals in FY 2021.

SPECIAL REVENUE - FIVE YEAR HISTORY

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Federal Direct	\$4,151,248	\$3,404,948	\$3,697,861	\$3,961,456	\$4,739,760
Federal through State	\$110,554,480	\$113,030,459	\$116,188,343	\$108,391,285	\$180,198,836
State Sources	\$731,401	\$599,336	\$589,642	\$594,343	\$503,502
Local	\$7,083,365	\$6,241,557	\$6,783,267	\$5,455,651	\$25,036,507
Total	\$122,520,494	\$123,276,300	\$127,259,113	\$118,402,735	\$210,478,605

FY 2021 SPECIAL REVENUE BY PERCENTAGE



LONG-TERM DEBT

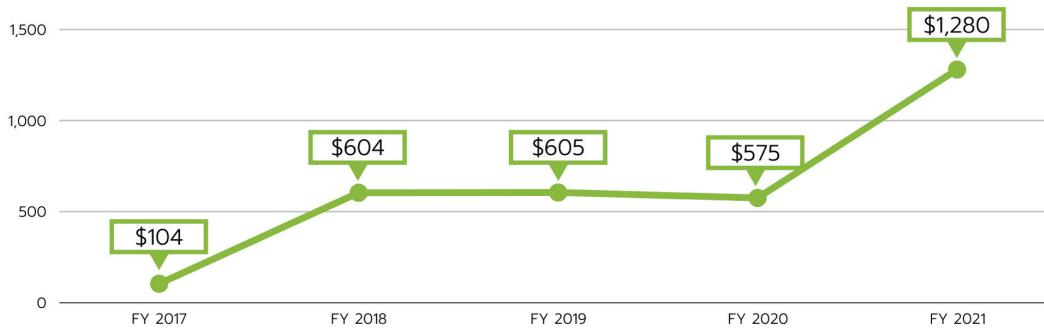
The District’s debt consists of Certificates of Participation, state school bonds, and capital lease payments. **Certificates of Participation (COPs)** collectively are a financing tool that provides the district with the ability to finance property to be paid over time in the form of lease payments. The proceeds are used to acquire, construct, and equip several new educational facilities. The lease payments to repay the debt will be funded by the 1.5 mil capital outlay property tax levy.

State school bonds are issued by the State Board of Education (SBE) on behalf of school districts to finance capital projects. These payments are secured by a pledge of the district’s portion of the state-assessed motor vehicle license tax. These bonds are administered by the SBE and will end in fiscal year 2022.



The district’s capital leases were for the purchase and outfitting of buses.

DEBT PER STUDENT



LONG-TERM DEBT - FIVE YEAR HISTORY

Outstanding Debt	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Certificates of Participation Bonds	-	\$68,642,523	\$65,241,168	\$61,059,813	\$133,888,657
State School Bond	\$6,748,440	\$1,665,960	\$618,000	\$14,000	\$6,000
Capital Lease Obligation	\$6,451,652	\$5,611,627	\$4,752,393	\$3,873,480	\$2,974,406
Total Debt	\$13,200,092	\$75,920,110	\$70,611,561	\$64,947,293	\$136,869,063

BOND RATINGS

A good bond rating saves the district money. Bond ratings indicate the general quality of a bond, including the likelihood that investors will receive their money back when lent. Bonds with higher ratings are seen as safer investments. Higher bond ratings mean lower interest rates for the district, which save taxpayer dollars. In FY 2021, Moody’s rated the district’s COPs as Aa3, which is high quality, subject to very low credit risk.

CAPITAL PROJECT FUNDS

The Capital Project funds are used to account for proceeds from the collection of Local Capital Improvement Tax, Certificates of Participation, SBE bonds, and other financial resources. These proceeds are used to pay for the construction and equipping of new schools and facilities; renovations of existing facilities; and the purchase or lease of school buses, classroom technology, and other equipment.

In fiscal year 2021, capital projects included construction on ten schools, with Tarpon Springs High, Pinellas Park Middle, and Cypress Woods Elementary placed into service. Major projects underway are Clearwater High, Lakewood High, St. Petersburg High, Mildred Helms Elementary, and Tyrone Middle schools.



Rendering of the future Clearwater High School campus, scheduled to be completed in October 2023



Top: Groundbreaking ceremony at Tyrone Middle School

Bottom: Groundbreaking ceremony at Clearwater High School

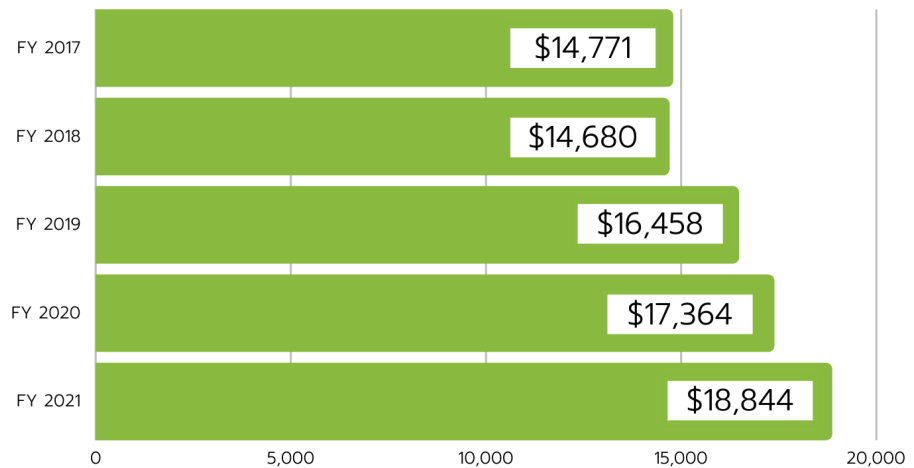
CAPITAL PROJECTS FUND - FIVE YEAR HISTORY

		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Revenue	Local Capital Improvement Tax	\$108,454,882	\$116,551,802	\$125,495,395	\$134,645,753	\$143,976,786
	Certificates of Participation	-	\$68,003,375	-	-	\$75,465,199
	State Sources	\$6,032,105	\$5,892,905	\$10,932,097	\$11,864,869	\$10,340,070
	Other Local Sources	\$2,908,830	\$2,854,029	\$4,699,462	\$6,237,729	\$4,652,449
Expenditures (Capital Projects)		\$102,539,001	\$137,227,946	\$150,169,625	\$166,253,819	\$183,829,276
Net Change in Fund Balance		\$14,856,816	\$56,074,165	(\$9,042,671)	(\$13,505,468)	\$50,605,228

FIXED OR CAPITAL ASSETS

A district's capital assets often represent the most significant investment of resources. Purchases of land, buildings and improvements, furniture, equipment, and vehicles all contribute to the district's capital assets. At June 30, 2021, the district had \$2.0 billion invested in net capital assets. Net capital assets are the purchase or build price of the asset minus accumulated depreciation.

CAPITAL ASSETS PER STUDENT



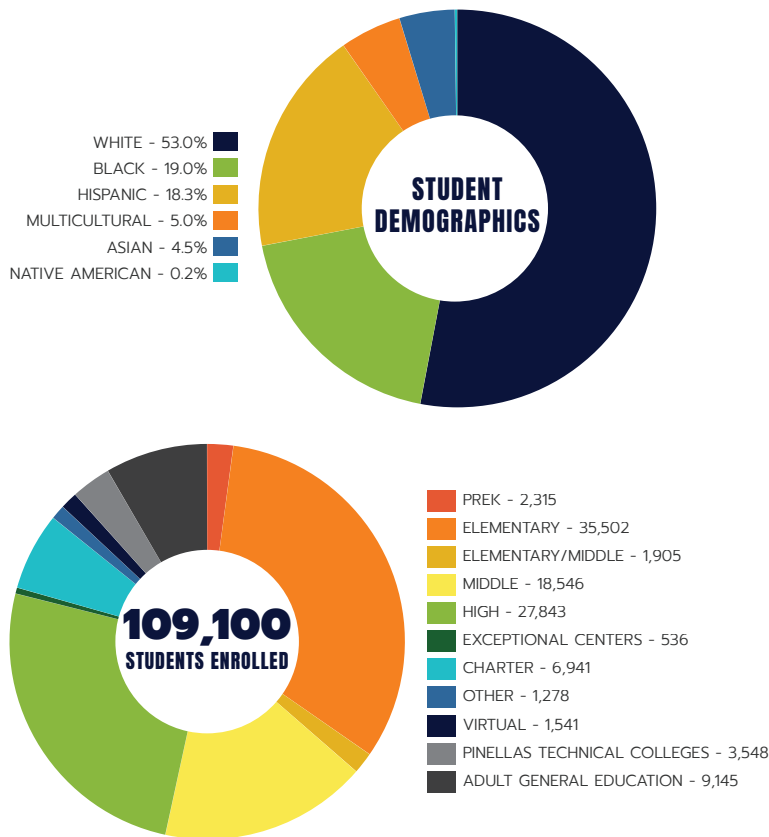
CAPITAL ASSETS AT JUNE 30 - FIVE YEAR HISTORY

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Land	\$97,387,875	\$97,387,875	\$97,608,976	\$97,568,925	\$97,568,925
Land Improvements	\$22,717,599	\$22,717,599	\$22,717,599	\$22,717,599	\$22,717,599
Improvements other than Building	\$12,520,289	\$14,119,427	\$14,779,197	\$16,700,780	\$17,224,562
Construction in Progress	\$63,323,934	\$57,811,522	\$82,826,702	\$84,092,328	\$99,238,164
Buildings and Fixed Equipment	\$2,419,364,490	\$2,507,221,468	\$2,578,149,140	\$2,664,235,288	\$2,746,398,726
Relocatables	\$16,615,323	\$16,615,323	\$16,615,323	\$16,615,323	\$16,615,323
Furniture, Fixtures and Equipment	\$144,274,105	\$136,223,188	\$128,315,399	\$125,934,632	\$125,466,284
Vehicles	\$57,284,165	\$55,895,677	\$60,476,216	\$68,298,273	\$67,450,994
Property under Capital Lease	\$8,075,899	\$8,075,899	\$8,075,899	\$8,075,899	\$8,075,899
Audio Visual / Software	\$10,103,911	\$10,048,923	\$9,904,285	\$7,994,920	\$7,381,822
Total Capital Assets	\$2,851,667,590	\$2,926,116,901	\$3,019,468,736	\$3,112,233,967	\$3,208,138,298
Less Accumulated Depreciation	\$1,005,059,161	\$1,052,356,047	\$1,098,053,179	\$1,150,990,041	\$1,192,624,001
Total Capital Assets (Net)	\$1,846,608,429	\$1,873,760,854	\$1,921,415,557	\$1,961,243,926	\$2,015,514,297

PCS BY THE NUMBERS

DIVE INTO THE DATA BEHIND PINELLAS COUNTY SCHOOLS

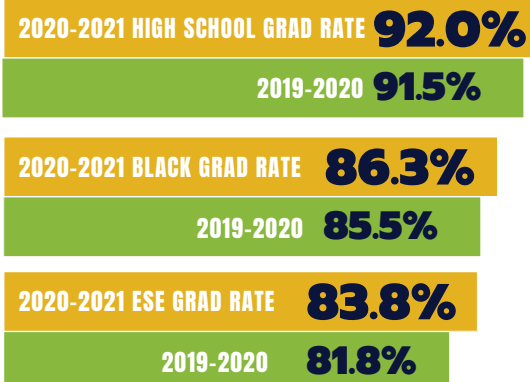
District data is collected annually and reported in the Pinellas County Schools Facts at a Glance. To see the full 2021 Facts at a Glance, visit pcsb.org/Page/650.



EMPLOYEE FACTS



GRADUATION DATA



COMMUNITY INVOLVEMENT

DISTRICT POINTS OF PRIDE

2020-2021 SCHOOL DISTRICT ACCOMPLISHMENTS



RIISING GRADUATION RATES

The Pinellas County Schools' graduation rate rose to 92% in the 2020-21 school year, up one half a percentage point from last year's record high, and over 20 percentage points since 2013. Pinellas also continues to lead the state with the highest graduation rate among Florida's ten largest public school districts.



CREATING FLEXIBLE LEARNING OPTIONS

The district successfully reopened schools amid the COVID-19 pandemic and supported student and family choice with three high-quality learning options that became a model for the state: Traditional In-Person, MyPCS Online, and Pinellas Virtual School.



CLOSING THE DIGITAL DIVIDE

The district implemented the PCS Connects initiative to provide all students with digital devices and internet connectivity. The initiative provided laptops to students in grades 4-9, with plans to expand the program to students in grades 3-10 in 2021-22, and all students in the 2022-23 school year.



CONSTRUCTING AND RENOVATING

Construction projects included a new veterinary science building at Richard O. Jacobson Technical High School at Seminole; new classroom additions at North Shore, Shore Acres, and Sawgrass Lake elementary schools; and major renovations at Tyrone Middle School and Clearwater High School.



RECOGNIZING AWARD-WINNING SCHOOLS

Magnet Schools of America awarded Richard O. Jacobson Technical High School at Seminole the New and Emerging Magnet School of Excellence Award. This is the highest honor for a new magnet school. Magnet Schools of America is a nonprofit that supports innovative programs.



PASSING THE REFERENDUM

The Pinellas County Schools Referendum passed, enabling the district to boost teacher salaries, reading, music and art programs; provide updated technology and textbooks; and help recruit and retain teachers. In November 2020, nearly 80 percent of voters chose to renew the Referendum, the largest margin since it was first approved.



ACHIEVING IN THE ARTS

Pinellas students won 17 prestigious National Scholastic Art and Writing Awards. The competition is the nation's longest-running, most prestigious recognition program for creative teens.



ENSURING MUSIC ACCESS FOR ALL

For the second year in a row, the NAMM Foundation named Pinellas County Schools one of the Best Communities for Music Education, recognizing the district's commitment to providing music access and education to all students.



EXPANDING COLLEGE AND CAREER READINESS

The district expanded the implementation of Naviance, a comprehensive college- and career-readiness platform that helps students align their strengths and interests to their postsecondary goals and added College and Career Centers at four additional high schools. College and Career Centers are now open at nine schools with plans to operationalize at all high schools.



LEADING ANTI-VIOLENCE EFFORTS

Ten district schools received national recognition for anti-violence efforts. The schools received Students Against Violence Everywhere (SAVE) Promise Club Stipend Awards. SAVE is the student leadership initiative of Sandy Hook Promise that empowers students to increase school safety and prevent violence.



SCHOOL BOARD OF PINELLAS COUNTY

Eileen M. Long, Chairperson
Lisa N. Cane, Vice Chairperson
Carol J. Cook
Nicole M. Carr, Ph.D.
Bill Dudley
Caprice Edmond
Laura Hine

SUPERINTENDENT OF SCHOOLS

Michael A. Grego, Ed.D.

MISSION

Educate and prepare each student for college, career and life

VISION

100% Student Success