



Gibbs High School

2021-2022

Title 1 Compact

Shared Responsibilities for Highest Student Academic Achievement

Parent-Scholar-School Compact

Parent/Guardian Agreement:

I want my scholar to reach his/her full academic potential; therefore, I will do the following to support my scholar's learning.

- . Have on-going communications with my scholar's school, including parent-teacher conferences
- . Support the school staff and respect cultural differences of others
- . Participate in school events
- . See that my scholar attends school daily and is punctual
- . Talk to my scholar weekly about homework and academic progress.

Parent/Guardian Signature _____

Date _____

Print Parent/Guardian Name _____

Scholar Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- . Come to school each day on time with my homework completed and with supplies that I need
- . Show respect for my school, myself, other scholar, and have consideration for cultural differences
- . Believe that I can learn, and I will learn
- . Work to the best of my ability
- . Follow the rules of conduct at my school.

Scholar Signature _____

Grade _____

Date _____

Print Student Name _____

School Agreement:

The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

- . Hold parent/teacher conferences
- . Send reports to parents on their scholar's progress
- . Provide opportunities for parents to volunteer and participate in their scholar's school activities
- . Provide an environment conducive to learning
- . Respect the student, their parents and the diverse culture of the school.

Administrator/Staff/Teacher Signature _____ Date _____

Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, student and school. It meets the requirement of the Title 1 Federal Guidelines.

* We value your input and feedback, please contact Mrs. Johnson at 727-893-5452 ext. 2014