



Virtual Title I Annual Parent Meeting

Gibbs High School
Tuesday, August 24, 2021
5:00 – 6:00 PM
Virtual Back to School Night
6pm -8pm
Mr. Barry Brown, Principal



About Title I

- * Title I is the largest federal assistance program for our nation's schools.
- * The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards.
- * The program serves millions of children in public elementary and secondary schools each year including eligible students in non-public schools.



Title I Funding

- * The federal government provides funding to states each year for the Title I program.
- * The Florida Department of Education sends the funding to our Pinellas County School district.
- * The school district identifies eligible schools and distributes the Title I funds to the school.
- * Gibbs High School implements a Title I Schoolwide Plan. All students and staff benefit from the supplemental services.

Title I Programs Provide Supplemental Support

- * Additional supplemental personnel
Literacy and Math Coach
- * Extended Learning Opportunities
(before and/or after school programs)
- * Parent and Family Engagement
Resources and Training Workshops
- * Supplemental teaching materials,
equipment, and technology



Title I Schoolwide Planning

- * Input from school, family, and community members determine how Title I funds are used based on a needs assessment.
- * Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.
- * All Title I schools must document that parents are involved in the schoolwide planning process.





Title I Schoolwide Budget

Gibbs High School is provided \$187,250.00 to pay for supplemental resources and programs for increased student achievement. This year we are using the Title 1 funding for the following:

Personnel – Literacy Coach, Math Coach and MTSS Academic Advisor



Title I Parent & Family Engagement Budget

Gibbs High School is provided to pay for supplemental resources and programs for increased student achievement. This year we are using the Title 1 funding for the following:

Supplemental Hours for Parent Community Liaison

Family Engagement Resources (Scholar Planners, Refreshments for Parent Engagement activities, Printing and Postage)

Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

- * Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- * Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- * Be notified of non-highly qualified or out-of-field teachers at the school.
- * Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



Parent's Right to Know

Title I law requires that all Title I schools and families work together.

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)
- Title I Schoolwide Plan
- Parent and Family Engagement Plan (PFEP) for the school and district
- School-Parent-Student Compact
- Check out our website www.pcsb.org/gibbs-hs

You may request and attend virtual or in-person meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children.



Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



Accountability

School Report Cards

- * School Grade and Overview
- * Population and Enrollment
- * Assessments – Academic Achievement, Growth, and Population
- * Assessments – English Language Learners
- * Graduation and Beyond
- * Educator Qualifications and Equity
- * Long-Term Goals and Interim Progress
- * Accelerated Course Enrollment
- * Per-Pupil Expenditures
- * National Data

Available online at <https://edudata.fldoe.org/> or Front Office

Florida Standards

- * Florida's academic content standards establish high expectations for all students.
- * Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.
- * Also, your child's teacher will be able to explain the standards for your child's grade level.





School's Curriculum

Florida's Standards form the framework of everything taught at school.

Curriculum:

- * ELA / Writing / Reading
- * Mathematics
- * Social Sciences
- * Science
- * Variety of Elective Courses (BETA, PCCA, JROTC, AVID, EMT and ECE)

Florida Standards Assessment (FSA)

- * Fall Assessment-

- FSA/ELA Retakes
 - FSA Algebra EOC Retakes
 - Content Area Cycle Assessments
 - PSAT
 - In-School ACT

- * Spring Assessments-

- FSA/ELA Spring Assessment
 - FSA Algebra & Geometry EOC
 - FSA/ELA Retakes
 - FSA Algebra EOC Retakes
 - Content Area Cycle Assessments
 - PSAT
 - In-School ACT

To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments

GHS School Improvement Plan – One Page Summary

Jonathan C. Gibbs High School School Improvement Plan 2021-22 Executive Summary:

Jonathan C. Gibbs High School has 1160 students in grades 9-12, 6 administrators, 81 teachers, and 48 staff members. The mission of **Gibbs High School** is to create a collaborative environment where our scholars will display Respect, Excellence, and Pride. Gibbs High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

Primary Goals

To accomplish our mission of being a B School, Gibbs High School has the following primary goals:

1. To **increase** the number of students performing on the **FSA/ELA** at a level of proficiency at a minimum of 5% from 38% to **43%**.
2. To **increase** the number of students passing the **Biology EOC** at a level of proficiency by a minimum of 9% from 43% to **50%**.
3. To **increase** the number of students passing the **US History EOC** at a level of proficiency by a minimum of 7% from 55% to **62%**.
4. To **increase** the level of proficiency on the **Mathematics EOC** by a minimum of 10% from 22% to 32%.
5. To **increase** the number of students passing **AP Exams, DE courses and Industry Certification Exams** by a minimum of 6% from 59% to **65%**.
6. To **increase** the number students **Graduating** in 2020 by a minimum of 3% from 90% to **93%** indicated by the cohort graduation report.
7. To **decrease** the black/non-black **Academic Achievement Gap** in ELA by increasing the ELA proficiency level for black students by 11% from 19% to **30%**.
8. To **decrease** the black/non-black **Academic Achievement Gap** in Algebra I by increasing the Algebra I proficiency level for black students by 12% from 10% to **20%**.
9. To **increase** the black/non-black **Opportunity Gap** by 10% in **AP 26% to 36% and DE 38% to 48%**.

School Improvement Plan Priorities:

1. Continuing to strengthen school-wide AVID initiatives (Interactive Notebook, Focused Note-taking, and Collaborative Structures)
2. Equity with Excellence for ALL
3. Culturally Relevant Teaching
4. Implementing processes and procedures to promote social and emotional learning for all scholars
5. Increasing the number of African American Scholars enrolled in accelerated courses.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

1. **Teachers meet in monthly PLC's to review student data** (collected from multiple sources, including common assessment and/or quarterly district progress monitoring assessments) and plan action steps related to identified areas of strength or areas identified as needing improvement; or to develop lessons that meet the rigor of the course benchmarks.
2. Teachers conduct frequent data chats with students to offer support for student achievement and individualized goal set
3. Teachers include AVID CRT strategies into daily lesson plans that support students at all levels. (To include Focus on Five remediation)
4. Administrator will monitor all action steps for implementation, provide feedback and prescribe retraining and/or coaching as needed.
5. Strengthening school-wide AVID initiatives to include Focused Note-taking (FNT), Collaborative Structures (with accountability for all students) and Interactive Notebooks.

Professional Development

Gibbs High School Professional Development will be driven by administrative walk-through data and ISM data collected in the areas of standards-based instruction, infusion of literacy, and WICOR strategies. Instructional staff will also complete surveys to provide a more detailed picture of their individual instructional needs, so their professional development can be differentiated, meaningful, and applicable. More importantly, we will utilize current instructional staff members to facilitate those trainings to build instructional capacity and leadership.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school, as many parents work during the school day and have second jobs in the evening or are taking care of other children. As a strategy to increase parental involvement and volunteer hours, the school going to utilize more virtual platforms to provide parents the opportunity to be engaged no matter where they are.



We need your help!

Active Parent Involvement

- * Share a love of learning
- * Read to and with your child
- * Review the Compact throughout the year
- * Keep Portal info up to date
- * Volunteer
- * Participate in giving your input for our SIP, PFEP, and budget
- * Show interest in your child's school day
- * Ask her/him questions
- * Check homework
- * Praise their efforts
- * Encourage good study habits
- * Communicate with the teachers and other staff
- * Virtually or in-person attend events
- * Participate in SAC 10/28/21 @5pm



Working Together for Student Success

Please join us virtually.....

- SAC Quarterly Meetings - October 28th at 5:00pm



Parent Engagement

- * Parents please ensure all contact information in Portal is accurate, if not please contact your child's clerk to make necessary adjustments.
- * Gibbs High School Website Address:
www.pcsb.org/gibbs-hs
- * Gibbs High School Official Face Book page:
www.facebook.com/GGoGladiators



Additional Resources

Title I Parent & Family Coordinator – Amy Brown

dodgeam@pcsb.org

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Mentoring & Tutoring - This Year it's Virtual -

<https://www.pcsb.org/Page/461>

Parent Advocacy – Keosha Simmons

simmonskeo@pcsb.org

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>





We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.

Contact Us



850 34th Street South
St. Petersburg, FL. 33711
727.893.5452
727.893.5461 (fax)