



Dunedin Highland Middle School
9/21/2023
5:30 PM
Open House – First Period
Mr. Brandon Glenn (Principal)

TITLE I ANNUAL PARENT MEETING



Agenda

- About Title 1
- Title 1 Funding & Resources
- Schoolwide Budget
- Parent's Right to Know
- Parent-School-Student Compact
- Family Engagement
- Standards and Assessments



TITLE I FUNDING PROCESS

1. Federal
Government

2. Florida
Department
of Education



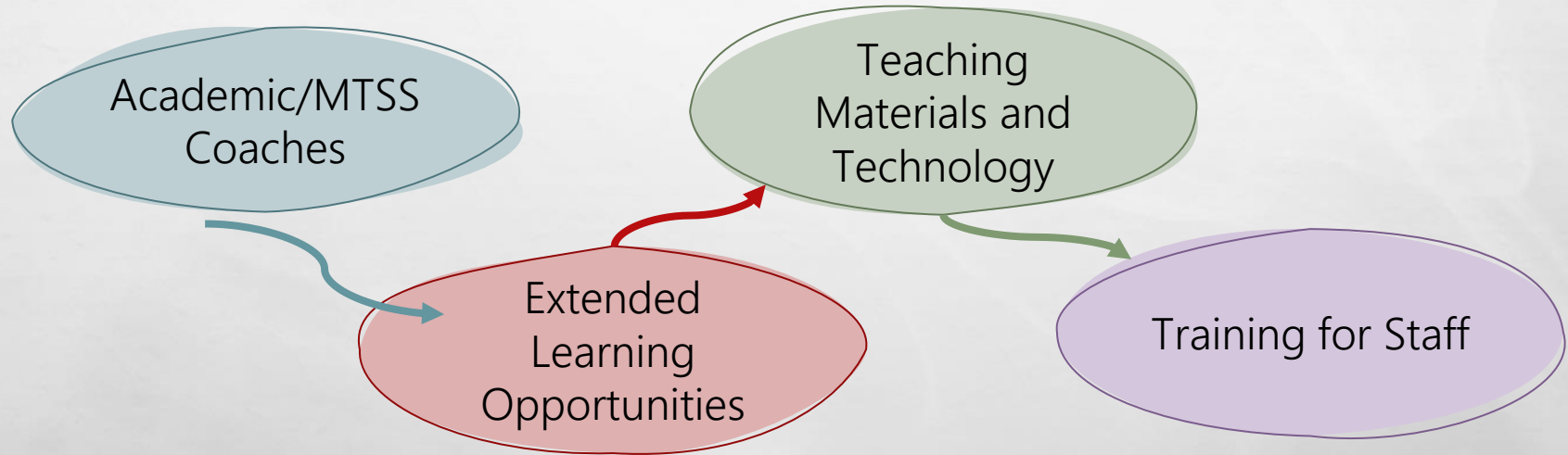
4. Dunedin
Highland MS

3. Pinellas
County
Schools



SUPPLEMENTAL RESOURCES

DEFINITION: PROVIDED IN ADDITION TO WHAT IS ALREADY PRESENT OR AVAILABLE TO COMPLETE OR ENHANCE IT.



TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

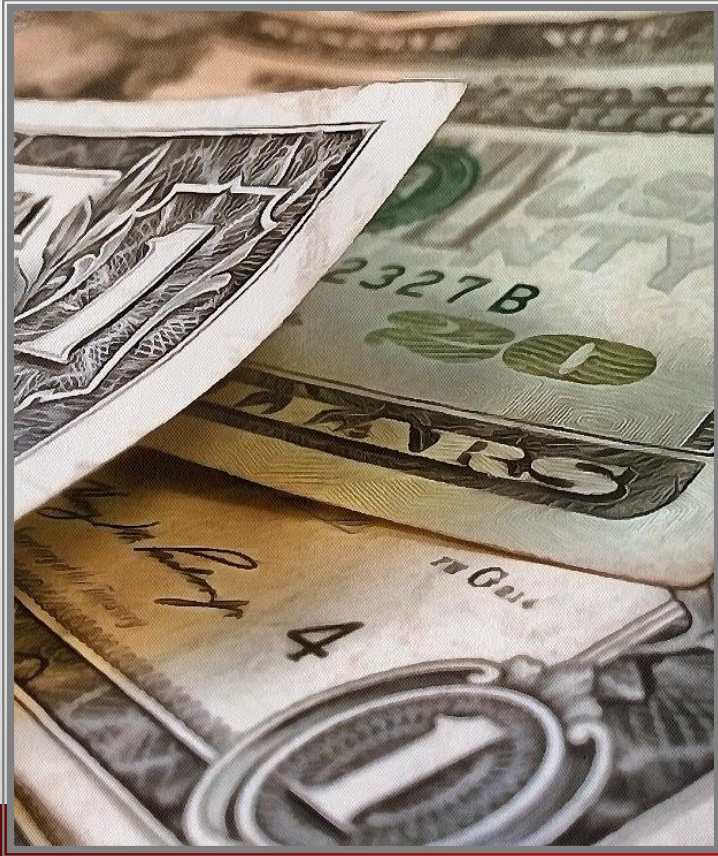
Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.





TITLE I SCHOOLWIDE BUDGET

DUNEDIN HIGHLAND MIDDLE IS PROVIDED **\$167,133.00** TO PAY FOR SUPPLEMENTAL RESOURCES AND PROGRAMS FOR INCREASED STUDENT ACHIEVEMENT.

- PERSONNEL
- PROFESSIONAL DEVELOPMENT



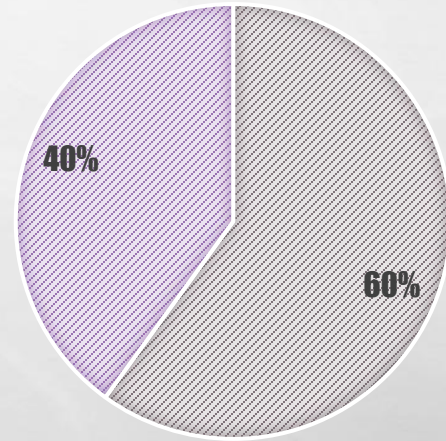
A+ School's Title I Parent & Family Engagement 2023-24 Budget

Total Allocation - \$6,520.00

Supplemental Hours for Parent Community Liaison –
\$3,920.25 (60%)

Family Engagement Resources - \$2599.75 (40%)

- Supplemental Hours for Parent Community Liaison
- Family Engagement Resources



PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County Public School, you have the right to...

Be	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
Request and Receive	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
Be	Be notified of non-highly qualified or out-of-field teachers at the school.
Be	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



WORKING TOGETHER FOR STUDENT SUCCESS

AS A TITLE I PARENT YOU HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE FOLLOWING PLANS AND DOCUMENTS FOR OUR SCHOOL WHICH CAN BE FOUND:

- ✓ ON OUR WEBSITE
- ✓ IN THE PARENT STATION LOCATED IN THE FRONT OFFICE

School
Improvement
Plan (SIP)

Title I
Schoolwide
Plan

Parent and
Family
Engagement
Plan (PFEP)

School-
Parent-
Student
Compact



SCHOOL-PARENT-STUDENT COMPACT

Purpose: to foster student achievement by agreeing to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.



Dunedin Highland Middle School's School-Parent-Student Compact Pledge for the 2023-2024 School Year

As **staff** at Dunedin Highland Middle School, we pledge to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement.
- Hold parent-teacher conferences as requested by parents, during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress using progress reports, report cards, and frequent updating of Focus so parents have real-time knowledge of student's progress.
- Using phone calls, emails, and updates to the school's website, provide parents regular updates about upcoming school events including testing, activities, report cards, and school-wide events parents can attend.

Administrator Signature: *Dwanda Glenn*

Date: 8/10/2023

As a **parent/guardian** at Dunedin Highland Middle School, I pledge to:

- Monitor my child's attendance and work with the school to ensure my child is attending school when not ill.
- Monitor my child's grades using Focus to ensure they are completing all work and encouraging them to attend tutoring sessions offered by the school if they seem to be struggling.
- Contact the school with any concerns about my child related to behavior, health, or academics.
- Ensure my contact information in Focus is always correct so the school can reach out to me as needed about my child and school events.
- Discuss my expectations for behavior with my child and reinforce the school's rules when needed.
- Ensure that my child is dressed appropriately, following the mandated dress code.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

As a **student** at Dunedin Highland Middle School, I pledge to:

- Come to school every day I am not sick so I can learn as much as possible.
- Respect myself, my classmates, administrators, school staff, and school equipment/property.
- Excel at my learning by working hard in all my classes, completing all assignments, and asking questions when I don't understand things.
- Take pride in myself and my school by always being prepared for learning with the supplies I need, turning in my best work, and maintaining a positive attitude about myself, my peers, and my school.
- Keep the school bully-free by reporting any concerns to school administration either in person or through the Say Something program.
- Politely follow adult directions the first time.
- Follow the mandated dress code.

Student Name: _____

Student Signature: _____

Grade: _____

Date: _____



Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, student, and school. It meets the requirement of the Title I Federal Guidelines.



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

This year, Dunedin Highland Middle School will be hosting:

- ✓ AVID Nights
- ✓ Course Request Parent Session
- ✓ TIPS Night
- ✓ Various Curriculum Nights
- ✓ Learning Labs



PARENT ADVISORY COUNCIL (PAC)

- THE DISTRICT HAS A PARENT AND FAMILY ENGAGEMENT PLAN. THE SUMMARY OF THE PLAN IS IN THE TITLE I SCHOOL & FAMILY PARTNERSHIP OVERVIEW.
- YOU MAY ACCESS THE FULL PLAN AT WWW.PCSB.ORG/TITLEONE
- THE PARENT ADVISORY COUNCIL (PAC) IS RESPONSIBLE FOR REVIEWING AND REVISING THE DISTRICT PFEP.
- PAC WILL MEET VIRTUALLY OR IN-PERSON WITH THE DISTRICT'S TITLE I STAFF.
- EACH SCHOOL IS COMMITTED TO HAVING AT LEAST ONE MEMBER REPRESENTATIVE ON PAC.
- PAC MEETS TWICE A YEAR.
- IF YOU ARE INTERESTED IN REPRESENTING OUR SCHOOL PLEASE NOTIFY, [RACHEL AUTREY AT AUTREYR@PCSB.ORG](mailto:AUTREYR@PCSB.ORG)



ACCOUNTABILITY

SCHOOL REPORT CARDS

- SCHOOL GRADE AND OVERVIEW
- POPULATION AND ENROLLMENT
- ASSESSMENTS – ACADEMIC ACHIEVEMENT, GROWTH, AND POPULATION
- ASSESSMENTS – ENGLISH LANGUAGE LEARNERS
- GRADUATION AND BEYOND
- EDUCATOR QUALIFICATIONS AND EQUITY
- LONG-TERM GOALS AND INTERIM PROGRESS
- ACCELERATED COURSE ENROLLMENT
- PER-PUPIL EXPENDITURES
- NATIONAL DATA

AVAILABLE ONLINE AT [HTTPS://EDUDATA.FLDOE.ORG/](https://edudata.fl DOE.ORG/) OR FRONT OFFICE





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.



FAST

- **Progress Monitoring Tool**
- **3 times a year**
- **Math and Reading**

EOC

- **Algebra**
- **Geometry**
- **Civics**
- **8th Grade Science**

TO LEARN MORE ABOUT STATE ASSESSMENTS VISIT THE FLORIDA DEPARTMENT OF EDUCATION'S WEBSITE,

[FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS.](http://FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS)





**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships

ADDITIONAL RESOURCES

LEARNING AT HOME FAMILY RESOURCES - [HTTPS://WWW.PCSB.ORG/PAGE/32836](https://www.pcsb.org/page/32836)

VOLUNTEER IN A PINELLAS COUNTY SCHOOL - [HTTPS://WWW.PCSB.ORG/PAGE/459](https://www.pcsb.org/page/459)

PARENT ACADEMY POWER HOURS WEBINARS - [HTTPS://WWW.PCSB.ORG/PAGE/26534](https://www.pcsb.org/page/26534)

PARTNERSHIPS - [HTTPS://WWW.PCSB.ORG/PAGE/418](https://www.pcsb.org/page/418)



PLEASE FILL OUT THE TITLE 1 SURVEY



Family Survey on Title I Annual Meeting 2023

Name of school: Dunedin Highland Middle School

Date of meeting: September 21, 2023 **Time:** 5:30 PM

Grade level(s) of your children at this school site (circle): 6 7 8

Please indicate if you agree with the following statements by checking Yes or No:	Yes	No
1. Did you gain more information on Title I?		
2. Do you have a better understanding of the Title I budget?		
3. Overall, do you have a better understanding of Title I services provided for your child?		

Comments and Suggestions:

