ISSUE 08 March/April 2024

Seminole Times Monthly School Newsletter for Seminole Elementary

Upcoming Events MARCH

29th No School April 1st Awards Ceremony @ Centennial 1:15 - 4th Grade 1:45- 5th Grade 2:15 - 3rd Grade 2nd 8:00 BUGS and Bagels Centennial FT -5th Grade Enterprise Village **A**rc 1:15 Battle of the Books 4th Accelerated Reader Reading Reward 8th FT K & 1st Mahaffey Theater 6pm – Maria Edmunds Award – **Ruth Eckerd Hall** 9th FT 4th & 5th Chorus - Palladium 6pm - PTA Board Meeting 10th 7:30am All Pro Dads -Centennial 16th Astro Skate Afterschool Skating Party 17th FT 3rd Mahaffey Theater 22nd Earth Day FT – Gifted Tampa Bay watch 26th No School for Students CLUBS Girl Scouts Every Tuesday Centennial @ 3:00pm Beach Club Every Thursday Centennial @ 3:00pm **F**acebook https://www.facebook.com/ SeminoleElementaryHawks If You See Something Say Something SAYSOMETHING FORTIFYFL www.pcsb.org/safetyconcern Look for Warning Signs. If you see something suspicious Say Something.



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Message From Mr. Cerreta

Dear Seminole Elementary Families,

I hope you all enjoyed your Spring Break. As we enter the final quarter of the school year, our teachers and students continue to work hard each and every day. Each grade level is preparing to show off their remarkable growth on a variety of assessments that will showcase their achievement. We are proud of our students for working hard to prepare for the upcoming FAST testing which will begin in April and continue into May. A more detailed schedule will be sent out soon informing families of the days of FAST testing.

I would also like to remind everyone that we are still teaching, and students are still learning in preparation for the next grade level. Our focus is on the importance of arriving to school on time and reading every evening at home so that every child has the best opportunity to make academic growth and gains. The remainder of the 2023-2024 school year is going to be amazing as we continue to provide academic experiences for our students that are rigorous, relevant, and enriching. As your Principal, it is important to me that everyone who steps through our doors, teachers, students, parents and the community are excited to be here! This attitude enables us to meet the challenges of academic excellence in a positive, fun, and nurturing environment. Please keep an eye on student agendas, our website, as well as school messenger for important information.

As we are preparing for the final grading period and end of the year. We are also preparing for our Summer Bridge Program. We are pleased to be offering Summer Bridge at Seminole Elementary. Summer Bridge is offered to **ALL** students in grades K-4. All of our Seminole students are encouraged to attend for continued learning and to prevent that "Summer Slide". Summer Bridge is a 4-week program June 3-27, Monday- Thursday from 8:00 a.m.-2:00 p.m. Breakfast and lunch will be served. Before and after school childcare is available through our R Club for Summer Bridge students 5 days a week. Contact R Club at 727-578-5437 for registration information. Please see the Summer Bridge Registration flyer attached to our newsletter.

Thank you for supporting your child's education and our school. Seminole Elementary is a wonderful school because of the dedicated staff and all of you.

My is door is always open and I welcome your input. Please feel free to call or email me to discuss any concerns you might have throughout the remainder of the school year.

Congratulations to Our Outstanding Readers:

One aspect of our School Wide Reading Program is for the students to read 45 minutes for Grades 3-5- and 30minutes grades K-2.

After students read a book or have a book read to them, they take a Accelerated Reader test to earn points. Congratulations to the following students for earning 100 points grades 3-5, 50 points grade 2, and 35 points for grade 1:

	Sidde 1.				Yearbooks Now On Sale	
	<u>1st Grade 35 Points</u> Raymond Bare Charlee McPherson	Jewel Castro Colton Murray	Annalese Crisp Colton Voisin	Kaliyah Lacy Avery Wright	Order before April 28 th and you can	
	<u>2nd Grade 50 Points</u> Rafael Espinal	Ciera Kolka	Elle Slovacek		include 2 FREE customized pages with personal photos. Customized pages are printed ONLY in your	
see	3 rd – 5 th Grade 100 F Maxwell Aspergren Zaiona Rosado Jacob DelRio McKenzie Trans-Dela	Diana Rizo-Padilla Lucas Scholz Carson Richmond	Ze Lin Elsie Taylor Elliot Sperling	Carter Pearson Lillian Moser	yearbook. To purchase and customize your yearbook go to: <u>www.treering.com/validate</u> School passcode :	

Charcter Kids for March

PREK:

Scott/Hock – Audrey Espaillat Piper – Julia Plomatos Hayduke – Josiah Ivanchuk Hayduke – Otis Truong

KG:

Schuler – Milo Morales Conde – Jace Semeryuk Horton – Briella Calhoun Horton – Laken Wentz

1st:

Calhoun – Samara Oliver Benjamin – Aiden Cochran Luczaj – Savva Lysikov Luczaj – Oliver Brunk Mucerino – Brayden McCafferty Mucerino – Oliver Brunk

2nd:

Poolson – Bennett Humphreys Poolson – Savannah Holland Sadock – Daniella Mock Patterson –Lyla Ballenger

3rd:

Kopkau – Zaiona Rosado Rudolph – Liam Hootman Morgan – Jade Esparza

4th:

Rongey – Abby Turner Crose – Vuk Veljkovic Brady – Elise Carlson Brady – Mckinlye Pratt

5th:

Georgiadis – Ariana Danford Gorman – Mya Johnson Lentz – Colton Taylor

Multigrade: Steiner – Jamarion Benson

The Clinic Minute from



Students are wearing their jackets and sweatshirts during PE and Recess which is causing them to overheat. Please remind them to leave their jackets/sweatshirts in the classroom when they go outside. We are getting numerous complaints about headache, stomachache, and dizziness during recess and PE then they come into the clinic very sweaty wearing their sweatshirts and are overheated.

Students also need reminding to bring their water bottles to school and drink their water throughout the day to help prevent symptoms that result from being overheated. Please remind your students that they should start each morning with a big glass of water to hydrate their bodies to help prevent



Message From Dr. McCafferty Assistant Principal

Dear Families,

This is just a reminder that we will soon be beginning the end of the year testing season in which we find out how much your child has grown this year! The first test is for 4th and 5th grade students and is a writing test slated for the week of March 31st.

Letters went home this week with more detailed information about your child's tests. Specific dates your child will test will be communicated with you by classroom teachers.

For the other year-end assessments, please find the dates for the Progress Monitoring 3 F.A.S.T state test below. As with Progress monitoring cycles 1 and 2, all students, VPK – 5 grades will participate in this test. This 3rd cycle will determine student proficiency of grade level standards and will count in grades 3-5 toward our school grade.

Testing timeframes consist of:

April 15th - May 10th – VPK students will have one-session for reading.

April 15th - May 10th – Kindergarten - 2nd grade students will have a one-day test for reading and a one-day test for math.

May 1st - May 10th - 3rd - 5th grade students will have a one-day test for reading and a one-day for math.

May 1st – May 17th – 5th Grade will take the Statewide Science Assessment, now accessed on the computer. We are looking forward to our students showing all they have learned this year! Please note, as mentioned above, when we get closer to these dates, teachers will let you know the specific dates your child will test.

Please let me know if you have any questions. Sincerely,

Dr. McCafferty

Rotary Students for the Month of March



Congratulations to March Rotary Students' of the Month Numan Demirel, Elle Manning, and Madison Dumas.

Guidance Corner - from Mrs. Moore



During my classroom guidance lessons this week we are working on a coping skills formula of sorts. I compare it to the steps we usually take when we get hungry and decide to eat at a fastfood restaurant.

Step 1 – Name your feeling – hunger. Step 2 – Go to the restaurant and look at the menu to figure out what you would like. Step 3 – Politely ask the person working at the register for what you would like.

When students feel a big feeling, it can feel like it is taking over their whole body. The first step to coping is being able to name that feeling. Once they have named it, the next step is to make sure they have a menu of options for calming down. Some examples of calming activities are drawing or coloring, talking to a friend or adult, going for a walk with a trusted adult, reading in the calming area, building something with Legos, taking deep breaths, petting an animal, squeezing a stuffy, or getting a drink of water. Once they have chosen what they think will help from their calm down menu, they tell the person in charge how they are feeling, and then ask if they have permission to do one of their calming techniques.

I remind the students that when we are at a restaurant, we don't just run behind the counter and grab our cheeseburger, we ask the person at the counter for what we want politely. The same is true in the classroom setting. When feeling a big feeling, students need to share their feeling with their teacher/trusted adult and ask for permission to do the calming activity they think might help. This gives the teacher/trusted adult the opportunity to know their student better and work with them on the appropriate next step.

Here are the coping steps we've rehearsed:

1. Name the feeling.

2. Choose a calming activity from your calm down menu.

3. Say to the teacher/trusted adult "I feel ____(emotion)____ may I please _(calming activity)____"

The trusted adult responds by thanking the student for sharing their feelings with them, and then works with the student to utilize the calming strategies appropriately.

Like any skill, coping skills take practice and repetition to improve. With practice and support from their trusted adults, students can learn to cope with all the big feelings they experience throughout their days and weeks. This can improve their resilience as they face life's challenges.

Fine Motor Corner

by Kimberly Mever, MS OTR/L.

our school-based Occupational Therapist Using music is an excellent strategy to improve memorization of things like multiplication tables and other information. Kids tend to be more engaged in learning when using enjoyable activities, and most children love music! Most children learn the alphabet using the alphabet song and pre k classrooms often use a lot of music to learn all kinds of concepts including the days of the week and beginning counting. If your student struggles to remember multiplication tables or sight words, there are so many options available online which you can play in the car on the ride to school or wherever you are going. Five minutes a day with a catchy tune can make a difference!

- Education.com
- Harry's Kindergarten Music
- Songs For Teaching
- Flocabulary
- Go Noodle
- Schoolhouse Rocks
- YOU TUBE searches for math songs
- TeachWithMrC (Instagram) (newer music older kids like)

TITLE I

4 Great Ways to Encourage Your Child's Writing From: Reading Rockets

- 1. Write a "Convince Me" Letter Writing is more than telling stories or reporting on books they have read. There are many ways your child can use words, including trying to convince someone to agree with them. As a parent you can practice this type of writing by letting your child argue with you in writing. Choose a topic you do not agree on, such as allowance or bedtime. Your child will then write a letter trying to convince you to change your mind. Your child has to use facts, quotes, and logic to back up their argument.
- 2. Play a game with pictures Do a search to find a few interesting images or cut out pictures from magazines. The pictures can be realistic or fantastical images. Glue some of the images into a notebook leaving room for your child to write about one of the images. You can prompt them by asking what they see, what the people are thinking, what will happen next or just let them use their imagination.
- 3. Make an "I Can" book As your child learns to read and write, they will also be learning other new skills. Making an "I Can" book will let them practice their new skills. Staple together a bunch of blank sheets of paper to make a book. As your child reaches a new milestone, such as learning to tie their shoes or ride a bike, they can draw a picture on a new page in the book. After the picture, they can write sentences to tell about their accomplishment.
- 4. Make a Journal Jar A journal can be a book where your child writes about ideas or answers questions, such as, "If you could do anything this summer, what would you choose?" This is a place to keep all their ideas and questions. To make, wash and decorate a wide-mouth jar. Then write or print out journal prompts on slips of paper. Your child can then pull out one prompt each day and write about it in their iournal.

Office and PTA News

Please Bring ID

Please bring your photo ID when you come into the school office to sign out your student, check in for conferences, or to meet your student for lunch.

Picking up Students Early

If you are planning on picking your student up early, please notify the office in advance so we can have your student ready for you. Early pick up of students should occur before 2:15 p.m.

Lost and Found

Please check our Lost & Found for missing jackets and sweatshirts. Our Lost & Found is getting overwhelmed with jackets.

Clothes Closet:

Please consider donating any gently used shorts to our clothes closet. We are still in need of shorts (sizes 6-14). You can bring donations to the front office.

Volunteering

If you are interested in volunteering at our school, please register at www.pcsb.org/volunteerregistration. It can take up to 3 weeks for a volunteer registration to be approved by the district.

PTA

There will not be a PTA meeting in April. The next General Assembly meeting will be on May 14th. This will be our last meeting of the school year.

If you are interested in serving on the PTA Board for the 24-25 school year please contact Heather Plankey in the school office. We are looking for board members to fill the following positions: President and Secretary.



5 Music News

Mya & Zoey

submitting Recorder Belt videos. Check out my Clever page to access the Recorder Belt Flips!

February 2024

PE News

Flip



https://www.pedbikesrc.ce.ufl.edu/p edbike/default.asp

Bicycles helmets were fitted and distributed at PE to all of our Seminole students. This program provided them

free. The students will have an opportunity to use good bicycles safety practices in their PE class while learning about safety and using bicycles for the 3-5 grade in April.



2nd graders were one of the grade levels that began work on their sculpture unit by creating coil swirled clay hearts the week before spring break. They will continue to expand their sculpture prowess by learning about wire sculpture artist Alexander Calder, who is well- known for his wire mobiles and miniature wire circus. They warmed up to wire with a dive into the scrap bin full of colored papers, and bent, cut, and twisted papers into mini sculptures that they took home right away.



Business Partnerships

Seminole Elementary has many opportunities to partner with the businesses and organizations in our community. To find out how your organization can partner with our school please contact Heather Plankey in the school office at (727)547-7668 or plankeyh@pcsb.org

Thank you to the following organizations for their support of our school:

Remax Hustle & Heart Group Seminole First Baptist Church VFW Post 9272 Osteria Bricco Treasure Island Fun Center Dairy Queen McDonald's Panda Express PDQ Kiwanis Club of Seminole Seminole Women's Club El Jalisco Anona United Methodist Church Curlew Hills Memory Gardens Enchanted Solutions & Engravings Calvary Baptist Church Horace Mann Insurance 5/3 Bank Seminole Elementary PTA The Backpack Lady Project Sun Pubs Restaurant Group Smuggler's Cove Mini Golf Indian Rocks Baptist Church Cold Stone Creamery

CANCELLATIONS AND RESCHEDULED EVENTS



Astro Skate Party Rescheduled



The Astro Skate Party will be rescheduled for Tuesday April 16th. Please look for our upcoming flyers for more information.





Our Spirit Night for Check-fil-a has been cancelled for the month of April.

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Seminole Elementary

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www.pcsb.org/seminole-es

Louis Cerreta Principal

Dr. Jennifer McCafferty Assistant Principal

Dywayne Hinds Area III Superintendent (727)588-5020



PMAC Multicultural Festival

