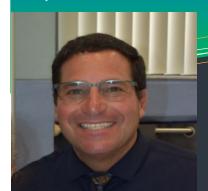
10 May 2024

Seminole Times

Monthly School Newsletter for Seminole Elementary



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Message From Mr. Cerreta

Dear Seminole Elementary families,

It is hard to believe that the end of the school year is here. It has been a very memorable and rewarding school year. I am extremely proud of all of our students and staff. As we are closing out the school year, we are also planning for the upcoming school year and looking forward to an amazing 2024-2025 school year. I hope you have a safe summer and we look forward to seeing our students on June 3 for Summer Bridge and our first day of school on August 12, 2024. Our school theme for next year is "Our Future Is Bright!"

2024-2025 School Calendar

Attached to the newsletter is the 2024-2025 school calendar. We hope that this information is helpful as you plan vacations for next year. We respectfully ask that you please plan family vacations on non-student days.

Important Information about 2024-2025

- 1. If your child is currently registered and zoned for Seminole Elementary, you do not have to register your child for the next school year. You will receive information regarding your child's homeroom teacher via the U.S. mail approximately 1 week prior to the start of the school year. At the beginning of the school year, we ask that you update your child's emergency card. See below for updating your information.
- 2. Grade 5 students going to middle school do not need to register, the information will automatically roll over.

Address Changes

If you moved or are planning to move over the summer, you must change the address with the school.

Planning to Move out of COUNTY/STATE?

Seminole Elementary Families in an effort to have the most accurate information for the 2024-25 school year, we need your help! If you are planning to move out of county or out of state before the start of the new school year, please fill out the Student Withdrawal Form and return it to the front office by May 29th. If unforeseen circumstances occur over the Summer, the form will be available to you in the front office or can be emailed to minarik-collinsh@pcsb.org.

Updating Phone/Email Contact Information p

Parents can go to: https://www.pcsb.org/newfocus or scan the QR code.

Focus has been updated and the resource guide is available for parents to navigate the new PCS Focus.



If You See Something Say Something





www.pcsb.org/safetyconcern

Look for Warning Signs. If you see something suspicious Say Something. Report by going to www.pcsb.org/safetyconcern

Follow Us on Facebook



https://www.facebook.com/ SeminoleElementaryHawks

Character Kids for April

PRFK.

Hayduke – Zadok Rivera Hayduke – Levi Allen Scott – Novaleigh Brunk

KG:

Conde – Nora Bramlett Horton – Sophia Holland Horton – Briella Calhoun Schuler – Aidan Zubersky Schuler – Grayson Speak

1st:

Mucerino – Stefan Vukovic Mucerino – Julian Robalino-Guevara

Benjamin – Moayad Abdul Rahman

Calhoun – Olivia Diaz Calhoun – Josiah Hernandez Calhoun – Ethan Glidden Luczaj – Joshua Larger

Luczaj – Everly Young

2nd:

Poolson – Myla Webber-Lopez Sadock – Ella Twiss Sadock – Giovanni Schement Patterson – Andrew Begic

3rd:

Rudolph - Manuela Gomes de Figueiredo

Kopkau – Levi Vanklompenberg Morgan – Vienna LaBarge

4th:

Rongey – Lilly Becker Crose – Michael O'Neill Brady – Conner Oullette Brady – Jared Martinez Francisco

5th:

Gorman – Lyla Aguillard Lentz – Braydon Jeske Georgiadis – Harper Palmese

Steiner – Michael Olivares.

The Clinic Minute from Nurse Leslie



Pinellas County Schools (PCS) policy does not allow us to send medication home with students or store it for Summer Bridge.

Please arrange to come to school to pick up any unused medication, including inhalers and epinephrine devices.

Any unclaimed medications will be disposed of on Wednesday, May 29th, 2024, at 12:00 noon without exception.

Thank you for your cooperation.

Guidance Corner - from Mrs. Moore



In kindergarten and first grade classroom guidance this month, we talked about summer safety. The students thought about their favorite summer activities, and then learned the words and actions to 6 summer safety rules. The rules include:

- 1. Stay hydrated.
- 2. Only swim with an adult nearby.
- 3. Stay away from areas with lots of bugs.
- 4. Always wear sunscreen.
- 5. Know where to find a first aid kit.
- 6. Know at least 3 trusted adults and their phone numbers.

Students then created a safety beach ball with the rules on them. I hope they shared them with you! One more thing to keep in mind this summer, is that routines can help children feel safe. Even though it's summer, and there is typically a lot more freedom in our schedules, keeping a bedtime routine will be helpful. The Center on the Developing Child at Harvard University suggests, "Create a bedtime routine together. Doing the same things in the same order, around the same time every day gives kids a great sense of security and helps build their brains. Even very young babies love routines! A bedtime routine doesn't have to be long (it can be as short as a few minutes). You might choose to do a "BBB" routine, with "bath, books, and brushing" (teeth) every night. Cuddling up together and reading together is a great way to end the day."

I want to thank you all for another wonderful school year at Seminole Elementary. It truly is a privilege to get to work with your students every day. My time spent doing lessons in their classrooms always makes me smile. Their energy, joy, and wonder are contagious. I hope you all have a fun, relaxing, safe summer and look forward to seeing you in August.

References: HCDC Pediatrics (2024), *The Value of Routines*, accessed 20 May 2024, https://pediatrics.developingchild.harvard.edu



10 Weeks of Summer Reading Adventures for You and Your Kids

By: Reading is Fundamental

Children acquire skills throughout the school year, but they can lose ground if learning stops during the summer break. Fortunately, learning never has to stop. Children who read throughout the summer gain skills, can start the new school year with a better understanding of language and the world around them, and discover the joy of reading.

It's not hard to help your child(ren) keep their interest in reading and learning. Children learn through a variety of activities, and almost everything we do presents an opportunity to read. When you're eating breakfast, read the cereal box; if you're in a restaurant, read the menu.

Reading every day, even if it's for just a few minutes, improves children's ability to read and learn all year long. Here are 10 weeks of activities that involve reading and related skills. There is not special order. Just pick the ones that look interesting and fun!

Week 1: Celebrate Summer

- Write a list of things you want to do this summer. Don't forget to include reading.
- Make a chart to keep track of all the books you read this summer. Complete our Summer Reading Challenge.
- Start a summer scrapbook. Include souvenirs of any trips you take, photos, ticket stubs, and projects you work on during the summer.
- List all the books by your favorite author. See how many you can read this summer.
- Take a walk. Write about or draw the things you see that show summer is here.

Week 2: Keep in touch

- Design your own stationery and write a letter to a friend.
- Start a journal with a friend or relative. Take turns writing in it all summer long. You can even do this by mail or email.
- Draw a picture postcard of an imaginary place. On the back, write a message. Mail it to a friend or relative or put it in a scrapbook.

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A Bittersweet Announcement

It is with mixed emotions that I share some personal news - at the end of this school year, I will be transferring to Shore Acres Elementary School. It is so difficult to leave the wonderful students and community here at Seminole Elementary. Over the past 4 years, I have had the immense privilege of getting to know so many bright and talented students. You have inspired me daily with your curiosity, hard work, and kindness. It has been an honor watching you grow musically and as individuals. Please know the memories we have made together will stay with me forever. While I am sad to go, I know Seminole Elementary will continue to thrive with the dedicated teachers and staff we have here. I am confident you all will embrace your new music teacher next year with the same warmth and respect you have shown me. Thank you for these incredible years. I will miss each and every one of you dearly. Please know that you will always have a special place in my heart. I will love you forever and will miss seeing your sweet faces everyday.

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TITLE ONE ARTICLE continued Week 3: Discover recipes for fun

- List all the ice cream flavors you can think of. Now put them in ABC order.
- Invent a recipe for a cool summer drink.
 Write it on a recipe card.
- Read the directions on a box of gelatin.
 Ask a parent if you can help make dessert.
- Word game! How many smaller words can you find in the word watermelon?
 Week 4: Travel the world
- If you are going on a family vacation this summer, read about your trip.
 Mark your travel route on a map.
- Write about your trip in a journal, noting everything you see and do.
- Word game! Look for out-of-state license plates. Make a list of all the state names and slogans. Decide which one your like the best.

Week 5: Enjoy the great outdoors

- Pick wildflowers and press them between the pages of a heavy book until the end of summer.
- Plan a backyard camping trip with a friend. List all the things you will need to survive.
- Collect shells at the beach or rocks along a trail. Use a nature guide to identify them. Find something small enough to put in your pocket. Write or tell a story about it. Look for shapes and designs in the clouds. Draw them.

Week 6: Visit fun places

- What museums are close to your house? Are there any old, historic buildings in the area? Find these places on a map. Find out what is on the exhibit at the museums. Visit the museum with friends or relatives. Write a list of things you didn't expect to see at the museum.
- Make a list of zoo animals. Sort them by different categories, such as type of animal (mammals, fish, etc.) or color (green, brown, striped, etc.).
- Visit the zoo with friends or relatives and find the animals on your list.

Week 7: Become a publisher

- Make your own joke book. Collect jokes and riddles from your family or friends. Cut out pictures from an old magazine or catalog. Write a story about them.
- Start a round-robin story. Write the beginning, then ask friends to add to it until it has and ending.

Week 8: Watch the skies

- Learn what birds live in your area. Wake up early to go bird watching and list the birds you see. (Birds are described in books called Field Guides.)
- Which constellations can you see on a clear summer night? Look at the sky using a star guide to help you find the constellations.
- The first UFO was reported in 1947. Read a science fiction book in honor of it.

Week 9: Design something big

- Invent a tool to help you do chores more easily. Draw a picture of it or make it from some old junk.
- Read aloud the names of some of the cars in a parking lot or as you are driving. Design a new car and name it.
- Walk around your neighborhood and look at the houses. Design a house that would best suit your lifestyle.
- Design your own board game and write the rules.

Week 10: Honor summer's end

- Remember the wildflowers you pressed between the pages of a heavy book? Remove them and put them in your summer scrapbook or glue them on a heavy paper to make a bookmark.
- Review the chart you made to track the books you read this summer.
- Make a list of the supplies you need for school. Start shopping.







First Grade artists explored mask making throughout other cultures in preparation for the creation of their own half-masks created with markers, paint and cut and collaged paper. Second grade artists studied the jewelry of ancient Egypt and got to wear their artwork home! They reviewed types of line, and rhythmic pattern when designing and embellishing their collar necklaces in sequins and protective symbolism such as scarab beetles. I hope families have some time to weave art into their summer plans to keep their students young minds engaged and ready when I see them in August!



Business Partnerships

Seminole Elementary has many opportunities to partner with the businesses and organizations in our community. To find out how your organization can partner with our school please contact Heather Plankey in the school office at (727)547-7668 or plankeyh@pcsb.org

Thank you to the following organizations for their support of our school:

PDO

Remax Hustle & Heart Group Seminole First Baptist Church VFW Post 9272 Osteria Bricco **Treasure Island Fun Center Dairy Queen** McDonald's

Panda Express

Kiwanis Club of Seminole Seminole Women's Club El Jalisco **Anona United Methodist Church Curlew Hills Memory Gardens Enchanted Solutions & Engravings Calvary Baptist Church**

Horace Mann Insurance 5/3 Bank Seminole Elementary PTA The Backpack Lady Project **Sun Pubs Restaurant Group** Smuggler's Cove Mini Golf **Indian Rocks Baptist Church Cold Stone Creamery**

Yearbooks Now On Sale



If you have not ordered your yearbooks by the due date, you can still have a yearbook sent to your home.

To purchase and customize your yearbook go to:

www.treering.com/validate

School passcode: 1014920224433910 Cost \$17 for soft cover.

Business Partners & Community Partners:

and community partners for helping make Teacher

We would like to thank the following businesses

Appreciation Week a success: Publix, VFW Post 9272, Hong Kong Restaurant, Smoothie King, Calvary Church Seminole, Seminole First Baptist Church, Miller's Ale House, Portillo's, Chicken Salad Chick, Tampa Bay Lightning, Seminole Elementary PTA, Sunkissed Brew, Hailey Weerheim - Baking Bad, Mr. Cerreta and McCafferty, Teachers Credit Union, and 5/3 Bank.

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Seminole Elementary

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www.pcsb.org/seminole-es

Louis Cerreta Principal

Dr. Jennifer McCafferty Assistant Principal

Dywayne Hinds Area III Superintendent (727)588-5020



Office and PTA News

Please Bring ID

Please bring your photo ID when you come into the school office to sign out your student, check in for conferences, or to meet your student for lunch.

Picking up Students Early

If you are planning on picking your student up early please notify the office in advance so we can have your student ready for you. Early pick up of students should occur before 2:15 p.m.

Lost and Found

Please make sure you have all of your student's belongings after the last day of school (pencil boxes, backpacks, etc.) Any leftover items after June 27th will be disposed of.

Office News

If your student will not be returning next school year please complete the withdrawal form and return to the school office.

Volunteering

If you are interested in volunteering at our school, please register at

www.pcsb.org/volunteerregistration. It can take up to 3 weeks for a volunteer registration to be approved by the district.

PTA

Thank you to our AMAZING PTA for all of the programs that they have funded to support our school this year!!

Accelerated Reader Students

Congratulations to the following students for earning 100 points grades 3-5, 50 points for grade 2, and 35 points for grade 1:

1st Grade 35 Points

Bianca Blau Jackson DiCarlo Warren English Liam Scott Felicity Sefchick

2nd Grade 50 Points

Owynn Bond

3rd - 5th Grade 100 Points

Maya Castellanos Stormy Day Salvador Espinal Tiffany Chen Isaiah Dillashaw Colton Steinbach Bryce Henshaw Logan Young Mya Johnson Nathaniel Merdell Julius Morales Allen Murray **Zachary Smith** Cameron Westbrook