

2024-2025 Title I Parent and Family Engagement Plan

School Name: Belleair Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement:

Our mission is to provide a safe learning environment and create lifelong learners who achieve at least a year or more of learning each year.

Measurable Outcomes:

Belleair will increase proficiency in English Language Arts, Mathematics and Science by increase 10% as measured by STAR/FAST and SSA.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

1. School and Home Partnership Workshop will be conducted the second week of school. At this event, parents and their students will come to the school at their designated time by grade level. The meeting will be held in the media center where they will be introduced to Belleair administration and social services. We will provide a presentation in which we will share all the resources the school has to offer families and their students. We will go over the expectations for the school year and other pertinent information that will help their child be successful academically, behaviorally, socially, and emotionally.
2. Each quarter we will offer family events that incorporate an academic focus that aligns to our School Improvement Plan goals and committees. At these events, we will also have a performance/showcase that highlights academic and/or artifacts from one of our specialists' classes. The academic focused events will be provided for parents and students to leave with materials so learning can continue at home.

Based on the data from the Comprehensive Needs Assessment, please complete the [Family Engagement Planning Sheet.pdf](#) for an upcoming event that will be directly tied to the measurable outcome(s) above.



Completed

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related to ongoing family engagement connected to academic goals?
At our professional development opportunities throughout the school year, we will embed ways to bridge the home and school based on the content that is presented. We will also work to ensure all staff are held accountable to bridging this important engagement of families.

1. How to reach out to, communicate with, and work with parents and families as equal partners:

- Provide training for teachers to effectively communicate school related information such as course grades, IEP and 504 information and available district and school family resources
- Review of professional expectations and provision of Talking Points guidelines to build proficiency in meaningful parent communication.
- Book study on working with students/families in poverty.
- Leveraging the school Social Worker

2. How to value and utilize contributions of parents:

- The school will provide professional development that aligns to the contributions parents/families can make to assist with the goals of the school. They include:
 - MTSS, ESE and how to explain programs and interventions to parents
 - family and community liaison training,
 - family access parent portal training, and
 - Florida state standards training.
 - Effective parent/teacher conferences (including student led conferences) and the use of data to drive the conversations
 - Effective forms/strategies for two-way communication
 - Book study on working with students/families in poverty.

3. How to implement and coordinate parent programs, and build ties between parents and schools:

- The school will provide training in how to develop a parent engagement training/event for parents based on the needs of the parents (through a survey) and the needs of students (data) before planning and providing the engagement program/training.
- School personnel will also receive training on current curriculum practices and the effective use of manipulatives and at-home strategies that parents can use to help their child to be shared with parents through an event or even a classroom conference.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

After the presentation at the Title 1 Annual Parent Meeting, we will provide a QR code where we will ask specific questions of parents that we can use to support our decision-making for future events.

How will you address barriers to increase attendance and academic support at home?

We are tying performances/showcases to all our family events that we are teaching how to support our scholars at home. Evidence from prior events, we find our biggest turnout of families is when we tie a presentation to the events. In addition, we will increase the number of events we provide food items as we have found when we provide dinner, more families attend.

How will you ensure that parents unable to attend the Title I Annual Meeting receive the information? (Ex: using various modalities such as video with Flipgrid, School newsletter, Dojo or PBIS rewards).

We will provide a link on our school website so families can review this information. In addition, we will provide the link to the PowerPoint through School Messenger.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Timely information about the Title I programs [Section 1118(c)(4)(A)];

Our school is committed to ensuring that regular two-way, meaningful communication is established between all family members and school staff. When families engage with schools to support their student's learning, several positive effects can take place:

1. Students learn to read faster.
2. Students typically score higher on tests.
3. Students attend school on a more regular basis.
4. Students experience less disciplinary occurrences.

5. Students are more likely to graduate.

Title 1 information will be available for parents via the school's web page, school messenger calls, and through the school front office. Parents will be made aware of related events through the school's web page, monthly newsletter, teacher communication, marquee, and emails with minimal 2 weeks' notice. The communication plan will notify of upcoming events: purpose, time/date, audience, and activity. Most communication between school and home will be translated into Spanish, in addition to English. All these support providing families with information about Title I programs, the academic progress of their students in comparison to expectations, as well as ways for families to support their students at home. At events, we will provide a QR code for families to provide feedback. In addition, we will conduct an annual survey to gain feedback as well as gain feedback at SAC meetings.

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];

- (1) We will describe and explain curriculum, forms of assessments and achievement levels during our Annual Title I meetings, school-based website, and newsletters.
- (2) Families will be notified about the forms of assessments through teacher communications, ongoing school meetings (ex: FAST night, SAC), Annual Title I Meeting, and parent-teacher conferences.
- (3) The achievement levels students are expected to obtain will be described and explained during the Annual Title I Meeting, and ongoing academic based family engagement events occurring throughout the year. Additionally, teachers are encouraged to inform parents and families of upcoming lessons and curriculum via phone calls or class/school newsletters. If parents or guardians have further questions and/or are not available to attend, information will be sent home in quarterly newsletters, which is also posted on the school website. Families may also contact the school for further information.

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]

- (1) Families and community members have the opportunity to share feedback after each family and community engagement event, the Annual District Family and Community Survey and via SAC meetings, as well as participation in the School-Parent Compact.

- (2) Communication of upcoming opportunities will include social media, school website, newsletters, email, school marquee, fliers, and School messenger messaging.

- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Comments from families and community members regarding the Parent and Family Engagement Plan and the School Improvement Plan are gained through the Annual District Family and Community Survey and via SAC meetings. The surveys and SAC meeting minutes are made available to the district Title I office for review throughout the year.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

When we hold meetings and/or events, we rotate them to meet the needs of all parents. We hold events before school, after school in the evenings, and during the school day. At these meetings/events, we try to provide a snack or meal to encourage attendance and make it easier for families that are needing food for their family.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

We will have this accessible to families in our school office at our Title One station in the different languages our families speak. Flyers we send home are also completed in different languages. We have bilingual associates who also engage our families that speak Spanish and Albanian so they can be involved.

Our school facility is ADA accessible. If support is needed to accommodate a disability, appropriate arrangements will be made by the school.