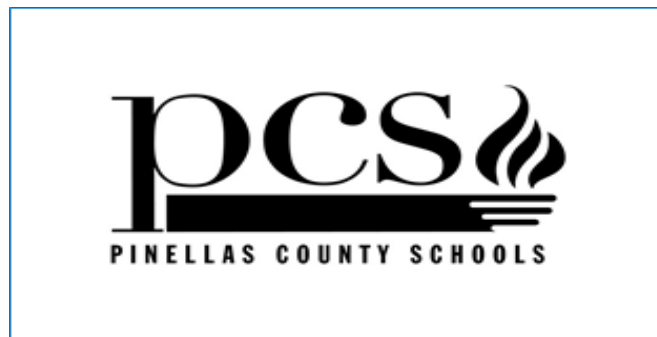


Special Projects Office

Annual Report

July 1, 2019 – June 30, 2020



Pinellas County Schools – Largo, Florida

The School Board of Pinellas County, Florida

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Director, Special Projects

Special Projects Office Mission Statement

To facilitate excellence in learning and achievement through acquisition, alignment, and administration of supplemental fiscal resources

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SPECIAL PROJECTS OFFICE

The Special Projects office is responsible for ensuring the school district maximizes opportunities to access and leverage various grants made available through federal, state, local, corporate or private sources. The Special Projects Director assists with coordination, integration, and alignment of services across federal and state education grant programs. Additionally, the Director maintains information regarding existing and pending legislation specific to grants, communicates pertinent information to appropriate school district personnel, monitors budgetary expenditures, guarantees local commitments, facilitates submission of reports, serves as grants liaison for eligible non-public schools, and maintains documentation for audit purposes. The district's Grant Developers research and disseminate information about grants for which the district and/or schools meet eligibility requirements, provide technical assistance for the development of competitive proposals and grant-funded contracts, assist with the creation of logic models and timelines for grant proposals, and provide guidance for selection of external evaluators.

SPECIAL PROJECTS ANNUAL REPORT

This report has been prepared to detail supplemental fiscal resources and programs that were awarded to the Pinellas County School District, in support of the district's strategic directions, for the period of July 1, 2019 through June 30, 2020.

This document provides pertinent information relative to each of the 55 projects and grants, funded in the total amount of **\$85,304,186.79**, through the activities and efforts of the Special Projects Office.

The annual report is organized into three major categories:

- federal projects and grants
- state projects and grants
- local, corporate, and private grants

A brief description of each project or grant is provided, which includes the funded amount, focus, and purpose.

DEFINITION OF TERMS

Project	Supplemental funding that is awarded to the district <i>via</i> the State Department of Education or other entity
Grant	Supplemental funding that is awarded directly to the district, a school, or an individual classroom/teacher from the funding agency
Competitive	Project or grant which requires the applicant to design and submit a proposal, and compete with other applicants for funding
Discretionary	Project or grant which is awarded, based on availability of funds and priorities of the funding agency; requires completion and submission of an application, but non-competitive
Entitlement	Project or grant that is awarded primarily based on a formula that seeks to distribute available funds among recipients in an equitable fashion; requires completion and submission of an application, but non-competitive
Other	Grants or donations awarded by local, corporate, or private funders without a required application

FEDERAL PROJECTS AND GRANTS

These grants and projects are procured through application to a funding agency and coordinated through the Special Projects Office. Special Projects staff provide ongoing monitoring of activities, budget expenditures, completion of deliverables, and amendments, as needed. A project manager serves as the primary contact to receive updates, technical assistance, and other guidance from the Special Projects Director. These **26** projects and grants provided funding in the amount of **\$79,139,696** between July 1, 2019 and June 30, 2020. All are subject to annual monitoring and/or audit.

21st Century Community Learning Centers - iClass

PROJECT #: H961
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$131,014
BOARD APPROVAL: May 19, 2015

FOCUS: Expanded learning time

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time at Lakewood, North Shore, New Heights, and Maximo elementary schools.

21st Century Community Learning Centers – iClass2

PROJECT #: H962
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$149,197
BOARD APPROVAL: May 17, 2016

FOCUS: Expanded learning time; home-school connections

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time at Melrose, High Point, and Ponce de Leon elementary schools.

21st Century Community Learning Centers – iClass3

PROJECT #: H963
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$118,947
BOARD APPROVAL: July 25, 2017

FOCUS: Expanded learning time; home-school connections

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time at Campbell Park and Fairmount Park elementary schools and Midtown Academy.

Adult General Education and Family Literacy

PROJECT #: H821
MANAGER: Anne Morgan

TYPE: Discretionary
FUNDED AMOUNT: \$1,054,306
BOARD APPROVAL: May 14, 2019

FOCUS: Adult education

PROJECT PURPOSE: Provide adult education students with opportunities to acquire academic knowledge and skills to successfully transition into higher education or the workplace.

Adult General Education, Civics

PROJECT #: H826
MANAGER: Margaret Paynter

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$137,570
BOARD APPROVAL: April 22, 2019

FOCUS: Adult Civics education

PURPOSE: Provide an integrated program of services that incorporate English literacy and civics education for adults who have minimal literacy skills, are unemployed, and/or are in poverty.

Adult General Education, Corrections

PROJECT #: H824
MANAGER: Bridget O'Donnell

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$100,000
BOARD APPROVAL: April 25, 2019

FOCUS: Adult re-entry skills, transition, and workforce preparation

PURPOSE: Provide classroom enhancements and curriculum assistance to inmate learners in Adult Basic Education (ABE) and General Education Development (GED) programs at the Pinellas County Jail.

Florida Diagnostic & Learning Resources System (FDLRS) IDEA, Part B

PROJECT #: H570
MANAGER: Kristen Redding

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$1,459,560
BOARD APPROVAL: May 14, 2019

FOCUS: Professional development

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.

Individuals with Disabilities Education Act (IDEA), Part B

PROJECT #: H300
MANAGER: Graham Wilson

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$27,199,289
BOARD APPROVAL: July 30, 2019

FOCUS: Students with disabilities

PURPOSE: Provide a free appropriate public education for all children with disabilities through activities designed to increase the level, intensity, and quality of services.

Individuals with Disabilities Education Act (IDEA), Part B- Preschool

PROJECT #: H560
MANAGER: Graham Wilson

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$719,942
BOARD APPROVAL: July 30, 2019

FOCUS: Students with disabilities (pre-kindergarten)

PURPOSE: Provide educational services for special needs children, ages birth to five.

JAVITS GIFTED AND TALENTED STUDENTS EDUCATION GRANT

PROJECT #: H985
MANAGER: Coral Marsh

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$2,418,930
BOARD APPROVAL June 25, 2019

FOCUS: Gifted and talented students

PURPOSE: Build and enhance the ability of schools to identify gifted and talented students and meet their special educational needs.

Mental Health Awareness Training (MHAT) Grant

PROJECT #: H981
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$112,521
BOARD APPROVAL May 26, 2019

FOCUS: Student achievement

PURPOSE: Train school personnel, emergency first responders, law enforcement, veterans, armed services members and their families to recognize the signs and symptoms of mental disorders, particularly serious mental illness (SMI) and/or serious emotional disturbance (SED).

Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- Discretionary

PROJECT #: H871
MANAGER: Katerina Roussos

PROJECT TYPE: Other
FUNDED AMOUNT: \$41,502
BOARD APPROVAL May 2, 2019

FOCUS: Students with disabilities

PURPOSE: Provide a comprehensive system of care for children with severe emotional/behavioral disabilities.

***Multi-agency Network for Students with Emotional/Behavioral Disabilities
(SEDNET)- IDEA, Part B***

PROJECT #: H872
MANAGER: Katerina Roussos

PROJECT TYPE: Other
FUNDED AMOUNT: \$75,754
BOARD APPROVAL: May 2, 2019

FOCUS: Students with disabilities

PURPOSE: Provide a comprehensive system of care for children with emotional and/or behavioral disabilities.

Perkins Career and Technical Education, Postsecondary

PROJECT #: H460
MANAGER: Regina Caton

PROJECT TYPE: Other
FUNDED AMOUNT: \$437,120
BOARD APPROVAL: July 30, 2019

FOCUS: Career and technical education

PURPOSE: Develop the academic, vocational and technical skills of postsecondary students who elect to enroll in vocational, and technical education programs.

Perkins Career and Technical Education, Secondary

PROJECT #: H440
MANAGER: Sherry Bohm

PROJECT TYPE: Other
FUNDED AMOUNT: \$1,072,074

FOCUS: Career and technical education

PURPOSE: Develop the academic vocational, and technical skills of high school students who elect to enroll in vocational and technical education programs.

School Climate Transformation Grant

PROJECT #: H986
MANAGER: Johnetta Haugabrook

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$3,539,572.55
BOARD APPROVAL July 30, 2019

FOCUS: Safe learning environment; school culture and climate

PURPOSE: Develop, enhance, or expand resources and technical assistance in schools implementing strategies to improve school climate through a multi-tiered system of support.

School Improvement Grant (SIG 4)

PROJECT #: H672
MANAGER: Felita Grant

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$675,024.57
BOARD APPROVAL October 24, 2017

FOCUS: Comprehensive school improvement

PURPOSE: Provide supplemental resources and supports to implement a Community School Model at Campbell Park Elementary for a 5-year period from August 1, 2017 through July 31, 2022.

STOP School Violence and Prevention Grant

PROJECT #: H987
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$499,422
BOARD APPROVAL July 30, 2019

FOCUS: Learning in a safe environment; threat assessment and prevention

PURPOSE: Identify school violence risks among students and implement strategies to mitigate those risks.

Title I, Part A – Academic Achievement of Disadvantaged Youth

PROJECT #: H630
MANAGER: Felita Grant

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$28,126,642
BOARD APPROVAL August 27, 2019

FOCUS: Academic achievement, professional development, parental engagement

PURPOSE: Provide supplemental services and supports to help academically and economically disadvantaged students meet high achievement standards.

Title I, Part D – Neglected and Delinquent Youth

PROJECT #: H680
MANAGER: Eric McManus

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$500,734
BOARD APPROVAL July 30, 2019

FOCUS: Academic achievement and transition services

PURPOSE: Implement instructional and coordination services to help neglected and delinquent students stay in school and acquire necessary skills to gain employment or seek a secondary school diploma.

Title II, Part A- Supporting Effective Instruction

PROJECT #: H200
MANAGER: Dr. Mary Conage

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$3,404,450
BOARD APPROVAL June 25, 2019

FOCUS: Professional development, recruitment and retention

PURPOSE: Provide resources and supports to ensure a supply of high quality teachers and leaders.

Title III, Part A- Instructional Support for English Language Learners

PROJECT #: H946
MANAGER: Natasa Karac

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$851,518
BOARD APPROVAL: July 30, 2019

FOCUS: English language acquisition

PURPOSE: Provide high-quality language instruction and educational programs for English-language learners.

Title IV, Part A- Student Support and Academic Enrichment

PROJECT #: H951
MANAGER: Mary Conage

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$1,944,704.97
BOARD APPROVAL: September 10, 2019

FOCUS: Equity of opportunity in career and college preparation

PURPOSE: Provide supplemental resources and supports to give students access to well-rounded educational opportunities, safe and healthy school conditions, and technology to improve academic achievement and digital literacy.

Title IX Part C Homeless Children and Youth

PROJECT #: H791
MANAGER: Christina Fields

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$137,935
BOARD APPROVAL: May 28, 2019

FOCUS: Academic achievement and college/career readiness

PURPOSE: Implement programs to ensure all identified homeless children and youth in Pinellas County Schools have equal access to the same free, appropriate public education available to other students, and to help them graduate ready for careers, college, and community.

Turnaround School Supplemental Services Allocation (TSSSA)

PROJECT #: 1188
MANAGER: Dr. Mary Conage

PROJECT TYPE: State Discretionary
FUNDED AMOUNT: \$2,287,222
BOARD APPROVAL August 27, 2019

FOCUS: Student achievement

PURPOSE: Provide support for creating sustainable systems and processes for comprehensive school transformation and continuous improvement.

Unified School Improvement Grant (UniSIG)

PROJECT #: H671
MANAGER: Felita Grant

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$1,944,745
BOARD APPROVAL August 27, 2019

FOCUS: Professional development and instructional support

PURPOSE: Provide support for creating sustainable systems and processes for school turnaround and continuous improvement at identified Title I schools.

STATE PROJECTS AND GRANTS

These grants and projects are procured through application, coordinated through the Special Projects Office. Special Projects staff provide ongoing monitoring of activities, budget expenditures, completion of deliverables, and amendments, as needed. A project manager serves as the primary contact to receive updates, technical assistance, and other guidance from the Special Projects Director. These **11** projects and grants yielded funding in the amount of **\$5,822,340.70** between July 1 and June 30, 2020. All are subject to annual monitoring and/or audit.

Child Care Worker Training

PROJECT #: D855
MANAGER: Debra Barker

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$166,139.20
BOARD APPROVAL June 25, 2015

FOCUS: Child care worker preparation

PURPOSE: Administer and coordinate mandated training services for child care center personnel and family child care providers.

Florida Diagnostic & Learning Resources System (FDLRS), State Appropriation

PROJECT #: 1577
MANAGER: Kristen Redding

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$37,632
BOARD APPROVAL April 24, 2019

FOCUS: Professional development

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.

Florida Gulfcoast University Sub-Award

PROJECT #: H591
MANAGER: Cindi Medici

PROJECT TYPE: Other
FUNDED AMOUNT: \$59,588
BOARD APPROVAL October 22, 2019

FOCUS: Professional development (students with disabilities)

PURPOSE: Implement evidence-based dropout prevention strategies (Check and Connect, Strategic Instruction Model) for students with disabilities.

Instructional Faculty Leadership Development Grant (ILFD)

GRANT #: 1557
MANAGER: Mark Narkier

GRANT TYPE: Competitive
FUNDED AMOUNT: \$222,337
BOARD APPROVAL: September 24, 2019

PROJECT FOCUS: Instructional leadership development

PROJECT PURPOSE: Provide intensive professional development of aspiring principals and deepen district administrators understanding of effective instructional leadership practices.

Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- General Appropriation

GRANT #: 1576
MANAGER: Katerina Roussos

GRANT TYPE: Other
FUNDED AMOUNT: \$13,870
BOARD APPROVAL: May 2, 2019

PROJECT FOCUS: Exceptional student education; behavioral intervention

PROJECT PURPOSE: Provide a comprehensive system of care for children with severe emotional disturbances.

School Hardening Grant

PROJECT #: 0393
MANAGER: Dr. Mary Conage

PROJECT TYPE: State Discretionary
FUNDED AMOUNT: \$1,749,159
BOARD APPROVAL: January 14, 2020

FOCUS: Learning in a Safe Environment

PURPOSE: Improve the physical security of school buildings based on the security risk assessment conducted in consultation with local law enforcement..

Schools of Hope Grant, Campbell Park Elementary

GRANT #: 1528
MANAGER: Dr. Felita Grant

GRANT TYPE: Competitive
FUNDED AMOUNT: \$1,175,889.50
BOARD APPROVAL: December 4, 2018

PROJECT FOCUS: Comprehensive school improvement

PROJECT PURPOSE: Provide wrap-around services that develop family and community partnerships; increase parental involvement and engagement; establish academic and character standards; implement a knowledge-rich curriculum that develops students' background knowledge, provide professional development focused on high academic standards at Campbell Park Elementary.

Schools of Hope Grant, Ponce de Leon Elementary

GRANT #: 1529
MANAGER: Dr. Felita Grant

GRANT TYPE: Competitive
FUNDED AMOUNT: \$1,130,000
BOARD APPROVAL: December 4, 2018

PROJECT FOCUS: Comprehensive school improvement

PROJECT PURPOSE: Provide wrap-around services that develop family and community partnerships; increase parental involvement and engagement; establish academic and character standards; implement a knowledge-rich curriculum that develops students' background knowledge, provide professional development focused on high academic standards at Ponce de Leon Elementary.

Schools of Hope Grant, Sandy Lane Elementary

GRANT #: 1512
MANAGER: Dr. Felita Grant

GRANT TYPE: Competitive
FUNDED AMOUNT: \$672,000
BOARD APPROVAL: December 4, 2018

PROJECT FOCUS: Comprehensive school improvement

PROJECT PURPOSE: Provide wrap-around services that develop family and community partnerships; increase parental involvement and engagement; establish academic and character standards; implement a knowledge-rich curriculum that develops students' background knowledge, provide professional development focused on high academic standards at Sandy Lane Elementary.

State Personnel Development Grant (SPDG)

PROJECT #: H590
MANAGER: Cindy Medici

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$453,291
BOARD APPROVAL October 22, 2019

FOCUS: Students with disabilities

PURPOSE: Build capacity to improve performance on statewide assessments and to increase graduation rates of students with disabilities through professional development.

Youth Mental Health Awareness Training (YMHAT) Grant

PROJECT #: 1559
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$142,435
BOARD APPROVAL October 7, 2019

FOCUS: Student achievement

PURPOSE: Provide youth mental health first aid training for school staff.

LOCAL, CORPORATE, AND PRIVATE GRANTS

These grants are primarily procured directly through application by individual district departments, schools, and/or teachers. Some, however, are provided by donors or benefactors without application. Local, corporate, and private grants help to support a wide range of school and classroom activities. These **18** grants yielded funding in the amount of **\$342,150** between July 1, 2019 and June 30,2020. While the Special Projects Office does not provide daily oversight for implementation of these grant activities, they are subject to annual monitoring by both internal and external auditors to ensure appropriate use of funds.

Eckerd Youth Alternatives (Foster Care)

GRANT #: 1554
MANAGER: Jonathan Blair

GRANT TYPE: Other
FUNDED AMOUNT: \$67,300
BOARD APPROVAL July 6, 2019

PROJECT FOCUS: Academic support; educational alternatives

PROJECT PURPOSE: Provide a full-time guidance counselor to advise high school students who are in licensed foster care.

Southwest Florida Water Management District

GRANT #: 1522
MANAGER: Julie Poth

GRANT TYPE: Discretionary
FUNDED AMOUNT: \$102,950
BOARD APPROVAL August 1, 2019

PROJECT FOCUS: Student Achievement

PROJECT PURPOSE: Provide the opportunity for approximately 7,000 fourth grade students to attend a field trip to Boyd Hill Nature Park or Brooker Creek Preserve to learn about Florida's natural habitats, the flora and fauna within these habitats and the importance and conservation of freshwater resources.

American Association for Employment in Education- Professional Development

PROJECT NO: 7328
FUNDED AMOUNT: \$300

Purpose: Professional development resources

American Library Association- Largo Middle

PROJECT NO: 7312
FUNDED AMOUNT: \$5,000

Purpose: Expand, update and diversify library collection

Cleveland Browns Foundation- Nina Harris

PROJECT NO: 7312
FUNDED AMOUNT: \$5,500

Purpose: Adaptive Technology

Dick's Sporting Good- Seminole High

PROJECT NO: 7327
FUNDED AMOUNT: \$20,000

Purpose: Athletics programs

Dollar General- Azalea Elementary

PROJECT NO: 7119
FUNDED AMOUNT: \$2,500

Purpose: Level Up and Rise Up Literacy libraries

Doolittle- Safety Harbor Elementary

PROJECT NO: 7329
FUNDED AMOUNT: \$650

Purpose: Stem materials and supplies

Florida Agriculture in the Classroom (Eisenhower Elementary)

PROJECT NO: 7115
FUNDED AMOUNT \$500

Purpose: School garden

Future Business Leaders of America (Palm Harbor University High)

PROJECT NO: 7322
FUNDED AMOUNT: \$700

Purpose: Support for March of Dimes fundraiser

NFL Foundation- (Lakewood High)

PROJECT NO: 7316
FUNDED AMOUNT: \$5,000

Purpose: Football team equipment

Pinellas Education Foundation- Various Schools

PROJECT NO: 7150
FUNDED AMOUNT: \$120,000

Purpose: Innovative classroom projects to enhance student learning during and beyond the regular school day

Project 10- Various Schools

PROJECT NO: 7106
FUNDED AMOUNT: \$750

Purpose: Communication and collaboration to support exceptional student education

Suncoast Tennis- Pasadena Fundamental

PROJECT NO: 7133
FUNDED AMOUNT: \$500

Purpose: Improvement of tennis programs, facilities, and equipment

TERRA- Ridgecrest Elementary, Seminole High

PROJECT NO: 7324
FUNDED AMOUNT: \$6,000

Purpose: Virtual reality technology and student-created video tutorials

TOSHIBA- Bay Point El

PROJECT NO: 7326
FUNDED AMOUNT: \$250

Purpose: STEM materials and supplies

Walmart- Mildred Helms, Westgate, Rawlings

PROJECT NO: 7170
FUNDED AMOUNT: \$2,250

Purpose: Student uniforms, iPads

Whole Kids Foundation- (Seminole High)

PROJECT NO: 7156
FUNDED AMOUNT: \$2,000

Purpose: School Garden