



ReOpening Update

2020-2021 SCHOOL YEAR

School Board Workshop

August 11, 2020



UPDATE TOPICS

- Student Learning Option Selection Overview
- Transportation Survey Overview
- Instructional Staff Alternative Assignment Request Overview
- PCTA Memorandum of Understanding
- Updating School Master Schedules and Teacher Preparation
- Safety Protocols / Face Coverings
- Positive Case Protocols
- Preschool Training
- Funding Review and Safeguards



LEARNING OPTION SELECTIONS

Providing Parental and Student Flexibility and Choice



TRADITIONAL

55.5%



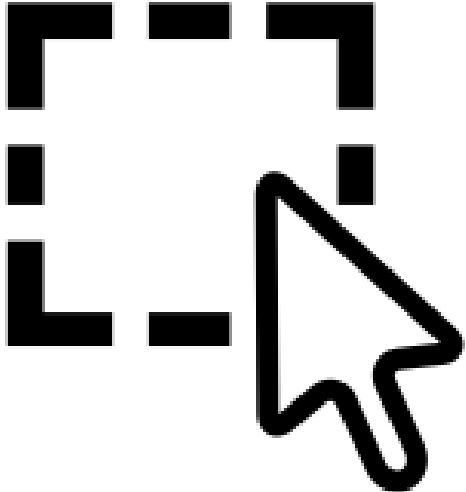
MyPCS ONLINE

41.4%



PINELLAS VIRTUAL SCHOOL

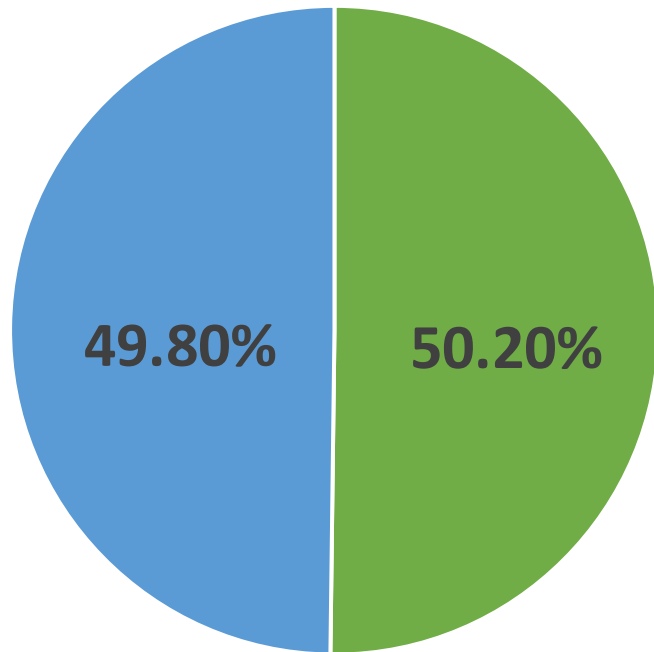
3.1%



Data as of August 6, 2020

TRANSPORTATION SURVEY

Of the 8,374 Responses



- Intend to have my child ride the school bus on a regular basis during the first nine-weeks of the 2020-21 school year.
- Do NOT intend to have my child ride the school bus on a regular basis during the first nine-weeks of the 2020-21 school year.

Survey Window: August 1-5

Sent to families via School Messenger email and text message to families choosing traditional, in-person learning option.

Transportation Next Steps

Recalculating first nine-weeks' bus occupancy based on the results from those families choosing MyPCS Online

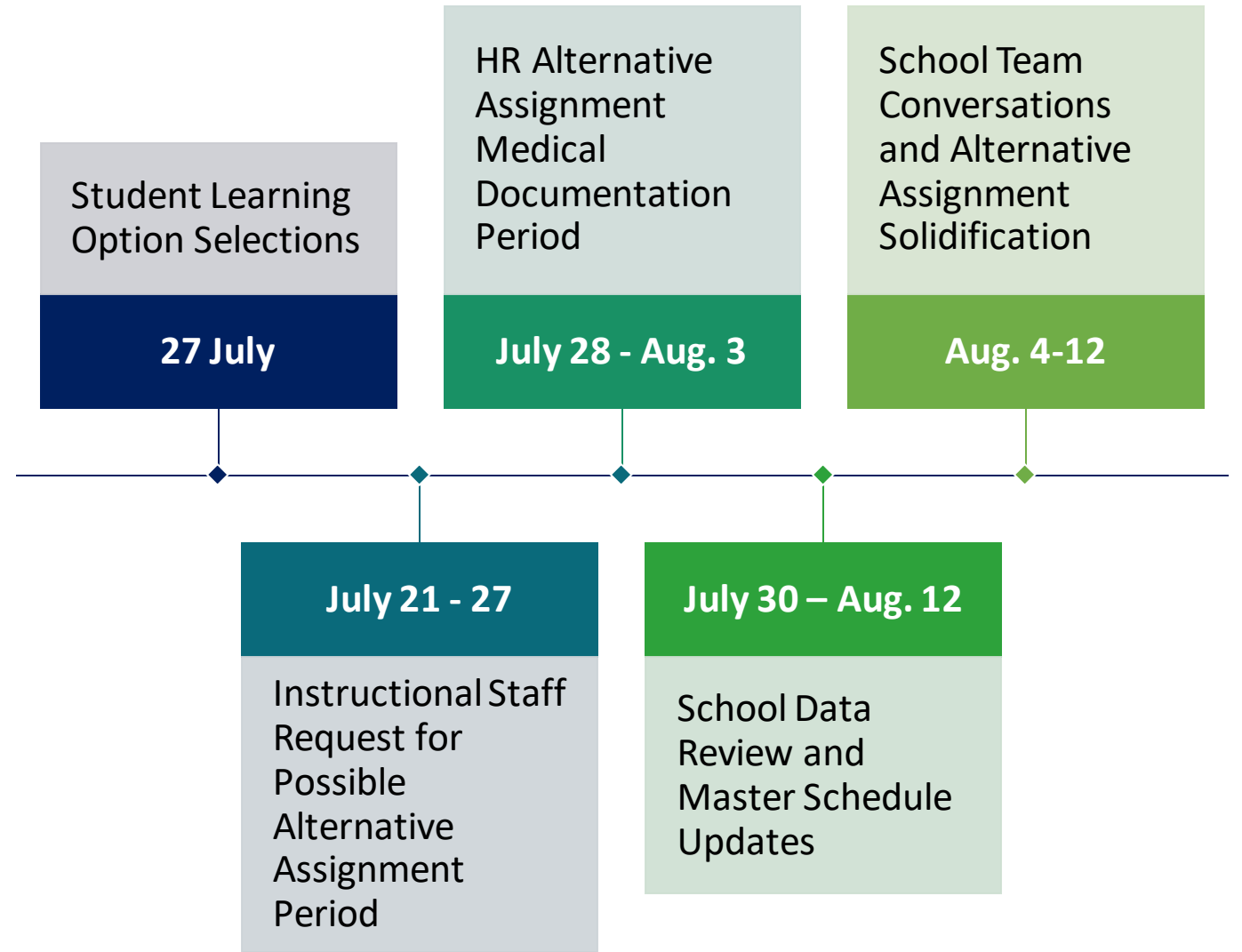
Factor in those families who have indicated that they will not be using transportation

Family response does not abandon the seat if families change their minds

Seeking to rebalance routes as opposed to creating new routes

Process to Request Possible Alternative Assignment

Instructional Staff



TEACHER ALTERNATIVE ASSIGNMENTS

Alternative Assignment Requests

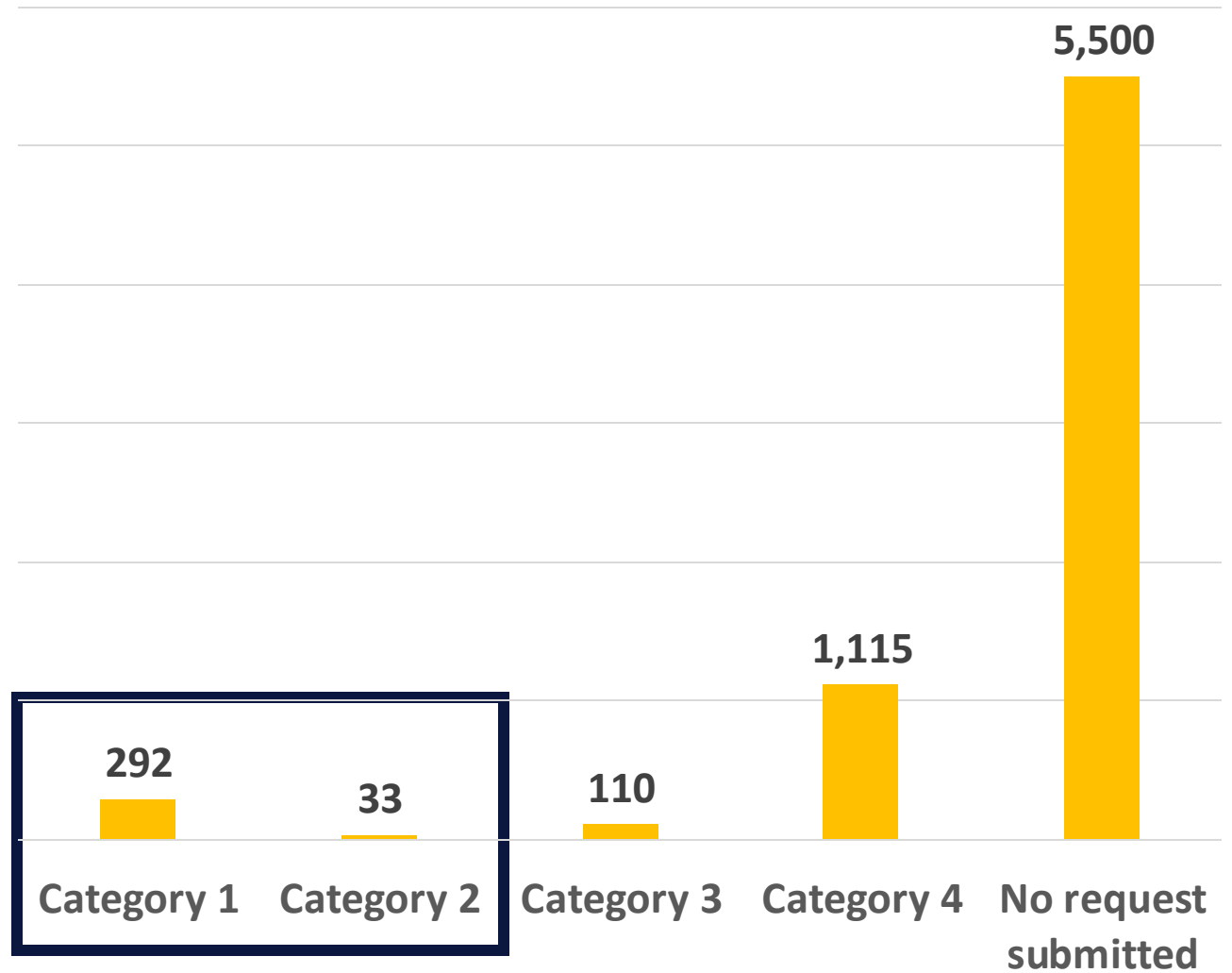
Category 1: Employee has an underlying health concern

Category 2: Employee is 65 years of age or older

Category 3: Employee lives with someone with an underlying health concern

Category 4: Employee does not feel comfortable returning due to concerns regarding COVID-19

Based on student learning option enrollment, PCS worked to prioritize alternative assignments with highest importance for those in categories 1 and 2.



*data as of August 10, 2020

TEACHER ALTERNATIVE ASSIGNMENT

Process for Assigning Teachers to MyPCS Online Units

Student Information

Based on student choice, number of MyPCS Online units determined. Teaching and Learning worked with school leaders to finalize this information.

Teacher Information

Based on teacher input and medical documentation provided, teachers were assigned to 4 categories. HR Partners worked with school leaders to finalize this information.

School leaders and teachers used all of this information to make assignments.

**Please note that not all teachers requesting an alternative assignment will obtain an alternative assignment.*

Step 1: Assign the appropriate number of teachers to the available MyPCS Online assignments in the order listed below.

- Category 1: employee has an underlying health condition
- Category 2: employee is 65 or older)
- Category 3: employee lives with someone with an underlying condition
- Category 4: the employee is uncomfortable returning due to COVID-19 concerns

Step 2: Once all virtual assignments have been filled, have a conversation with each teacher who requested, but did not receive, a virtual assignment about their available options.

As of August 10, 371 teachers have full-time MyPCS Online assignments or have accepted positions with Pinellas Virtual School.



PCTA Memorandum of Understanding

- Safety Precautions
- Criteria for Assignment to MyPCS Online; Instructional Delivery Requirements
- One Year Leave Option and Modification to Sick Leave Bank
- Evaluations
- Duration and Assurance of Continued Communication
- Simultaneous Teaching

PREPARATION FOR INSTRUCTION

Canvas












- Over 6,000 teachers have begun and over 4,000 have completed the training
- PCS Connects plan for both the short- and long-term
- Parent and Community Advisory Board

Parent Assistance

- Canvas Training for Parents
- Website will be live August 17

Recent Announcements

Resource Center Draft

- [Announcements](#) 
- [Modules](#) 
- [Grades](#)
- [Files](#) 
- [Conferences](#) 
- [Quizzes](#) 
- [People](#) 
- [Syllabus](#) 
- [Assignments](#) 
- [Discussions](#) 
- [Pages](#) 
- [Outcomes](#) 
- [Rubrics](#)
- [Collaborations](#)



Welcome to the Pinellas County Schools Resource Center



PINELLAS COUNTY SCHOOLS

   2020-21 REOPENING UPDATE

PREPARATION FOR INSTRUCTION

- Clear direction to reduce the number of students in face-to-face classes
 - Traditional Face-to-Face goal of 15 (K-3), 18 (4-5), or 20 (6-12) students or less, with considerations on the physical size of the room
 - MyPCS Online class size targets 28 (K-3), 32 (4-8), 35 (9-12)
 - Simultaneous teaching: teachers instruct students in Traditional and MyPCS Online at the same time
- Master schedules recreated to meet the Learning Options choices and teacher needs. Principals are working with teachers at each grade level and content area to redevelop schedules.



Campbell Park Example

Grade	Enrollment	# of units or sections	# of students selecting PCS Online	# of sections MyPCS Online	# of MyPCS Online in MyPCS sections	# of sections F2F	TPR in F2F sections	# of PCS Online students in each F2F section	#of F2F students in each F2F section
1	88	5	41	1	28	4	15	3	12
2	76	5	19	1	19	4	14	0	14
3	76	5	27	1	26	4	13	0	12
4	100	4	45	2	23	3	18	0	18
5	84	4	38	1	32	3	17	2	15
K	52	5	13	1	13	4	10	0	10

Grade Level Example—1st Grade, 88 students

Option 1		
First Grade	# of MYPCS Online students in each F2F section	#of F2F students in each F2F section
Unit 1	11	8
Unit 2	10	8
Unit 3	10	8
Unit 4	10	8
Unit 5	0	15

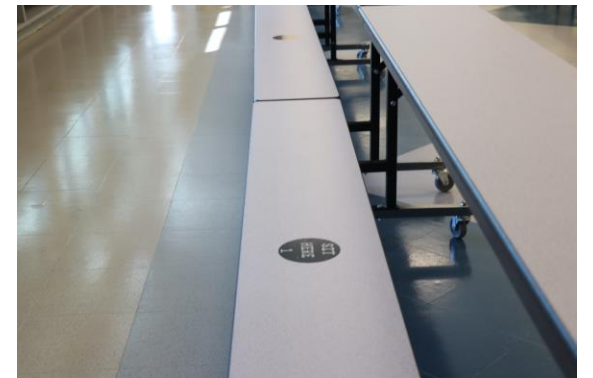
Option 2		
First Grade	# of MYPCS Online students in each F2F section	#of F2F students in each F2F section
Unit 1	3	12
Unit 2	3	12
Unit 3	3	12
Unit 4	4	11
Unit 5	28	0

Option 3		
First Grade	# of MYPCS Online students in each F2F section	#of F2F students in each F2F section
Unit 1	0	16
Unit 2	0	16
Unit 3	0	15
Unit 4	20	0
Unit 5	21	0



Campbell Park Elementary

1000 Campbell Park Drive
Campbell, CA 95008
(925) 885-3300



Safety Harbor MS Example

Course Title	MyPCS Online Registrants	MyPCS Online Sections	Traditional Face to Face Registrations	Traditional Face to Face Sections
M/J LANG ARTS 1 ADV	123	4 (31)	178	9 (20)
M/J LANG ARTS 2 ADV	169	5 (34)	216	11 (20)
M/J LANG ARTS 3 ADV	101	3 (34)	157	8 (20)
ENG HON 1	51	2 (26)	56	3 (18)
M/J ENGLISH LANG DEV	20	1 (20)	49	3 (16)

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Teacher 1	M/J JOURN 1 1006000NY-001 18	M/J LANG ARTS 3 ADV 1001080J-007 35	M/J LANG ARTS 3 ADV 1001080J-001 35		M/J LANG ARTS 3 ADV 1001080J-004 35	M/J LANG ARTS 3 ADV 1001080-002 20	M/J LANG ARTS 3 ADV 1001080-003 20
Teacher 2	M/J ENGLISH LANG DEV 1002180A-001 11	M/J ENGLISH LANG DEV 1002180B-002 18	M/J LANG ARTS 1 ADV 1001020-001 17	M/J LANG ARTS 1 ADV 1001020-003 14	M/J LANG ARTS 1 ADV 1001020-015 20		M/J LANG ARTS 1 ADV 1001020-014 20
Teacher 3	ENG HON 1 1001320M-009 20		ENG HON 1 1001320M-008 20	ENG HON 1 1001320MJ-001 26	ENG HON 1 1001320M-006 16	ADV ACAD:6-8&CP GIFT 78550423J-002 27	ENG HON 1 1001320MJ-002 30
Teacher 4	M/J LANG ARTS 2 ADV 10010501J-025 35	M/J LANG ARTS 2 ADV 10010501J-010 35		M/J LANG ARTS 2 ADV 10010501J-022 35	M/J LANG ARTS 2 ADV 10010501J-017 35	M/J LANG ARTS 1 ADV 1001020-008 22	M/J LANG ARTS 1 ADV 1001020-010 22
Teacher 5	M/J LANG ARTS 1 ADV 10010200J-019 24	M/J LANG ARTS 1 ADV 10010200J-020 20	M/J LANG ARTS 1 ADV 10010200J-021 35	M/J ENGLISH LANG DEV 1002180B-003 20	M/J LANG ARTS 1 ADV 10010200J-007 26	M/J LANG ARTS 2 ADV 10010501J-008 31	
Teacher 6	M/J LANG ARTS 3 ADV 1001080-015 20	M/J LANG ARTS 3 ADV 1001080-019 20	M/J LANG ARTS 3 ADV 1001080-011 20		M/J LANG ARTS 3 ADV 1001080-018 17	M/J LANG ARTS 3 ADV 1001080-017 20	M/J LANG ARTS 3 ADV 1001080-016 20
Teacher 7	M/J LANG ARTS 2 ADV 10010501-014 20	M/J LANG ARTS 2 ADV 10010501-001 21		M/J LANG ARTS 2 ADV 10010501-011 20	M/J AVID 8TH 1700130-004 16	M/J LANG ARTS 2 ADV 10010501-005 20	M/J AVID 8TH 1700130-003 20
Teacher 8	M/J LANG ARTS 1 ADV 1001020-012 20	M/J LANG ARTS 1 ADV 1001020-013 20	M/J LANG ARTS 1 ADV 1001020-002 20	M/J LANG ARTS 2 ADV 10010501-004 18	M/J LANG ARTS 2 ADV 10010501-020 20		M/J LANG ARTS 2 ADV 10010501-018 20
Teacher 9	M/J LANG ARTS 1 ADV 1001020-016 20	ADV ACAD:6-8&CP GIFT 78550423J-001 17	ADV ACAD:6-8&CP GIFT 78550423-008 16	M/J LANG ARTS 1 ADV 10010200J-004 20	ADV ACAD:6-8&CP GIFT 78550423-006 21		ADV ACAD:6-8&CP GIFT 78550423-009 15
Teacher 10	M/J LANG ARTS 2 ADV 10010501-003 20	M/J LANG ARTS 2 ADV 10010501-007 17		M/J LANG ARTS 2 ADV 10010501-012 20	M/J LANG ARTS 2 ADV 10010501-002 20	M/J AVID 7TH 1700120-002 19	M/J AVID 7TH 1700120-001 21

Safety Harbor MS Example

Face to Face Sections

MyPCS Online sections





Pinellas Park High

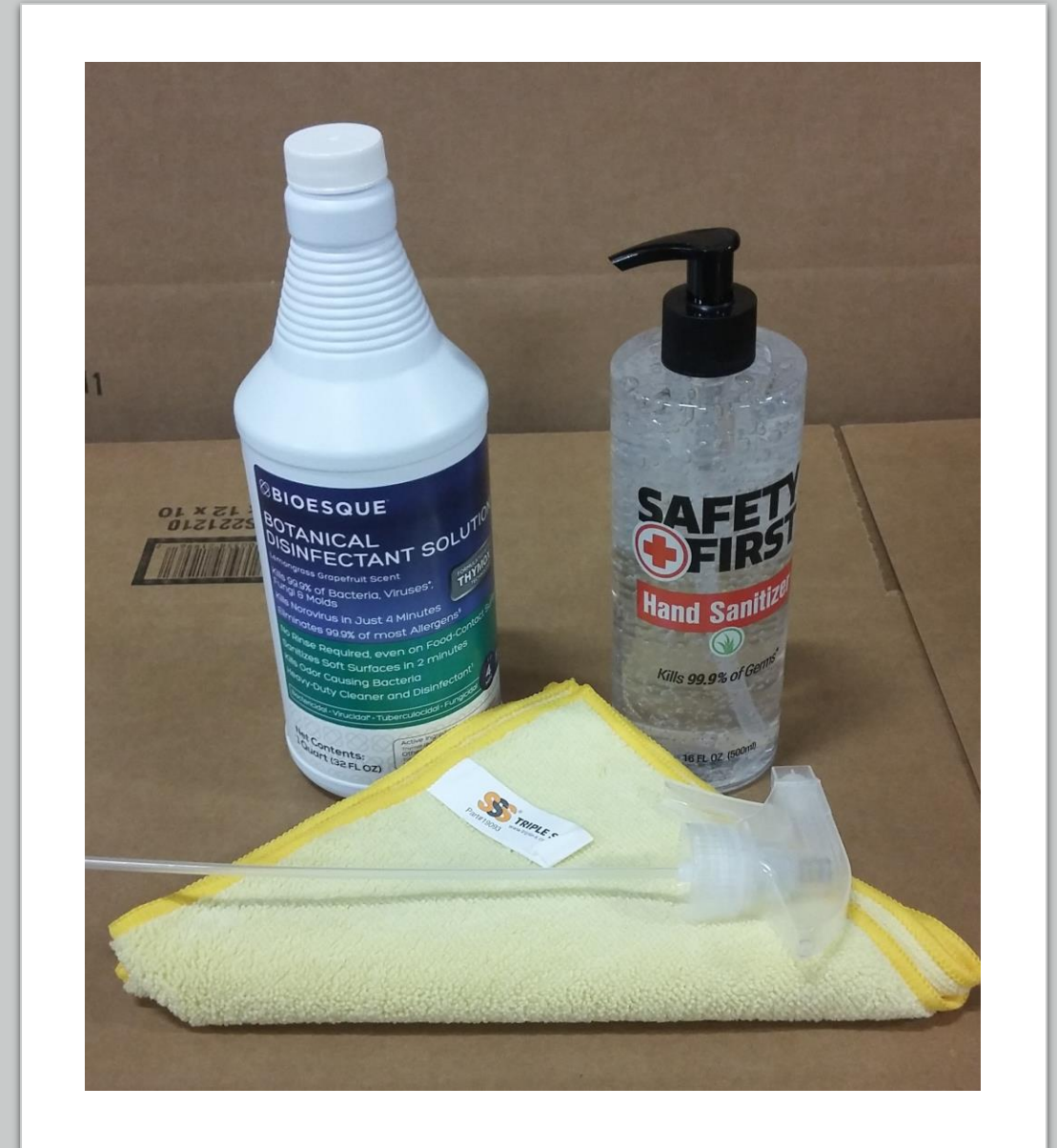
Video - What to Expect When You Return to School



SAFETY PROTOCOLS

- **Classroom COVID 'care' package**
- Disinfectant that is safe to use in the presence of children and does not require PPE for user
- Microfiber cloth
- Trigger sprayer for disinfectant
- Bottle of hand sanitizer

All supplies will be refilled when exhausted. HPOs can order refills through the warehouse just as they order refills for other supplies such as soap and paper towels.





SAFETY PROTOCOLS

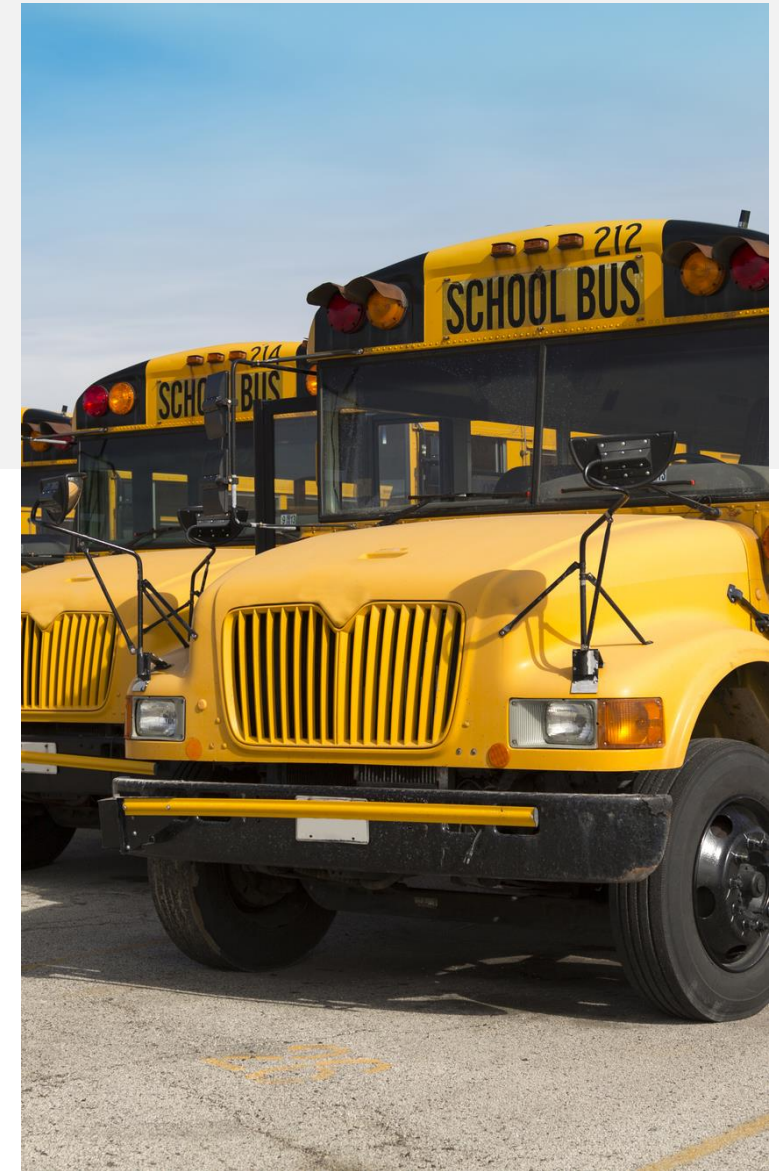
Acrylic sneeze guards

- Classrooms
- Cafeterias
- Reception counters
- Office areas



SAFETY PROTOCOLS

- Hand sanitizer mounted at the door next to the handrail of every bus
- Extra face masks provided to every driver to give to children who leave their mask at home





Healthy building strategies that improve air quality and clean surfaces should be incorporated as part of a layered defense against COVID-19. For improving indoor air quality, we recommend prioritizing control strategies – ventilation, filtration, supplemental air cleaning – and verifying system performance regularly. For more detailed and technical guidance, we recommend reviewing the materials produced by the ASHRAE Epidemic Task Force. Schools should work with facilities managers and outside professionals to tailor these recommendations for their unique building systems.



Prioritization of Engineering Controls to Reduce Long-Range Airborne Transmission

SAFETY PROTOCOLS

Ventilation Practices

Increase outside air ventilation to at least ASHRAE minimum standard

- Pinellas has been designing systems to meet this requirement for decades

Upgrade filters to MERV 13 or higher

- Installing filters that meet this recommendation in all spaces including room with direct expansion (Bard) units
- Previous ASHRAE standard was a MERV 8 filter for schools, we have designed for and used MERV 11 filters for years

Schools without mechanical ventilation should supplement with portable air cleaners

- All rooms have air conditioning
- Installing air cleaners in high-needs centers and are securing 300 additional units for spaces to use in emergencies and for some Bard units that cannot handle a MERV 13 filter

Verify and measure system performance

- District Systems Optimization Team and Cenergistic Energy Specialists monitor the Building Management System (BMS) system 24/7 to verify proper air flow, cooling, and humidity control is taking place

SAFETY PROTOCOLS

Ventilation Practices

Clean all schools by cooling zone

- Schools have been directed to conduct nightly "zone cleaning" for several years. This allows plant operations to clean an area in comfort while affording the opportunity to reduce electrical use
- Run at least one fresh air exchange in each zone after cleaning is complete and before nightly shutdown
- Once the room has been disinfected, locked, and an entire fresh air exchange occurs before shutdown, there is no need to run the air conditioning overnight
- Run several cycles of fresh air exchange each morning before occupancy
- Dehumidification cycles run as needed during all scheduled downtimes
- PCS has adhered to the ASHRAE standards for years

SCHOOLS FOR HEALTH

Risk Reduction Strategies
for Reopening Schools

June, 2020

COVID-19



SAFETY PROTOCOLS

Face Coverings

Section 1. Required Face Coverings

Subject to the exceptions set forth below, **each student, employee, visitor, vendor or other person must wear a face covering at all times** when on or inside any property owned, leased, or operated by the School Board, including schools, administrative buildings and buses, as well as during any school or district-sponsored activity to another location. **The district will provide students and staff with a supply of acceptable face coverings** and will maintain emergency supplies of disposable or other new face coverings so that no student, staff member or other person will be in a position where they will not have access to one.

Consistent with the District's ReOpening Plan, and in alignment with medical recommendations, **students in prekindergarten, kindergarten and students in ESE self-contained classrooms and ESE Center schools may not be able to utilize face coverings to the same extent as other classrooms.** Nevertheless, employees should encourage such students to use face coverings to the extent appropriate and provide relevant instruction and direction to the students.

SAFETY PROTOCOLS

Face Coverings

Section 2. Face Covering Defined

Face coverings must cover both the mouth and nose completely and fit snugly against the sides of the person's face with little or no gaps. **Face coverings must be made of solid material**, and not lace, mesh, crocheted, made of other largely porous material or have exhalation valves or vents that allow air to be exhaled through a hole in the material. Although medical-grade masks, such as surgical face masks and N95 respirators, are sufficient face coverings, they are not required and members of the public who do not work in healthcare or an occupation that requires them are discouraged from wearing them during times that such equipment are in short supply so that medical professionals may more easily access them. The school principal or department head, or their designee in their absence, shall have the final authority to determine the acceptability of a particular face covering. This rule is intended to conform to CDC guidance regarding the definition of a face covering or mask, and will be interpreted consistent with CDC guidance as it evolves.

Examples of **acceptable** face coverings include paper or disposable face masks, cloth face masks, neck gaiters/buffs or other cloth apparel completely covering the mouth and nose.

Examples of **unacceptable** face coverings include lace, mesh, crocheted or other masks or face coverings that are not solid material, those that have exhalation valves or vents that allow air to be exhaled through a hole in the material, face coverings that are worn so that large gaps exist between the face covering and the person's skin, and face shields (face shields, however, may constitute an exception and are discussed in Section 3.c. below).

Text, symbols, slogans and other speech contained on face coverings shall be addressed just as if the same speech was worn on another article of apparel by the student, employee, visitor, vendor or other person on district property.

SAFETY PROTOCOLS

Face Coverings

Section 3. Exceptions

Very Young Children. Face coverings are not required for children who are less than four (4) years of age.

Face Shields in Certain Circumstances. Face shields are generally defined as a piece of equipment fitting on top of the head that contains a solid, but clear, piece of plastic or other lightweight material covering the person's face from at least the forehead to the bottom of the chin, and from ear to ear.

Face shields are less effective than face coverings defined above, but may be used (i) as a possible accommodation under the ADA or Section 504 where an appropriate medical professional has certified in writing that the person has a qualifying contraindication that prevents that person from being able to safely wear a face covering defined above; (ii) where staff and/or students have an instructional or communicative reason for showing or viewing another's mouth, such as during phonetic instruction or for students who are hearing impaired and need to see facial movements, but only when video instruction is not available or appropriate; and (iii) other situations on a case-by-case basis as determined by the principal or department head, or their designee in their absence, where in the best interests of the person seeking to wear the face shield, which must relate to medical or instructional reasons.

SAFETY PROTOCOLS

Face Coverings

Section 3. Exceptions – continued

Face Covering Breaks. To promote the social and emotional wellbeing of students, who may struggle wearing a face covering for long periods of time, schools will provide students with opportunities for breaks where they can remove their face covering while maintaining appropriate distancing and while under general supervision. Under these circumstances, employees may also periodically and for short periods of time take a face covering break.

Eating and Drinking. Face covering are not required while actively eating or drinking.

Strenuous Physical Activity. Face coverings are not required during the times that any person is engaged in strenuous physical activity, whether inside or outside a district building. However, social distancing of at least 6 feet is strongly recommended in these situations. The district will also consider guidance issued by outside governing authorities regarding face coverings and physical activities.

Wind Instruments. When students, employees or guests are permitted by the school to play wind instruments during a school-sponsored course or activity, they must use a face covering with a slit, in addition to other safety measures, to allow for the performance, but must wear a face covering without any slit when not playing the instrument.

SAFETY PROTOCOLS

Face Coverings

Section 3. Exceptions – continued

During Receipt of Healthcare. Face coverings are not required when its removal is necessary for the person to receive healthcare or to undergo a healthcare examination from authorized healthcare professionals, including school nurses.

Emergency Circumstances. Face coverings are not required and may be removed if a person is experiencing a medical emergency, is unconscious or incapacitated, or is personally unable to remove the face covering without assistance.

Indoors or Driving When Alone. Face coverings are not required when persons, including employees, are alone in a classroom, other district building room or district vehicle when they are alone in such space.

SAFETY PROTOCOLS

Face Coverings

Section 4. Noncompliance.

The wearing of a face covering is a public health issue. Students who do not wear a mask when it is required (or refuse to do so), should first be reeducated on the importance of wearing a mask. If after the reeducation occurs, they still do not comply, the student's administrator should be contacted. Not wearing a mask when it is required is not a disciplinary matter, but rather a **health and safety concern**. Administrators will contact the parent/guardian for support.

If the refusal continues, the principal must contact the area superintendent/chief to discuss options which will include administrative placement into one of the other learning options (MyPCS Online or Pinellas Virtual School). This placement is a non-disciplinary placement and is based on the health and safety needs of all students and staff.

Employee noncompliance will be addressed as an employee discipline issue.

Section 5. Effective Date.

This emergency policy takes effect on August 12, 2020, and will remain in effect until 11:00 p.m. on November 9, 2020, unless extended pursuant to law.

POSITIVE CASE PROTOCOLS



Employee/Parent
Responsibility

Principal/Supervisor
Responsibility

PCS COVID Team
Responsibility

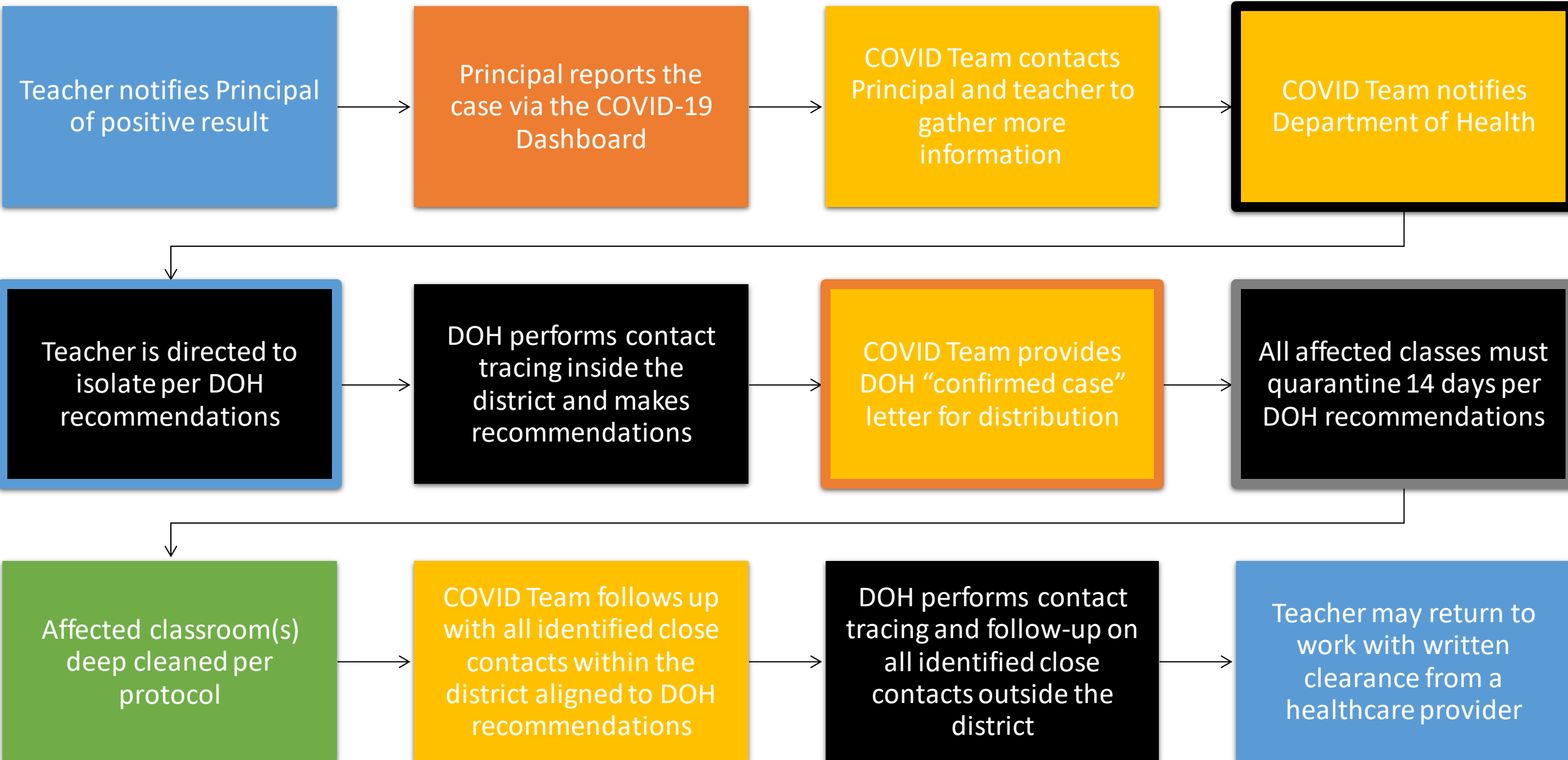
Plant Operations
Responsibility

DOH-Pinellas
Responsibility

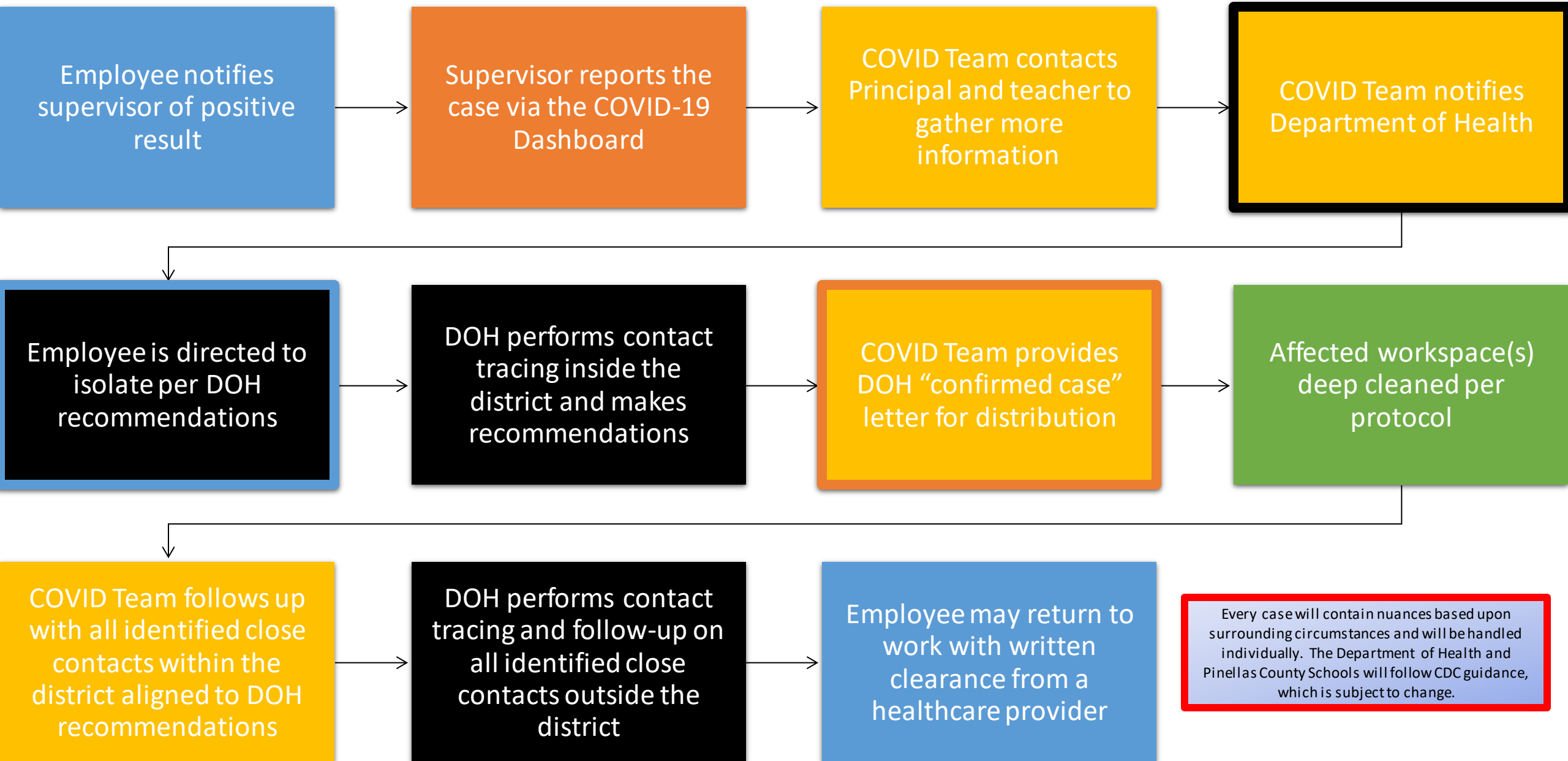
Student
Responsibility

Every case will contain nuances based upon surrounding circumstances and will be handled individually. The Department of Health and Pinellas County Schools will follow CDC guidance, which is subject to change.

Current DOH-Pinellas Positive Confirmed Case High-Level Protocol: Classroom Teacher

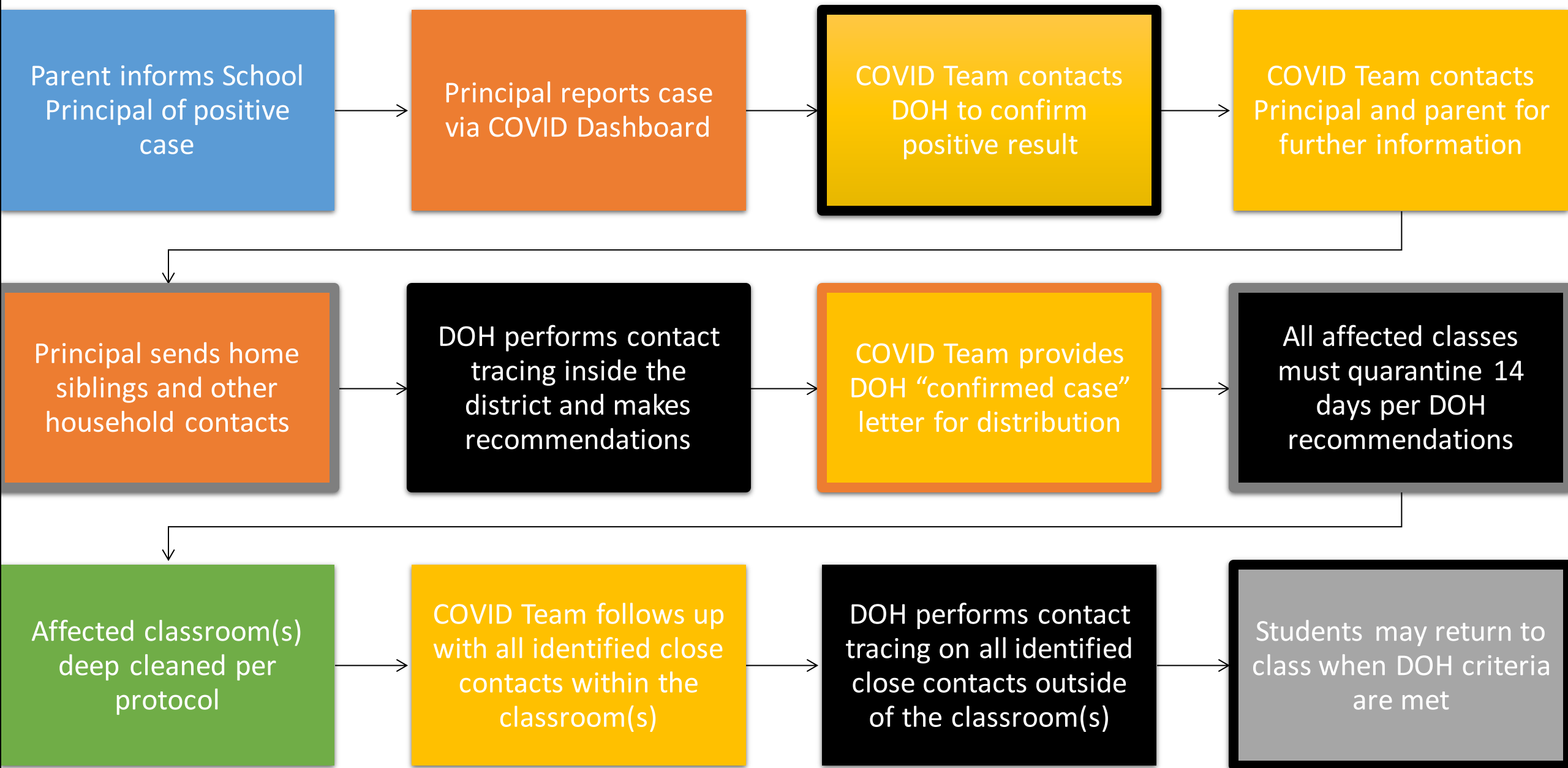


Current DOH-Pinellas Positive Confirmed Case High-Level Protocol: Other Employee/Staff Member

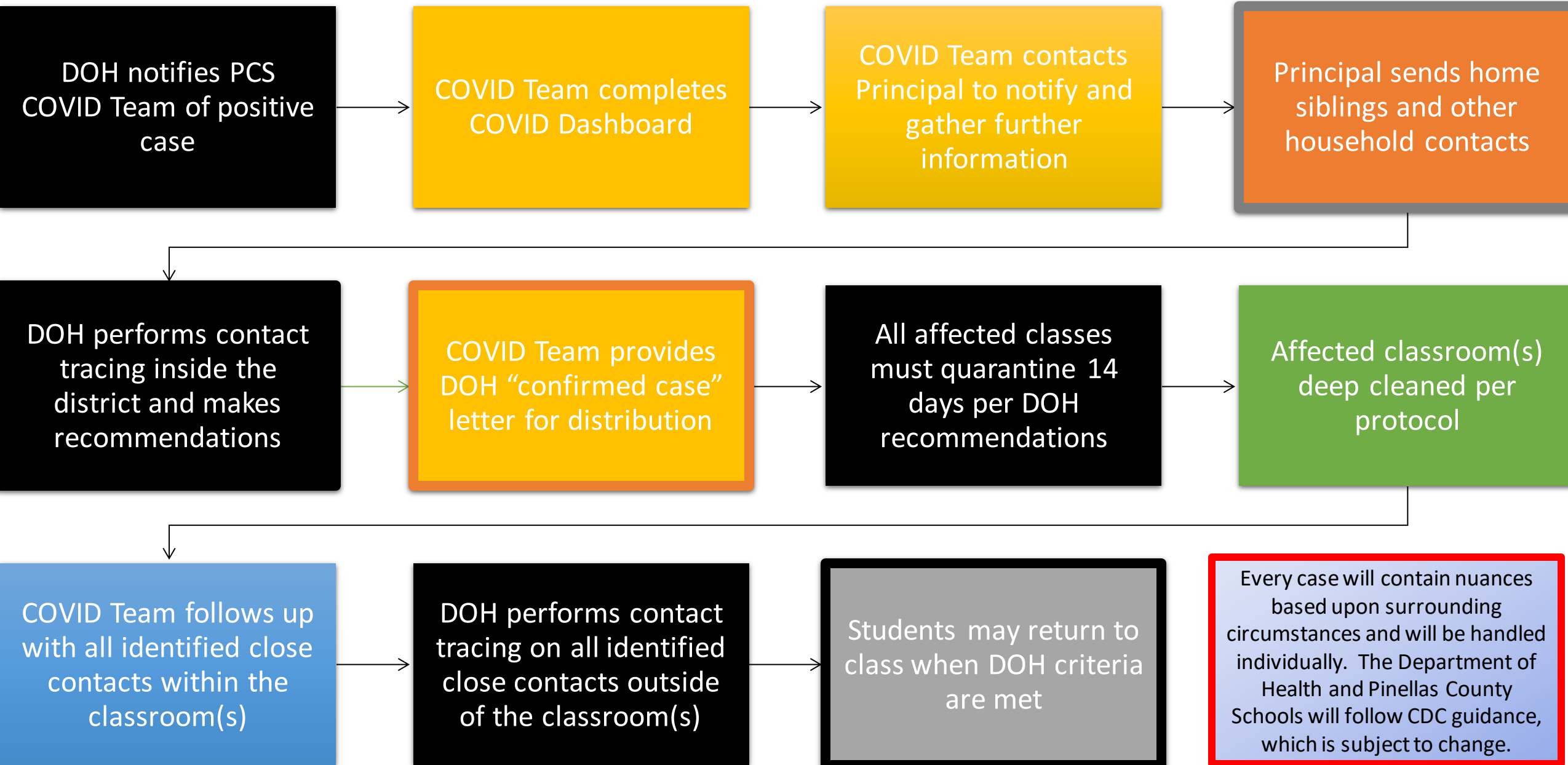


Every case will contain nuances based upon surrounding circumstances and will be handled individually. The Department of Health and Pinellas County Schools will follow CDC guidance, which is subject to change.

Current DOH-Pinellas Positive Case Protocol: Parent Notification for Student



Current DOH-Pinellas Positive Case Protocol: DOH Notification for Student



DOH-Pinellas Recommendations for Students with Symptoms

Return Home for any ONE of the following:

- Fever $\geq 100.4^{\circ}\text{F}$ via no-contact thermometer
- Cough (new or worsening)
- Shortness of breath or difficulty breathing
- Vomiting or diarrhea (one episode)

Return Home for any TWO or MORE of the following:

- Chills
- Fatigue
- Muscle/body aches
- Headache
- New decrease in taste or smell
- Sore throat
- New congestion or runny nose
- Nausea

DOH-Pinellas Recommendations for Students with Symptoms

PART 1: Does the student have any of the following?

- ✓ Bluish lips or face
- ✓ Inability to wake or stay awake
- ✓ New confusion
- ✓ Persistent pain or pressure in the chest
- ✓ Fever $\geq 103^{\circ}\text{F}$

No

PART 2: Does the student have ONE of these symptoms?

- ✓ Fever $\geq 100.4^{\circ}\text{F}$
- ✓ Cough (new or worsening)
- ✓ Shortness of breath/difficulty breathing
- ✓ Vomiting or diarrhea (one episode)

No

PART 3: Does the student have TWO or MORE of these symptoms?

- ✓ Chills
- ✓ Fatigue
- ✓ Muscle/body aches
- ✓ Headache
- ✓ New decrease in taste/smell
- ✓ Sore throat
- ✓ New congestion/runny nose
- ✓ Nausea

No

Yes

Place a surgical mask onto the student.*

*Do not place a mask on anyone who is unconscious or having difficulty breathing, anyone who is incapacitated or unable to remove their mask, or anyone who cannot tolerate a mask due to developmental, medical, or behavioral health needs.

Yes

Perform first aid if needed.

CALL 911
Contact school administrator and parent/guardian.

Place student in isolation with adult supervision.
Contact parent/guardian. Send student home ASAP.

If unable to reach parent/guardian, allow student to remain in isolation room with adult supervision. Monitor temperature every hour.

Call 911 if student develops any symptoms listed in Part 1



RAPID TESTING

The district is in communication with the Department of Health and other community healthcare partners to develop a process to rapidly test symptomatic individuals

- Symptomatic individuals given access to "priority" testing lanes at community sites
- Testing labs prioritize processing these tests
- Quicker turn-around time means shorter disruptions
- Faster return to work and school options



Pre-school Training

- Social Emotional Learning, Mental Health, and Restorative Practices from a COVID Perspective
- Health and Wellness Protocols
- Combatting Learning Loss
- BTG Update and Anti Bias
- PCS Connects and Canvas
- Safety
- Training for Facilitators



Funding Review and Safeguards

Based on having a state-approved Optional Innovative Reopening Plan

Potential loss of enrollment:	\$9,300,000
Maintain full FTE for 2,600 PVS students:	\$10,300,000
Maintain full FTE for all MyPCS Online students:	\$147,600,000
Total protections from approved plan:	<hr/> \$167,200,000 <i>annualized</i>



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August 11, 2020

