

October

Reading @ Home

Happy Fall Bear Creek Families!
This month we will focus on reading at home.

According to Science Daily "Research shows that there can be up to a million-word gap for children who read at home versus those who do not".

Reading at home increases vocabulary and background knowledge and builds a bond between you and your child.

In addition to reading asking your child questions about their book will only deepen their understanding.

This month I am posting question stems to help you engage your child with their book!
Happy reading!

-Natalie Geer
Reading Coach



When I read Fiction, I think...

In the Beginning/ Middle...

- Who are the characters?
- What do I know about them so far?
- What are their traits? Good traits? Bad traits?
- What evidence do I have to support that trait?
- How is the character feeling?
- What is the main problem? Little problems?
- How does the character react to the problem?
- Who are the secondary characters?
- What is the relationship between the main character and secondary characters? How do you know?
- What is the character's motivation? What do they really want and why?

In the End...

- What is the solution? How does the character solve the problem?
- Does the character get what they wanted?
- What is the lesson learned/ central message?
- What is the setting?
- Why is the setting important to the story?

FICTION

Fictional texts have characters, setting (where the story takes place) and usually a problem and solution. These books can also teach a lesson (moral).

No matter your child's grade level, these questions will help your child understand character traits, and learn life lessons.

Non-Fiction

Non-fiction texts teach your child facts and information about the real world.

No matter your child's grade level, these questions will enhance their understanding of what they are reading.

When I read Nonfiction (informational), I think about...

- What is the topic the author is teaching me about?
- What is the central idea of the section or whole text? (WHAT about the topic)
- What are the supporting details that go with the central idea?
- What are the text features? (Heading, caption, glossary, photograph etc.)
- How do they help me understand the text?
- What is the text structure? (Chronological, cause & effect, comparison, description, problem/solution)
- Why did the author choose that structure?
- What is the important vocabulary? Can I figure out what the words mean?
- What is the author's perspective or point of view about the topic? (opinion)