ESE PARENT FORUM

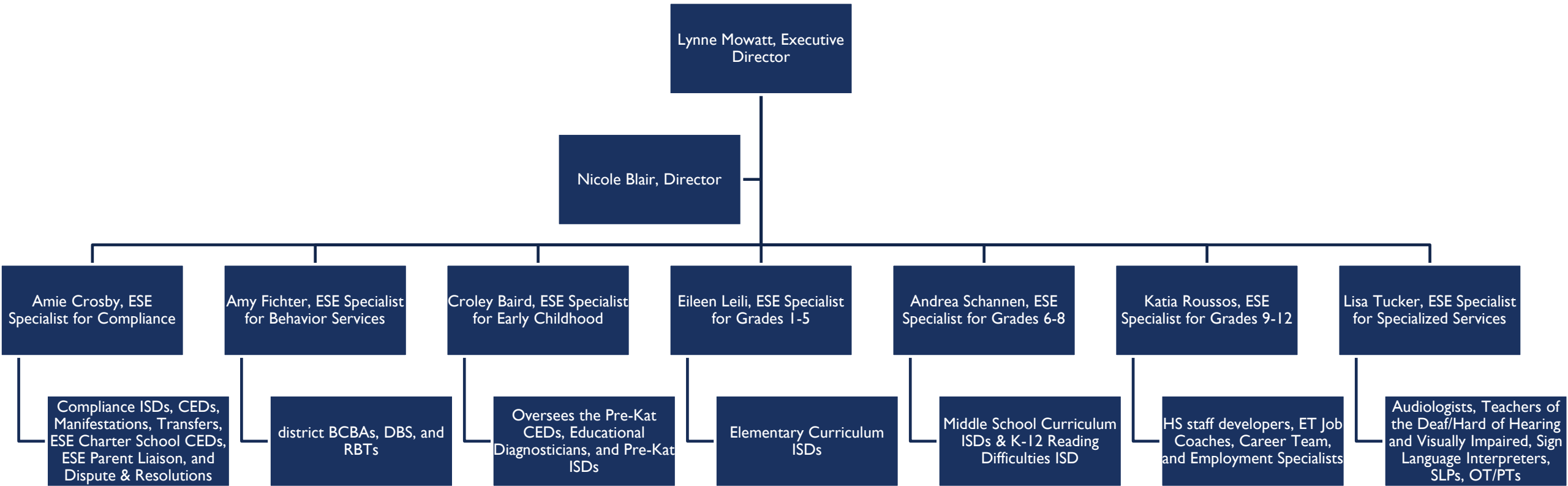## Pinellas County Schools
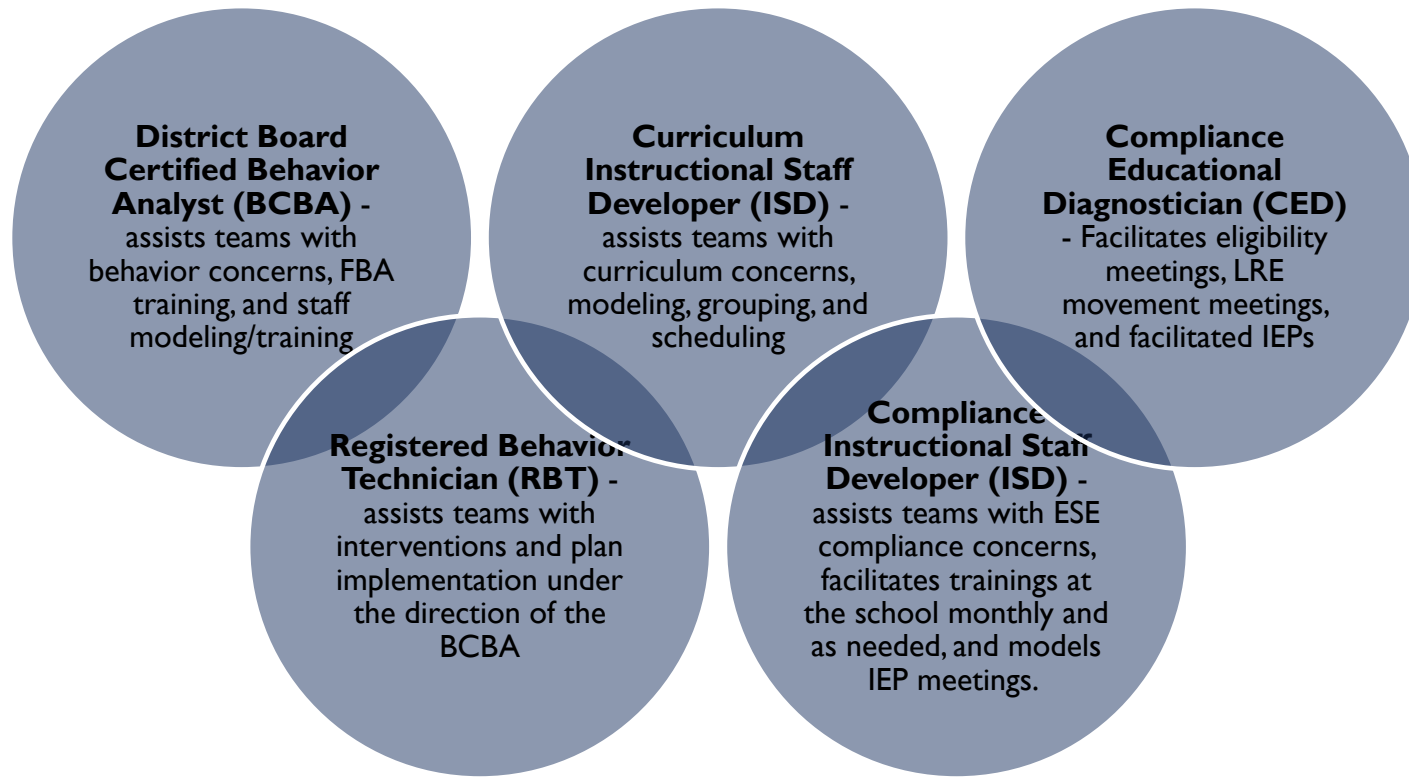## ESE Department
March 2023

#ALLMEANSALL

AGENDA

- **Who's Who in ESE**

- **Overview of the Department's Vision, Mission, and Goals**

- **Mini information sessions with ESE Specialists**

Lynne Mowatt, Executive Director

Nicole Blair, Director

Amie Crosby, ESE Specialist for Compliance

Compliance ISDs, CEDs, Manifestations, Transfers, ESE Charter School CEDs, ESE Parent Liaison, and Dispute & Resolutions

Amy Fichter, ESE Specialist for Behavior Services

district BCBAs, DBS, and RBTs

Croley Baird, ESE Specialist for Early Childhood

Oversees the Pre-Kat CEDs, Educational Diagnosticians, and Pre-Kat ISDs

Eileen Leili, ESE Specialist for Grades 1-5

Elementary Curriculum ISDs

Andrea Schannen, ESE Specialist for Grades 6-8

Middle School Curriculum ISDs & K-12 Reading Difficulties ISD

Katia Roussos, ESE Specialist for Grades 9-12

HS staff developers, ET Job Coaches, Career Team, and Employment Specialists

Lisa Tucker, ESE Specialist for Specialized Services

Audiologists, Teachers of the Deaf/Hard of Hearing and Visually Impaired, Sign Language Interpreters, SLPs, OT/PTs

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DISTRICT SUPPORT

District Board Certified Behavior Analyst (BCBA) - assists teams with behavior concerns, FBA training, and staff modeling/training

Curriculum Instructional Staff Developer (ISD) - assists teams with curriculum concerns, modeling, grouping, and scheduling

Compliance Educational Diagnostician (CED) - Facilitates eligibility meetings, LRE movement meetings, and facilitated IEPs

Registered Behavior Technician (RBT) - assists teams with interventions and plan implementation under the direction of the BCBA

Compliance Instructional Staff Developer (ISD) - assists teams with ESE compliance concerns, facilitates trainings at the school monthly and as needed, and models IEP meetings.

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OUR VISION OF EXCELLENCE IN EXCEPTIONAL STUDENT EDUCATION (ESE)

All students are general education students first

We strive to support students in building the skills they need to meet the demands of college, career, and life and to engage as productive citizens of the world

Students work towards mastery of meaningful Individualized Education Plan (IEP) goals in their Least Restrictive Environment (LRE)

Students learn the foundational skills they need to engage in rigorous, grade-level content

Students receive the supports they need to do the thinking

Students have an advocate for their academic, social, and emotional needs

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ESE DEPARTMENT'S MISSION

- To provide quality services that support effective individualized learning opportunities for all students with exceptionalities in order to meet their unique learning needs.

THE ORIGINAL 5 YEAR GOALS FOR THE ESE DEPARTMENT

Recruit and retain highly trained district and school staff.

Increased percentage of schools meeting ESSA subgroup proficiency (by15% or higher) by end of 5 year period.

Serve majority of students in their zoned schools, providing required supports in zoned schools.

Increase % of students served in the LRE

Reduce/Eliminate disproportionate eligibility and disciplinary representation of African American students in any subgroup.

Implement Dyslexia Screener across all levels.

Expand instruction in multisensory, explicit, scaffolded reading and math in schools.

High quality communication with all stakeholders

All IDEA expenditures directly align with student achievement

Error free audits

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UPDATED 5-YEAR GOALS FOR THE ESE DEPARTMENT

Recruit and retain	ESSA	LRE
Recruit and retain ESE staff as evidenced by no more than 10% of allocated units unfilled.	Increase the total number of schools meeting ESSA subgroup proficiency (41%) by 15% or higher by June of 2025.	Increase the percentage of students served in their least restrictive environment to 81% as measured by the 23-24 LEA data. • Increase the percentage of students served in their zoned school.

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MINI INFORMATION SESSIONS WITH ESE SPECIALIST

Pick up sticky notes and pens

The ESE Specialists are stationed around the room

Circulate around the room to find out more about each department within ESE

Provide feedback about each department within ESE