



2024-2025 Title I Parent and Family Engagement Plan

School Name: Fuguitt Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: The mission of Fuguitt Elementary is to prepare tomorrow's leaders today by engaging and inspiring students for success daily by connecting learning to real life.

Measurable Outcomes: 100% Student Success

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

The Fuguitt Elementary School community believes in involving parents in all aspects of its Title I program and seeks to blend parent participation in Title I events, the Parent Teacher Association (PTA) and the School Advisory Council (SAC), and parent conferences. Fuguitt Elementary School

will encourage parents to become active members of our School Advisory Council (SAC) and the Parent Teacher Association (PTA). More than 50 percent of the members of the SAC are required to be parent (non-employee) representatives. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the School Improvement Plan (SIP) and Parental and Family Engagement Plan (PFEP). Therefore, parents will be provided opportunities to give input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by stakeholders. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program. Parents may request additional support either directly through their child's teacher or grade level administrator. A parent may also request support during regularly scheduled SAC or PTA meetings, parent training sessions and parent conferences.

Commented [SJG1]: Excellent, Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

Fuguitt Elementary will build staff capacity related to family engagement through professional development during preschool to start the year. We review positive communication strategies with staff, review expectations for staff: night events, conferences, phone calls, emails, Class DOJO, etc. Throughout the school year the expectations are reviewed and restated when staff reach barriers/challenges. Frequently within grade level PLCs, CST and MTSS we discuss barriers and suggestions to overcome the barrier with support of the Administration and the Student Service Team. Our events will be created to infuse academic games with fun friendly activities to strengthen the school to home connection.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

We utilize paper and electronic surveys to obtain parent feedback and suggestions. The information is sorted and analyzed by the School Based Leadership Team and presented to staff for future improvements.

Survey – Collected after each event.

How will you address barriers to increase attendance and academic support at home?

The teachers at Fuguitt Elementary are committed to building relationships with each student. It is through restorative practices and PBIS that our student's mindsets are focused on success. Strategies used are greeting students at the door each morning, setting clear expectations and being consistent. All students have access to afterschool tutoring and parents are welcome to conference with teachers concerning academics. Free internet through our district will provide access to vital resources. Academic nights happen each year to help parents understand the scope and sequence of the BEST standards.

How will you get the information home to parents using various modalities who do not attend?

Fuguitt Elementary uses video, newsletter, Class Dojo and principal messages to communicate information. Two-way communication is available on Class Dojo, email and through student planners. We post information on our school website and keep our Title I Station up to date with all materials and information readily available to families in our front office.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Parents will receive information about the Title I program in the Title I Annual meeting presentation, website, Title I station and through Class DOJO throughout the year. Incoming Kindergartners receive information at the Kindergarten orientation in January. New students receive it with new student packets.

Curriculum and Assessment information will be shared at the Title I Annual meeting and in individual student conferences. Parents are provided with online resources regarding the BEST standards and to the FLDOE for further information and guidance.

Parents are invited and encouraged to request conferences with teachers/staff if they have questions and want to know more about their child's progress. Our school-based Title I program funds agenda planners to ensure equity and a guaranteed mode of communication for all families.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Fuguitt Elementary School seeks to provide excellent customer service and availability for parents. The administrators make themselves available to parents to the largest degree possible when parents come to the school with questions or concerns. We offer evening and afternoon events throughout the year. For our students who receive Tier 3 Title I supports, our Student Services team is flexible with scheduling meetings before school, after school or in the early evenings any day that works for parents. We will meet in person, via Teams or phone based on parent choice. We survey parents through the Title I Parent survey, AdvancEd survey and by the feedback forms at the end of each event. We adjust training session days of week and times based on parent input.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Fuguitt Elementary School will make the Parental Involvement Plan (FPEP) available to parents in English and Spanish on the school's website. A hard copy of the PFPEP will be housed in the "Parent Station" located in the front office and will be copied upon parent request. Written communication may be requested to be translated in languages other than English. For those students receiving Title 1 support, academic plans are provided in their native language. Written communication is also provided in their native language. For those parents who require and request audio communication so information can be translated and spoken to them in their native language, information is provided via text message. Upon parent request, a translator, our bilingual assistant, will be made available at parent meetings and in the school office to provide translation services to ensure that parents are able to fully participate in parent meetings.