

Special Projects Office

Annual Report 2016-2017



Pinellas County Schools – Largo, Florida

The School Board of Pinellas County, Florida

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Special Projects Office Mission Statement

To facilitate excellence in learning and achievement through acquisition, alignment, and administration of supplemental fiscal resources

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SPECIAL PROJECTS OFFICE

The Special Projects office is responsible for ensuring the school district maximizes opportunities to access and leverage various grants made available through federal, state, local, corporate or private sources. The Special Projects Director assists with coordination, integration, and alignment of services across federal and state education grant programs. Additionally, the Director maintains information regarding existing and pending legislation specific to grants, communicates pertinent information to appropriate school district personnel, monitors budgetary expenditures, guarantees local commitments, facilitates submission of reports, serves as grants liaison for eligible non-public schools, and maintains documentation for audit purposes. The district's Grant Developers research and disseminate information about grants for which the district and/or schools meet eligibility requirements, provide technical assistance for the development of competitive proposals and grant-funded contracts, assist with the creation of logic models and timelines for grant proposals, and provide guidance for selection of external evaluators.

SPECIAL PROJECTS ANNUAL REPORT

This report has been prepared to detail supplemental fiscal resources and programs that were awarded to the Pinellas County School District, in support of the district's strategic directions, during the 2016-2017 school year.

This document provides pertinent information relative to each of the 166 projects and grants, funded in the total amount of **\$79,981,839**, through the activities and efforts of the Special Projects Office. Note: Pell Grant funds, in the amount of \$1,191,532, are not included in this report.

The annual report is organized into three major categories:

- federal projects and grants
- state projects and grants
- local, corporate, and private grants

A brief description of each project or grant is provided, which includes the funded amount, focus, and purpose. Additionally, program outcomes and anecdotal information about impact is also included for some projects.

DEFINITION OF TERMS

Project	Supplemental funding that is awarded to the district <i>via</i> the State Department of Education or other entity
Grant	Supplemental funding that is awarded directly to the district, a school, or an individual classroom/teacher from the funding agency
Competitive	Project or grant which requires the applicant to design and submit a proposal, and compete with other applicants for funding
Discretionary	Project or grant which is awarded, based on availability of funds and priorities of the funding agency; requires completion and submission of an application, but non-competitive
Entitlement	Project or grant that is awarded primarily based on a formula that seeks to distribute available funds among recipients in an equitable fashion; requires completion and submission of an application, but non-competitive
Other	Grants or donations awarded by local, corporate, or private funders without a required application

FEDERAL PROJECTS AND GRANTS

These grants and projects are procured through application to a funding agency and coordinated through the Special Projects Office. Special Projects staff provide ongoing monitoring of activities, budget expenditures, completion of deliverables, and amendments, as needed. A project manager serves as the primary contact to receive updates, technical assistance, and other guidance from the Special Projects Director. These 30 projects and grants yielded funding in the amount of **\$74,941,156** for the 2016-2017 school year. All are subject to annual monitoring by both internal and external auditors.

21st Century Community Learning Centers - iClass

PROJECT #: E961
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$265,361

FOCUS: Expanded learning time

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time.

This project provided after-school and summer tutoring for 3rd – 5th grade students attending Lakewood, North Shore, New Heights, and Maximo elementary schools. Participating students also engaged in enrichment experiences, such as Lego robotics, Water Mania (marine biology), and a culinary junior academy. Success of this project was instrumental in the awarding of an additional competitive 21st Century Community Learning Centers project for 2017-2018.

21st Century Community Learning Centers – iClass2

PROJECT #: E962
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$480,169

FOCUS: Expanded learning time; home-school connections

PURPOSE: Implement Community Learning Centers at identified elementary schools.

This project provided after-school and summer tutoring for 3rd – 5th grade students attending Melrose, High Point, and Ponce de Leon elementary schools. Participating students also engaged in enrichment experiences, such 3-D art, STEM projects, and field trips. Success of this project was instrumental in the awarding of an additional competitive 21st Century Community Learning Centers project for 2017-2018.

Adult General Education and Family Literacy

PROJECT #: E821
MANAGER: Anne Morgan

TYPE: Discretionary
FUNDED AMOUNT: \$1,065,841

FOCUS: Adult education

PROJECT PURPOSE: Provide adult education students with opportunities to acquire academic knowledge and skills to successfully transition into higher education or the workplace.

Adult General Education, Civics

PROJECT #: E826
MANAGER: Margaret Paynter

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$140,407

FOCUS: Adult Civics education

PURPOSE: Provide an integrated program of services that incorporate English literacy and civics education for adults who have minimal literacy skills, are unemployed, and/or are in poverty.

Adult General Education, Corrections

PROJECT #: E824
MANAGER: Bridget O'Donnell

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$100,000

FOCUS: Adult re-entry skills, transition, and workforce preparation

PURPOSE: Provide classroom enhancements and curriculum assistance to inmate learners in Adult Basic Education (ABE) and General Education Development (GED) programs at the Pinellas County Jail.

Advancing Wellness and Resilience in Education (AWARE)- Pinellas

PROJECT #: E980
MANAGER: Vicki Koller

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$391,456

FOCUS: Mental Health Awareness

PURPOSE: Create safer schools and improve school climate by increasing awareness of youth mental health issues.

Advancing Wellness and Resilience in Education (AWARE)- Florida

PROJECT #: C950
MANAGER: Vicki Koller

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$61,123

FOCUS: Mental Health Awareness

PURPOSE: Provide training for individuals to become certified Youth Mental Health First Aid instructors.

Arts in Education (ELEVATE Arts)

PROJECT #: C970
MANAGER: Lisa Lehman

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$419,151

FOCUS: Professional development in the arts

PURPOSE: Provide wrap-around professional development and support for art teachers in high poverty schools to increase teacher retention and improve student achievement.

Centers of Excellence in Elementary Teacher Prep Program

PROJECT #: E990
MANAGER: William Aligood

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$569,280

FOCUS: K-5 educator preparation

PURPOSE: Assist kindergarten to fifth grade teachers in increasing content knowledge in the core subject areas and enhancing the field experience of teacher interns.

Child Care Worker Training

PROJECT #: D855
MANAGER: Debra Barker

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$558,733

FOCUS: Child care worker preparation

PURPOSE: Administer and coordinate mandated training services for child care center personnel and family child care providers.

Florida Diagnostic & Learning Resources System (FDLRS) IDEA, Part B

PROJECT #: E570
MANAGER: Kristen Redding

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$1,209,277

FOCUS: Professional development

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.

**Florida Diagnostic & Learning Resources System (FDLRS)- IDEA, Part B
Preschool**

PROJECT #: E550
MANAGER: Kristen Redding

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$190,112

FOCUS: School readiness and early intervention

PURPOSE: Assist in the location, identification, evaluation and initiation of appropriate education or other needed services to all children and youth who have—or are at risk of developing—special needs, from birth through entry into public school.

Florida Gulfcoast University Sub-Award (2014-2016)

PROJECT #: B591
MANAGER: Cindi Medici

PROJECT TYPE: Other
FUNDED AMOUNT: \$123,871

FOCUS: Professional development (students with disabilities)

PURPOSE: Implement evidence-based dropout prevention strategies (Check and Connect, Strategic Instruction Model) for students with disabilities.

Florida Gulfcoast University Sub-Award (2015-2017)

PROJECT #: E591
MANAGER: Cindi Medici

PROJECT TYPE: Other
FUNDED AMOUNT: \$158,575

FOCUS: Professional development (students with disabilities)

PURPOSE: Implement evidence-based dropout prevention strategies (Check and Connect, Strategic Instruction Model) for students with disabilities.

Individuals with Disabilities Education Act (IDEA), Part B

PROJECT #: E300
MANAGER: Graham Wilson

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$27,400,851

FOCUS: Students with disabilities

PURPOSE: Provide a free appropriate public education for all children with disabilities through activities designed to increase the level, intensity, and quality of services.

Individuals with Disabilities Education Act (IDEA), Part B- Preschool

PROJECT #: E560
MANAGER: Graham Wilson

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$820,587

FOCUS: Students with disabilities (pre-kindergarten)

PURPOSE: Provide educational services for special needs children (birth through age 5), as well as support for their families and teachers.

Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- Discretionary

PROJECT #: E871
MANAGER: Melissa Andress

PROJECT TYPE: Other
FUNDED AMOUNT: \$41,502

FOCUS: Students with disabilities

PURPOSE: Provide a comprehensive system of care for children with severe emotional/behavioral disabilities.

***Multi-agency Network for Students with Emotional/Behavioral Disabilities
(SEDNET)- IDEA, Part B***

PROJECT #: E872
MANAGER: Melissa Andress

PROJECT TYPE: Other
FUNDED AMOUNT: \$72,628

FOCUS: Students with disabilities

PURPOSE: Provide a comprehensive system of care for children with emotional/behavioral disabilities.

Partnerships to Improve Community Health

PROJECT #: E856
MANAGER: Peggy Johns

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$37,157

FOCUS: Health and wellness education

PURPOSE: Promote healthier food access and choices and encourage increased physical activity.

Perkins Career and Technical Education, Postsecondary

PROJECT #: E460
MANAGER: Regina Caton

PROJECT TYPE: Other
FUNDED AMOUNT: \$578,120

FOCUS: Career and technical education

PURPOSE: Develop the academic, vocational and technical skills of postsecondary students who elect to enroll in vocational, and technical education programs.

“A middle-aged woman, originally from another country, came to me asking for Perkins assistance. She was divorced, taking care of her widowed mother and disabled adult son, who both live with her. She was hoping to enroll in the online LPN program, knowing she could continue to care for her family while earning her LPN license. I was able to assist her through the Perkins grant. She bowed her head and told me I was an answer to prayer.”

Perkins Career and Technical Education, Secondary

PROJECT #: E440
MANAGER: Rita Tomaselli

PROJECT TYPE: Other
FUNDED AMOUNT: \$1,095,248

FOCUS: Career and technical education

PURPOSE: Develop the academic vocational, and technical skills of high school students who elect to enroll in vocational and technical education programs.

Pinellas Refugee Education Program (PREP)

PROJECT #: E830
MANAGER: Doug Haskitt

PROJECT TYPE: Other
FUNDED AMOUNT: \$512,899

FOCUS: Refugee education

PURPOSE: Implement a comprehensive education and training program for refugees and entrants in Pinellas County.

School Improvement Grant (SIG) 1003(a)

PROJECT #: E671
MANAGER: Felita Grant

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$1,143,498

FOCUS: Professional development and instructional support

PURPOSE: Provide support for creating sustainable systems and processes for school turnaround and continuous improvement at identified Title I schools.

This project provided funds for intensive professional development at 24 Title I schools designated as Priority or Focus for 2015-2016. Of the participating schools, 7 improved by at least one letter grade and 11 maintained a grade of C.

State Personnel Development Grant (SPDG)

PROJECT #: E590
MANAGER: Cindy Medici

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$402,500

FOCUS: Students with disabilities

PURPOSE: Build capacity to improve performance on statewide assessments and to increase graduation rates of students with disabilities through professional development.

This project was featured as a model for other districts in the University of Kansas Center for Research on Learning's April Edition of StratNotes. The issue highlight's professional development in Content Enhancement Routines and Learning Strategies, based on the identified needs of students.

Title I, Part A – Academic Achievement of Disadvantaged Youth

PROJECT #: E630
MANAGER: Felita Grant

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$29,321,661

FOCUS: Academic achievement, professional development, parental engagement

PURPOSE: Provide supplemental services and supports to help academically and economically disadvantaged students meet high achievement standards.

This project served students attending 63 elementary, middle, and high schools with a poverty rate of 70% or higher. Of the schools served, 2 received a grade of A; 6 received a grade of B; and 5 received a grade of C. Four of the schools served improved by two letter grades. Seven of the elementary Title I schools with a grade of F in 2015-2016, 1 received a D and 5 improved to a C or higher.

Title I, Part D – Neglected and Delinquent Youth

PROJECT #: E680
MANAGER: Eric McManus

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$746,288

FOCUS: Academic achievement and transition services

PURPOSE: Implement instructional and coordination services to help neglected and delinquent students stay in school and acquire necessary skills to gain employment or seek a secondary school diploma.

Title II, Part A- Teacher and Principal Recruitment and Training

PROJECT #: E200
MANAGER: Mary Conage

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$5,690,824

FOCUS: Professional development, recruitment and retention

PURPOSE: Provide resources and supports to ensure a supply of high quality teachers and leaders.

Title III, Part A- Instructional Support for English Language Learners

PROJECT #: E946
MANAGER: Natasa Karac

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$1,096,327

FOCUS: English language acquisition

PURPOSE: Provide high-quality language instruction and educational programs for English-language learners.

Title III, Part A- Instructional Opportunities for Recently-Arrived Immigrant Children and Youth

PROJECT #: E947
MANAGER: Natasa Karac

PROJECT TYPE: Entitlement
FUNDED AMOUNT: \$122,709

FOCUS: English language acquisition

PURPOSE: Provide high-quality language instruction, enhancing efforts to transition immigrant children and youth into American society and focusing on meeting challenging state academic standards.

Title X Part C Homeless Children and Youth

PROJECT #: E791
MANAGER: Christina Fields

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$125,000

FOCUS: Academic achievement and college/career readiness

PURPOSE: Implement programs to ensure all identified homeless children and youth in Pinellas County Schools have equal access to the same free, appropriate public education available to other students, and to help them graduate ready for careers, college, and community.

This project removed barriers to enrollment and attendance of homeless children and youth. Professional development was provided, and the process for collecting and analyzing transportation data was improved. End-of-year data indicated that 95% of homeless students who requested transportation to the school of origin received it. Project funds were used to purchase 500 daily bus passes, 20 weekly bus passes, and 49 (\$25.00) fuel cards. The Homeless Education Assistance Team (HEAT) partnered with Family Resources Shelters, which serviced 52 secondary level students, to provide tutoring and academic supports. HEAT also provided a three-week Summer Enrichment academic program to four shelter sites, which served 65 homeless students residing at the shelters. The HEAT program also had 15 laptop computers and Mifi's available for homeless students to check out to assist them with their academic achievement and grade level promotion.

STATE PROJECTS AND GRANTS

These grants and projects are procured through application, coordinated through the Special Projects Office. Special Projects staff provide ongoing monitoring of activities, budget expenditures, completion of deliverables, and amendments, as needed. A project manager serves as the primary contact to receive updates, technical assistance, and other guidance from the Special Projects Director. These 30 projects and grants yielded funding in the amount of **\$3,567,951** for the 2016-2017 school year. All are subject to annual monitoring by both internal and external auditors.

Advancement Via Individual Determination (AVID)

GRANT #: 1506
MANAGER: Judy Vigue

GRANT TYPE: Competitive
FUNDED AMOUNT: \$103,943

FOCUS: Academic achievement; college readiness

PURPOSE: Provide professional development, tutoring, and other academic supports for students in need of assistance to become college ready.

Advancing Wellness and Resilience in Education (AWARE)- Auxiliary Income

PROJECT #: 1561
MANAGER: Vicki Koller

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$5,795

FOCUS: Mental Health Awareness

PURPOSE: Create safer schools and improve school climate by increasing awareness of youth mental health issues.

Career and Technical Education, Reading Remediation Program

GRANT #: 1589
MANAGER: Mark Hunt

GRANT TYPE: Other
FUNDED AMOUNT: \$13,546

PROJECT FOCUS:

PROJECT PURPOSE: Implement a pilot program for reading remediation in career and technical education programs.

Eckerd Youth Alternatives (Foster Care)- 2015-2016

GRANT #: 1510
MANAGER: Andrew Weatherill

GRANT TYPE: Other
FUNDED AMOUNT: \$20,633

PROJECT FOCUS: Academic support; educational alternatives

PROJECT PURPOSE: Provide a full-time guidance counselor to advise high school students who are in licensed foster care.

Eckerd Youth Alternatives (Foster Care)- 2016-2017

GRANT #: 1507
MANAGER: Andrew Weatherill

GRANT TYPE: Other
FUNDED AMOUNT: \$67,300

PROJECT FOCUS: Academic support; educational alternatives

PROJECT PURPOSE: Provide a full-time guidance counselor to advise high school students who are in licensed foster care.

Florida's Best & Brightest

GRANT #: 1581, 1585
MANAGER: Cathy Hunt

GRANT TYPE: Discretionary
FUNDED AMOUNT: \$658,382

PROJECT FOCUS: High-performing workforce

PROJECT PURPOSE: Provide pay incentives for instructional staff with documented academic excellence.

Florida Diagnostic & Learning Resources System (FDLRS), State Appropriation

PROJECT #: 1579
MANAGER: Kristen Redding

PROJECT TYPE: Discretionary
FUNDED AMOUNT: \$37,632

FOCUS: Professional development

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.

Florida First Start – 2015-2016

GRANT #: 1545
MANAGER: Bonnie Mettetal

GRANT TYPE: Other
FUNDED AMOUNT: \$5,693

PROJECT FOCUS: Early childhood education

PROJECT PURPOSE: Provide services and resources for economically disadvantaged families with additional risk factors for future school failure, in an effort to help their children ages birth to five be ready for school.

Florida First Start – 2016-2017

GRANT #: 1540
MANAGER: Bonnie Mettetal

GRANT TYPE: Other
FUNDED AMOUNT: \$239,220

PROJECT FOCUS: Early childhood education

PROJECT PURPOSE: Provide services and resources for economically disadvantaged families with additional risk factors for future school failure, in an effort to help their children ages birth to five be ready for school.

Foundation for a Healthy St. Petersburg

GRANT #: 1588
MANAGER: Ashley Grimes

GRANT TYPE: Competitive
FUNDED AMOUNT: \$345,553

PROJECT FOCUS: Health and wellness

PROJECT PURPOSE: Develop and implement a comprehensive system of preventive care and health through nutrition and physical activity.

Instructional Faculty Leadership Development Grant (ILFD) – 2015-2016

GRANT #: 1505
MANAGER: Lou Cerreta

GRANT TYPE: Competitive
FUNDED AMOUNT: \$42,002

PROJECT FOCUS: Instructional leadership development

PROJECT PURPOSE: Provide intensive professional development of aspiring principals and deepen district administrators understanding of effective instructional leadership practices.

Instructional Faculty Leadership Development Grant (ILFD) – 2016-2017

GRANT #: 1591
MANAGER: Lou Cerreta

GRANT TYPE: Competitive
FUNDED AMOUNT: \$247,511

PROJECT FOCUS: Instructional leadership development

PROJECT PURPOSE: Provide intensive professional development of aspiring principals and deepen district administrators understanding of effective instructional leadership practices.

Learning for Life

GRANT #: 1590
MANAGER: Mary Conage

GRANT TYPE: Discretionary
FUNDED AMOUNT: \$89,000

PROJECT FOCUS: Safe learning environment

PROJECT PURPOSE: Implement a character education program (Learning for Life) to improve student attendance, engagement, and self-discipline.

Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- General Appropriation – 2016-2017

GRANT #: 1586
MANAGER: Melissa Andress

GRANT TYPE: Other
FUNDED AMOUNT: \$13,870

PROJECT FOCUS: Exceptional student education; behavioral intervention

PROJECT PURPOSE: Provide a comprehensive system of care for children with severe emotional disturbances.

Next Generation Learning Systems (Gates Foundation)

PROJECT NO: 1513
MANAGER: Dennis Russo

PROJECT TYPE: Competitive
FUNDED AMOUNT: \$1,537,520

PROJECT FOCUS: Personalized Learning

PROJECT PURPOSE: Plan, implement, and expand implementation of personalized learning programs in identified schools.

Southwest Florida Management District (SWFMD)

GRANT #: 1518, 1520
MANAGER: Julie Poth

GRANT TYPE: Other
FUNDED AMOUNT: \$105,198

PROJECT FOCUS: Environmental Education

PROJECT PURPOSE: Provide funding for K-12 students and educators in Pinellas county with support from SWFWMD to offer opportunities for hands-on and classroom study with a goal of improving knowledge of water resources and related issues.

SAFE Grant – Plato Academy, Seminole

GRANT #: 1502
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$3,614

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Plato Academy, Clearwater

GRANT #: 1504
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$4,164

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Plato Academy, Largo

GRANT #: 1509
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$3,625

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Pinellas Primary

GRANT #: 1593
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$3,239

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Pinellas Prep

GRANT #: 1594
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$4,385

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Academie da Vinci

GRANT #: 1595
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$2,433

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Plato Academy, Tarpon Springs

GRANT #: 1596
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$3,618

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Plato Academy, Palm Harbor

GRANT #: 1597
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$3,462

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Plato Academy, St. Petersburg

GRANT #: 1598
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$2,805

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

SAFE Grant – Plato Academy, Seminole

GRANT #: 1599
MANAGER: Mary Conage

GRANT TYPE: Other
FUNDED AMOUNT: \$598

PROJECT FOCUS: Safe Learning Environment

PROJECT PURPOSE: Provide funds for standard student attire at charter schools.

LOCAL, CORPORATE, AND PRIVATE GRANTS

These grants are primarily procured directly through application by individual district departments, schools, and/or teachers. Some, however, are provided by donors or benefactors without application. Local, corporate, and private grants help to support a wide range of school and classroom activities. These 106 grants yielded funding in the amount of **\$1,472,732** for the 2016-2017 school year. While the Special Projects Office does not provide daily oversight for implementation of these grant activities, they are subject to annual monitoring by both internal and external auditors to ensure appropriate use of funds.

21st Century

GRANT #: 7228
FUNDED AMOUNT: \$500

Action for Healthy Kids

GRANT #: 7134, 7200
FUNDED AMOUNT: \$2,268

AETNA Employee

GRANT #: 7202
FUNDED AMOUNT: \$3,346

ATOD Prevention

GRANT #: 7182
FUNDED AMOUNT: \$4,944

AXA Achievement

PROJECT NO: 7310
FUNDED AMOUNT: \$1,000

Bright House Networks Classroom Innovators

PROJECT NO: 7129
FUNDED AMOUNT: \$1,834

Career Education Grant

PROJECT NO: 7223
FUNDED AMOUNT: \$76,215

Character Education Outreach Grant

PROJECT NO: 7248
FUNDED AMOUNT: \$4,884.82

Child Care Worker Trust

PROJECT NO: 7120
FUNDED AMOUNT: \$245,630

Clearwater Alliance

PROJECT NO: 7128
FUNDED AMOUNT: \$500

Collision Foundation

PROJECT NO: 7183
FUNDED AMOUNT: \$412

Confucius Classroom

PROJECT NO: 7145, 7166
FUNDED AMOUNT: \$53,228

Council for Exceptional Children

PROJECT NO: 7103
FUNDED AMOUNT: \$436

Cross Creek Chronicle

PROJECT NO: 7219
FUNDED AMOUNT: \$5,671

Design Studio

PROJECT NO: 7212
FUNDED AMOUNT: \$4,489

Donation

PROJECT NO: 7233, 7234, 7236
FUNDED AMOUNT: \$19,584

Duke Energy

PROJECT NO: 7146
FUNDED AMOUNT: \$320

Earthwatch

PROJECT NO: 7165
FUNDED AMOUNT: \$91

Education Development

PROJECT NO: 7239
FUNDED AMOUNT: \$2,500

Elevating and Celebrating Effective Teachers and Teaching (ECET2)

PROJECT NO: 7168
FUNDED AMOUNT: \$10,619

Elmer's Teachers Tool Kit

PROJECT NO: 7159
FUNDED AMOUNT: \$300

Extended Transition

PROJECT NO: 7218
FUNDED AMOUNT: \$7,522

Exxon Mobil

PROJECT NO: 7178
FUNDED AMOUNT: \$3,212

Florida Education Association (Retired)

PROJECT NO: 7155
FUNDED AMOUNT: \$61

Florida Agriculture in the Classroom

PROJECT NO: 7115
FUNDED AMOUNT: \$731

Florida Association of Science Teachers (F.A.S.T.)

PROJECT NO: 7300
FUNDED AMOUNT: \$1,599

Fuel Up to Play

PROJECT NO: 7147
FUNDED AMOUNT: \$19,196

Fundraiser

PROJECT NO: 7208
FUNDED AMOUNT: \$82,174

Garden Irrigation

PROJECT NO: 7253
FUNDED AMOUNT: \$521

Gene Haas Foundation

PROJECT NO: 7309
FUNDED AMOUNT: \$4,000

Gift ECO Fair

PROJECT NO: 7126
FUNDED AMOUNT: \$2,600

Girlfriends

PROJECT NO: 7243
FUNDED AMOUNT: \$128

Girls Get I.T./Florida Endowment Foundation

PROJECT NO: 7127
FUNDED AMOUNT: \$3,555

Global Logistic

PROJECT NO: 7142
FUNDED AMOUNT: \$4,710

Gulfport Women's Club

PROJECT NO: 7186
FUNDED AMOUNT: \$527

Hawkes Estate

PROJECT NO: 7245
FUNDED AMOUNT: \$180,469

Helene I. Ryan

PROJECT NO: 7226
FUNDED AMOUNT: \$223,099

Homebound Memorial

PROJECT NO: 7193
FUNDED AMOUNT: \$4,723

HSN Cares S.T.E.A.M.

PROJECT NO: 7124
FUNDED AMOUNT: \$28,685

Inquiry Invest

PROJECT NO: 7192
FUNDED AMOUNT: \$106

Jan Chase Rutz Fund

PROJECT NO: 7138
FUNDED AMOUNT: \$1,425

Jean Program

PROJECT NO: 7173
FUNDED AMOUNT: \$2,731

Keep Gym In School

PROJECT NO: 7188
FUNDED AMOUNT: \$1,683

Kids Tag Art

PROJECT NO: 7238
FUNDED AMOUNT: \$77,352

Library Media Studies

PROJECT NO: 7137
FUNDED AMOUNT: \$2,195

Lockheed Martin

PROJECT NO: 7225
FUNDED AMOUNT: \$1,000

Lowe's Toolbox for Education

PROJECT NO: 7158, 7175, 7181
FUNDED AMOUNT: \$17,993

Math and Science

PROJECT NO: 7220
FUNDED AMOUNT: \$45

Math Adoption

PROJECT NO: 7207
FUNDED AMOUNT: \$6,164

Math Enrichment

PROJECT NO: 7221
FUNDED AMOUNT: \$392

Math Moves U

PROJECT NO: 7157
FUNDED AMOUNT: \$51,262

Mathematics

PROJECT NO: 7215
FUNDED AMOUNT: \$28,517

Matthew Dixon

PROJECT NO: 7246
FUNDED AMOUNT: \$3,600

Michigan Council: Power of Giving

PROJECT NO: 7236
FUNDED AMOUNT: \$985

Million Mile Grant

PROJECT NO: 7308
FUNDED AMOUNT: \$500

Miracle Grow

PROJECT NO: 7184
FUNDED AMOUNT: \$53

Muscle Milk

PROJECT NO: 7194
FUNDED AMOUNT: \$701

NAESP Donation

PROJECT NO: 7252
FUNDED AMOUNT: \$2,378

New Tech Network

PROJECT NO: 7307
FUNDED AMOUNT: \$1,882

NFL Play 60

PROJECT NO: 7116
FUNDED AMOUNT: \$5,350

Nutribullet

PROJECT NO: 7257
FUNDED AMOUNT: \$1,452

Pack-a-Snack

PROJECT NO: 7255
FUNDED AMOUNT: \$2,719

Pearson Science

PROJECT NO: 7112
FUNDED AMOUNT: \$26,545

Pinellas Education Foundation

PROJECT NO: 7150, 7205, 7501
FUNDED AMOUNT: \$24,043

Positive Behavior

PROJECT NO: 7235
FUNDED AMOUNT: \$231

Project LEAD

PROJECT NO: 7176
FUNDED AMOUNT: \$188

Project 10

PROJECT NO: 7106
FUNDED AMOUNT: \$5,071

PSRtl

PROJECT NO: 7121
FUNDED AMOUNT: \$28,255

Rays Baseball

PROJECT NO: 7217
FUNDED AMOUNT: \$50

R'Club Child Care

PROJECT NO: 7113
FUNDED AMOUNT: \$3,722

Right To Ride

PROJECT NO: 7141
FUNDED AMOUNT: \$324

Rockwell Collins

PROJECT NO: 7190
FUNDED AMOUNT: \$1,750

Ruth St. John

PROJECT NO: 7136
FUNDED AMOUNT: \$113

Schwab Charitable Fund

PROJECT NO: 7131
FUNDED AMOUNT: \$2,858

Schoolwide Fun

PROJECT NO: 7229
FUNDED AMOUNT: \$483

Schoolwide Positive Behavior Supports (SWPBS)

PROJECT NO: 7213
FUNDED AMOUNT: \$30,359

SKAL Culinary

PROJECT NO: 7216
FUNDED AMOUNT: \$44

SME Foundation

PROJECT NO: 7135
FUNDED AMOUNT: \$15,912

Special Olympics

PROJECT NO: 7151
FUNDED AMOUNT: \$433

St. Petersburg College

PROJECT NO: 7107
FUNDED AMOUNT: \$4,631

STEM Donation

PROJECT NO: 7254
FUNDED AMOUNT: \$3,050

Summer Reading

PROJECT NO: 7251
FUNDED AMOUNT: \$285

Tarbell

PROJECT NO: 7144
FUNDED AMOUNT: \$5,227

Target

PROJECT NO: 7100
FUNDED AMOUNT: \$1,439

Teach for Excellence

PROJECT NO: 7102
FUNDED AMOUNT: \$81

Terra

PROJECT NO: 7189
FUNDED AMOUNT: \$298

Title-Team

PROJECT NO: 7109
FUNDED AMOUNT: \$68

Town Hall Meeting

PROJECT NO: 7118
FUNDED AMOUNT: \$699

Trust Account

PROJECT NO: 7195
FUNDED AMOUNT: \$22,859

United Health Foundation Grant

PROJECT NO: 7301
FUNDED AMOUNT: \$20,000

United Way- MYON

PROJECT NO: 7256
FUNDED AMOUNT: \$25,000

Walmart

PROJECT NO: 7161, 7170, 7191
FUNDED AMOUNT: \$10,600

Wachovia

PROJECT NO: 7201
FUNDED AMOUNT: \$7,380

Wells Fargo Community Partner

PROJECT NO: 7179
FUNDED AMOUNT: \$9,291

WholeKids Foundation

PROJECT NO: 7156, 7240
FUNDED AMOUNT: \$4,817

WPDS Donations

PROJECT NO: 7206
FUNDED AMOUNT: \$8,409

FOCUS AREAS FOR 2017-2018

Through two formal meetings and various ongoing, informal methods, support and guidance will be provided for project and grant managers in the following three areas during the 2017-2018 school year:

Alignment- intentional and explicit connection of goals, objectives, strategies, activities, and expenditures to the District Strategic Plan, Bridging the Gap Plan, and/or School Improvement Plans.

Coordination and Integration- ongoing communication and collaboration across projects and grants, to minimize duplication of services and supports while maximizing efficiency and impact

Outcomes- regularly monitoring and assessing program quality and implementation, making timely adjustments as needed, to facilitate increases in student learning gains and proficiency rates, narrowing of achievement gaps, improvements in graduation rates, and other positive impacts on teaching and learning