

August 20<sup>th</sup>, 2025 5:30 pm

# **MCMULLEN BOOTH IB WORLD SCHOOL SAC AND TITLE 1 ANNUAL MEETING**



# WHAT IS TITLE 1?

- Title 1 is the largest federal assistance program for our nation's School
- The program serves 95 schools in Pinellas County including eligible students in 38 non-public schools
- Supplemental = Definition: provided in addition to what is already present or available to complete or enhance it.



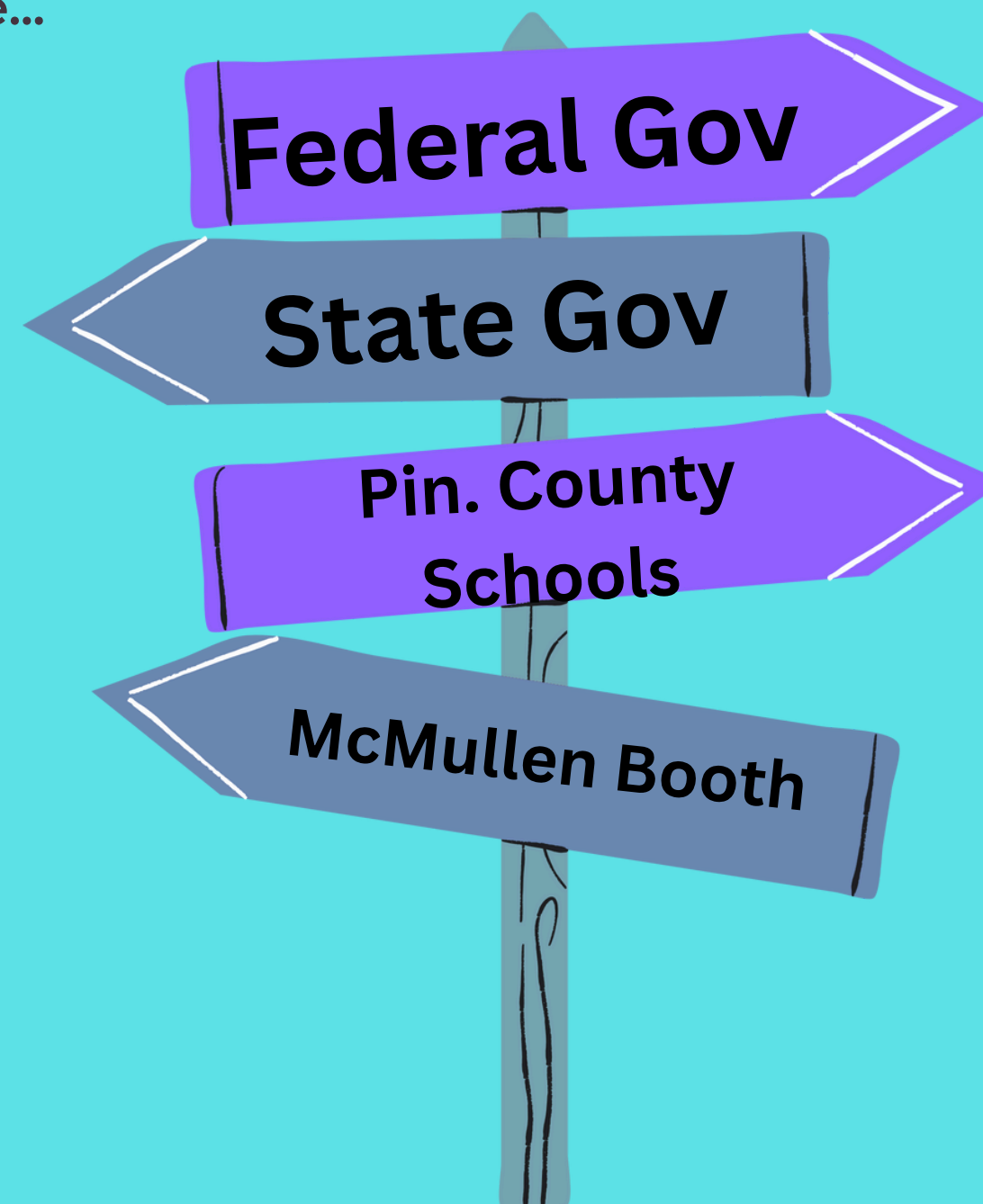
# THE TITLE 1 FUNDING PROCESS

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What does this mean for your child's school??

With the help of parents, staff and students, the school makes a budget and activities to help support the education for the children in the school in the best way possible...

How?  
Glad you asked...



# TITLE 1 BUDGET

## \$

1.

### Intervention Teachers

2 intervention teachers-  
\$62,255

2.

### Family Community Liasion

\$4,159 - pays for 1 extra hour per day for Family Community to be on campus for 5 hours instead of 4.

3.

### Instructional Materials

\$7,524- Headphones for testing, chart paper, markers, can be used for technology or other needs to support the classroom.





# FAMILY EVENTS PLANNED FOR THE SCHOOL YEAR



August 20<sup>th</sup> - Open House  
September 12<sup>th</sup> - Family Morning (light breakfast snacks) and Activities/crafts to celebrate Hispanic Heritage Month  
October - Trunk or Treat  
November - Veteran's Day  
November 13 - Family Math Night and Bingo - SAC before  
December - Holidays around the World Family Breakfast  
January 29<sup>th</sup> - Family Glo Night - SAC prior  
February - Family Breakfast  
March - Special Olympics and Field Days  
April 23<sup>rd</sup> - Cause for Applause  
May - Varied events by grade level



# OTHER SPECIAL EVENTS

In addition we have many other special events including 2 PBIS carnivals during the school day.

Monthly PBIS celebrations

Swim lessons for students in grades K-2 in partnership with the City of Clearwater Parks and Recreation.

Field Trips both on and off campus for every grade level.





# SCHOOL CURRICULUM

Florida Benchmark for Excellent Student Thinking Standards (B.E.S.T) form the framework of everything taught at school. [www.fldoe.org](http://www.fldoe.org)

TO LEARN MORE ABOUT STATE ASSESSMENTS VISIT THE FLORIDA DEPARTMENT OF EDUCATION'S WEBSITE, [FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS](http://FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS)

We also intentionally plan for our IB standards to be met through integration with our state standards and local curriculum requirements.



Title I School

2024-2025

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

I reviewed my goals with my teacher and family during conferences this year.

Conference #1 \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

Family Initials \_\_\_\_\_ Teacher Initials \_\_\_\_\_

Conference #2 \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

Family Initials \_\_\_\_\_ Teacher Initials \_\_\_\_\_

# PARENT- SCHOOL- STUDENT COMPACT

By signing the Parent-School-Student Compact, (**INSERT name of school here**), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**

**Please review and sign your child' s compact- Please make sure you picked one up at the sign in table or your teacher can give you one. Once completed- please turn in upon leaving the classroom.**



**OUR GOAL IS TO RECIEVE 100% SIGNED COMPACTS**

Parent/Guardian Agreement:

I want my child to reach their full academic potential; therefore, I will do the following to support my child's learning.

- Have on-going communications with my scholar's school, including parent-teacher conferences
- Support the school staff and respect cultural differences of others
- Participate in school events
- See that my scholar attends school daily, is punctual and has all needed supplies
- Talk to my scholar weekly about homework and academic progress.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Print Parent/Guardian Name \_\_\_\_\_

Scholar Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- Come to school each day on time with my homework completed and with supplies that I need
- Show respect for my school, myself, other scholars, and have consideration for cultural differences
- Believe that I can learn, and I will learn
- Work to the best of my ability
- Follow the rules of conduct at my school.

Scholar Signature \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Print Scholar Name \_\_\_\_\_

School Agreement:

The entire school staff will share the responsibility for improved scholar achievement; therefore, we will do the following:

- Hold parent/teacher conferences
- Send reports to parents on their child's progress
- Provide opportunities for parents to volunteer and participate in their child's school activities
- Provide an environment conducive to learning
- Respect the scholar, their parents and the diverse culture of the school.

Administrator/Staff/Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, scholar and school. It meets the requirement of the Title 1 Federal Guidelines.

\* If you need additional resources, please contact Mrs. Johnson at 727-893-5452 ext. 2014





# ACCOUNTABILITY

## School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at [School Report Cards](#)

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Available online at <https://edudata.fldoe.org/> or Front Office



# ONE PAGE DOCUMENT

1.

## **See Handout**

Gives an overview of our data from the last school year

2.

## **Identifies key areas**

What will our school work on in a data driven way to systematically improve student achievement.



# THANK YOU!

Please fill out the survey and leave on your way out.

