

# NOR'EASTER

NORTHEAST HIGH SCHOOL

Vol. 8, No. 11

Wednesday, January 31, 1962

ST. PETERSBURG, FLORIDA

## National Contest Offers Many Prizes

This year marks the 27th anniversary of the National High School Writing Contest, sponsored annually by the Ladies Auxiliary to the Veterans of Foreign Wars, in cooperation with the educators and free press of the nation. Since the first contest was held in 1935, this program has grown in size and scope each year.

**America The Beautiful—How Long Without Clean Water?** This is the subject of the contest. There will be over \$2,000 in awards given to winners in the following allotments:

- First: \$1,000 cash and a gold medal
  - Second: \$500 cash and a gold medal
  - Third: \$250 cash and a gold medal
  - Fourth: \$100 cash and a gold medal
  - Honorable Mention: ten prizes of \$10 each and ten prizes of \$5 each.
- The compositions will be judged on Literary content, 50 per cent; originality, 25 per cent; patriotic inspiration, 25 per cent.

Now, the rules:  
1. You are eligible if you are enrolled in any public, private, or parochial high school, and are carrying a full prescribed course. There is no age limit, but pre-entry or post-graduate students are not eligible. Only students in the 9th, 10th, 11th, and 12th grades are eligible.

2. Write up to 1,000 words, but no more. Compositions containing more than 1,000 words will be automatically disqualified. Count every word, including a's, and's, and the's.

3. The theme must be typed, double-spaced, on plain paper 8 1/2 by 11 inches in size. Staple the pages. Do not use clips—a page may be lost if it is not firmly secured. Type your name, age, address, school and number of words in your theme on the upper

right hand corner of each page.

4. Send three copies (an original and two carbon copies) with a properly signed declaration of authorship.

5. You may consult your teacher, librarian or public health service for information on source of material. You may also accept assistance with grammar and punctuation, but the ideas you express must be your own. Remember, keep your viewpoint original.

Local winners will receive awards which vary in different communities, from the sponsoring local V. F. W. Auxiliary. State winners will receive silver medals supplied by national headquarters.

Three copies of your theme (with declaration of authorship attached) must be sent to the local or regional contest chairman postmarked not later than midnight, March 14, 1962. Three copies of the theme winning local first honors and declarations of authorship must be sent to the state contest chairman postmarked not later than April 15, 1962. The winning composition in the state contest will be sent on to the National contest.

Names of the winners of local contests will be announced after local contests end on March 15. State winners will be named not later than the opening day of the Auxiliary department convention. National winners will be announced at the 1962 national convention in Minneapolis, Minnesota.

If you would like a declaration of authorship form for this contest, write to Contest Department, Ladies Auxiliary, V. F. W., 406 West 34th Street, Kansas City 11, Missouri.

Students are urged to begin thinking about this contest right away and to get their entries in early.

## Home Economics Dept. Presents Cancer Film

Though medical science has discovered cures for many once fatal diseases, cancer can not yet be included in that list. Most teens don't know what cancer is, its origin, or how it can be prevented. Many young people would like to find out the answers to their questions. For these reasons the Home Economics Department, under the leadership of Esther Dobins, has arranged for two films to be shown to the junior and senior girls and to any interested mothers. Also, to answer any specific questions, there will be two doctors introduced by our school nurse, Mrs. Barry. This assembly has been endorsed by the Pinellas County School System, the Pinellas County Medical Associations and the Pinellas Parent Teachers Association. If, however, your parents prefer that you do not attend, they may call the Dean of Girls and arrange for you to be excused. In this case you will still attend the assembly in the gym with Mr. Burns as guest speaker. The assembly on Cancer will be held in the auditorium Wednesday, January 31, at 9:45. Mothers of any Northeast students are invited to attend.

Those who received the 1961 scholarships were Debby Snow, now attending St. Petersburg Junior College and Bob Jackson, attending the University of Florida. Debby Snow replied in her thank you note to the Key Club, "I would like to express my appreciation to the Key Club for the scholarship."

## Drama-Choral Depts. Present "Curtain Up"

It's coming soon—the biggest musical extravaganza of the year. It is "Curtain Up," a musical variety show, to be presented by the choral department of Northeast. As those of you who saw "Babes in Arms" last year will agree, every musical show directed by Dale Stonecipher and staged by Robert Challenor is truly noteworthy, and "Curtain Up" is no exception.

The "Gondoliers" will be starred in the show, but many other varied and melodious items will be included in the program. There will be dancing, singing, instrumental music, and . . . well, you will just have to wait and see for yourself. Don't forget to buy your ticket to the student matinee on Friday, February 23, and encourage your parents and friends to attend the evening performance on February 23. Remember that name, "Curtain Up," and don't miss it.



St. Petersburg Mayor Herman Goldner declares "Dollar for a Scholar Day" as Bill Zewadski looks on.

## Northeast Key Club "Dollar For A Scholar" Campaign Starts Feb. 1

The Key Club will begin its "Dollar for a Scholar" drive on February 1. The campaign will continue throughout the month as ambitious Key Club members call on St. Petersburg residents to ask for their support by giving a dollar donation. Each donor will receive a colorful decal which says "I Gave a Dollar for a Scholar."

Because of the increasing cost of a higher education, the Key Club is offering a four year scholarship to a senior boy and girl who will be chosen on the basis of scholarship, leadership, and ability. This project has been endorsed by Mayor Goldner who will proclaim a "Dollar for a Scholar Day."

The committee which selects the recipient of the scholarship is made up of the Kiwanis Key Club, sponsor, two guidance counselors and John Sexton.

Those who received the 1961 scholarships were Debby Snow, now attending St. Petersburg Junior College and Bob Jackson, attending the University of Florida. Debby Snow replied in her thank you note to the Key Club, "I would like to express my appreciation to the Key Club for the scholarship."

## New Vocational Rooms Present Modern Plan

Northeast is proud to present its new addition! The new building of 9324 sq. ft. contains four classrooms consisting of an art room, an arts and crafts room, a mechanical drawing room, and a shop room. Also, it boasts a dark room, two project storage rooms, paint room, and a supply room.

The new section has its own heating system and is not connected with the main building except for the customary canopy between the two.

The building, financed by the Board of Public Instruction, was designed by architects Bruce and Parrish with an eye toward the modern trend and for practical use. Actual construction is by the Felix Construction Company.

As one enters, the arts and crafts room is to the right. This area is to be used for ceramics, lapidary, leather craft and metalwork.

The next room after the arts and crafts room is the art room. Next there is a well lighted room with slanting glass windows which allow a maximum amount of northern light to enter. This is to be known as the art room.



## John Ritter Promoted To County Supervisor

Northeast's faculty and students are very proud of one of its teachers who has been appointed as co-ordinator of social studies by the Pinellas County school board. He is John Ritter who is currently teaching economics.

Mr. Ritter attended Gettysburg College, University of West Virginia, University of Pittsburgh, and several other schools. At the University of Minnesota, where he did graduate work, Mr. Ritter was assistant to the dean of the college of education.

Besides teaching, Mr. Ritter has had a wide field of administrative experience. In Syracuse, New York, he served as editor-in-chief of the L. W. Publishing Company. For two and a half years he was assistant chief of advancement and guidance for the Veterans Administration in the regional office in Pittsburgh. He was the principal of a high school in Newell, West Virginia, for four years. While serving our country, he was an intelligence officer in the United States Air Force.

### KEEN UNDERSTANDING

The main requirement the board considers before selecting a candidate for this position is, of course, experience in teaching. But also, he must have a keen understanding and comprehension of curriculum development.

As co-ordinator of social studies, Mr. Ritter's duties will be numerous. He will be working with junior and senior high schools. From visiting these schools and investigating, he hopes to devise a program whereas students will not be studying the same material in both junior and senior high. Also, he will work at the development of curriculum in addition to being co-ordinator of county-wide social studies projects.

After having taught at NeHi for five years, Mr. Ritter believes his biggest adjustment, due to the change in jobs, is that his daily schedule will be much different. Although he won't have numerous papers to grade, he will still have a great deal of paper work. He says that he will miss his classes and also will miss being in constant contact with students.

Although Mr. Ritter is busy with his school work, he still finds time for some hobbies. In his spare time he enjoys sports and "moderately active" in yard work. Also, he enjoys reading and driving.

Leaving about a week after the second semester starts, Mr. Ritter admits that, although his job will require contact with all the schools, Northeast will continue to be "his school."

## Speaking Contest Scheduled Feb. 1

It is that time of the year again for the annual public speaking contest sponsored by the St. Petersburg Exchange Club. Any juniors or seniors from the high schools in St. Petersburg are eligible to enter the contest. Each school will have its own speech contest in which the students taking first place in each school will compete against one another in the district contest. The winner of the district will then compete in the state contest. That winner will proceed to the national contest.

The contestants may choose their own topic for a speech as long as it relates to some phase of good citizenship. These may include encouragement of the American way of life, freedom of opportunity, the promotion of Democratic American Citizenship, or the preservation of America from the "isms."

Therefore, the subject is to be concerned primarily with a patriotic theme encouraging the continuance of our form of government whether it be relative to free enterprise, freedom of religion, or possibly the separation of church and state.

The school contest will be held February 1. The winner of the high school contest will be presented a beautiful plaque with his name engraved upon it which will be placed permanently at the winner's school. The name of the winner in the succeeding years will be added to the plaque.

- First Place winner—\$200 Savings Bond
- Second Place winner—\$100 Savings Bond
- Third Place winner—\$75 Savings Bond
- Fourth Place winner—\$50 Savings Bond

A \$25 Savings Bond will be presented to each of the remaining winners.

Anyone interested in entering the contest should see Mr. Challenor in V-2 for complete details and rules.



by Eileen Bell      with the idea of keeping up with the work and studying the re-

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by Nancy Wright promises of the Party. They see and have reacted not to them all



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Strom, Anthony, Ackerman, Wampler, The Walter, Susan	
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by Patti Henderson

Throughout the U.S. customs differ as do the speech inflections.

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On Wednesday, February 7, Reverend Henri H. Forger, an Ambassador with the Florida Chain of

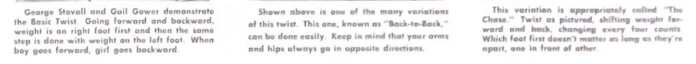
He has started the first troop of Indian Scouts, which is synonymous with our Boy Scouts. While living in India for 43 years, he aided in setting up a New Christian Association, and a radio and audio system there. His personal collection of filmstrips of Allahabad is used in churches and institutions.

Attention, students. Don't miss out on the fun to be had on Feb-

## Coaltast

(See Page 1 for Details)

“ ” “ ” “ ”



by Martha Bond  
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# TEENS CONSTANTLY ON THE GO

## The Seven Trying Teenage Years

by Nancy Russell

Teens are constantly on the go. Their lives are a stage upon which moves, parties, and dances are combined with school activities to present a complex yet never tiring performance.

The long awaited age of thirteen arrives and the dreaded twenty comes in a flash. The seven teen years are the most exciting times in a person's life. When older people gaze back upon these so well remembered years the richness of the fond memories burst forth. One parent advised his offspring to "Hang on to these years. They are only a few, but you will one day realize that they are the most precious times of your life. These are the years in which you will form the mental and physical ideals that will guide you the rest of your years. Treat your limited time wisely."

### KNOWLEDGE TOO LATE

In many cases knowledge comes too late. Experience is said to be the root of all learning. Parents attempt to buffer the harsh impact of the world for their children, yet young people discard advice given by their elders for this primary reason. Their minds are alert, and as they absorb information they miscalculate and feign themselves to be all knowing and wise. Little do they know that it takes happenings to spice learning and time to ripen knowledge. Each generation should heed to its forefathers' warnings, yet the age old complaint of making the mistakes of the fathers seems to dominate the era of history.

Looking back into history and investigating actions of teens of older times would surprise the

modern world. Young people were confused by the basic problem of growing up as teens are today. Their hair styles might have been less puffy and skirts longer, but in reality the modern young person could have communicated successfully with his colleague of the past. The minds of parents were surely preoccupied with the same desire to lead children toward a happy, rewarding life. Even the temptations which often came in front of today's young people were similar to those of yesterday. Somehow the history books bring forth the idea that young people were complacent to the point of having no vivacious personalities. There were many types of people good was mixed with bad as well as quiet with loud. Lack of communication as we know it today did not hamper these pioneers of America.

Since the earliest recordings of history, meetings purely for the purpose of amusement have been practiced. These, later called parties, bore a singular resemblance with those of today. Their practices were having fun. The 18th century teen didn't have the pink telephone to pick up and plan an entire party. He depended on seeing the party-goers near him. Now, parents jump in long, sleek cars and drive to the one-block-away supermarket to pick up all the food for the party. A quick stop at the bakery will save hours of working in the air conditioned, push button kitchen of today. Preparation for a big party of yesterday would have taken the work of the entire family working as a unit. Mom and daughter spent several hours in advance baking while father collected logs for the blazing fireplace. Cakes and potato chips were unheard of but the refreshments served were just as good and surely enjoyed as much as those of today.

### DIDN'T BORROW CAR

Maybe teens didn't borrow Dad's car for that special Saturday night date since Oliver Evans hadn't invented the first American automobile until 1804. The horse and buggy provided the necessary transportation and even walking didn't stop these teens from the

dating game. Until the cinemas came into existence in 1816 dates depended upon the theaters and dances for entertainment. Minutely and ranges and streamlined bowling alleys were unheard of until about 1800 yet a cricket game on the lawn provided a not-so-bad substitute.

While today's datesters have the advantage of the automobile the world of 1800 was astonished by the invention of the bicycle. Long Sunday rides became the rage with young and old alike. The thrills and chills of the county fair are a link in our chain with the past. When Elkanah Watson opened his first fair in America the public was stimulated by a desire to view this unique event. Playing on the emotions of the people, the fair has become an established custom in the United States. As our predecessors were entertained by this amusement, so is the world of today.

### THE THREE R's

The three R's were the basic knowledge absorbed by former generations. Classes in drama, shop, drivers' education, and many others would have seemed unnecessary and foolish to our forefathers. Schools were small in most cities and for a long period young ladies would not frequent the schoolhouse. They were taught the art of housekeeping at home. Low, conventional buildings dot the campuses at our present-age seats of learning.

If a teen of 1800 could return to the world, he would be astonished and maybe a little shocked at the wonders he would encounter. It is a little sad that one can only live an average short lifetime and must leave the future unknown to him.

What does the world ahead have in store for our children's children? It is easy to visualize a space-age since we witness experimental steps in this area. What lies beyond the Universe? Do the other planets contain human life as we know it? It can be a frightening and perplexing problem — this question of the future. No one can foretell the events which will occur in the next century. Many astronomers and scientists can plot a probable course the world will follow.

Unlived events and unseen sights cannot be told. The future will become the present to future teens. Their lives will surely be affected by changes in the economic and physical development

of the earth. They will think of our modern civilization as old-fashioned and ancient.

Our food may be completely changed by the year 2015. Experimentation is being conducted with the possibility of pills replacing food. Malakies, apple pie and French fries may one day disappear. A pill will quench the hunger and thirst of the space-age human.

The teen years, whenever they happen, will remain to be the influential in society. From the time a girl realizes she doesn't look good in bluejeans (or space jeans) and a boy would prefer to admire the redhead's ponytail than pull it, the commonly called teenage years have descended upon them. The teen years are not always joyful because growing up involves pain and even heartache. The burden of this growing up adjustment can be loosened if the teen realizes that he should look at the bright side of each day, incident, or problem. Emotionally, the teen tends to be unstable because there never seems to be sufficient time to exercise the plans he has made.

By the time a few of the teen years are spent a distinct change can be seen in the individual. He begins to take a calmer view of his surroundings. For example, parents become people who are true friends, not goblins to hide secrets from. Interest in world problems develop and political ideals begin to take root.

### FUTURE PLANS

Plans for the future enter the ever-thinking minds of these leaders of tomorrow. Many young people form definite plans for their career goal while numerous others sample diversified occupations.

In the realm of finances, these seven years often present to the young person the awareness and value of money. Parents are pleaded with until they consent to give their offspring an allowance. Ambitious teens seek part time jobs and enter a major part of their savings into a savings account.

The conclusion of these seven years brings both exuberant and tear-jerking emotions. An adult life lies ahead full of experiences to be lived, left behind, but never forgotten, is youth.

## Viking Spring Sports Have Strong Potential

### TRACK

Led by captain Wade Harrington the track team will soon begin their grueling runs. Coach Gray expects his boys to do their best and come out with a winning season. Runners such as McCarthy, Bond, Sinclair, and Miller will add to the team's strength.

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### BASEBALL

Coach Zachary's squad have already begun practice and a favorable season is in store. The team has many lettermen returning and new talent coming out for the first time. Outliners like Coddling, Pendley, Stiles, and Saul teamed with transfer, Bob Kaufman, are soon to be seen on the diamond.

### TENNIS

Rackets will be flying as the tennis season gets under way. Representing NeHi will be Buddy Rogers, Skippy Guy, Pully Kerkker, Sue Plattin, and Judith Bond. With the experienced players and new potential from the upcoming sophomores the tennis team is due for a rewarding season.

### GOLF

Coach Toy Jones will soon put his team on the course to try for another undefeated season. Ed Monfort, Bill Baynard, John Rice, and state champion Dennis Lyons will be back on the green putting to more victories.

### SWIMMING

Swimmers are back to battle the cold weather. Soon to be seen at the pool are butterfly, backstroke, breaststroke, freestyle, and diving. Old hands at surviving the cold water are: Pete Lewis, Dave Newton, Bruce Lillenthal, Bill Zewadski, Richard Hall, Bob Lightcap, and many others. Girls include: Jane Ann Cordes, Meg Gresh, Mary Jane Martin, Cathy Link, Betsy Valentine, plus others that will contribute greatly towards the success of the team.

Many sophomores will be coming up to aid the team, and great potential will be available for the coming season.

## SPORTS DESK

### LARGO

January 5 gave NeHi another conference win as the Packers of Largo fell to the Viking Squad. Northeast controlled the court throughout the game, but the team members have given better performances during the season.

### BOGIE

The crucial game with Boca Ciega ended with the Vikings on top. After two defeats by the Pirates, Northeast bounced back in the all important conference game to down Bogie, 59-49.

Rob Amley contributed 6 points. He was pulled against 6 ft. 8 in. Jim Wallace. Steve Buck added 19 pts. to end as high point man for the night.

### CHAMBERLAIN

Chamberlain, with its 6' 1" average squad, could not muster enough ability to down the Vikes. Coach Lee Benjamin led his boys to a sweet victory which chalked up another conference win.

The NeHi boys ran true to form in the hoop contest as each contributed to a successful game.

### K.M.I.

The 3.15 game at Venice, Florida, on Jan. 16, left the cadets at K.M.I. with the taste of defeat.

The first quarter ended 22-20 with NeHi ahead after a fast breaking period. The K.M.I. boys were used to a fast game with a lot of action, but they soon realized that the Vikes could keep up with them, and we were there to win. The second period was even faster than the first but both teams missed many of their shots. The score at half-time was 37-40 in favor of K.M.I.

During the third quarter, the score jumped from team to team. Each team raced up and down the court to outscore the other. With 2 min. 55 sec. left, and the score tied 70-70, the Vikings turned on full steam and pushed ahead.

A drive by Sacha resulted in two foul shots which were soon converted into two points. Buck added another, while Smith contributed three. Two more by Amley gave Northeast a 79-70 edge with two minutes left in final quarter. The game ended 87-74.

Buck contributed 16, Sacha 19, and reboundary ace, Rob Amley added 24 to his record.

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